



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE AGENDA**

Tuesday, June 25, 2019, 9:30 a.m.  
School Board Office - Gibsons, BC

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	Pages
1. 2019-23 Strategic Plan: Communications Plan	
2. 2015-19 Strategic Plan: Term in Review	1 - 34
3. Regulations for Review:	
a. 2120 – Selection and Appointment of Senior Executive	35 - 39
4. Communication Plan (standing item)	40 - 43

# School District No. 46 Strategic Plan 2015-2019 Celebration

Committee of the Whole  
Tuesday, June 25<sup>th</sup>, 2019

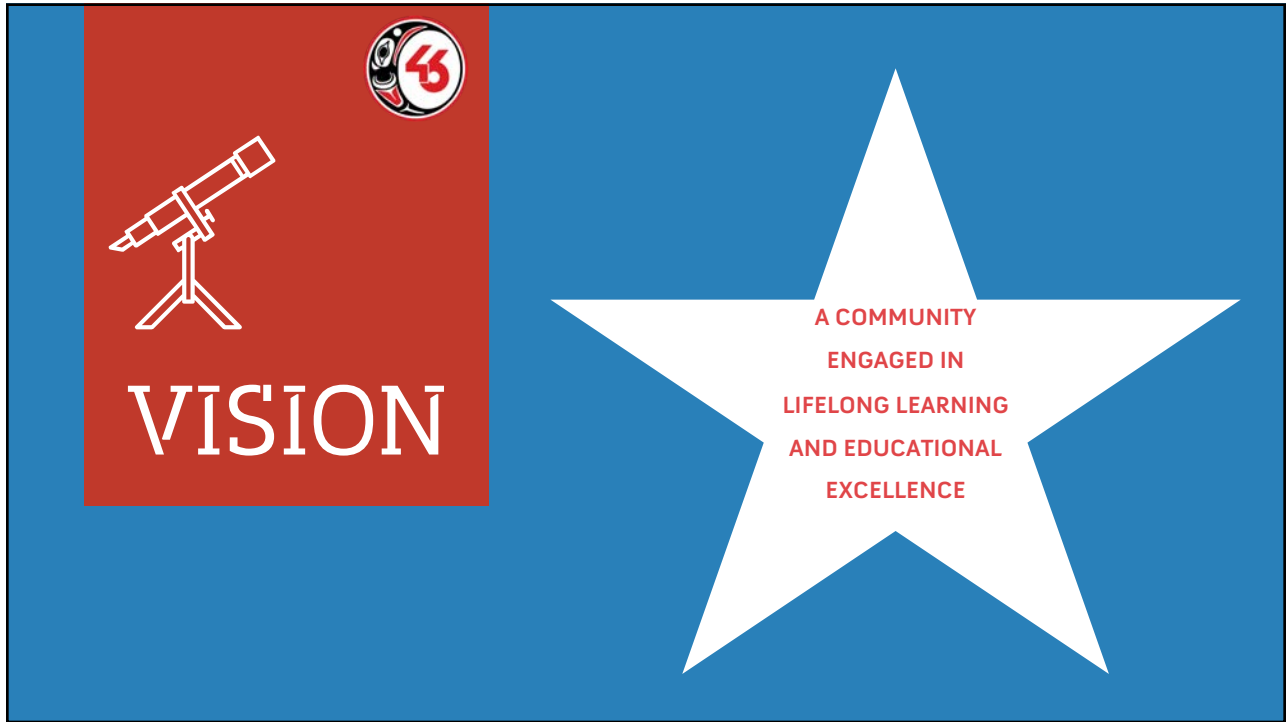


This slide show represents a celebration of the four years of the Strategic Plan.

Each goal has been formally reported on four times and all reports can be found in the minutes of Board meetings.

Staff will present a few key points for each goal along with an anecdote about the difference that the goal has made for our students, staff and community.





**OUR VALUES**

**ETHICS**

**INCLUSION**

**COLLABORATION AND EQUITY**

**INNOVATION**

**RESPECT AND RESPONSIBILITY**

**CELEBRATION**

**STRATEGIC DIRECTIONS**

**OUR STUDENTS EXCEL!**  
...we have the capacity to enable each of our students to excel.

**OUR PEOPLE INSPIRE!**  
...we have the dedicated personnel to inspire each student to be a fully engaged and successful learner.

**WE EMBRACE OUR COMMUNITY!**  
...we live in a healthy, involved and creative community that supports our students and their families.

OUR STUDENTS EXCEL

OUR PEOPLE INSPIRE

WE EMBRACE OUR COMMUNITY



1a) *Our students will enter kindergarten well prepared and with engaged, well-informed parents invited to partner with their children's teachers through a comprehensive EARLY LEARNING PROGRAM.*

- Early Years Centre Test Site
- Positive Discipline
- Circle of Security
- SPARK! - Sea to Sky

Kirsten



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1b) *Our students will READ at or beyond their grade level. They will discover joy in their reading!*

- o JOY in Reading!
- o WonderWheels Summer Bookmobile
- o Levelled Literacy Intervention (LLI)

Kirsten



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



**READ  
EVERYWHERE!**

Just for the love of it!  
School District No. 46

STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1c) *Our students will achieve the MATHEMATICAL skills required for academic and life success.*

- Math Committee - Established 2016
- Primary Math CAMP Series
- Intermediate Math CAMP Series

Kirsten



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!





