



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**EDUCATION COMMITTEE
AGENDA**

Wednesday, November 28th from 2:30-4:00 p.m.
School Board Office – Gibsons, BC

1. Reading (1.b.) / Reading Teachers (2.b.)
2. Regs for review:
 - a) 3230 – Student Interviews by Outside Agencies
 - b) 1160 – Home Schooling
3. Curriculum (standing item)
4. Parent Engagement (standing item)



Early Learning in
School District No. 46
(Sunshine Coast)

Education Committee Literacy Focus

Kirsten Deasey



Strategic Plan Goals



1b Students will READ at or beyond their grade level. They will discover joy in their reading!

2 b Our Staff will support READING and all teachers will be reading teachers.

Reading Committee Goals & Action Plans

1. Increase the number of students that experience the **joy** of reading.
2. Explore ways to extend reading opportunities in the broader **community** and to consider reading transitions from school settings to recreational and adult contexts.
3. Continue to build a **professional culture** intensely focused on improving reading results for all children.
4. To improve our ability to **understand, support and communicate** student reading skills (i.e. by supporting teachers in the use of common tools.)



Developing a network for sharing values, mindsets and strategies for reading supports across our district.



CARE – Year 3

Collaborating About Reading Engagement

- School Teams
- Primary & Intermediate
- CARE Collaboration Time

Lori Jamison

- Writing Focus
- Data Driven
- Series







LIST

Literacy in Secondary Teaching
September – with Faye Brownlie

- DART - Literacy Assessment



Phonological Foundations for Reading Success

**All Kindergarten & Grade 1
Teachers**
Workshop –
Rhyming, Segmenting,
Syllables, Alphabetic Principle



Follow Up Session
January 2019
Assessment Tool

Online Professional Learning

DEVELOPING YOUR STORY WORKSHOP



Primary Teachers across the district
Engaging with other lower mainland teachers
Developed for BC Teachers
Opal School Visit

Supporting Diverse Literacy Needs

3 Part Series with SET BC

SET▶BC

Offers an overview and hands-on exploration of the use of relevant technologies to support literacy needs.

