

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: LITERACY

Submitted by Superintendent Bocking
November 13th, 2019

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- 1d Our students will be **literate**. They will be effective communicators, critical thinkers and engaged citizens.
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"The more that you read, the more things you will know. The more you learn, the more places you'll go."

- Dr. Seuss,
"I Can Read With My Eyes Shut!"

Background:

Literacy is a foundation for the academic and life success of a well-informed citizen. In partnership with our community, including our students' parents, our district has many supports in place to ensure our students are effective communicators, critical thinkers, and engaged citizens.

Discussion:

Some of the key activities related to literacy this year include:

- Provincial literacy assessments begin in 2019/20 for grade 10 students and in 2020/21 for grade 12 students
- Early years programming continues to focus on literacy
- The district writers' anthology, *Coastal Voices*, is celebrating its 10th anniversary
- The *Coastal Reads* program continues across the district and is championed by teacher-librarians
- National Literacy Week celebrations take place in schools
- Author visits continue to inspire students
- The secondary LIST (Literacy in Secondary Teaching) initiative has invited literacy expert, Faye Brownlie to share strategies
- SET BC will be visiting the district in November to discuss digital literacy
- The Foundation Skills Assessments (FSA) provide valuable feedback to the district and schools and are used to establish areas of focused support
- The Literacy Committee has arranged a presentation by Adrienne Greer on strategies to support literacy.

Data (Qualitative/ Quantitative):

- EDI data indicate that our incoming students are less vulnerable than in previous waves of this inventory

- FSA data indicate that following by grade 7 our students are growing in their literacy skills.
- Teacher evaluation of their students based on BC Provincial Performance Standards indicate that our students are performing better than ever in their reading and writing in most grades.
- English 10 marks (to 2018) indicate virtually all students complete the course, and 80% achieve a mark of 80% or more.
- English 12 marks (to 2018) indicate virtually all students complete the course.

Next Steps:

- Link inclusionary practices to literacy success for all students
- Ensure Indigenous reading resources are available and supported
- Plan for increased family engagement in extending literacy practices beyond school
- Literacy committee, teachers and principals will work with emerging data to determine most effective initiatives in the coming years
- The provincial grade 10 literacy assessment will be taken for the first time this year.