1d) *Our students will develop the SOCIAL AND EMOTIONAL skills to successfully live, work and play together; they will have the resilience to deal with life's challenges.*

- Consistency and systemic approach
- Canadian Association of School System Administrators (CASSA)
- Social Emotional Learning Overview

Vanessa



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



## SOCIAL EMOTIONAL LEARNING OVERVIEW

### ACRONYM'S

ACRONYM	DEFINITION	ACRONYM	DEFINITION
MCFD	Ministry of Children and Family Development	EASE	Everyday Anxiety Struggles for Educators
BCCH	British Columbia Children's Hospital	CPI	Crisis Prevention Institute
CYMH	Child and Youth Mental Health	SOGI	Sexual Orientation Gender Identity
VCH	Vancouver Coastal Health	HACE	Health and Career Education Curriculum
MDI	Middle Years Development Instrument	MHL	Mental Health Literacy
EDI	Early Years Development Instrument	CASEL	The Collaborative for Academic, Social, and Emotional Learning
VTRA	Violent Threat Risk Assessment	EL	Early Learning
MVP	Mentors in Violence Prevention	ERASE	Expect Respect and a Safe Education
ACE's	Adverse Childhood Experiences		
MHFA	Mental Health First Aid		

### INFORMATIVE WEBSITES

- Zones of Regulation: <http://zonesofregulation.com>
- Mind Up: <https://mindup.org/>
- Kids in the Know: <https://www.kidsintheknow.ca/app/en/>
- WE Well Being: <https://www.we.org/ wellbeing/>
- Roots of Empathy: <https://rootsofempathy.org/>
- Second Step: <https://www.secondstep.org/>
- Be More Than A Bystander: <http://endingviolence.org/prevention-programs/be-more-than-a-bystander/>
- Children of the Street: <https://www.childrenofthestreet.com/redefining-manhood>
- White Hatter: <https://www.thewhitehatter.ca/>
- VTRA: <http://www.nactat.com/>
- ERASE: <https://www2.gov.bc.ca/gov/content/erase>
- MVP: <https://www.mvpstrat.com/>
- ACEs: <https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html>
- EASE: <https://www.anxietycanada.com/everyday-anxiety-strategies-educators-ease>
- In the Know: <http://www.familymart.ca/program/health-literacy/in-the-know/>
- The Brain Story: <https://www.albertafamilywellness.org/training>
- Positive Discipline: <https://positivediscipline.org/>
- Canadian Mental Health Association- Eating Disorders: <https://cmha.bc.ca/documents/eating-disorders-3/>
- CPI: <https://www.crisisprevention.com/>
- Mental Health and Substance Use: [www.heretohelp.bc.ca](http://www.heretohelp.bc.ca)
- Kelty Mental Health Resource Centre: [www.keltymentalhealth.ca](http://www.keltymentalhealth.ca)
- Teen Mental Health: [teenmentalhealth.org](http://teenmentalhealth.org)
- Youth Health and Wellness Resources: [foundrybc.ca](http://foundrybc.ca)
- Peace of the Circle: [www.peaceofthecircle.com](http://www.peaceofthecircle.com)



1e) *Our students will be supported and taught skills and awareness to manage their MENTAL AND PHYSICAL HEALTH.*

- Expanded focus to secondary
- Trauma and Adverse Childhood Experiences
- In-service and training

Vanessa



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1f) *Our students will participate in a full elementary MUSIC program and have opportunities in secondary music and fine arts programs.*

- District Teachers for elementary music
- Secondary Choirs
- Musical Theatre

Patrick



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1g) *Our students will experience, respect and enhance the natural world by actively participating in SUSTAINABLE PRACTICES and OUTDOOR EDUCATION.*

- Learning gardens at all of our schools
- Outdoor learning spaces
- Streamlined processes for learning outdoors

Patrick



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1h) *Our students will encounter, challenge, explore and pursue interests, and develop core competencies through EXPERIENTIAL LEARNING and PERSONALIZED INQUIRY.*

- Implemented Curriculum K to 12
- Elementary-Secondary Connections
- Applied Design Skills and Technology Professional Development

Paul and Cathy



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1i) *Our students will have the technical and social skills to navigate current and emerging TECHNOLOGIES to enrich their learning.*

- Inclusive Education Evolution
- Infrastructure in place to support all learners
- District Licenses: Read & Write for Google Chrome/ERAC

Sandy



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!





STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1j) *Our students will explore INDIGENOUS CULTURE in our community and the DIVERSITY OF CULTURES in the world through experience, instruction and language learning.*

- Experience: Cultural Knowledge Keepers
- Instruction: Bannock, Drums and Blankets
- Language: House Posts of Language Learning

Kerry



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!



1k) *Our students will GRADUATE with specific life skills and with a clear focus on their personal future direction in their chosen career path.*

- Increased Careers Pathways
- Indigenous Student Success
- Financial Literacy with Sunshine Coast Credit Union

Paul and Cathy



STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!