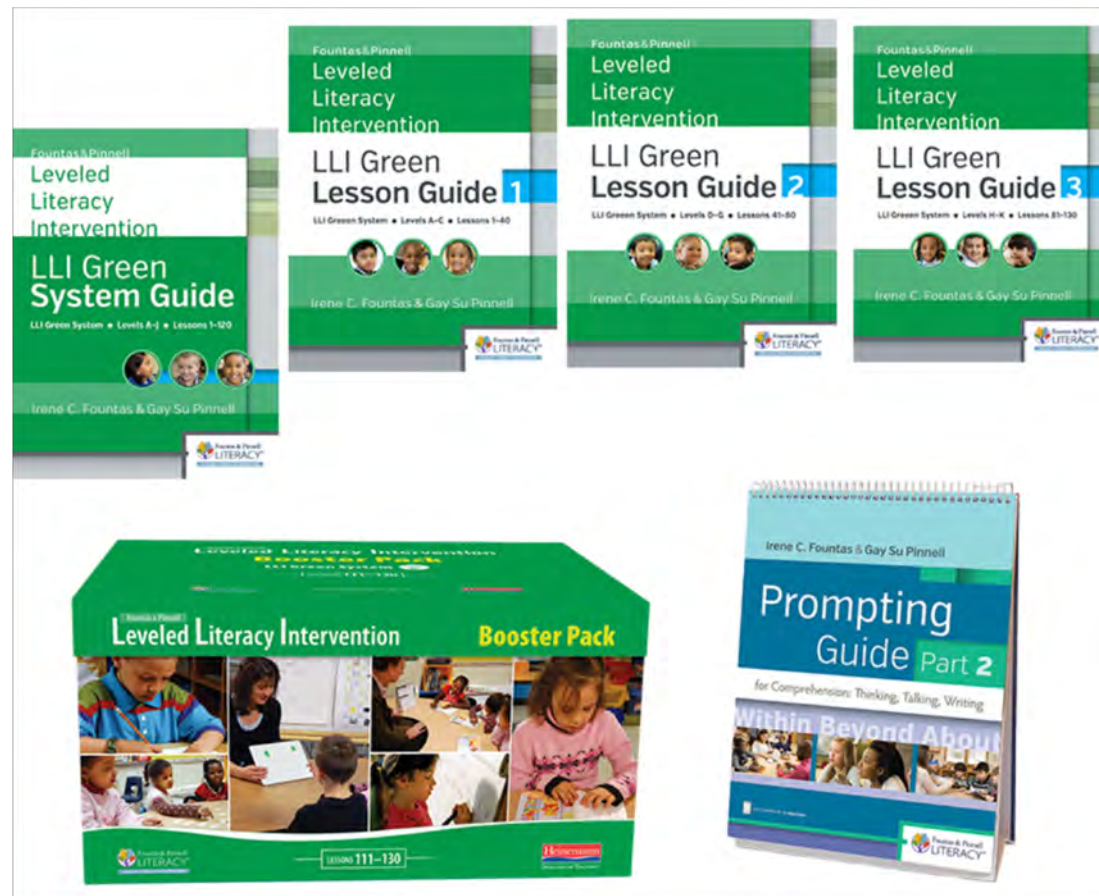


Literacy through a Numeracy Lens

- November 26th
- Janice Novakowski
- Cross-Curricular Conversation
- We are all reading teachers!



Levelled Literacy Intervention (LLI)



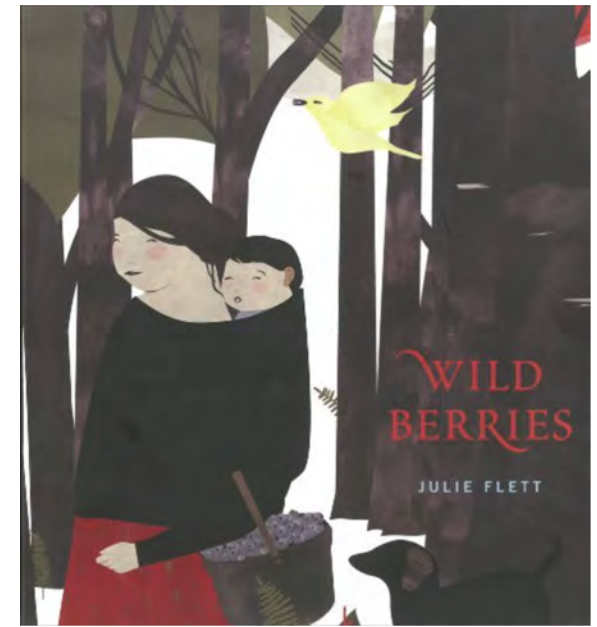
- Implemented last year
- Trained teachers in all schools
- Resources Purchased



Celebrating Literacy Month With Story Walks

Recognizing
Orange Shirt
Day


In all Elementary
Schools



COAST READS



~ Sneak Peek!

- Pick Your Journey!
- District-Wide



The COAST READS together

Books selected by the Coast Reads Committee to engage Sunshine Coast readers of all ages—one word at a time.
Coast Reads 2018-2019 – pick your journey...

