

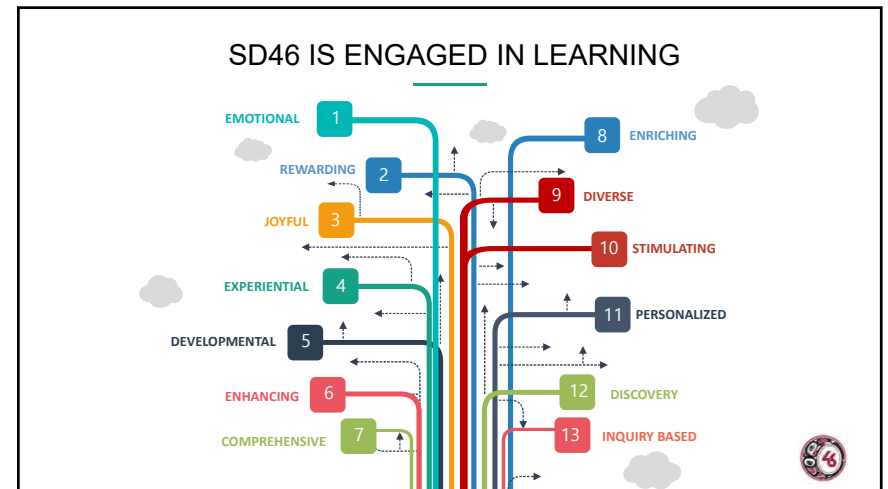
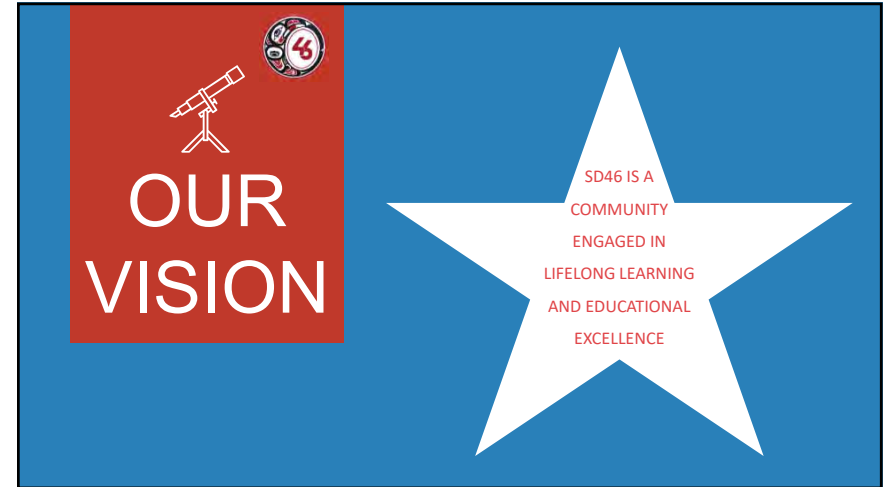