STRATEGIC DIRECTION 1:  
OUR STUDENTS EXCEL!

<p>PROFESSIONAL DEVELOPMENT</p> 	<p>READING</p> 	<p>COMMUNICATION</p> 	<p>PARENT COMMUNICATION</p> 	<p>INSPIRED TEAM</p> 
<h1>SD46 GOALS</h1> <h2>STRATEGIC DIRECTION 2</h2>				
<p>LEADERS</p> 	<p>PRIDE</p> 	<p>SAFE AND HEALTHY SCHOOLS</p> 	<p>EXCEPTIONAL FACILITIES</p> 	<p>SUSTAINABLE PRACTICES</p> 



2a) *Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based PROFESSIONAL DEVELOPMENT activities.*

- Expanded Professional Development for EA's
- Emphasis on Universal Design for Learning (UDL)
- Digital Literacy Tools for Teacher Librarians

Vanessa and Sandy



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!



2b) *Our staff will support READING and all teachers will be reading teachers.*

- Collaborating About Reading Engagement (CARE) - Primary & Intermediate
- Collaboration Time for Schools
- Literacy in Secondary Teaching - All Reading Teachers!

Kirsten



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!



@ 2c) *Our staff will share information about district activities, priorities, and opportunities through effective COMMUNICATION.*

- How to Communicate with Us brochure
- Strategic Plan Community Input Process
- Local Media

Stephanie



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





 2d) *Our staff will interact with our students' parents positively and with full information freely shared using EFFICIENT AND RESPONSIVE COMMUNICATION strategies.*

- World Maps and Heritage Project
- Social Media as a connecting tool
- FreshGrade and High School Apps

Patrick



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





2e) *Our staff will be a HEALTHY, HIGHLY SKILLED, PROFESSIONAL and INSPIRED TEAM.*

- o Human Resources Newsletter & EduCoaster
- o Mental Health workshop
- o Inspiring Speakers

Patrick



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





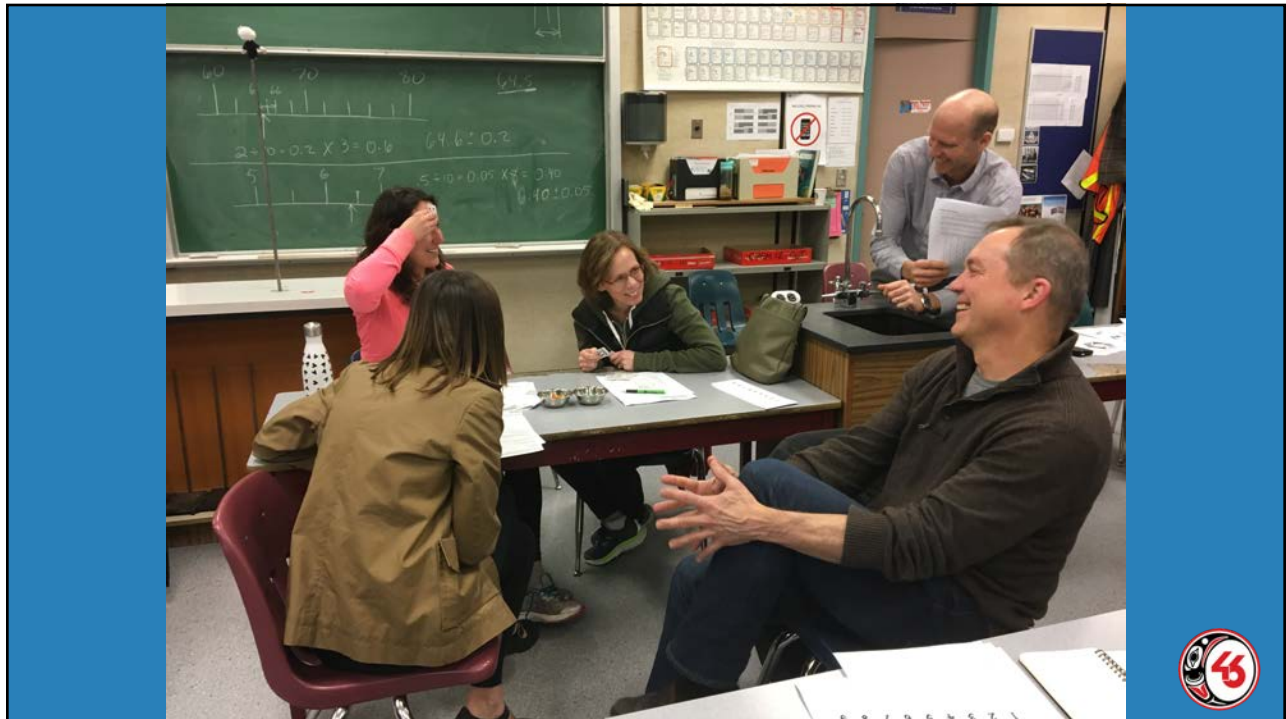
2f) *Our staff will be LEADERS in their work.*

- Staff Leadership Series
- Committee Leadership
- Culture of Innovation and Support

Paul



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





✓ 2g) *Our staff will feel our PRIDE in them through public recognition and celebrations.*

- Educoaster
- Social Media Celebration of Staff & Students
- School Visits and Acknowledgements

Stephanie



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!

