

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: DIGITAL LITERACY

Submitted by Director of Instruction Christa Rive
June 8, 2022


Goal 1.j.: Our students will have the **digital literacy** skills to enhance and communicate their learning and responsibly navigate technology.

OVERVIEW:

Digital Literacy is the interest, attitude, and ability of individuals to use digital technology and communication tools appropriately to access, manage, integrate, analyze and evaluate information, construct new knowledge, and create and communicate with others.

SYNOPSIS OF THIS YEAR'S INITIATIVES:

- Ongoing work with TETT committee which is comprised of leads from each school
- Digital Literacy and citizenship leadership students from secondary leading workshops with grade 6/7 students
- Innovation kits in schools and libraries
- Workshop and training opportunities in ADST
- Development of the inclusion technology webpage
- In class support for Read and Write – all schools
- E-portfolio exploration, presentations



SCHOOL DISTRICT 46
SUNSHINE COAST

September 2021- May 2022

2nd Annual Week of Code
Workshops and Special Guest Sessions from
our Local Libraries, Expert Speakers, Kids Code Jeunesse Coding Team and Science World Presentation

Innovation Kits in our Schools and Libraries

Robots, Coding and Professional Development Day *Workshops*

Inclusive Technologies & AAC apps
(Augmentative and Alternative Communication) for our Diverse Learners

SD46 Inclusive Education Webpage with Videos

ARC-BC (Accessible Resource Centre) Provincial, POPFASD & SET-BC *Collaborations & Funding Support*

Other Digital Literacy Infusions by Pam Katz (District Inclusion Technology Teacher)

Book Creator Collaborations with Margaret Cooper; *Read & Write*;
E-Portfolio; *ISS Device Loan Bank*; and
Monthly TETT (Teacher Educating Teachers on Technology) *Team*

DATA ANALYSIS AND REVIEW:

Emerging Developing Proficient Extending

- ☑ **Developing** SD46's Understanding and Skillset of
 - ☑ Read & Write
 - ☑ Differentiated Learning Apps
 - ☑ Applied Design Skills and Technology
- ☑ **Promoting** inspiration and inclusion through more 'Easy-to-Use' Innovation Kits
- ☑ **Accessing** information and tools (ie ADST, workshops, Innovation Kit sign-out)
- ☑ **Connecting and Equipping** the SD46 community in our 2nd Annual Week of Code in December & continual partnerships with our National Partners
- ☑ **Strengthening** the collaboration and **Training** within SD46 community to inspire inclusion and innovation (ie Careers & Trades connection, apps)

Proficiency Scale	Emerging	Developing	Proficient	Extending
		The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

RESOURCES/BUDGET:

- 1.0 FTE District Inclusion Technology Teachers
- Additional .1 Allocation for SET-B.C partnership
- Funds available to support 4 TETT workshops

EMERGING AREAS OF NEED:

- Digital citizenship – ongoing and innovative opportunities to inform students and staff
- Ongoing training and education to increase universal digital supports like Read and Write through hands on training, co-teaching, modelling in classrooms
- Ongoing training and education to increase understanding of targeted supports

ADAPTATIONS/NEXT STEPS:

- Increase opportunities across the district for student leaders from secondary to share information about digital citizenship with grade 6/7 students
- Continue to build the resources on Inclusion Technology webpage
- Continue to network with SD46 librarians
- Develop capacity in SD46 skillset in UDL, along with specific apps and programs through workshop offerings and through TETT
- Supporting educators with resources, opportunities, workshops and programming
- Promoting innovative opportunities in ADST
- Connecting and equipping the SD46 partners with local, provincial, federal partners