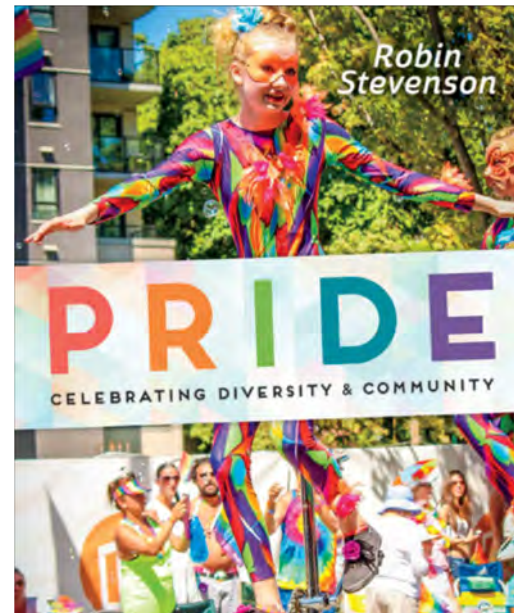
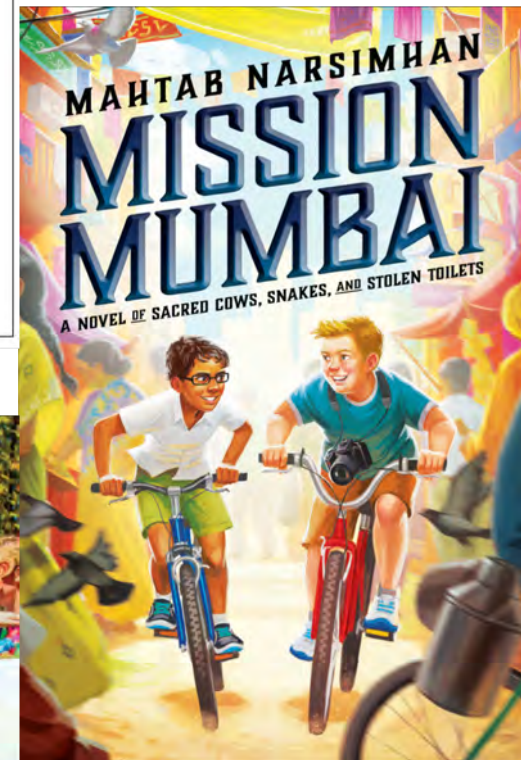


School District No. 46

Author Visits

~ \$10,000 funding
Canada Council &
the Festival of
Written Arts
~ Jane Davidson

- Robin Stevenson
- Mahtab Narsimhan
- Chieri Uegaki (Suki's Kimono)



Coastal Voices

Writer's Anthology

BREAKING NEWS

Elected women doubled in 2018




COASTAL VOICES PUBLISHES YOUTH ANTHOLOGY

Posted by: [The Local Weekly](#) June 13, 2018 in [Arts & Entertainment](#) [Leave a comment](#)

On June 7, The Sunshine Coast Festival of the Written Arts and School District 46 presented the eighth edition of Coastal Voices, a component of Celebration of Authors, Books, and Community. Throughout the school year, writers visit classrooms on the Coast, working with students, inspiring them to read and write and tell their own stories. Those works are then published in the anthology, giving young people a voice, building confident and empowered youth, and fostering community. The anthology features poems, stories and personal narratives from 82 students from kindergarten to Grade 12. The cover illustration for this year's edition was done by Grade 2 student Jada Mielke of Kinnikinnick Elementary. Anna Nobile photo

Family Literacy Week

January 21-25th, 2019



Friday January 25, 2019
Roberts Creek Hall
Two concert times: 11am and 4pm (free admission to only one)
Admission: Free
Pre-registration required at share-there.com

Celebrate Family Literacy Day with Charlotte and Matt Diamond

Friday January 25, 2019
Roberts Creek Hall

Two concert times: 11am and 4pm (free admission to only one)
Admission: Free

Register in advance for your free tickets at share-there.com
Register early to avoid disappointment.

For information, visit sunshinecoastliteracy.org or contact:
Trudi Diening
Literacy Outreach Coordinator
604-885-9310
info@sunshinecoastliteracy.org

To contact Charlotte Diamond:
fanmail@charlottediamond.com

SHARE THERE

A Sunshine Coast Literacy Coalition Event sunshinecoastliteracy.org

A Sunshine Coast Literacy Coalition Event

SUNSHINE COAST
Literacy Coalition
sunshinecoastliteracy.org

Sunshine Coast Literacy Coalition Partners

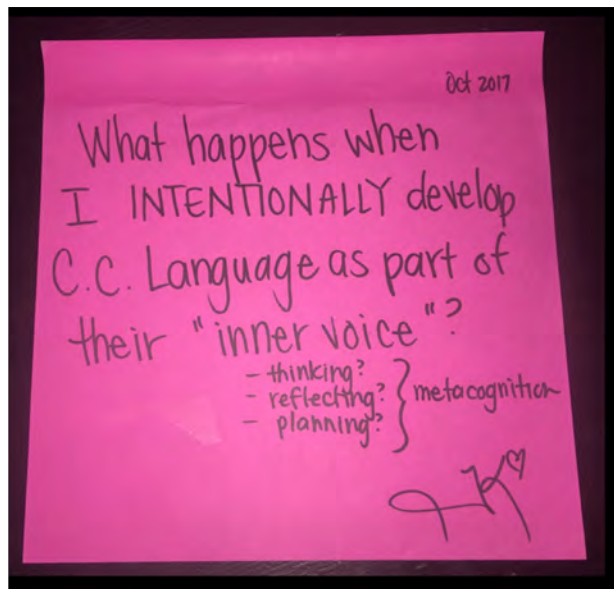


Non-Instructional Day

Jan. 7, 2019

Curriculum Focus
District –Wide Support:

