



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

EDUCATION COMMITTEE AGENDA

Wednesday, April 24, 2019, 2:30 p.m.

School Board Office - Gibsons, BC

Pages

1. Music (1.f)
2. Grad (1.k)
3. Regulations for Review:
 - a. 1210 - Patriotic Protocols 1 - 5
 - b. 3050 - Child Protection 6 - 11

ADMINISTRATIVE REGULATIONS

Title: **Patriotic Protocols**
 Category: **Education**
 Number: **1210**

I. **Rationale:**

Students shall be provided with appropriate opportunities to understand their country and province including their values, symbols and patriotic traditions.

II. **General:**

A. Every school in the district shall have a Canadian flag flown near the entrance to the school.

B. The flag shall be taken down after the conclusion of each school day.

C. If flags are displayed using flag poles, then protocol requires that:

1. there be only one flag on each pole;
2. no flag is to be flown higher than the Canadian flag;
3. when facing the flags and building, the Canadian flag must be on the left.

D. Flags displayed in the school must be displayed on vertical poles or on wall mounted poles.

E. Sections 5(10)(11) of the *School Act* Regulation (B.C. Regulation 265/89) require:

(10) The principal of a school, other than a distributed learning school, must

(a) establish a program of school assemblies to be conducted at appropriate times during the school year,

(b) ensure that assemblies are held at least 3 times in a school year, including the school day immediately preceding Remembrance Day,

(c) ensure that the Canadian national anthem shall be sung at each school assembly, and



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(d) ensure that the Canadian flag and the British Columbia flag shall be displayed at each school while in session.

(11) School assemblies referred to in subsection (10) shall be established to promote loyalty to the Crown, respect for Canadian traditions, laws, institutions and human values, and shall include observation of occasions of historic or current importance to Canada and the Commonwealth, as well as appropriate references to the Canadian flag.

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References:



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I. **Rationale:**

II. Students shall be provided with appropriate opportunities to understand their country and province including their values, symbols and patriotic traditions.

II. **General:**

III.A. Every school in the district shall have a Canadian flag flown near the entrance to the school.

IV.B. The flag shall be taken down after the conclusion of each school day.

V.C. If flags are displayed using flag poles, then protocol requires that:

A.1. there be only one flag on each pole;

B.2. no flag is to be flown higher than the Canadian flag;

C.3. when facing the flags and building, the Canadian flag must be on the left.

VI.D. Flags displayed in the school must be displayed on vertical poles or on wall mounted poles.



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~~VII.E.~~ Sections 5(10)(11) of the *School Act* Regulation (B.C. Regulation 265/89) require ~~every principal to arrange for school assemblies “to be conducted at appropriate times during the school year.”~~ The arrangements must provide for:

~~A. — at least three school assemblies a year, including the school day immediately preceding Remembrance Day;~~

~~B. — the promotion of loyalty to the Crown;~~

~~C. — respect for “Canadian traditions, laws, institutions and human values”;~~

~~D. — the observance of occasions of historic or current importance to Canada and the Commonwealth;~~

~~the singing of the Canadian national anthem and appropriate references to the Canadian flag.~~ (10) The principal of a school, other than a distributed learning school, must

(a) establish a program of school assemblies to be conducted at appropriate times during the school year,

(b) ensure that assemblies are held at least 3 times in a school year, including the school day immediately preceding Remembrance Day,

(c) ensure that the Canadian national anthem shall be sung at each school assembly, and

(d) ensure that the Canadian flag and the British Columbia flag shall be displayed at each school while in session.

(11) School assemblies referred to in subsection (10) shall be established to promote loyalty to the Crown, respect for Canadian traditions, laws, institutions and human values, and shall include observation of occasions of historic or current importance to Canada and the Commonwealth, as well as appropriate references to the Canadian flag.

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ADMINISTRATIVE REGULATIONS

Title: **Child Protection**
 Category: **Health and Safety**
 Number: **3050**

I. Rationale:

Student safety is a top priority for our district. Research shows that best practice for schools should include explicit teaching of a Personal Safety curriculum by trained staff on an annual basis.

II. Personal Safety Education Programs:

A. With the assistance of the Ministry, Provincial and National safety organizations (i.e. Lower Mainland Child Abuse Prevention Education and/or Canadian Centre for Child Protection), and school counsellors, the District will select instructional programs to make students aware of personal safety.

B. As these programs are part of the curriculum, parent consent is not required, but best practice would be for the school and family to work collaboratively about this sensitive topic. It is recommended that schools inform parents prior to instruction so that support can be available to students at home after the instruction has occurred..

C. It is strongly recommended that these programs be delivered prior to May 15th of each school year.

III. Obligation to Report:

A. When employees or volunteers have reason to believe that a child is being, or has been abused, or is suffering neglect, they shall promptly follow the guidelines set out in the B.C. Handbook for Action on Child Abuse and Neglect (2017). The principal of the school shall also be informed in all cases, unless otherwise directed by the Handbook and also has a duty to report.

https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/public-safety/protecting-children/childabusepreventionhandbook_serviceprovider.pdf

Immediate reporting to the Ministry of Children and Family Development is required by the employee or volunteer who has any knowledge of the alleged abuse and/or



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neglect. The toll free number is 1-800-663-9122. The Gibsons office contact number is 604-886-5525. The Sechelt office contact number is 604-740-8900.

