

## Process and Expectations *Flow Chart*

### STEP #1

- Worrisome behaviour brought to the attention of the administrator and discussed as a school team.
- Admin consults with Director of Instruction for Inclusive Education to confirm stage 1 (in house), or stage 2 (engage district team).

### STEP #2

#### STAGE 2 (ENGAGE DISTRICT TEAM)

- Admin, in consultation with Director of Instruction for Inclusive Education designates District VTRA Team.
- VTRA Team & School Team (Admin, Counsellor, IST etc.) work cohesively and share information in a team approach.

### STEP #3

- VTRA Team meets with School Team & Family, both initially and after to deliver recommendations.

### STEP #4

- VTRA Team to meet with school team for 6 week, 3 month and possibly ongoing meetings to review student and recommendations.