Core Competencies Literacy and Self-Assessment
With Kelsey Keller



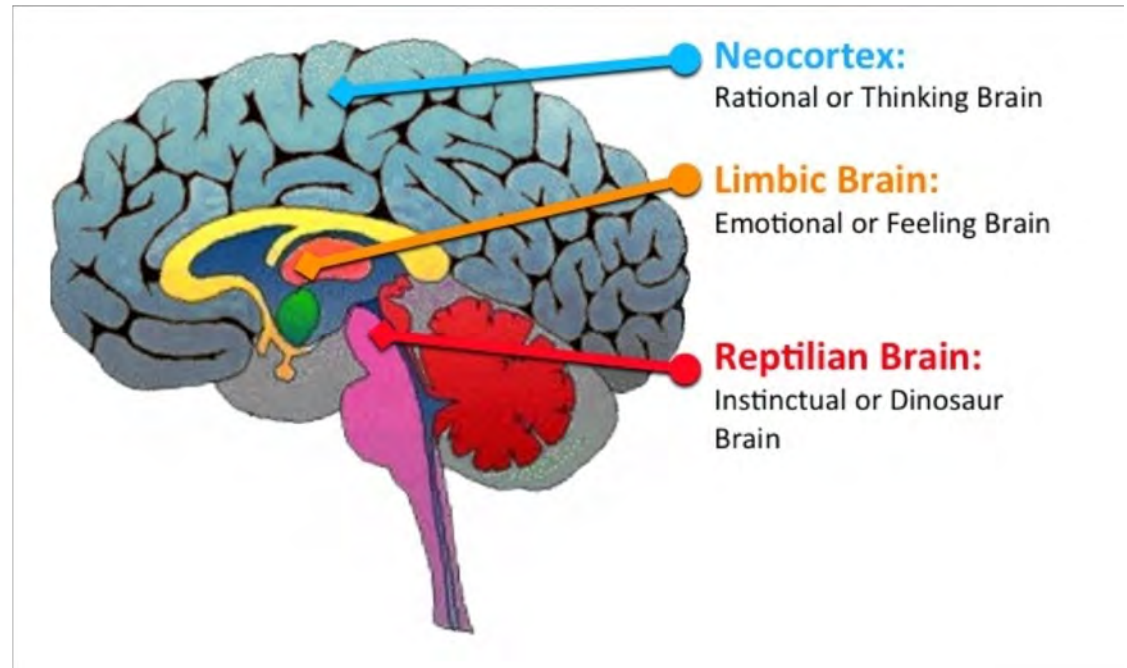
United Way Community School Partnerships Grant

- \$100,000 for after school care programs.
- Focus on Social and Emotional Supports (MDI research) & Literacy!
- Working closely with Community Schools.



PAC Presentations

Parent Advisory Council (PAC) Presentations:
HOW THE BRAIN LEARNS TO READ
Engaging the Brain – Through Engaging the Child
Dec. 11, 2018 ~ Langdale



Volunteer Readers

Working with families and community!



CEDAR GROVE ELEMENTARY SCHOOL

School District No. 46 (Sunshine Coast)

P. O. Box 1130, Gibsons, BC V0N 1V0 Canada

Ph: (604) 886-7818 FAX (604) 886-3715 email: cedargrove@sd46.bc.ca

Parent Reading Volunteers Wanted
Please join us! Workshop Dec. 14th 3:00-5:00



Dear Parents, We are looking for volunteers to read with students and support literacy, K - 7 at Cedar Grove Elementary.