A screenshot of the Superintendent's Blog website. The page title is "Superintendent's Blog". On the left, there are navigation menus for "Categories" (Events, Ideas, Opinions) and "Archives" (June, May, April, March, OLDER POSTS). The main content area shows two video thumbnails. The first is titled "SD46 New Year 2019 - Superintendent of Schools' Blog Video" and shows a young girl in a pink jacket. The second is titled "Superintendent's School Year End Message 2018" and shows a group of people outdoors. On the right side, there are "Blog tools" (Create a post, Manage posts, Manage comments, Manage categories, Change post layout) and a profile picture of the superintendent with "RSS FEED" and "ALERT ME" options. The SD46 logo is in the bottom right corner of the screenshot.



2h) *Our staff will thrive with their students in SAFE and HEALTHY SCHOOLS where everyone feels respected for their individual gifts and contributions.*

- District Health and Safety success
- SOGI District committee

Paul and Vanessa



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!



 2i) *Our staff will work and learn with their students in EXCEPTIONAL FACILITIES that are efficient and attractive.*

- Water filtration program
- Improved ventilation at CLC
- Renovation at Elphinstone Secondary

Nic



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





2j) *Our staff will employ SUSTAINABLE practices through efficient human resource, financial, facility and environmental strategies.*

- Funding allocation changes to allow for multi-year planning
- Equipment replacement plan and Disaster Recovery readiness
- High efficiency boilers and major solar projects

Nic



STRATEGIC DIRECTION 2:  
OUR PEOPLE INSPIRE!





3a) *Our district will COMMUNICATE AND CELEBRATE the superb learning that is public education and particularly the work of our schools in our community and in the wider world.*

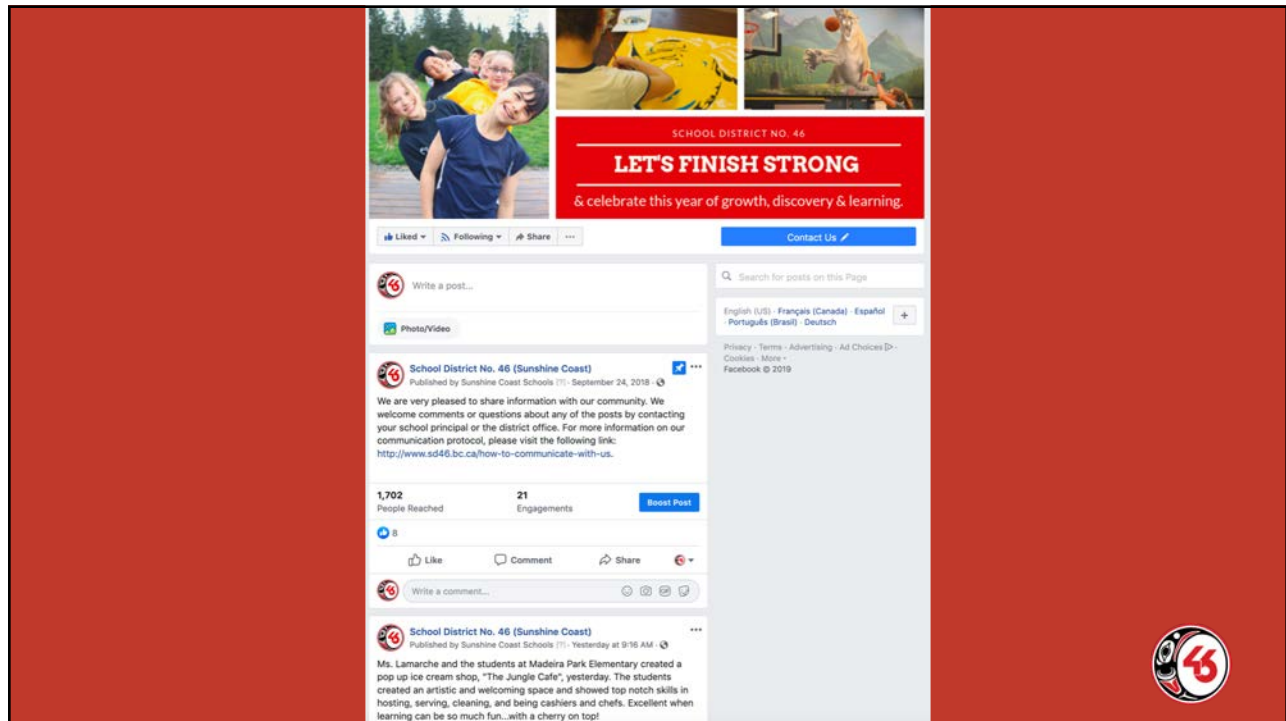
- Student Voice (BCSTA)
- Partners in Learning
- Restructured Communication Plan


Stephanie



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!





