

DPAC Meeting Minutes  
November 2, 2018  
Pender Harbour Library

1. Welcome and Introductions / call to order: 7:07pm  
Aspen Wing, Scott Davis, Rachel Terry, Sharon MacKenzie,  
Tanis Zayshley, Patrick Bocking, Samantha Haines, Phil  
Luporini, Maria Hampvent, Amy Robinson
2. Approval of minutes from last DPAC meeting: Approved by  
1<sup>st</sup> Scott Davis 2<sup>nd</sup> Sharon MacKenzie

Follow up: Superintendent Patrick Bocking confirmed  
Vanessa White to be guest speaker  
Noting Sochi initiative (gender identity) could fit in  
with counseling piece (combined agenda item)

3. Agenda for tonight's meeting: Approved by all.
4. Postpone budget review 1<sup>st</sup> Scott Davis 2<sup>nd</sup> Rachel Terry

5. **Presentation: Phil Luporini**

**Technology is about communication**

Students use it as a tool to support their learning.  
It is also how we communicate with students,  
parents and community.

- a. Report cards (1highschool paperless parents  
login) access attendance, way for school to  
communicate, to publish forms.
- b. Fresh grade – APP – gives parent's access from  
posts from teachers on day to day basis.  
Video/pictures/words. Parents can comment  
back.  
40% teachers are reporting on fresh grade great  
way to communicate and get information and to  
be engaged with child about class.

- c. School messenger – email and voice messaging events (ability to send out 500 calls per min in case of emergency).
- d. MyEd – can send emails from admin or teachers. – Available at every school.
- e. Appeture (APP) to get notifications from school, important events, teacher msg. The high schools have it. Alternative school does not.
- f. My Blueprint – a way for students to communicate career path choices and opportunities.
- g. District website (getting revamped) 2019 will have new look. Spring 2019 our school websites will be updated. New system will be set from district level and will be set to all levels at same time – passing information very quickly.
- h. TV displays to be used in Schools. Such as Foyers. Highlights what is happening in the school. Move towards it be standardized between all schools. Elphi has menu on screen. Library has screen. Intention is to walk in School door and to know what's happening.
- i. Using twitter, facebook and Utube. Teachers and staff looking for training and support for Utube. Live streaming to set up for that. And archiving it. Mini courses on excel, and engaged site. Utube will be posted on our site. Tech.sd.bc.ca
- j. Internally – system called Engage. For our staff. Opportunity to share our resources and learning material.
- k. In class – High school google classroom – letter from principle and consent form for google classroom. Set up on our own domain. We have more control with activity as it's our own domain. Gives great training for our students.

### **Google Classroom Highlights:**

Video Adapting to our curriculum

Google for Education

Google classroom functionality very specific and can also mix with other schools.

Individualized assignments and student work

Different tasks to different students

Begin new assignment. Teacher can assign all students and also have itemized unassigned students. Offering individual class assignments.

Same idea works for messages and bulletins.

Students can sign in and see individual assignments.

Can also share posts. Get personalization, support, and self-esteem boost. Individualized support.

L. We use another product 'google read and write'. Students use for writing and research. Can cut and paste. Read and write is a simple program for the students to use.

CPen can read text to you. Student has headset and CPen will read text by scanning.

Google has a lot of class products available such as:

Google expeditions –app- over 800 places, allows a teacher to pick a location around the world. The teacher can lead the expedition with the students. Gives 3D view, brings the world to the student. Also it can be a great research tool.

Question: where can we get the cardboard stands to utilize this program?

It has been a priority to improve and/or replace equipment and increase bandwidth also improvements for infrastructure. Upgrade from 30 to 200meg service.

There is a need to train teachers on new technology and to replace computers to have improved technology for the teachers.

To get more carts for the teachers. Also to get iPads for EAs in the school for them to support the learning of students and to take notes.

M. Strategic plan for technology coming out this Fall 2019

Guides our direction to support the learning of students.

Question: Scott Davis – How fast is technology changing. Answer: The demand for bandwidth is sky rocketing. Fiber optics value 50,000 each school has one valued around 15,000. Technology is changing with the priority to provide faster smoother service. Plan is a replacement cycle for all infrastructures.

