

# REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

## STRATEGIC PLAN REPORT: LITERACY

Submitted by Superintendent Bocking  
November 13<sup>th</sup>, 2019

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- 1d Our students will be **literate**. They will be effective communicators, critical thinkers and engaged citizens.
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*"The more that you read, the more things you will know. The more you learn, the more places you'll go."*

- Dr. Seuss,  
*"I Can Read With My Eyes Shut!"*

### Background:

Literacy is a foundation for the academic and life success of a well-informed citizen. In partnership with our community, including our students' parents, our district has many supports in place to ensure our students are effective communicators, critical thinkers, and engaged citizens.

### Discussion:

Some of the key activities related to literacy this year include:

- Provincial literacy assessments begin in 2019/20 for grade 10 students and in 2020/21 for grade 12 students
- Early years programming continues to focus on literacy
- The district writers' anthology, *Coastal Voices*, is celebrating its 10<sup>th</sup> anniversary
- The *Coastal Reads* program continues across the district and is championed by teacher-librarians
- National Literacy Week celebrations take place in schools
- Author visits continue to inspire students
- The secondary LIST (Literacy in Secondary Teaching) initiative has invited literacy expert, Faye Brownlie to share strategies
- SET BC will be visiting the district in November to discuss digital literacy
- The Foundation Skills Assessments (FSA) provide valuable feedback to the district and schools and are used to establish areas of focused support
- The Literacy Committee has arranged a presentation by Adrienne Greer on strategies to support literacy.

### Data (Qualitative/ Quantitative):

- EDI data indicate that our incoming students are less vulnerable than in previous waves of this inventory

- FSA data indicate that following by grade 7 our students are growing in their literacy skills.
- Teacher evaluation of their students based on BC Provincial Performance Standards indicate that our students are performing better than ever in their reading and writing in most grades.
- English 10 marks (to 2018) indicate virtually all students complete the course, and 80% achieve a mark of 80% or more.
- English 12 marks (to 2018) indicate virtually all students complete the course.

**Next Steps:**

- Link inclusionary practices to literacy success for all students
- Ensure Indigenous reading resources are available and supported
- Plan for increased family engagement in extending literacy practices beyond school
- Literacy committee, teachers and principals will work with emerging data to determine most effective initiatives in the coming years
- The provincial grade 10 literacy assessment will be taken for the first time this year.