B. If an employee or volunteer is given a hypothetical situation or other indirect disclosure in which an individual's name is mentioned, the employee or volunteer also has a duty to report to a social worker.

C. If the child is in immediate danger, the employee or volunteer shall call the police first, and then the social worker.

D. An employee making a report regarding abuse or neglect shall keep the matter strictly confidential.

E. The reporter may be asked to provide as much of the following information as is known:

1. The reporter's name and school;
2. The student's full name, date of birth, grade, parents' or guardians' full names, home address(s) and telephone number(s), office telephone number(s) of parents or guardians;
3. The full name and address and telephone number of the alleged offender and any other information which might help locate or identify the offender;
4. Any immediate concerns about the child's safety;
5. The hours of operation of the school;
6. The student's bus schedule; and
7. Any special concerns about the student.

F. The student shall not be interviewed to obtain this information.

G. An employee's duty to report overrides one's professional duty of obligation or obligations to speak with a colleague.

H. The report of an employee or volunteer to a principal or counselor does not



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replace his/her duty to report to a social worker.

I. The duty to report is covered under section 14 of the Child and Family Community Services Act and is a legal obligation.

J. Principals, with support from the school counsellor, will ensure that staff receive annual training using the District PowerPoint “Report with Support” at a staff meeting.

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References: BC Handbook for Action on Child Abuse and Neglect (2017).
https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/public-safety/protecting-children/childabusepreventionhandbook_serviceprovider.pdf



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Title: **Child Protection**
 Category: **Health and Safety**
 Number: **3050**

I. Rationale:

~~I.~~ Student safety is a top priority for our district. Research shows that best practice for schools should include explicit teaching of a Personal Safety curriculum by trained staff -on an annual basis.

II. Awareness ~~Personal Safety Education~~ Programs:

A. With the assistance of the Ministry, Provincial and National safety organizations (i.e. Lower Mainland Child Abuse Prevention Education and/or Canadian Centre for Child Protection), and school counsellor~~teachers and other staff members~~, the ~~principal~~District will ~~shall select or design~~ instructional programs to make students aware of personal safety~~the problem of child abuse~~.

B. ~~Before any awareness programs are implemented, the principal shall consult with the parent advisory council and inform parents~~As these programs are part of the curriculum, parent consent is not required, but best practice would be for the school and family to work collaboratively about this sensitive topic. It is recommended that schools inform parents prior to instruction so that support can be available to students at home after the instruction has occurred.

C. It is strongly recommended that these programs be delivered prior to May 15th of each school year.

III. Obligation ~~t~~To Report:

A. When employees or volunteers have reason to believe that a child is being, or has been abused, or is suffering neglect, they shall promptly follow the guidelines set out in the B.C. Handbook for Action on Child Abuse and Neglect (20107). The principal of the school shall also be informed in all cases, unless otherwise directed by the Handbook and also has a duty to report.

<https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/public->



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[safety/protecting-children/childabusepreventionhandbook_serviceprovider.pdf](#)

Immediate reporting to the Ministry of Children and Family Development is critical required by the employee or volunteer who has any knowledge of the alleged abuse and/or neglect to a child welfare worker. The toll free number is 1-800-663-9122.

The Gibsons office contact number is 604-886-5525. The Sechelt office contact number is 604-740-8900. After 4:30 p.m., calls can be made to the Help Line at 310-1234 and reports can be given to an after hours social worker.

B. ~~If an employee or volunteer suspects another employee or volunteer has abused or neglected a child and it is not possible to contact a social worker, reports can be made by contacting the Helpline for Children at 310-1234.~~

C.B. If an employee or volunteer is given a hypothetical situation or other indirect disclosure in which an individual's name is mentioned, the employee or volunteer also has a duty to report to a social worker.

D.C. If the child is in immediate danger, the employee or volunteer shall call the police first, and then the social worker.

E.D. An employee making a report regarding abuse or neglect shall keep the matter strictly confidential.

F.E. The reporter ~~may be asked to~~ should provide as much of the following information as is known:

1. The reporter's name and school;
2. The student's full name, date of birth, grade, parents' or guardians' full names, home address(s) and telephone number(s), office telephone number(s) of parents or guardians;
3. The full name and address and telephone number of the alleged offender and any other information which might help locate or identify the offender;
4. Any immediate concerns about the child's safety;



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5. The hours of operation of the school;
6. The student's bus schedule; and
7. Any special concerns about the student.

G.F. The student shall not be interviewed to obtain this information.

H.G. An employee's duty to report overrides one's professional duty of obligation or obligations to speak with a colleague.

H.H. The report of an employee or volunteer to a principal or counselor does not replace his/her duty to report to a social worker.

I. The duty to report is covered under section 14 of the Child and Family Community Services Act and is a legal obligation.

J. Principals, with support from the school counsellor, will ensure that staff receive annual training using the District PowerPoint "Report with Support" at a staff meeting.

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