 3b) *Our district will pursue opportunities that enhance COLLABORATION with associations, organizations, businesses and community resource people.*

- Coasting Along Theatre Society
- Sunshine Coast Arts Council
- Nicholas Sonntag Marine Education Centre

Patrick



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!



✦ 3c) *Our district will actively recruit students from around the world to live and learn with us in a welcoming INTERNATIONAL STUDENT program that showcases the beautiful, natural environment of the Sunshine Coast.*

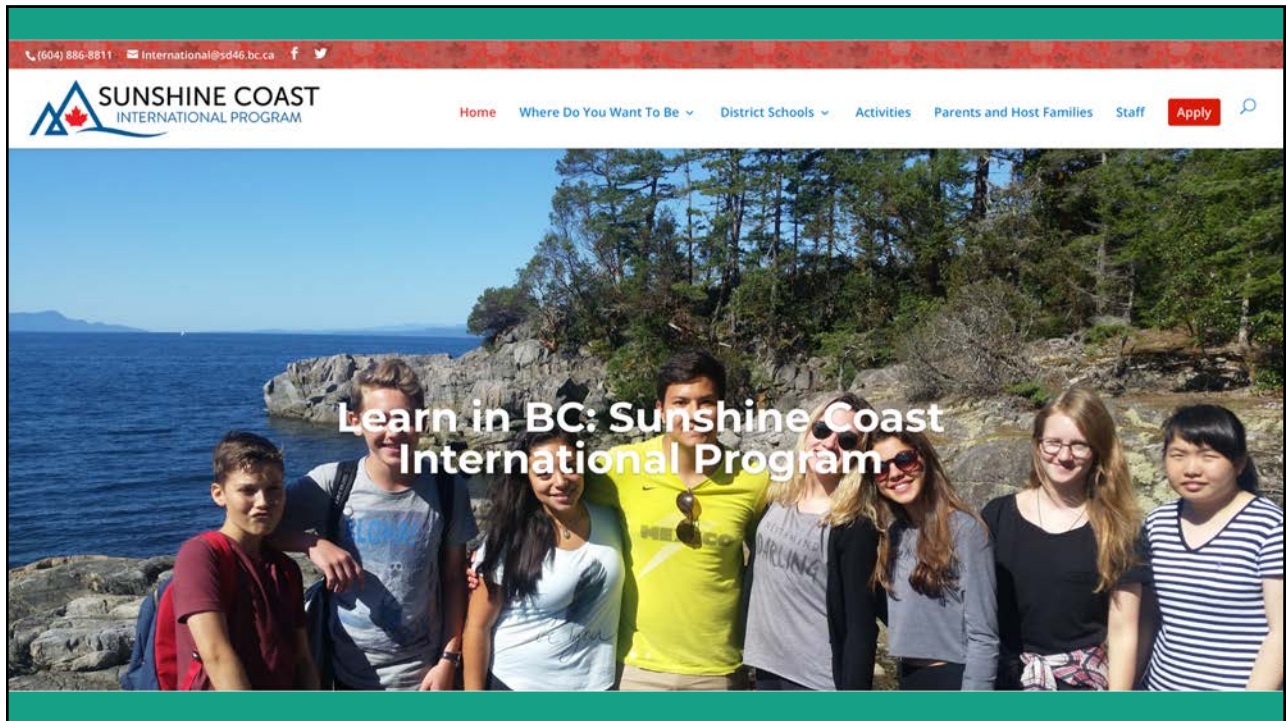
- New Promotional materials
- Greater diversity in Agents
- Deeper connections between students

Paul



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!





3d) *Our district will pursue enhanced visioning and cohesive planning with LOCAL GOVERNMENTS.*

- Intergovernmental Meeting
- Joint Use Agreement

Patrick



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!

# School District No. 46 Strategic Plan Overview

Vice-Chair Stacia Leech  
Superintendent Patrick Bocking

Intergovernmental Meeting  
Thursday, May 16<sup>th</sup>, 2019



3e) *We will embrace COMMUNITY SCHOOLS as partners in learning and opportunities for students and the community.*

- Family of Community Schools - Brochure
- United Way - Community School Partnership Grant
- After School Sport & Art Initiative Grant

Vanessa and Kirsten



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!



3f) *We will ENHANCE RELATIONSHIPS with shíshálh Indian Band, the Skwxwu7mesh Nation and other cultural groups.*

- A Time of Transition
- Journeys of Reconciliation
- Pulling Together

Kerry



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!



3g) *We will deepen our PARTNERSHIP with University and further our connections with other post-secondary institutions.*

- Academic options with Vancouver Island University
- Capilano University English 100
- Vancouver Community College
- Businesses: Work Experience and Work in Trades

Paul and Cathy



STRATEGIC DIRECTION 3:  
WE EMBRACE OUR COMMUNITY!





**ACHIEVING OUR GOALS!**  
EXCELLENCE IN ALL WE DO

SCHOOL DISTRICT NO. 46  
(SUNSHINE COAST)



T H A N K  
Y O U

Title: **Selection and Appointment of District Executive Staff**  
 Category: **Personnel**  
 Number: **2120**

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**I. Rationale:**

Students, staff and the community deserve a culture of learning, innovation and support to be their best in all that they do. A senior executive staff that is experienced, fully trained and prepared to engage effectively with students, staff, the community and the Board is a requirement to fulfill the vision and mission of the Board. A clear process for doing so supports the Board's capacity to meet this objective.

