

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

EDUCATION COMMITTEE AGENDA

Wednesday, March 13, 2019, 2:30 p.m. School Board Office - Gibsons, BC

- 1. Mental and Physical Health (1.e.)
- 2. Post Secondary Institutions (3.g.)
- 3. Regulations for Review:
 - a. Reg. 1040 Board Authorized Courses

Pages

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Title:Board / Authority Authorized CoursesCategory:EducationNumber:1040

I. Rationale:

Board Authorized Courses are Grade 10, 11, or 12 courses offered by School Boards to meet student needs and interested. They are authorized by Boards according to requirements set by the Ministry of Education. There is no limit to the number of Board/ Authority Authorized Courses (BAA Courses) that may be used as a part of the 28 credits of electives needed to fulfill the graduation requirements.

II. The Ministry of Education requirements are listed in the document Board/Authority Authorized Courses: Requirements and Procedures. The requirements for BAA Courses define the structure, components, and rigor of a course. They consist of the following:

- A. Course title
- B. Grade level
- C. Number of credits
- D. Course synopsis
- E. Goals and Rationale
- F. Aboriginal Worldviews and Perspectives
- G. Organizational structure
- H. Recommended Instructional Component
- I. Recommended Assessment component
- J. Learning resources

III. Boards are required to submit to the Ministry of Education the course name of each BAA Course they plan to offer in the following school year on Form 1526 by April 30TH of each year. BAA Courses should be received from schools by November 15.

IV. BAA Courses may be developed to meet the needs of diverse students as long as they are not adapted or modified versions of a Ministry course.

V. The Board must maintain copies of all BAA Courses for review purposes. The Ministry may request a review of any BAA Course on a periodic basis.

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II. The Ministry of Education requirements are listed in the document Board/Authority Authorized Courses: Requirements and Procedures. The requirements for BAA Courses define the structure, components, and rigor of a course. They consist of the following:

- A. Course <u>nametitle</u>
- B. Grade level
- C. Number of credits
- D. Course synopsis
- E. Goals and Rationale
- E.F. Aboriginal Worldviews and Perspectives
- F.<u>G.</u> Organizational structure
- G.H. Learning outcomes Recommended Instructional Component
- H. Instructional component
- I. <u>Recommended</u> Assessment component
- J. Learning resources

III. Boards are required to submit to the Ministry of Education the course name of each BAA Course they plan to offer in the following school year on Form 1526 by April 30TH of each year. BAA Courses should be received from schools by November 15.

IV. Locally developed (LD) courses may continue to be offered for students in the current Graduation Program but will not count toward graduation for students entering the Graduation Program 2004. In order for an existing LD courses to be converted to a BAA Course, it must be:

A. Reviewed by the Board in order to assess whether it includes all Ministry of Education required components;

B. Authorized by the Board as meeting BAA Course Requirements;

C. Submitted on Form 1526 to receive a new course code.

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V. Career Prep courses will no longer be coded with the CP designation and must be reviewed and eligible for Board Authorization for students entering Graduation Program 2004.

VI.<u>IV. BAA</u> The following types of courses are not eligible for Board Authorization: modified courses, remedial courses, adapted courses, GED testing preparation coursesCourses may be developed to meet the needs of diverse students as long as they are not adapted or modified versions of a Ministry course.

<u>VII.V.</u> The Board must maintain copies of all BAA Courses for review purposes. The Ministry may request <u>a</u> review of any BAA Course <u>-on a periodic basis</u>. <u>beginning in June</u> 2004.

Received: References:

