



Inclusion Guidelines for School District No. 46 Child Care Programs

General Statement on Inclusion:

School District No. 46 Child Care Centres are open to all children, including children with diverse abilities and disabilities. To support the inclusion of children with additional support needs, the district works with the child's family and with community partners in order to develop an individualized Care Plan and to ensure adequate supports are in place.

1. Commitment to Inclusion

- School District No. 46 is committed to working with community partners, staff and families in order to provide an inclusive environment that embraces diversity and promotes equal opportunities for all children. The district works collaboratively with the family and community partners to develop an individualized Care Plan to meet the needs of children with unique and diverse abilities. The school district has a history and lived experience in successfully working with families and community partners to provide the staffing, education, accommodations and supports necessary for the inclusion of children with diverse abilities and special needs. Historically, more than half of the district's child care programs have extra staffing and plans in place in order to support the inclusion of children with special needs.
- Our facilities are created with universal design in mind, in order to accommodate children of various abilities, backgrounds, and cultures.

2. Non-Discrimination

- Discrimination based on race, ethnicity, gender, sexual orientation, disability, religion, or socio-economic status is not tolerated.
- All children are treated with respect and dignity.

3. Accessibility

- With universal design in mind, the district works hard to create facilities that are accessible to children with diverse disabilities.
- Activities and materials are adapted to meet the needs of the children in the program, including those with learning differences.

4. Individual Care Plans

- The district works with parents and community partners to develop Individual Care Plans for children who require additional assistance.

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- These plans outline specific goals and strategies tailored to each child's unique needs.

5. Staff Training and Awareness

- Staff receive ongoing training on diversity, inclusion, and working with children with varying needs.
- Staff are equipped with tools and resources to foster an inclusive environment and address challenges that arise.

6. Family Engagement

- Families are encouraged to communicate with staff in the program and share their insights and experiences.
- Regular communication with parents is valued, to ensure a collaborative approach for each child's care and development.

7. Cultural Sensitivity

- The district celebrates and incorporates the diverse cultures and traditions of the children in the program.
- Staff are trained to understand and respect cultural differences and to facilitate inclusive environments.

8. Feedback and Continuous Improvement

- The district regularly seeks feedback from children, parents, and staff to assess the effectiveness of our inclusion practices.
- This feedback is used to make necessary adjustments and improvements to programming.

Conclusion:

Our child care programs are dedicated to fostering an inclusive environment where every child can thrive. By working closely with families and community partners, the district embraces diversity and promotes acceptance, in order to create a nurturing space for all children.