**II. Superintendent selection:**

A. Steps:

1. The Board is the hiring committee for the Superintendent. The Board may engage the services of a search consultant and shall be assisted by the Secretary-Treasurer or their designate throughout the process.
2. The Board may review the Policy: Role of the Superintendent, the Strategic Plan and other policy and governance documents as they relate to the role of the superintendent.
3. The Board may consult with stakeholder groups including students, staff, and parents regarding each group's priorities for the Superintendent.
4. The Board will develop a description for the position which will be promoted locally, provincially, and nationally using the most efficient and effective resources and strategies.
5. The Board shall review applications and develop a short list of candidates for in person interviews.
6. The Board shall interview the short-listed candidates.
7. The Board shall request the input of the partner groups. A summary of the partner groups' impressions shall be reviewed by the Board prior to a final Board decision.

**III. Executive staff other than the Superintendent:**

A. Steps

1. The Superintendent or designate shall coordinate the advertising, short listing and selection process.



Title: **Selection and Appointment of District Executive Staff**  
Category: **Personnel**  
Number: **2120**

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2. The Board shall review any new assignments or the renewal of a current executive assignment and the associated qualifications before any competition is held. Any senior executive vacancies identified for external/internal competition will be recruited locally, provincially, and nationally using the most efficient and effective resources and strategies.
3. The Selection Committee shall consist of the Superintendent, another member of the executive staff, two trustees, an elementary principal and a secondary principal.
4. The Superintendent shall invite representatives of partner groups and personnel with whom the executive staff member would be working, to participate in a secondary meeting with the candidates.. Their input shall be considered by the hiring committee..
5. Prior to interviews, shortlisted candidates may be invited to, tour the district office and other facilities as appropriate and have an opportunity to meet key members of the school district community.
6. The successful candidate will have met essential criteria related to the posting including, but not limited to:
  - a) Training, professional and academic qualifications and certifications.
  - b) A high degree of previous success in creating a culture of care, learning and professional connection in public education.
  - c) Highly effective public relations, employee relations and interpersonal skills.
  - d) Initiative, loyalty to the organization and potential for further growth and development.
7. Individuals involved in the hiring process who are in a conflict of interest shall declare the conflict and remove themselves as soon as they become aware of the conflict.

**Received:**

**References:** Policy 2.7, 11



## ADMINISTRATIVE REGULATIONS

Title: **Selection and Appointment of Senior District Executive Staff**  
 Category: **Personnel**  
 Number: **2120**

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I. Rationale:

Students, staff and the community deserve a culture of learning, innovation and support to be their best in all that they do. A senior executive staff that is experienced, fully trained and prepared to engage effectively with students, staff, the community and the Board is a requirement to fulfill the vision and mission of the Board. A clear process for doing so supports the Board's capacity to meet this objective.

II. Superintendent Selection

A. Steps:

1. The Board is the hiring committee for the Superintendent. The Board may engage the services of a search consultant and shall be assisted by the Secretary-Treasurer or their designate throughout the process.
2. The Board may review the Policy: Role of the Superintendent, the Strategic Plan and other policy and governance documents as they relate to the role of the superintendent.
3. The Board may consult with stakeholder groups including students, staff, and parents regarding each group's priorities for the Superintendent.
4. The Board will develop a description for the position which will be promoted locally, provincially, and nationally using –the most efficient and effective resources and strategies.
5. The Board shall review applications and develop a short list of candidates for in person interviews.
6. The Board shall interview the short-listed candidates.
7. The Board shall request the input of the partner groups. A summary of the partner groups' impressions shall be reviewed by the Board prior to a final Board decision.

III. Executive staff other than the Superintendent

A. Steps

1. ~~When a competition occurs, the~~ ~~The Superintendent or designate will~~ ~~shall~~ ~~coordinate the advertising, short listing and selection process.~~ ~~process except~~ ~~when the Superintendent's position is being recruited.~~ ~~In that case, the~~ ~~Board~~ ~~Board~~ ~~may designate another member of the senior executive to~~

## ADMINISTRATIVE REGULATIONS

Title: **Selection and Appointment of Senior District Executive Staff**  
 Category: **Personnel**  
 Number: **2120**

~~coordinate the process or the Board~~Board may engage an external resource person.

~~I. As vacancies occur, processes will be in place to allow the~~The Board~~Board shall \ the opportunity to review~~ any new assignments or the renewal of a current executive~~the~~ assignment and the associated qualifications before any competition is held.

2. Any senior executive vacancies identified for external/internal competition will be recruited through postings at each School District No. 46 (Sunshine Coast) facility as well as locally and provincially~~locally, provincially, and/nationally using a variety~~ the most efficient and effective of resources and strategies.

II. The Selection Committee shall consist of the Superintendent, another member of the executive staff, two trustees, an elementary principal and a secondary principal.

