

# REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

## STRATEGIC PLAN REPORT: COLLABORATIONS/PARTNERSHIPS

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October 2021

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. *First Peoples Principles of Learning*

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- 3.c. Our district will pursue opportunities that enhance collaboration with associations, organizations, businesses, and community resource people.
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### OVERVIEW:

The mandate of many of our community agencies, governments and associations intersects in a variety of ways with our mandate of successfully preparing students for their futures with dignity, options and purpose. Our deep and meaningful relationships with our partners allow for innovative collaboration which enhances opportunities and for our students and staff. The impact on our ability to achieve the Board's mission is significant when we work together. The board's Strategic Plan prioritizes community collaboration as one of the keys to improving student achievement and life skills success.

### SYNOPSIS OF THIS YEAR'S INITIATIVES:

- **VCC Partnership**  
New partnership with Vancouver Community College (VCC) for our Automotive Service Technician Train in Trades program. We'll benefit from having more in-school support from VCC instructors spending more time with students at our Chatelech Secondary program site.
- **Capilano University and shíshálh Nation Collaboration**  
We are currently working with staff from Capilano University and the Sechelt Nation, to help create a new training program for Educational Assistants here at the kálah-ay Sunshine Coast Campus.
  - The new program is considering how to make meaningful connections to First Peoples' Principles of Learning in the program design and provide training for Educational Assistants and Aboriginal Support Workers.
  - The hope is that it will meet the needs of a variety of organizations on the coast, including the Sechelt Nation and School District.

- **Capilano University – New Meeting Structure**  
Starting this past year, we meet quarterly with staff from the local Capilano University campus to discuss ongoing program development and community needs. The committee is made up of local government officials, strategic business partners, training institutions and cultural and social organizations.
- **Integrated Care Collaborative**  
We have forged a new collaborative working group with the shíshálh Nation, Ministry of Children and Families, Child and Youth Mental Health, Sunshine Coast Community Services to form a structure that will support Integrated Care. The focus of this group will be on advocacy, and streamlining referral processes.
  - This initiative was based on existing structures like our VTRA and Local Action Team working groups along with discussions following the Foundry application.
  - The Integrated Care Collaborative has met and is in the process of planning a working session where teams from across agencies will collaborate to learn and to work through case studies together.
  - Additionally, our district has partnered with Community Services and CYMH to have sessions on suicide risk assessment and harm reduction.

#### DATA ANALYSIS AND REVIEW:

- **VCC Partnership**  
Student Success rate with the new partnership will be compared with previous VIU model. How will an increase of VCC instructor time on site compare with VIU for student course mark and completion?
- **Capilano University and shíshálh Nation Collaboration**  
Currently there are 9 Educational Assistants on the district on-call list. It is expected that this partnership will increase this number.
- **Capilano University – New Meeting Structure**  
These meetings support the Capilano University future visioning.
- **Integrated Care Collaborative**  
How might our integrated collaboration lead to a more streamlined referral process? Future data may include the number of referrals and time (increase/decrease) on wait lists.

#### RESOURCES/BUDGET:

- **VCC Partnership**  
Cost for this partnership is built into the program at Chatelech Secondary. A supplemental budget is held at the district to off-set costs.
- **Capilano University and shíshálh Nation Collaboration**  
Work BC has been approached by Capilano University to help support the cost of implementing this new program.

- **Capilano University – New Meeting Structure**  
There are no costs for these meetings.
- **Integrated Care Collaborative**  
This is a volunteer committee with no costs associated.

**EMERGING AREAS OF NEED:**

- **Capilano University and shíshálh Nation Collaboration**  
Educational Assistants have been identified as a need and this partnership will help fulfill this mandate.

**ADAPTATIONS/NEXT STEPS:**

- The Director of Instruction Paul Bishop will continue to monitor the implementation of the EA program at Capilano University and the VCC partnership with Chatelech Secondary to ensure that needs are being met for both organizations.
- The Director of Instruction Christa Rive will continue partnership work with Integrated Care Collaborative to develop an inter-agency session to work together on case studies to further inform our referral process.
- School District 46 counsellors will also have the opportunity to partner with Sunshine Coast Community Services for ASIST training.