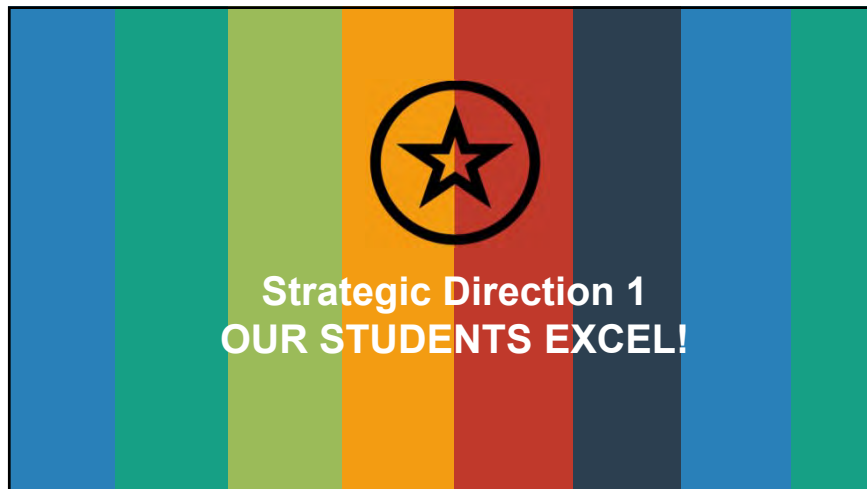
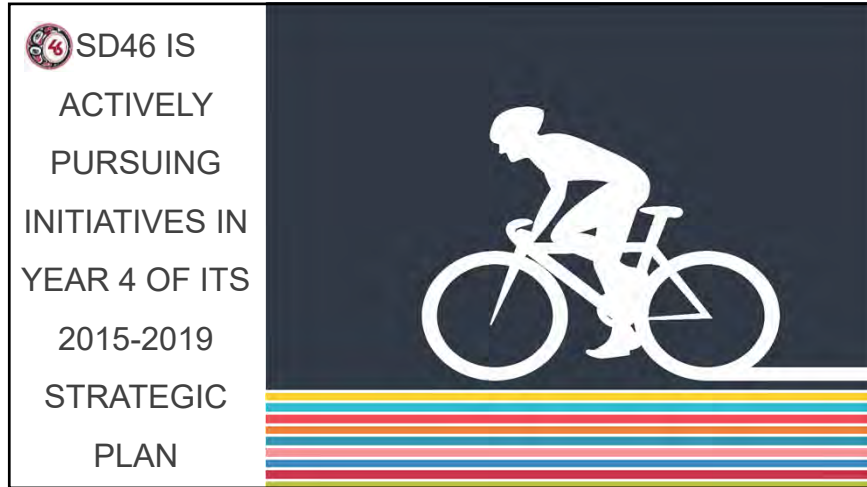
**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE
AGENDA**

Tuesday, September 25th from 9:30-12:30 p.m.
School Board Office – Gibsons, BC

1. Implementation Plan (Year 4)
2. Select Standing Committee on Finance
and Government Services Discussion
3. Partners in Learning Event Update
4. Regulations for Review:
 - a. 1230 – Process for Administrative
Regulations
5. Communication Plan (standing item)







EARLY LEARNING

1a) *A child's early years lay the foundation for all that is to come.*

STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

1a)

- Changing Results for Young Children.
- Pedagogical Leadership: Growing a Culture of Play.
- Kindergarten Transition Pilot Project.

STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

LITERACY

1b) *...children's strong reading skills are essential to their success in life, school & work.*

STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

1b)

- Phonological Foundations - Support for Reading Success.
- Grade 8 School-Wide Assessment.
- Story Workshop Collaborative.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

MATH

1c)

Mathematics helps us recognize patterns and to understand the world around us.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

1c)

- Primary CAMP: A 4-Part Series with Sandra Ball.
- Intermediate CAMP: A 4-Part Series with Selina Miller.
- Math Resources for Primary.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!SOCIAL &
EMOTIONAL

1d)

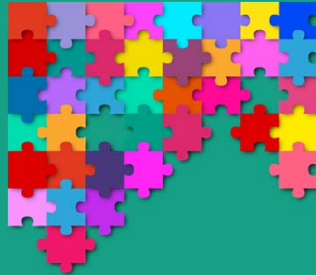
Social and emotional skills are critical to being a good student, citizen, and worker.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



1d)

- o Offering Positive Discipline training for SST's and counsellors.
- o Trauma-informed practice sessions being offered to more staff.
- o Counselling team doing a visit to Marie Sharpe school for trauma-informed school focus.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

MENTAL & PHYSICAL HEALTH

1e)

*Mental health can be promoted –
mental health problems can be
addressed.*

*Physical activity and exercise can
have immediate and long-term
health benefits.*

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

1e)

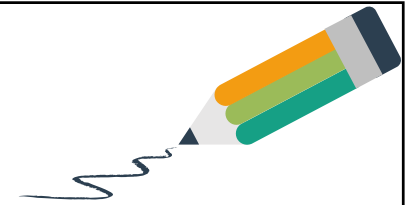
- o • Mental Health Literacy training for secondary counsellors and program introduced at high schools.
- o "Angst" documentary being brought to PHSS.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

MUSIC

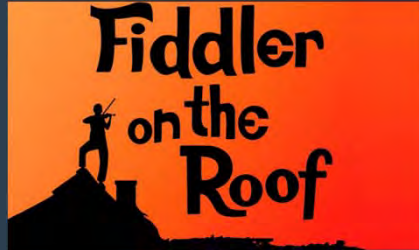
1f)

*...opportunities to
develop creativity and
imagination, and to
experience joy, beauty,
and wonder. The arts.*

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

1f)

- o Flexible staffing model to respond to staffing issues.
- o Musical Theatre: Fiddler on the Roof.



STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



SUSTAINABLE
PRACTICES &
OUTDOOR
EDUCATION

1g)

*... creativity, self confidence,
academic success, cognitive
development, self discipline,
imaginative and creative
expression, language skills and
social interactions.*



STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



1g)

- o Environmental Education Workshop for teachers.
- o Earth Day Celebrations.
- o Zero Waste.



STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



EXPERIENTIAL
LEARNING &
PERSONALIZED
INQUIRY

1h)

*...critical thinking, self-
awareness, problem-
solving and decision-
making.*



STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



1h)

- o ADST Loan Library (Spheros, Micro:bits).
- o Grade 10 Curriculum including Core Competencies.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

TECHNOLOGY

1i)

...technology can inspire and allow more learning where students follow their own curiosity to solve new problems –greater learning can take place.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

1i)

- o Training and utilize accessibility Software (Read & Write for Mac/Chrome).
- o Technology Tool Learning Opportunities: Bi-Monthly for All Staff.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!INDIGENOUS
CULTURE

1j)

...school completion for Aboriginal students and rich culture and linguistic educational programs.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!



1j)

- Host 30 educators from Australia.
- Blanket Exercise for all grade 10 students.
- Visit PACs and DPAC to share about Aboriginal Education.
- Promote English First Peoples and BC First Peoples courses.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!


GRADUATE

1k)

*Identifying purpose.
Connecting to core
competencies.
Technology and learning
process.*


STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!

1k)

- Increase Train in Trades program enrolment.
- Increase transitions to apprenticeship programs.
- Review and plan based on graduation cohort success.

STRATEGIC DIRECTION 1:
OUR STUDENTS EXCEL!


**Strategic Direction 2
OUR PEOPLE INSPIRE!**



OUR PEOPLE INSPIRE!

The Board of School District No. 46 (Sunshine Coast) believes that we have the dedicated personnel to inspire each student to be a fully engaged and successful learner.

PROFESSIONAL DEVELOPMENT 	READING 	COMMUNICATION 	PARENT COMMUNICATION 	INSPIRED TEAM 
<h2>SD46 INITIATIVES</h2> <h3>STRATEGIC DIRECTION 2</h3>				
LEADERS 	PRIDE 	SAFE AND HEALTHY SCHOOLS 	EXCEPTIONAL FACILITIES 	SUSTAINABLE PRACTICES 




PROFESSIONAL DEVELOPMENT

2a)

Our staff are phenomenal! Investing in them ensures excellence in teaching and learning.





STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



2a)

- o Digital Tools to Support Struggling Students: Educational Assistants training.
- o Full schedule of trainings available to EA's for PD days for SEL focus.
- o Inclusion focus with Pat Mirenda and Shelley Moore coming for PD days.

STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



READING

2b)

Learning to read is complex. Well trained staff are critical.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



2b)

- o CARE - Writing Series with Lori Jamison.
- o Supporting Diverse Literacy Needs - 3 Part Series with SET BC.
- o Literacy through a Numeracy Lens.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



COMMUNICATION

2c)

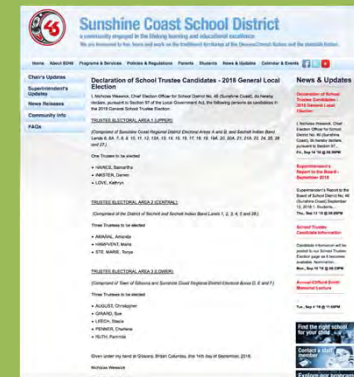
Clear messages, frequently stated, in a variety of methods supports understanding.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!

@ 2c)

- o Strategic Planning 2019/ 2023.
- o Election Communications.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



PARENT COMMUNICATION

2d)

Parents are partners in the education of their children. Communication is key.

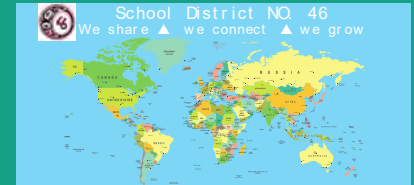


STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



2d)

- o Family Heritage Maps in all schools.
- o Communication structure - DPAC to families = Engagement.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



INSPIRED TEAM

2e)

Staff are our most important resource to accomplish the Board's vision.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



2e)

- o District Employee Wellness Program development.
- o Focus for schools on wellness of staff.
- o Session for trauma and self-care at LES planned for Fall.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!