~~III.3. The Board~~Superintendent shall~~may~~ invite representatives of school administration~~, partner groups and personnel with whom the executive staff member would~~ will be working, to participate in a secondary ~~the selection meeting with the candidates. process. Their input shall be considered by the hiring committee. as appropriate.~~

~~IV.1. When a competition occurs, the Superintendent or designate will coordinate the advertising, short listing and selection process except when the Superintendent's position is being recruited. In that case, the Board may designate another member of the senior executive to coordinate the process or the Board may engage an external resource person.~~

~~V.4. Prior to interviews, shortlisted candidates may be invited to~~meet with the Board and executive staff, tour the district office and other facilities as appropriate and have an opportunity to meet key members of the school district community.

~~VI. Interviews for senior executive positions will be conducted by the Board~~Board and assisted by the senior executive staff. Representatives from school administration, partner



## ADMINISTRATIVE REGULATIONS

Title: **Selection and Appointment of Senior District Executive Staff**  
 Category: **Personnel**  
 Number: **2120**

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~~groups and staff in the department(s) under the supervision of the position will, as appropriate, be invited to observe and to provide feedback following the interviews.~~

~~VII.~~IV. The successful candidate will have met essential criteria related to the posting including, but not limited to:

- A. Training, professional and academic qualifications and ~~certification~~certifications.
- B. ~~Proven experience and a high degree~~A high degree of previous success in creating a culture of care, learning and professional connection in public education.
- ~~C. Demonstrated excellence in managing and leading in public education~~
- ~~D.~~C. Highly eEffective public relations, employee relations and interpersonal skills
- ~~E.~~D. Initiative, loyalty to the organization and potential for further growth and development

~~VIII.~~V. Individuals involved in the hiring process who are in a conflict of interest~~who find themselves in conflict of interest~~ shall declare the conflict and remove themselves ~~at the outset of the process~~as soon as they become aware of the conflict.

**Received:**

**References:** ~~Board~~ Policy 2.7, 1140

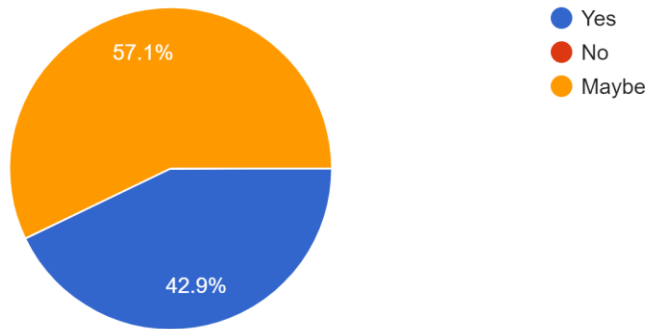


# 2019-20 Committee Meeting Schedule

## Trustee Survey Results

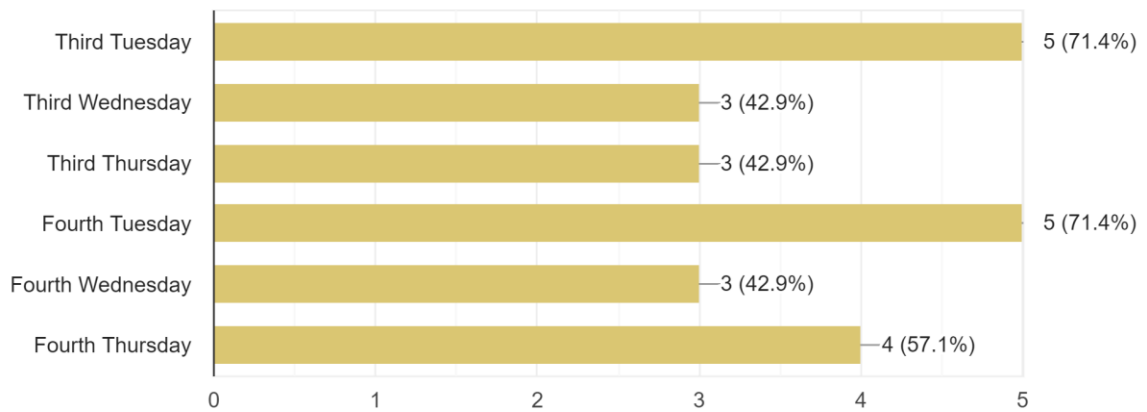
Are you in favour of all committee meetings taking place on a single day, once a month, on the same recurring date?

7 responses



If all committee meetings were to be scheduled on one day, what day would work best for you? (Select ALL that apply)

7 responses



### Additional feedback or suggestions?: 5 responses

Just tell me when and where and I'll book it off!

I would like opportunities for evening committee meetings for public to have greater ability to participate.

Monday's would be better than Tuesday's for all the committee meetings to be on one day. Also would prefer it to be in the first, second or third week rather than the fourth. Additionally, would like to move



Board meetings to the same day as COW/Policy OR have them be on a Monday or Tuesday evening. With my work schedule it is difficult to get to a middle of the week board meeting. However, if the board mtg were to take place the same week (either same day or day after or before) the committee meetings, it's doable. Meaning I would be able to take two days in a row off once a month even if it's mid week. But to take off a Wednesday evening once a month is difficult because I lose a whole day of work in the middle of a work week for only a few hours in the evening. Difficult for flight schedules.

