# IN AN EMERGENCY



## **EVACUATE**

### Move people out of school when hazard is INSIDE

### **STUDENTS**

• Exit the school and line up with your class for attendance at muster point. \*\*If lunch go to homeroom meeting point

### STAFF

- Evacuate everyone and clear rooms
- Account for everyone once outside
- Report to area captain



## **HOLD & SECURE**

#### If there is a security concern in the neighborhood **STUDENTS** STAFF

- Get inside building and return to assigned class. Students without class move to nearest classroom
- Do not leave building

- Bring students/staff into school and remain inside, secure exterior doors and windows
- No one enters or exits school
- Close blinds
- Await further direction



## DROP, COVER, & HOLD ON

#### Earthquake, explosion, or any event that shakes the school **STUDENTS** STAFF

- Get under desk or furniture. After shaking stops count to 60 before moving.
- Lead 60 second countdown
- Check for injuries and damage to building
- Determine if needed to evacuate or shelter in place



## SHELTER IN PLACE

#### Used if environmental conditions outside are unsafe **STUDENTS** STAFF

• Stay inside school, if outside re-enter quickly

- Prevent students from leaving school
- Bring outside students in
- Close exterior windows and doors
- Activities/classes may continue within building at administrator/teacher discretion



## LOCKDOWN Response to armed or dangerous assailant WITHIN building **STUDENTS** STAFF

- Hide out of sight, keep quiet and do NOT open doors
- Turn OFF cell phone ringers
- If outside call 911 and leave property
- Cease normal activities, close and secure doors and room, gather people in your vicinity.
- Turn off lights, be quiet, hide
- If outside, leave school grounds with your students and call for help.



## **ROOM CLEAR**

Move people awaywhen hazard contained in room/area

### **STUDENTS**

• Leave your room/area and report to designated area (library)

### STAFF

- Direct students to library
- Call for help as necessary (First Aid, Principal, 911)
- Remain to help manage situation

