# REPORT TO THE BOARD OF EDUCATION <br> OF SCHOOL DISTRICT NO. 46 [SUNSHNE COAST) 

STRATEGIC PLAN REPPRT: DIGTALLITERACY<br>Submitted by Director of Instruction Christa Rive<br>March 8, 2022

Goal 1.j.: Our students will have the digital literacy skills to enhance and communicate their learning and responsibly navigate technology.

## Overview:

Digital Literacy continues to grow in our district. This is a broad goal area and we base our work on the following model:


## Synopsis of this Year's Initiatives:

The graphic on the following page shows how digital literacy is organized in our district for the 2022-23 school year.

## Data Analysis and Review:

- The Teachers Empowering Teachers in Technology (TETT) committee, consisting of at least one teacher representative from each school, meets monthly and builds digital literacy capacity in each of the schools.
- Approximately 130 teachers are currently using SPACES, with 60 using the tool as a reporting tool.



## Resources/Budget:

We are fortunate to have 1.0 FTE District Inclusion Technology Teacher. This year a portion of the time has been allocated to build universal supports for the development of SPACES

## Emerging Areas of Need:

- Increased work with the TETT committee to develop a district wide scope and sequence for digital literacy.
- Increased district wide learning opportunities and technology support for staff in SPACES
- Increased opportunity for ADST and increase resources to support
- Opportunities in Secondary for coding and graphics


## Adaptations/Next Steps:

- TETT Committee is looking at developing a scope and sequence for Digital Literacy
- Building staff competency with accessibility features - Read \& Write
- Growing \& updating ADST resources (bots, bits, CAD \& 3D printing)
- Looking for ways to support further growth in Secondary School (coding \& graphics certifications)
- Building confidence and proficiency on ePortfolio Project with SPACES
- Increase training opportunities for staff to stay current with ever changing technology

