

School District No. 46 (Sunshine Coast)

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Strategic Plan Reading Focus: **CARE Project** Kirsten Deasey



SD46 Strategic Plan Goals



1b Students will READ at or beyond their grade level. They will discover joy in their reading!

2 b Our Staff will support READING and all teachers will be reading teachers.

SD46 Reading Committee Goals & Action Plans

- 1. Increase the number of students that experience the joy of reading.
- 2. Explore ways to extend reading opportunities in the broader community and to consider reading transitions from school settings to recreational and adult contexts.
- 3. Continue to build a professional culture intensely focused on improving reading results for all children.
- 4. To improve our ability to understand, support and communicate student reading skills (i.e. by supporting teachers in the use of common tools.



The CARE Project

For sharing values, mindsets and strategies for reading supports across our district.



CARE Teams

School CARE Teams are invited to attend monthly meetings, & include:

- One primary classroom teacher
- One intermediate classroom teacher
- The reading support teacher
- The aboriginal education support teacher
- The Support services teacher
- The Principal

Collaboration Time!



CARE teams receive 4 half days of collaboration time every month

Collaboration time is used by teacher to work with colleagues in classrooms, or to plan school literacy initiatives together (such as Professional Development day activities, the school's yearly literacy cycle of reading assessments & learning)

It can supplement teachers to meet in teams (i.e.primary; intermediate and/or school teams)

Teachers to work in classrooms with students & colleagues in their own and other schools to support the exploration of new literacy practices.



CARE provides on-going workshops and Professional Development Opportunities

- Faye Brownlie
- Miriam Trehearne
- Adrienne Gear







CARE supports an infusion of new books into classroom libraries

~ Supporting the Joy of Reading!

Each school received funding

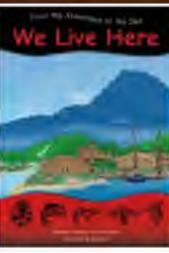
kídsbooks



CARE Supports an Infusion of Indigenous Content







Terri Mack -

- Supporting our ability to weave Aboriginal Elements into the Curriculum

Each school received funding to support the purchase of indigenous materials

Staff Meeting Spotlights

The CARE team highlights literacy throughout the year by sharing during staff meetings in order to keep excitement high about reading.





CARE Teams Actively Support Literacy Initiatives Across the District

Examples include:

New Curriculum -

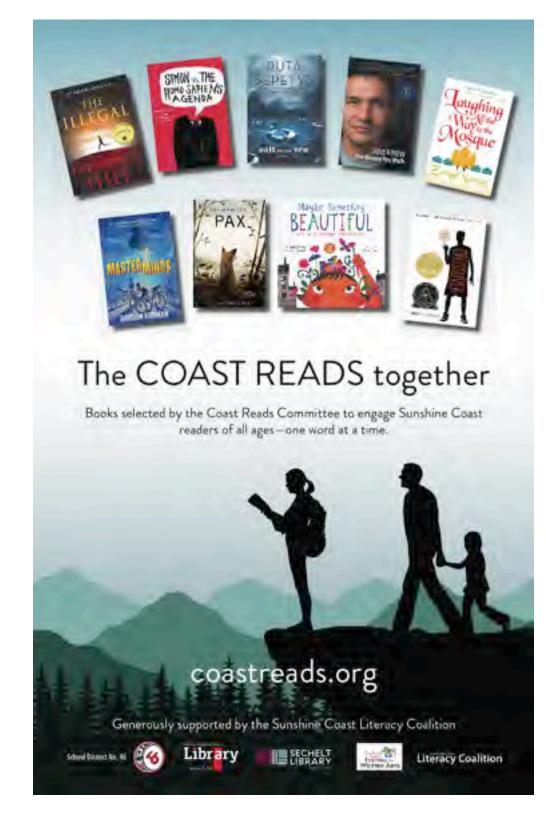
Teachers will be supported in their exploration of literacy within the curriculum

The District Innovation Team

communicating student reading skills using innovative methods – i.e. using Fresh Grade.

