

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: GRADUATION

Submitted by Director Paul Bishop
June 10th, 2020

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- 1| Our students will graduate with specific life skills to enable them to navigate their personal future directions
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“This is a challenging time for families in B.C. as we work together to stop the spread of COVID-19, but it is vital students have a sense of routine and continued opportunities to learn while they are at home,” said Rob Fleming, Minister of Education. “These guidelines will ensure the needs, health and safety of students are put first as school leaders actively plan to serve the unique needs of their communities.”

- Education Minister Rob Fleming Friday, March, 27th, 2020

Background:

The current Covid-19 context has imposed new ways of supporting our graduating class of 2020 and redefined the concept of “life skills” in a pandemic. We see that socio-emotional needs, technology skills and strategies, in addition to current academic progress are all necessary to ensure student success.

Highlights:

- Helping students make sense of their current circumstances has been a large part of school programming, while maintaining a focus on engaging students in a new learning style and continuing academic progress.
- Recent graduation rates are available at: <https://studentsuccess.gov.bc.ca/school-district/046>.
- Focused attention is being placed on supporting indigenous students towards success in school. All schools offered a First Nations option for Language Arts at the grade 12 level and other options for First Nations studies at the grade 10-12 levels.
- Arrangements have been made with the production company, “GRADSBC.com” to create a video of each school’s graduation events to be aired at the end of June.

Next Steps:

- The current school year is the implementation year for grade 11 and 12 courses. There will be a one year interruption of the Literacy assessment for grade 12 students.
- Consider this year’s Language Arts class results for different learners as we continue to focus on improving indigenous students’ success.
- Continue to review how to improve success rates for “Students with Special Needs”.