LEADERS

2f) 

Innovation requires leadership.




STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!




2f)

- Leadership Series for Teachers.
- Creating a Culture of Learning (P/VP's).
- Leadership Priority: Engagement of Staff.
- Staff Training as a part of succession planning.
- One of the pilot districts for new competency-based IEP through MyEd.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!






PRIDE

2g) 

Celebrating our people demonstrates confidence and energy.




STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!




2g)

- Celebrating Staff e.g. EduCoaster, Facebook, Website.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!





SAFE & HEALTHY SCHOOLS




2h)

To be a strong team we need to feel safe.




STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



2h)

- Emergency Procedures Communications.
- Incident Command Structure.



STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!

Staff Emergency Procedures

Lockdown

Goal: To ensure the safety of all students and staff in the event of a lockdown.

Procedure: When the lockdown is initiated, all students and staff should remain in their current location and follow the instructions of the designated lockdown officer. No one should leave the building until the lockdown is lifted.

Hold & Secure

Goal: To ensure the safety of all students and staff in the event of a hold and secure situation.

Procedure: When the hold and secure is initiated, all students and staff should remain in their current location and follow the instructions of the designated hold and secure officer. No one should leave the building until the hold and secure is lifted.

Room Clear

Goal: To ensure the safety of all students and staff in the event of a room clear situation.

Procedure: When the room clear is initiated, all students and staff should follow the instructions of the designated room clear officer. No one should remain in the room until the room clear is lifted.

Shelter in Place

Goal: To ensure the safety of all students and staff in the event of a shelter in place situation.

Procedure: When the shelter in place is initiated, all students and staff should remain in their current location and follow the instructions of the designated shelter in place officer. No one should leave the building until the shelter in place is lifted.

Evacuate


Goal: To ensure the safety of all students and staff in the event of an evacuation situation.

Procedure: When the evacuation is initiated, all students and staff should follow the instructions of the designated evacuation officer. No one should remain in the building until the evacuation is lifted.

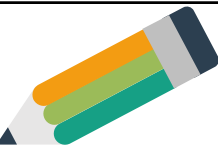
Drop, Cover, and Hold On

Goal: To ensure the safety of all students and staff in the event of a drop, cover, and hold on situation.

Procedure: When the drop, cover, and hold on is initiated, all students and staff should follow the instructions of the designated drop, cover, and hold on officer. No one should remain in the building until the drop, cover, and hold on is lifted.




EXCEPTIONAL FACILITIES




2i)

Learning and working environments must be optimized for our best work to occur.




STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!





2i)

- Monitor enrolment levels at GES and DBES to meet long term capacity needs.
- Explore further catchment area changes based on enrolment needs.
- Plan for West Sechart expansion including pursue capital funding.





STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!






SUSTAINABLE PRACTICES

2j) *Efficient resource use means energy is focused on our students.*





STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!




2j)

- Implement electronic timesheets at all sites for hourly employees.
- Implement Enterprise Risk Management framework.
- Consult with community and stakeholders regarding potential transportation & bell schedule changes.




STRATEGIC DIRECTION 2:
OUR PEOPLE INSPIRE!



Strategic Direction 3
WE EMBRACE OUR COMMUNITY!




WE EMBRACE OUR COMMUNITY!

The Board of School District No. 46 (Sunshine Coast) believes that we live in a healthy, involved and creative community that supports our students and their families.






COMMUNICATE & CELEBRATE

3a) *Sharing what we do, what we think, and what we value shows the community that education is important!*

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

3a)

- Investigate media / communication strategies in other districts.
- Modern and effective website renewal.
- Redesigned Partners in Learning.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

COLLABORATION

3b) *We have the support of a vibrant, generous community to support the Board's vision.*

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3b)

- Refine and Communicate Joint Use agreement with SCRD.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!INTERNATIONAL
STUDENT
PROGRAM

3c) *International students enrich local students' learning opportunities.*

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

3c)

- Sustainability in recruiting goals.
- Renewing activities for international students.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!LOCAL
GOVERNMENTS

3d) *Embracing the intersections of local governments' plans with the Strategic Plan supports a growth mindset.*

