REPORT TO THE BOARD OF EDUCATION
OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: INCLUSIVE EDUCATION

Submitted by Director Kate Kerr
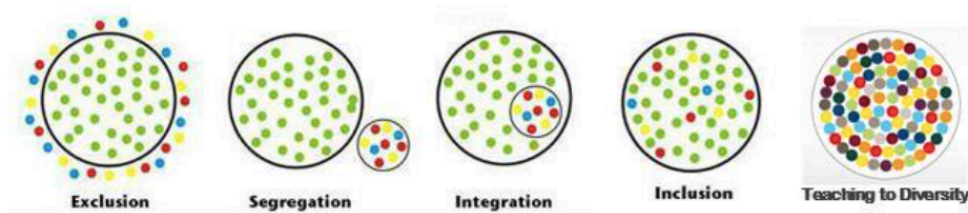February 12th, 2020

(2c) Our staff will apply a deep understanding of **inclusive education** practices.

Background:

Our district has had a strong history of inclusion and inclusive practices. Our focus on the Universal Design for Learning through our classroom practices and our technology support structures and opportunities have given staff and students a deeper understanding of inclusion. With the new curriculum, which embeds the core competencies and focuses on student agency and personalization, inclusive practices become even more meaningful. We have been fortunate enough to have Shelley Moore, an innovator and champion for inclusion in our district for 3 days, teaching and learning with school teams about inclusive practices.

Discussion:

- History of Inclusion from Shelley Moore – a journey from exclusion to teaching to diversity.

Exclusion   Segregation   Integration   Inclusion   Teaching to Diversity

- How do we make an adjustable curriculum? (like a cockpit of an airplane)
- Build a curriculum plan that fits the kids vs. kids fitting the curriculum. We need to find the range so students can be the pilots who adjust their own planes to make them fly.
- Our dates with Shelley - Feb 2019, 3 dates in 2020 (Jan 29, Feb 19, May 14)
- Daytime Sessions: FOCUS: Championing/Supporting Inclusive Schools (Infrastructure)
- Afterschool Sessions: FOCUS: The How? How do we plan for all? (Lesson Planning through Backwards Design)
- Teams participating: 9 elementary, 3 secondary, K-12 Alternative School, Indigenous Learning team, Early Learning team, District Support Services team

Next Steps:

- Continue the learning in monthly Student Support Teacher Meetings, Counsellor Meetings and Leadership Meetings
- Use data to inform and support next steps with respect to inclusion
- Recognize that this takes time and resources
- Re-imagine resources and supports
- Focus on equity for all learners
- Continue to ensure a variety of professional learning opportunities to support inclusive classrooms and innovative teaching practices
- Discuss a shift in language - Inclusion/Inclusive Education
- Explore having Shelley return for another series which would include Educational Assistants.