



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE
AGENDA**

Tuesday, December 18th from 9:30-11:30 p.m.
School Board Office – Gibsons, BC

1. Strategic Plan Development
2. School Growth Plans
3. Trustee Commitments
4. Regulations for review:
 - a) 1120 - Educational Heritage
5. Communication (*standing item*)

Title: **Educational Heritage**
Category: **Education**
Number: **1120**

Rationale:

Preserving local educational history values our past while setting the context to prepare our students for their futures. Therefore, the school district shall, wherever feasible and practicable, recognize the importance of local education history by maintaining historical records, preserving representative educational artifacts, and promoting the educational legacy present in the community. This regulation shall be particularly relevant in the circumstance of a school closure or other significant reorganization.

- I. The community's educational heritage will be maintained by:
 - A. displaying a school district inventory of artifacts and archival material, including minutes, building plans and other historic details;
 - B. providing records of interviews with retired personnel, and others with similar backgrounds, of the school district;
 - C. striking a heritage committee, as necessary, comprised of members from the school board and district staff, volunteer heritage associations and parent groups to review progress of heritage projects and other matters;
 - D. preserving tree plantings, markers and buildings of historic significance to the school district.
- II. The educational legacy of the community will be transmitted to future generations by:
 - A. encouraging and sponsoring educational heritage projects of pupils, e.g. student writing, displays, murals, etc.;
 - B. promoting heritage talks, plays, etc. in the classroom.
- III. As per "The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities." (Truth and Reconciliation call to action 14(iv)), the district will consult with the local aboriginal community for appropriate approaches regarding aboriginal culture and language preservation, revitalization and strengthening.
- IV. The school district will endeavour to make full use of the relevant provisions of the B.C. Heritage Legislation in order to benefit from available programs.
- V. School district staff will, wherever feasible and practicable, cooperatively assist volunteer organizations in heritage projects that are relevant to the school district.

Received:

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I. Rationale:

Individual schools and the Preserving local educational history values our past while setting the context to prepare our students for their futures. Therefore, the school district shall, wherever feasible and practicable, recognize the importance of local education history by maintaining historical records, preserving representative educational artifacts, and promoting the educational legacy present in the community. This regulation shall be particularly relevant in the circumstance of a school closure or other significant reorganization.

II.1. The community's educational heritage will be maintained by:

- A. displaying a school district inventory of artifacts and archival material, including minutes, building plans and other historic details;
- B. providing records of interviews with retired personnel, and others with similar backgrounds, of the school district;
- C. striking a heritage committee, as necessary, comprised of members from the school board and district staff, volunteer heritage associations and parent groups to review progress of heritage projects and other matters;
- D. preserving tree plantings, markers and buildings of historic significance to the school district.

III.1. The educational legacy of the community will be transmitted to future generations by:

- A. encouraging and sponsoring educational heritage projects of pupils, e.g. student writing, displays, murals, etc.;
- B. promoting heritage talks, plays, etc. in the classroom.

B.i. As per "The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities." (Truth and Reconciliation call to action 14(iv)), the district will consult with the local aboriginal community for appropriate approaches regarding aboriginal culture and language preservation, revitalization and strengthening.

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~~IV.III.~~ The school district will endeavour to make full use of the relevant provisions of the B.C. Heritage Legislation in order to benefit from available programs.

~~V.IV.~~ School district staff will, wherever feasible and practicable, cooperatively assist volunteer organizations in heritage projects that are relevant to the school district.

Received:

References:

DRAFT - BOARD COMMUNICATION PLAN

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
REGULAR BOARD MTG	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Inagural Meeting Mission 1.i. Technology 2.j. Sustainable Practices	Inclusion 1.b. Reading 2.b. Reading Teachers 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation
	Recurring		F/S Approval	Student Trustee Appointment SSCFGS Submission BCSTA Prov Council Motions Enrolment Report	Board Elections	Committee Appointments PAC Appointments BCSTA AGM & Prov BCPSEA AGM Motions	
COMMITTEE THE WHOLE	Strat Plan		Implementation Plan (Year 4)		2.h. Safe / Healthy (Cultural)	Strat. Plan Planning	2.a. Prof dev 3.d. Gov's Visioning
	Recurring		SSCFGS Discussion	External Committees Report		School Growth Plans	Draft School Calendar Review School Growth Plans Debrief Communication (standing)
	Other		Communication (standing) Partners in Learning Update	Communication (standing) Truth & Reconciliation Report	Communication (standing)	Communication (standing)	
EDUCATION COMMITTEE	Strat Plan		1.g. Outdoor Education 2.d. Parent Communication	1.i. Technology	1.b. Reading 2.b. Reading Teachers		1.d. SEL 3.b. Collaboration 1.a. Early Learning
	Recurring		Grad Report Curriculum (standing) Parent Engagement (standing)	MDI Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement (standing)
	Other						
OPERATIONS COMMITTEE	Strat Plan		Summer Work Review	2.j. Sustainable Practices	2.e. Healthy Staff		
	Recurring			Prelim. Budget Timelines	Budget discussion		Amended Budget Joint Use Update
	Other						
POLICY COMMITTEE	Policies						
	Recurring						Appeals Bylaw Review
	Other						
OTHER	Annual Report to Trustee Audit Info Session	DSL/Trustee Dinner Supt Evaluation Cmte BCPSEA Symposium	General Election	Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM	
CONSULTATIONS				Preliminary Budget Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	

Legend: Moved Removed Added

DRAFT - BOARD COMMUNICATION PLAN

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
REGULAR BOARD MTG	Strat Plan	Collaboration 1.a. Early Learning 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Sec	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities 3.c. Int'l students	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations	
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates Min. Approved Projects / Capital Plan Bylaw	Budget Approval / Bylaw	District Report to Ministry Budget Approval (if required) Five-Year Capital Plan Motion	
COMMITTEE THE WHOLE	Strat Plan			3.c. Int'l students	2.g. Celebrations		
	Recurring	School Calendar Recommendation				Strategic Plan Yr in Review	
	Other	Communication (standing)	Communication (standing)	Communication (standing) Trustee Evaluation Process Partners in Learning Review	Communication (standing)	Communication (standing)	
EDUCATION COMMITTEE	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Sec	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation		
	Recurring	Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	District Report to Ministry Curriculum (standing) Parent Engagement	Untargeted Donations? Curriculum (standing) Parent Engagement (standing)	
	Other						
OPERATIONS COMMITTEE	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	Risk Management		
	Recurring	Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections	Staffing Timelines Funding Announcement	Budget Summary AFG Plan	Five-Year Capital Plan Budget (if required)	Emergency Preparedness Summer Work	
	Other	Transportation Review	Transportation Review	Transportation Review Zoning referrals	Transportation Review Zoning referrals	Transportation Review Zoning referrals	
POLICY COMMITTEE	Policies						
	Recurring						
	Other						
OTHER	Review March cmte schedule Partners in Learning Event	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies		
CONSULTATIONS	Draft School Calendar Circulation		Transportation Consultations	Transportation Consultations			