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3d)

- o Engage with local governments for input into Strategic Plan 2019–2023.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!COMMUNITY
SCHOOLS

3e)

Community schools provide additional local supports to our students and their families that schools may not be able to.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

3e)

- o Project Impact.
- o ASSAI Grant – After School Sports & Arts.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!ENHANCE
RELATIONSHIPS

3f)

Local First Nations have big dreams for their children. We partner with them to achieve those dreams.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3f)

- KES welcoming pole and ESS glass imaging.
- Engage all students in SYIYAYA Reconciliation Project (Pole Carving and Weaving).
- Participate in national Native Women's Association "Sisters in Spirit Vigil".
- Create information videos with shíshálh Nation about educational and cultural opportunities.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

PARTNERSHIPS

3g)

Post secondary is the next step for many of our students. Partnership ensures opportunities exist for them.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

3g)

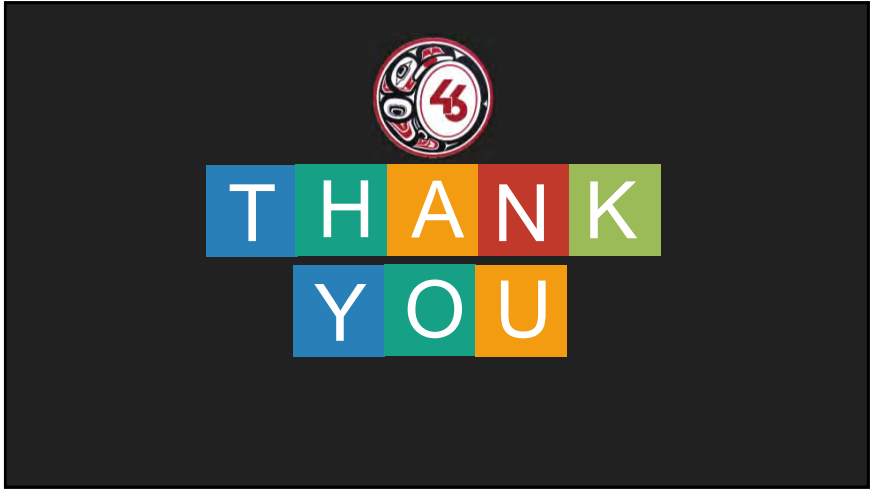
- Early Childhood at Capilano University.
- Options for 100 level courses at Vancouver Island University.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

LET'S GET STARTED!

EXCELLENCE IN ALL WE DO

SCHOOL DISTRICT NO. 46
(SUNSHINE COAST)



Finance Committee Opens Budget 2019 Consultation



September 17, 2018

Media Release

VICTORIA – The all-party Select Standing Committee on Finance and Government Services has opened its Budget 2019 Consultation. This annual consultation is based on the Budget 2019 Consultation Paper prepared by the Minister of Finance.

British Columbians can participate in the consultation in a variety of ways, including speaking with the committee in person or by teleconference at one of 14 public hearings; by providing a written, audio, or video submission; or by filling out an online survey. Registration for public hearings, along with the online survey and opportunity to provide a submission, is available at: www.leg.bc.ca/cmt/finance

“The provincial budget has a direct role in the day-to-day life of British Columbians, and this consultation is a great opportunity to share your ideas, concerns and priorities,” said committee chair Bob D’Eith. “We carefully consider the input and suggestions of each individual and organization who participates.”

“Each year, the committee receives valuable insight and information on what matters most to British Columbians,” added deputy chair Dan Ashton. “This input is critical to the work of the committee and we look forward to hearing from people in every region of the province.”

Public hearings will be held between September 17 and October 11, 2018. The consultation will close on October 15, 2018 at 5:00p.m. (Pacific time) and the committee must release its report by November 15, 2018.

The members of the committee are:

Bob D’Eith, MLA Maple Ridge-Mission (chair);
 Dan Ashton, MLA Penticton (deputy chair);
 Stephanie Cadieux, MLA Surrey South;
 Mitzi Dean, MLA Esquimalt-Metchosin;
 Sonia Furstenau, MLA Cowichan Valley;
 Ronna-Rae Leonard, MLA Courtenay-Comox;
 Peter Milobar, MLA Kamloops-North Thompson;
 Tracy Redies, MLA Surrey-White Rock; and
 Nicholas Simons, MLA Powell River-Sunshine Coast

For further information:

Jennifer Arril

Committee Clerk

Room 224 Parliament Buildings

Victoria BC V8V 1X4

T 250-356-2933

Toll Free in BC 1-877-428-8337

Fax: 250-356-8172

FinanceCommittee@leg.bc.ca



BOARD OF EDUCATION

Delivered via email: FinanceCommittee@leg.bc.ca

October 6, 2017

Select Standing Committee on Finance and Government Services
 Room 224, Parliament Buildings
 Victoria, B.C., V8V 1X4

Dear Chair D'Eith and Committee Members,

Thank you for the opportunity to submit input for the 2018–19 provincial budget deliberations. We appreciate the committee's careful discussion and the inclusion of public input.

School District No. 46 (Sunshine Coast) includes coastal communities of Langdale and Gibsons northwest through Roberts Creek, Sechelt and Halfmoon Bay to Pender Harbour and Egmont. Like elsewhere in British Columbia, there is evidence in our district of decreased resources for public education. Through careful strategic planning, tremendous community support and a slight uptick in enrolment numbers for the past couple of years, our district has consistently balanced our budget and provided outstanding educational opportunities for our students. To continue to offer excellence in all we do, we respectfully submit the following for your consideration.

Funding Stability

In recent years the Ministry of Education has introduced a number of sudden and surprising policy changes for funding re capital projects, small rural schools and transportation. Announcements of several positive changes were made mid year in 2016/17 well after we have done extensive community consultation and made difficult decisions re the allocation of limited resources. This has been disrespectful of our communities and of the tremendous efforts of our staff to meet Ministry imposed deadlines for budget and calendar. We need increased funding for operational costs and we need equity in how those funds can be accessed across the province. The Hydro increases, Next Generation Network, MSP premium increases, WorkSafe BC premiums, have been downloaded to the local level with a big impact on our budget. These pressures and the unpredictability of Ministry decisions impede community confidence in public education and strong relationships within our district with community partners. Once again, we request that the Ministry of Education increase funding for public education in British Columbia, establish that funding once per year and avoid policy changes within the school year.

Capital Funding

We have aging facilities, some of which are very overcrowded. There is continues to be uncertainty regarding funding for capital projects. We need clarity regarding capital funding and clear criteria to be able to access funds provided by the Ministry of Education. The past few years have seen several policy changes and created great uncertainty. A predictable multi-year funding model would help us to plan and implement facility upgrades in a much more efficient and inclusive manner.

New Curriculum implementation

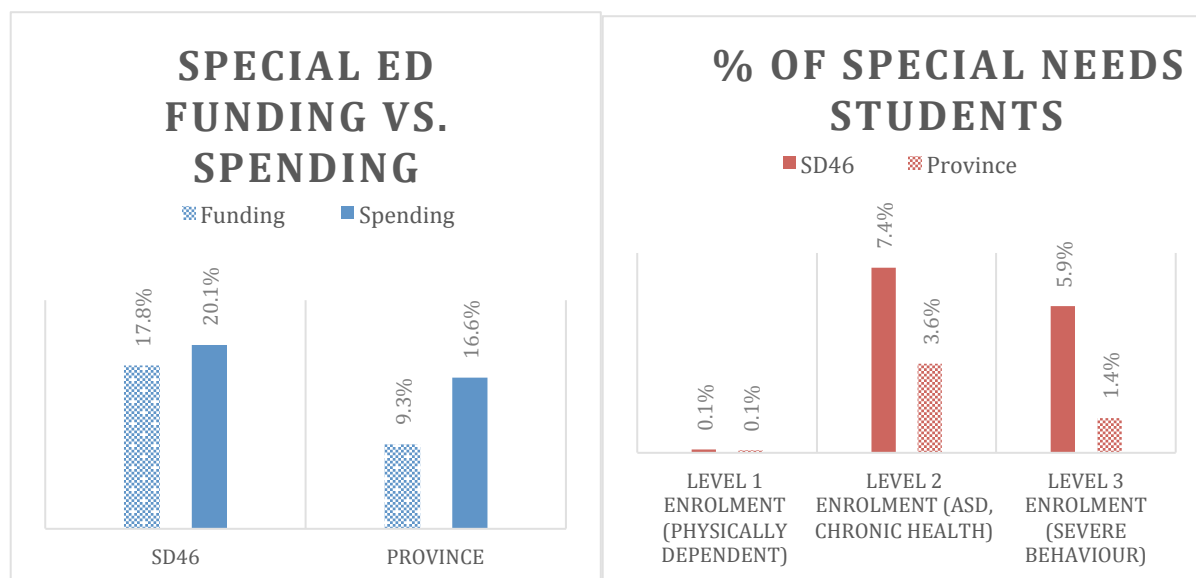
We appreciated the contribution for funding support for the training of teachers on the new curriculum. Personalized learning, trades and technology and English language support are areas that need stable funding in addition to the training of teachers in the new curriculum. We recognize that these requests have been made in the past and the need is still rising every year. In particular we need to focus on the needs for those subject specialists teaching secondary Grades 10 – 12.. Teachers will be implementing a new curriculum for the next few years, so funding for new curriculum materials would help immensely to move through this major change. Greater and consistent funding for professional learning is essential and it must include more than teaching staff. Education assistants are important players in the support of students. Additional professional development funds to train Education Assistants in the new curriculum would ease the transition.

