

# REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

## STRATEGIC PLAN REPORT: PARTNERSHIPS

Submitted by Superintendent Bocking  
March 4<sup>th</sup>, 2020

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- 3b Our district will pursue opportunities that **enhance collaborations** with associations, organizations, businesses and community resource people.
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“Collaboration has no hierarchy. The Sun collaborates with soil to bring flowers on the earth.”

- Amit Ray

### Background:

The Sunshine Coast is a community of creativity, originality and energy. There is expertise and opportunity that support the growth and well-being of students. The intersection of community expertise with district expertise is elevated when we collaborate effectively.

### Discussion:

The board’s Strategic Plan prioritizes community collaboration as one of the keys to improving student achievement and life skills success. A few examples of our many partnerships that were discussed in committee include:

- Community Schools
- Sunshine Coast Festival of the Written Arts
- Nicholas Sonntag Marine Education Centre
- Parents / Caregivers
- Healthy Schools Committee (*VCH, SCRCD, CYMH, Parent/Caregiver & Principal of Indigenous Learning and Programs*)
- Violent Threat Risk Assessment Team (*RCMP, MCFD, CYMH, Doctors, Principals, Sechelt Nation, Sunshine Coast Community Services, VCH, & SD46 counsellor*)
- Sunshine Coast Child and Youth Mental Health Local Action Team (*parents/caregivers, youth, Sechelt Nation, Division of Family Practice, CYMH, MCFD, Chief Medical Officer from VCH, Sunshine Coast Community Services, & RCMP*)
- Capilano University
- Vancouver Community College
- Sunshine Coast Business Community
- Sunshine Coast Regional District (*Joint Use Agreement*)
- Better Fields Committee (*local governments*)
- Active School Transportation (*VCH, local governments, & MOTI*)

**Next Steps:**

- Staff continue to work with community partners to meet the needs of our district and our community.
- Staff will continue to report on collaborative structures in the context of the goals as they are presented during the year