## 6. Regular Reports

- **Chairs Report: Aspen Wing for Jo Thomson –Review of DPAC summit report, Update SOGI 123 now on DPAC webpage**
  - Jo Thomson attended DPAC Summit representing SD46. Topics Included: healthy safe learning environments. Student's success & Future Orientations. The process for raising Educational concerns.
  - Check out new website for ERASE. Ministry website also under mental health on SD 46 website
  - Policy for student success.
  - Important for us to provide links on DPAC webpage.
- **Treasurer's Report: Aspen Wing absent No changes to our accounts**
  - – Gaming Account Balance: \$2565.00
  - – Savings Account Balance: \$1112.00
- Boards Report Maria Hampvent

- Newly appointed. District Pac Trustee. Also can check back with schools to find appointed trustees.

## **7. Superintendent's Report: Patrick Bocking**

- a. Had orientation with the new trustees. Meet and greet with trustees and principals to understand the roles of each.
- b. Attended Chatelech Rememberance ceremony. Very powerful. Recommends and reminds all welcome to attend any school district ceremony.
- c. Two effective Professional developments for teachers.
  - 1."CARE" teams at Elementary schools– Skills in reading and writing
  2. Primary Math Camp. (Professional development with facilitator Sandra Bell)
- d. Schools working with Kirsten Deasey and grants for afterschool programs
- e. Regulations – to be aware of regulation 3210 (smoking in schools) – We are now appealing it. To replace it with Regulation 3240 student substance abuse. Updating that smoking to include No cannabis use permitted on school grounds. Have not seen any change in behavior in students.
- f. Video surveillance. Continually getting reviewed
- g. Public budget session at Chatlech Nov 27. Includes any communities partners or businesses.
- h. Board Strategic plan input. The process to include Staff, Students and the community. Next four year plan. Input to be discussed in December. The review to take place over the new months
- i. Discussion: Are Principles overseeing parent volunteer's requirements at schools? IE providing yearly proof of insurance, criminal check. Is there a potential for an upgraded system making updates easier? Such as: Apply for code for system replacement.
- j. Discussion: Seat belts on bus – There is no one to supervise each child buckling. High padding seats to act

as cushion booth. Question: how often is the bus company reviewed?

**8. Board Report:**

1. Budget review postponed to January.

2. Grant money use – Proposal to fund a further Parenting Teens workshop at Elphinstone Secondary and possibly a 3<sup>rd</sup> at Pender Harbour Secondary.

Request for Funding as current Parenting Teens workshop has been waitlisted. Funding may have to include paying \$1200.00 for training at Elphinstone.

Facilitators only ones trained. It would be possibly too cramped for all schools in Spring2019 to have workshop. Another option could be funding for the Fall 2019 at Pender Harbour Secondary.

Question: How to split up the funding and availability of Facilitators.

Funding proposal (By Miuki) Parenting Teens workshop Scott Davis made a motion to approve \$1200.00 funding this second workshop February 24,2019 Parenting Teens.

(Noting time is of essence for next DPAC meeting January 24,2019)

Sharon Mackenzie 2<sup>nd</sup> to discuss subsidized amount. No vote. 2nd allowed further discussion on funding options.

Vote down. All opposed to motion. 4 voters. Scott Davis, Amy Robinson, Sharon MacKenzie, Tanis Zayshley

Question: number on waitlist

Concern: sizes

20 attendee maximum? Current 26 has felt a little heavy.

Discuss: option for parents to pay \$10 to subsidize cost.

If there is a continued need for this workshop. DPAC cannot continue to fund. Want to be open to fund other Parent Education options.

Propose motion to spend \$600. Per school. With the funds needing to be matched.

Amy Robinson: Proposes motion. Scott Davis 2<sup>nd</sup> All in Favor to fund 50% of the cost of the Teen workshop.

3. Mindfulness sessions (2 of them not paid for yet) Follow-up required with PACS. Wendy Charters, pre-approved.

4. Request to go back to PACS and find out what funding they request. What can we facilitate? Costs and things like that.

**PAC Discussions:**

Tanis Zayshley – Vaping

Reminder: Package on vaping went out in April 2018 under DPAC minutes. Provided lots of information for parents.

Resources.

Sharon MacKenzie- Chatelech Gr11 Students will be participating in interactive drug awareness presentation 'Know More' November 28.

Scott Davis – proposes to bring vaping speaker at Elementary Level.

Comment by Superintendent Patrick Bocking: possibly Vanessa White would be interested to come in to offer her knowledge in these areas. Schedule 40min to discuss. There is potential for her to offer counseling and to provide more resources.

Nutritionist – Patrick Bocking offers to follow up and schedule speaker.

DPAC Meeting Adjourned 8:57pm

**Next Meeting: January 24, 2019 Elphinstone Secondary Library**