Please join us for an exciting workshop on December 4th from 3:00 - 5:00 with SD# 46 Coordinator of Early Learning Programs, Literacy Specialist, Kirsten Deasey and Principal, Barry Krangle.

Workshop Agenda:

- The value and impact of supporting student readers
- Skills & Strategies to enrich literacy and helping students gain fluency
- The Logistics: times, locations, release forms.....

Please sign up if you can join us for this exciting initiative.

Capilano University

Education Assistant Certificate



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Education Assistant Certificate

FACULTY OF EDUCATION, HEALTH & HUMAN DEVELOPMENT
SCHOOL OF EDUCATION & CHILDHOOD STUDIES

Credential
Certificate

[APPLY TO CAPU](#)



Summer Reading Supports

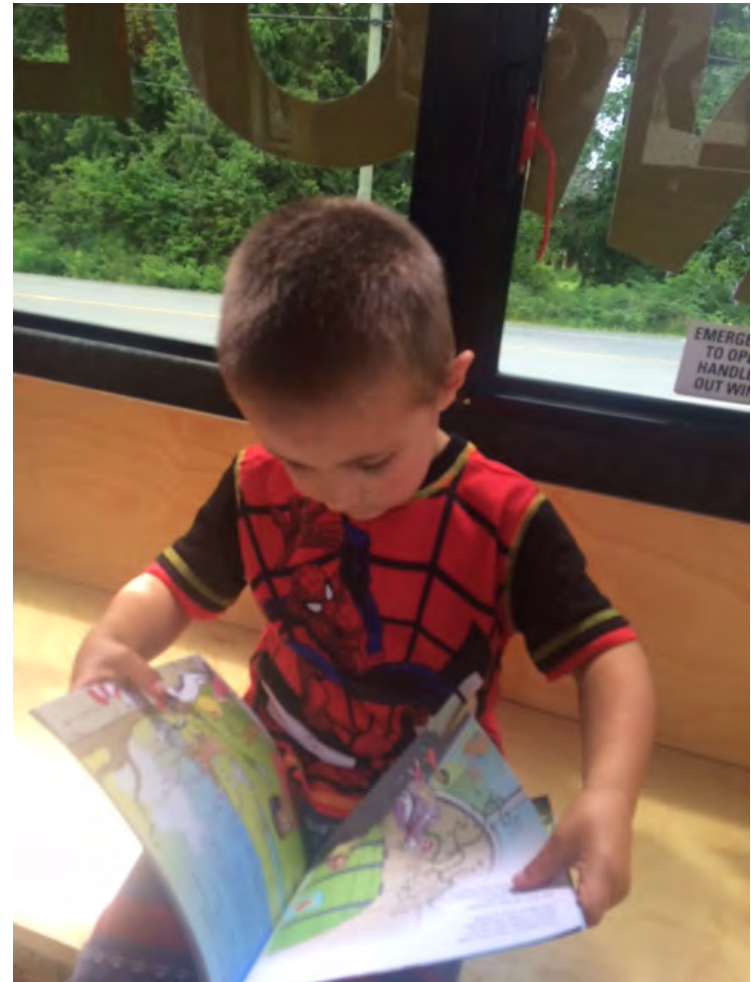
- Community Schools
- StrongStart - Average attendance 18 – 25 children
- Bookmobile



Under Five Years Old: 22%
Primary Age: 50%
Intermediate: 28%

Early Years Supports - Reading

- StrongStart
- SPARK!
- KinderSPARK!
- SPARK! 10
- Lions Club Support –
Imagination Library



Questions?

Thank you!





School District No. 46 (Sunshine Coast)

Administrative Regulations

HEALTH AND SAFETY

No changes required

3230

STUDENT INTERVIEWS CONDUCTED BY OUTSIDE AGENCIES

1. If the R.C.M.P. requests an interview with a student who is under the school's supervision, the principal or the R.C.M.P., whichever is appropriate, shall seek permission from the parent or guardian. If the parent grants permission for the interview with the principal present, the parent must speak directly to the principal or, if deemed necessary, give written permission.
2. There may be occasions when the principal prefers not to be present during the interview. If the parent gives permission, the principal may delegate the duty to an appropriate staff member.
3. If the R.C.M.P. claims the right by federal or provincial statute to interview the student without a parent or guardian present, the principal shall consent but keep a written record of the circumstances, preferably signed by the attending R.C.M.P. officer.

