

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: GRADUATION

Submitted by Director of Instruction Paul Bishop
June 8, 2022

Goal 1.I.: Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.

OVERVIEW:

Transitioning from learning under the effect of covid and its impact to teaching and learning is on-going. We currently see continued success in student graduation rates and sustained numbers of students accessing Work Experience and other transition program options, but understand that connections between school, students and families need to be an area of continued focus.

SYNOPSIS OF THIS YEAR'S INITIATIVES:

Three of examples of how students were engaged with a view towards careers programs and graduation:

- The Elphinstone Flying Club presenting to 5 classes in 3 elementary schools to discuss careers in education.
- Employers' Panel organized by teachers for grade 10 students at Chatelech Secondary School.
- The inaugural Fire Fighter Academy undertaken in partnership with Sunshine Coast Fire Chiefs

DATA ANALYSIS AND REVIEW:

- Work Experience and Apprenticeships continue to be strong:
 - 66 Work Experience students in a variety of diverse career placements, such as: Veterinary, Pharmacy and Computer Tech
 - 14 Work in Trades Apprentice Students
 - 3 work in trades awards of \$1000
 - 40 students participating in our three Train in Trades (TRN) programs
- Additional data is available on our school district website:
<https://sd46.bc.ca/district-information/strategic-plan/>

- Specific Graduation data are also available for specific student groups on the Ministry of Education Student Success site:
<https://studentsuccess.gov.bc.ca/school-district/046>;
- Aboriginal students' data can be found in the "How are we doing Report" coordinated by FNEESC:
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/reports/ab-hawd/ab-hawd-school-district-046.pdf>
- Social Data is also collected through a variety of surveys, including the Student Learning Survey, which helps further inform our work on student connectedness to our educational programs and staff.

RESOURCES/BUDGET:

- Work Experience and Trades Training is supported through our district Career Coordinator, district budgets and a grant from the Industry Training Authority.

EMERGING AREAS OF NEED:

- Continuing to focus on "student connectedness"
- Special Needs students' graduation

ADAPTATIONS/NEXT STEPS:

- The Framework for Enhancing Student Learning will continue to be updated with data and links to show current trends.
- An Equity Scan is currently being completed by district staff which will help further direct our work with Indigenous students.
- The district is connecting with members of the Provincial Data Analytics department to further explore data analysis options.