Coast Reads!

www.coastreads.org



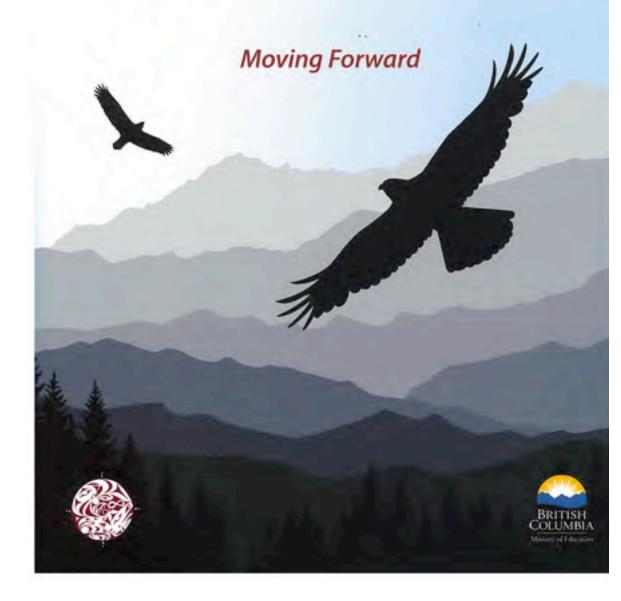
- Coast Reads
- Library Cards for students
- Word on the Water & in the Woods
- Raise a Reader:
 Visits to the Sechelt
 library by Pender
 students
- Literacy Week
- Early Years Fair

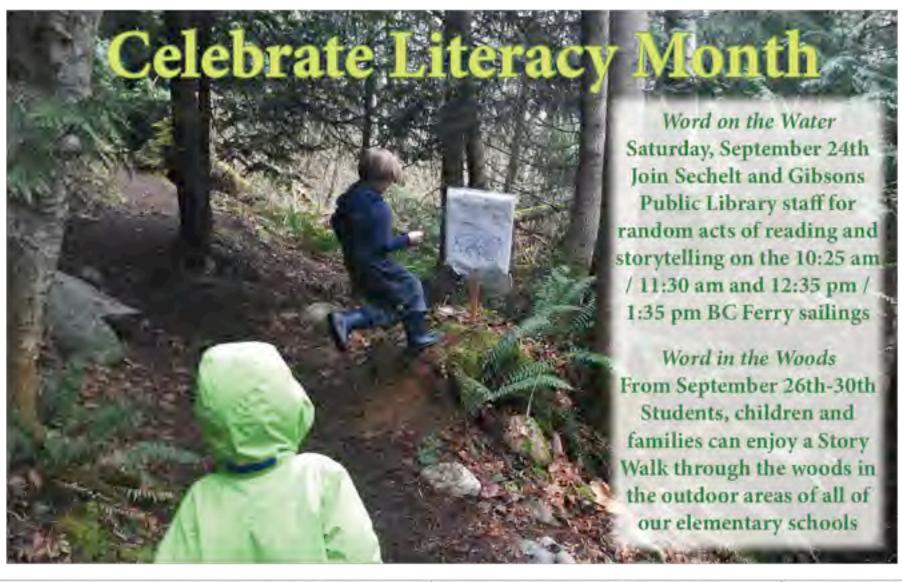
Collaborating with our Public Librarians



Writer's Anthology

Aboriginal Worldviews and Perspectives in the Classroom



























Word in the Woods!

A Story Walk in the Woods - In every elementary school





Word on the Water

Random Acts of Reading on our BC Ferries



Story Basket Catalogue

Any of these baskets can be borrowed for use in your classroom! Contact Kirsten Deasey at kdeasey@sd46.bc.ca to reserve your basket today!





LITTLE CUB

Story Basket

A lovely set inspired by the sweet story <u>Little Cub</u>, this basket includes lots of natural materials that can be used for story telling and play. There are many possibilities for extension, including the exploration of bears, their habitat, food sources, life cycle, hibernation, etc.



MISS MAPLE'S SEEDS

Story Basket

This lovely basket includes a charming story that can be used as a springboard for learning and discussion around the changing seasons, seeds and the needs of living things. Also includes materials that facilitate the exploration of natural materials, play and concepts of sorting and patterning.



Thank you!