



**SCHOOL DISTRICT 46
SUNSHINE COAST**

ENSOULING OUR SCHOOLS

A CAPTURE OF THE JOURNEY SO FAR AND LOOKING TO NEXT STEPS.

YEAR ONE | ENGAGEMENT

In year one, we wove our learning, our individual gifts and our priorities together and much like a woven braid, we became stronger.

We started this year with each person in our district receiving a copy of the book 'Ensouling our Schools' as we committed to our journey and learning in the strengthening of reconciliation, equity and inclusion for all.

“We have learned that all of our work is part of the braid. It is not separate.”



“Kevin is pushing us gently and expertly in a direction of change. He was gentle on us even though he had a strong message.”



KEVIN LAMOUREUX LEADING US THROUGH STORY

This year, the entire district worked with Kevin as we dove deeper into the elements of the book

“Ensouling Our Schools”:

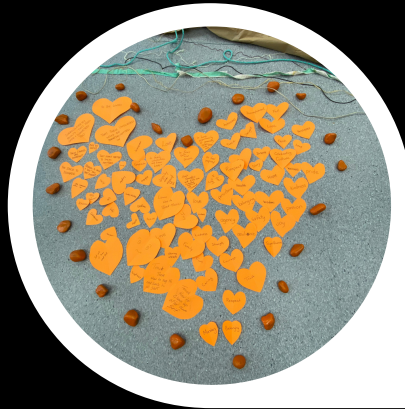
- Schools as places of healing;
- Deconstructing Other;
- Indigenous Pedagogies; and,
- Understanding Decolonization.

“It has been powerful to see how the readings and activities have had impact across the district at different sites and schools.”

10 Journeys of Decolonized Instruction

- Relationship with self
- Relationship with other
- Transformative Learning
- Understand the impacts of power and privilege on relationships and social justice
- Growth in understanding of trauma
- Growth in understanding of healing and wellbeing
- Authentic relationship with, and appreciation of, land and rights
- Passionate commitment to learning, especially from Elders and Knowledge Keepers
- Recognize and honour the central role of Women in healthy and just societies
- Children are sacred

“We change the world, one story at a time.” - Richard Wagamese



CONSIDERATIONS FOR THE FUTURE JOURNEY

- How do we maintain clarity and sense of purpose for all?
- How do we visualize and see the strands of the braid in contributing to a flourishing learning community?
- How can deconstructing otherness support our work in how we communicate student learning?

We are looking forward to continuing this transformative and meaningful work with all of you.

Stay tuned for more at the September 26th Pro D Day!



If you would like to provide feedback on year one and/or thoughts on moving forward, visit <https://bit.ly/sd46EOS1>

IN THIS WE JOURNEY TOGETHER.