

INDIGENOUS GRAD REQUIREMENT

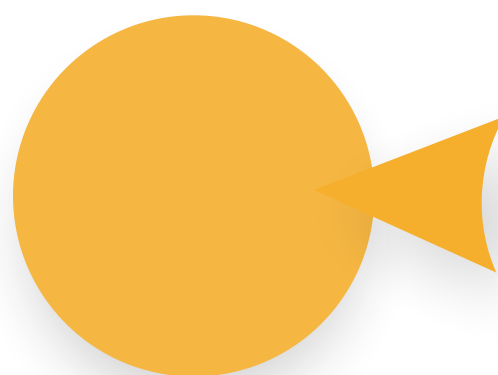
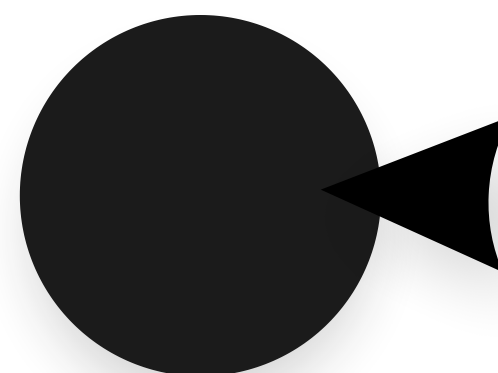
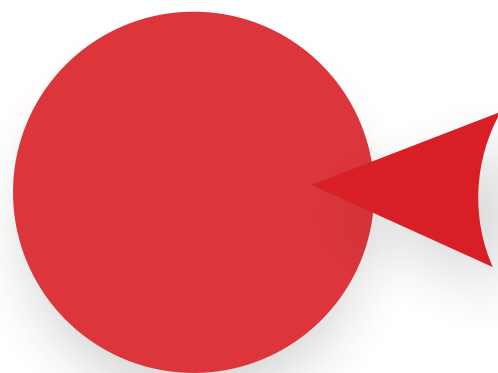
SCHOOL DISTRICT 46 - SUNSHINE COAST



As part of the Province of British Columbia's commitments to truth, reconciliation, and anti-racism, the Ministry of Education and Child Care is implementing an Indigenous-focused graduation requirement for all students starting in the 2023/24 school year.

The model for this change to the Graduation Program allows secondary students to meet the new requirement through a variety of existing and new course options.

Parents/caregivers are encouraged to connect with their child's school for information specific to their child.



Why?

Introducing a full, Indigenous-focused course requirement provides all students with the time and opportunity to develop a deeper understanding and a broader knowledge base of Indigenous worldviews, histories, and cultures, and supports the K-12 sector's mandate to develop the Educated Citizen.

How?

The change to the graduation program involves adding a requirement for secondary students to complete 4 credits of Indigenous-focused coursework in order to graduate. No change is made to the total number of credits required to graduate (80).

When?

The new requirement will be implemented in the 2023/24 school year. It will be necessary for any student graduating in the 2023/24 school year, and in all subsequent years, to meet this new requirement.

TRUTH AND RECONCILIATION

Introducing a new, Indigenous-focused graduation requirement is intended to support lasting and meaningful reconciliation. The new requirement builds on work to date, to integrate Indigenous perspectives and content across the provincial curriculum and into professional development and standards for B.C. educators.

SD46 current course(s) options that students can choose from:

- English First Peoples 11
- First Nations Language Courses: Shashishalhem (Sechelt Language) 5 to 12 and Introductory Shashishalhem 11 (shishalh Nation students have priority placement)
- All other First Nations Language Courses can be through a directed study by arrangement with the school principal and District Indigenous Learning.

This video, co-developed by the Ministry of Education and Child Care and the First Nations Education Steering Committee, celebrates the significance of implementing an Indigenous-focused graduation requirement in B.C.'s K-12 education system.



<https://bit.ly/bcgradreq>

English First Peoples has enabled me to discover, learn, and engage in aspects of Indigenous history and culture in creative ways. By reading Indigenous literature, I have developed a significant appreciation and respect for Indigenous culture and its connection to the land we live on.
-Chatelech Secondary student