Investment in Special Education

School districts in BC receive targeted funding for students with special needs in order for districts to provide additional supports to those students. This funding is not nearly enough to provide sufficient resources for these students, so as a result school districts spend, on average, double the amount they receive to support these students. Districts do this by using general funding, provided for basic programming, to hire additional special education teaching and support staff.

Some districts, such as School District No. 46, have a significantly higher proportion of their students requiring additional supports, which can either place pressure on general operating budgets, or lead to inequitable service levels. The resulting potential for failure in properly serving students with special needs may lead to human rights violations and broader societal costs in the long term.

The implementation of the old contract language has led to allocation of staffing in ways that further limit our ability to support students. Our operating funds are stretched thin to reduce class sizes and the denial in our district of over \$700,000 in necessary Classroom Enhancement Funding to support non-enrolling teachers could mean future layoffs across all program areas.



Aboriginal Education

A commitment to implementing the actions of the Truth and Reconciliation Commission regarding indigenous people in Canada is a worthy step for every stakeholder in public education. We are proud of our district's program for Aboriginal Education. We still need additional funds to establish a local

curriculum and enhance opportunities for students to learn and celebrate the shíshálh language. We recommend increased funding to allow school districts to move ahead in helping communities learn and change by implementing the education proposed in the TRC recommendations.

To continue our delivery of excellent education our province needs improved government investment. Public education for the children and families of the province is best way to assure a prosperous, healthy future. Thank you for your consideration.

Sincerely,



Betty Baxter
Board Chair

pc: Trustees, Board of Education of School District No. 46 (Sunshine Coast)
Patrick Bocking, Superintendent of Schools
Louise Herle, President, Sunshine Coast Teachers' Association (SCTA)
Janice Budgell, President, Canadian Union of Public Employees (CUPE), Local 801
Nicholas Simons, MLA, Powell River-Sunshine Coast
All Board of Education via BCSTA

Title: **Process for Administrative Regulations**
 Category: **Education**
 Number: **1230**

I. The following process must be followed when a new administrative regulation is developed or when an existing regulation requires revision.

A. Process:

1. New regulation or revision to existing regulation developed by Superintendent of Schools.
2. Draft regulation or draft revision forwarded to relevant Board committee.
3. Draft regulation or draft revision presented to Board of Education.
4. Draft regulation or draft revision circulated and posted by management at all centres for input. (Note: all centres = Board, Management Staff, all school sites, PACs, DPAC, CUPE, SCTA)
5. Input (in writing) received for 8 weeks.
6. Input reviewed by Superintendent of Schools.
7. Changes to regulation reviewed by relevant Board committee (if substantive changes).
8. Final draft presented to Board of Education for receipt.
9. Approved/signed regulation distributed to regulation manual holders and web site updated.

B. The following information shall be included with each regulation:

1. Regulation approval:
 - a) *Date of approval*
2. References: (if applicable)
 - a) *The School Act/Ministerial Orders*
 - b) *School District No. 46 Board Policy*

II. The following process must be followed when an administrative regulation is to be repealed:

- A. Decision to repeal a regulation by Superintendent of Schools.
- B. Regulation to be repealed forwarded to relevant Board committee.
- C. Regulation to be repealed presented to Board of Education.
- D. Regulation to be repealed circulated and posted by management at all centres for input.
- E. Input (in writing) received for 4 weeks.
- F. Input reviewed and considered by Superintendent of Schools.
- G. Regulation to be repealed presented to Board of Education.