I have some concerns about our productivity and ability to make wise decisions after a full day of meetings! Our brains need regular 'down time', they work in cycles of activity and rest and that down time needs space - time away from colleagues, computers and the office. After an hour of work (meetings) we lose energy and focus. It's not just us 'older' trustees/staff who lose energy and focus, younger brains do too :O)

rather have them dispersed throughout the Month -- same day, too condensed = information overload

## DRAFT - BOARD COMMUNICATION PLAN

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
<b>REGULAR BOARD MTG</b>	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Inagural Meeting Mission 1.i. Technology 2.j. Sustainable Practices	Inclusion 1.b. Reading 2.b. Reading Teachers 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation
	Recurring		F/S Approval	Student Trustee Appointment SSCFGS Submission BCSTA Prov Council Motions Enrolment Report	Board Elections	Committee Appointments PAC Appointments BCSTA AGM & Prov BCPSEA AGM Motions	
<b>COMMITTEE THE WHOLE</b>	Strat Plan		Implementation Plan (Year 4)		2.h. Safe / Healthy (Cultural)	Strat. Plan Planning	Strat Plan Development 3.d. Gov's Visioning 2.a. Prof dev
	Recurring		SSCFGS Discussion	External Committees Report		School Growth Plans	Draft School Calendar Review School Visit Debrief
	Other		Communication (standing) Partners in Learning Update	Communication (standing)	Communication (standing)	Communication (standing)	Communication (standing)
<b>EDUCATION COMMITTEE</b>	Strat Plan		1.g. Outdoor Education 2.d. Parent Communication	1.i. Technology	1.b. Reading 2.b. Reading Teachers		1.d. SEL 3.b. Collaboration 1.a. Early Learning
	Recurring		Grad Report Curriculum (standing) Parent Engagement (standing)	MDI Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	
	Other						
<b>OPERATIONS COMMITTEE</b>	Strat Plan		Summer Work Review	2.j. Sustainable Practices	2.e. Healthy Staff		
	Recurring		Zoning Referrals	Prelim. Budget Timelines Zoning Referrals	Budget discussion Zoning Referrals	Zoning Referrals	Amended Budget Joint Use Update Zoning Referrals
	Other						
<b>POLICY COMMITTEE</b>	Policies		<b>Role of Board Cmtes (JU)</b>				Role of the Trustee
	Recurring						
	Other						
<b>OTHER</b>		Annual Report to Trustee Audit Info Session	DSL/Trustee Dinner Supt Evaluation Cmte BCPSEA Symposium	General Election	Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM
<b>CONSULTATIONS</b>					Preliminary Budget	Preliminary Budget	Preliminary Budget Consults.

Legend: **Moved** **Removed** **Added**

## DRAFT - BOARD COMMUNICATION PLAN

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
<b>REGULAR BOARD MTG</b>	Strat Plan	Collaboration 1.a. Early Learning 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Sec	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities	1.h. Experiential Learning 1.j. Indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations 3.c. Int'l students Strat Plan Approval	
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates Min. Approved Projects / Capital Plan Bylaw	Budget Approval / Bylaw	District Report to Ministry Budget Approval (if required) Five-Year Capital Plan Motion	
<b>COMMITTEE THE WHOLE</b>	Strat Plan		Strat Plan - Data Review	Strat Plan - Draft Goals FMR	Strat Plan - Final Review 2.g. Celebrations 3.c. Int'l students		
	Recurring	School Calendar Recommendation				Strategic Plan Yr in Review	
	Other	Communication (standing) Risk Management	Communication (standing)	Communication (standing)	Communication (standing) Trustee Eval. Process	Communication (standing) Strat Plan - Communication plan	
<b>EDUCATION COMMITTEE</b>	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Sec	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation District Report to Ministry		
	Recurring					Untargeted Donations?	
	Other						
<b>OPERATIONS COMMITTEE</b>	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	<b>Risk Management</b>		
	Recurring	Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections Zoning Referrals	Staffing Timelines Funding Announcement Zoning Referrals	Budget Summary AFG Plan Zoning Referrals	Five-Year Capital Plan AFG Plan Budget (if required) Zoning Referrals	Emergency Preparedness <b>Summer Work</b> Zoning Referrals	
	Other			<i>Defer scheduling to end of month</i>			
<b>POLICY COMMITTEE</b>	Policies	Role of the Chair					
	Recurring	Appeals Bylaw Review					
	Other						
<b>OTHER</b>		Review March cmte schedule BCSTA AGM Motion Deadline (Extr - Feb 14/Subst. Feb 24)	Supt Evaluation Cmte Partners in Learning	Student Forum Service Recognition BCSTA AGM Trustee Honorarium Ad Hoc	Bursary Tea Intergovernmental Meeting Trustee Honorarium Cmte	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies	<b>Board Retreat (July or Aug)</b>
<b>CONSULTATIONS</b>		Draft School Calendar Circulation					

Legend: **Moved** **Removed** **Added**