Title: **Process for Administrative Regulations**
Category: **Education**
Number: **1230**

H. Notification of repealed regulation distributed to all centres and web site updated.

III. In the event that a regulation must be repealed due to matter of urgency, the above process will be suspended and the repealed regulation will be addressed at the next board meeting.

Received: April 2017

References: Policy 11.19, *School Act* Section 85

DRAFT - BOARD COMMUNICATION PLAN

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
REGULAR BOARD MTG	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Inagural Meeting Mission 1.i. Technology 2.j. Sustainable Practices	Inclusion 1.b. Reading 2.b. Reading Teachers 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation
	Recurring		F/S Approval	Student Trustee Appointment SSCFGS Submission BCSTA Prov Council Motions Enrolment Report	Board Elections	Committee Appointments BCSTA AGM & Prov BCPSEA AGM Motions	
COMMITTEE OF THE WHOLE	Strat Plan		Implementation Plan (Year 4)		2.h. Safe / Healthy (Cultural)		2.a. Prof dev 3.d. Gov's Visioning
	Recurring		SSCFGS Discussion	External Committees Report		School Growth Plans	Draft School Calendar Review School Growth Plans Debrief
	Other		Communication (standing) Partners in Learning Update	Communication (standing) Truth and Reconciliation Report BCPSEA Governance	Communication (standing)	Communication (standing) Partners in Learning - Review	Communication (standing)
EDUCATION COMMITTEE	Strat Plan		1.g. Outdoor Education 2.d. Parent Communication	1.i. Technology	1.b. Reading 2.b. Reading Teachers		1.d. SEL 3.b. Collaboration 1.a. Early Learning
	Recurring		Grad Report Curriculum (standing) Parent Engagement (standing)	MDI Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement
	Other						
OPERATIONS COMMITTEE	Strat Plan		Summer Work Review	2.j. Sustainable Practices	2.e. Healthy Staff		
	Recurring			Prelim. Budget Timelines	Budget		Amended Budget Joint Use Update
	Other						
POLICY COMMITTEE	Policies						
	Recurring			Appeals Bylaw Review			
	Other						
OTHER		Annual Report to Trustee Audit Info Session	DSLTT/Trustee Dinner Supt Evaluation Cmte Partners in Learning Invitations BCPSEA Symposium	South Coast Branch Meeting General Election	Partners in Learning Event Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM
CONSULTATIONS				Transportation Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.

Legend: **Moved** **Removed** **Added**

DRAFT - BOARD COMMUNICATION PLAN

		FEBRUARY	MARCH	APRIL	MAY	JUNE
REGULAR BOARD MTG	Strat Plan	Collaboration 1.a. Early Learning 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Sec	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities 3.c. Int'l students	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates Min. Approved Projects / Capital Plan Bylaw	Budget Approval / Bylaw	District Report to Ministry Budget Approval (if required) Five-Year Capital Plan Motion
COMMITTEE OF THE WHOLE	Strat Plan			3.c. Int'l students	2.g. Celebrations	
	Recurring	School Calendar Recommendation				Strategic Plan Yr in Review
		Communication (standing)	Communication (standing)	Communication (standing)	Communication (standing)	Communication (standing)
	Other			Trustee Evaluation Process		
EDUCATION COMMITTEE	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Sec	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation	
	Recurring	Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	District Report to Ministry Curriculum (standing) Parent Engagement	Untargeted Donations? Curriculum (standing) Parent Engagement (standing)
	Other					
OPERATIONS COMMITTEE	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	Risk Management	
	Recurring	Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections	Staffing Timelines Funding Announcement	Budget Summary AFG Plan	Five-Year Capital Plan Budget (if required)	Emergency Preparedness Summer Work
	Other	Transportation Review	Transportation Review	Transportation Review Zoning referrals	Transportation Review Zoning referrals	Transportation Review Zoning referrals
POLICY COMMITTEE	Policies					
	Recurring					
	Other					
OTHER		Review March cmte schedule	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies
CONSULTATIONS		Draft School Calendar Circulation		Catchment Area Consults	Catchment Area Consults	