Page 1 of 1

Date adopted: January 1996
Revised:

Reference:

Supt. Signature:

Title: **Home Schooling**
Category: **Education**
Number: **1160**

I. Rationale:

Parents have many options available to them in order to provide an educational program for their child. Under the School Act, a parent may choose to provide their child with an education outside of a public or an independent school. Homeschooling allows children to work at their own pace and parents to blend family, life and schoolwork into their own schedule. Homeschooling is the full responsibility of the parent, is not supervised by a British Columbia certified teacher, is not required to meet provincial standards, and is not inspected by the Ministry of Education.

II. Definition:

Homeschool means that a person having guardianship of a minor between six (6) and eighteen (18) years of age accepts the responsibility for providing the education of such student at home in accordance with law instead of having the minor attend a public or independent school. The Ministry of Education's policy on Home School Education can be found at <https://www2.gov.bc.ca/gov/content/education-training/ways-to-learn/homeschooling>.

III. Parent Responsibilities:

A parent, guardian, or other person having custody over a school-age student who resides in School District No. 46 and who wishes to homeschool must inform their local school of their intent to homeschool their school-age child and register with that school by September 30th of each school year.

IV. Board and District Responsibilities:

School District No. 46 will register the child as a homeschooler. The school will provide free of charge:

- A. Evaluation and assessment services to determine the child's educational progress in relation to students of similar age and ability
- B. The loan of educational resource materials authorized and recommended by the Minister of Education, and which, in the school district's opinion, are sufficient to enable the child to pursue his/her educational program. Replacement costs will be charged for damaged books or books not returned to the school at the end of the school year. Parents may choose to purchase the necessary textbooks from available suppliers.

Title: **Home Schooling**

Category: **Education**

Number: **1160**

C. It is important to note that homeschooled students are not eligible to receive a British Columbia Dogwood Graduation Certificate.

V. Reentry to District Schools

In the interest of determining an appropriate replacement and curriculum, students who have been involved in home-schooling who choose to reenter the public schools of School District No. 46 will be admitted under the same entrance requirements as other students entering the district schools. The student will be placed by the school principal after consulting with parents. These requirements apply to all entering students whether part-time or full-time.

A. At the principal's discretion, the principal may use placement tests, parent consultation and other evidence of student progress to assist in proper grade level placement and placement in specialized programs. Appeals will be handled by the regular district appeal process.

B. Credit requests for home instruction will be evaluated by the district in accordance with regular acceptance criteria.

Received:

References:

Title: **Home Schooling**
Category: **Education**
Number: **1160**

Rationale:

Parents have many options available to them in order to provide an educational program for their child. Under the School Act, a parent may choose to provide their child with an education outside of a public or an independent school. Homeschooling allows children to work at their own pace and parents to blend family, life and schoolwork into their own schedule. Homeschooling is the full responsibility of the parent, is not supervised by a British Columbia certified teacher, is not required to meet provincial standards, and is not inspected by the Ministry of Education.

-

I. _____

~~II. Home Instruction or Home School~~ means that a person having guardianship of a minor between six (6) and eighteen (18) years of age accepts the responsibility for providing the education of such student at home in accordance with law instead of having the minor attend a public or ~~regularly established private~~ independent school. The Ministry of Education's policy on Home School Education can be found at <https://www2.gov.bc.ca/gov/content/education-training/ways-to-learn/homeschooling>

~~III. Full-time student means, for purposes of participation in student activities, a student enrolled in a School District No. 46 school a minimum of 50% attendance of the full day, participation in school events is at the administrative officer's discretion given reasonable resources.~~

~~IV. Part-time student means, for purposes of participation in student activities, a student enrolled in a School District No. 46 school less than 50% attendance of the full day, participation in school events is at the administrative officer's discretion given reasonable resources.~~

V. II. Parent Responsibilities

Title: **Home Schooling**
Category: **Education**
Number: **1160**

~~A. — A parent, guardian, or other person having custody over a school-age student who resides in School District No. 46 and who wishes to homeschool must inform their ~~may receive a full release from attending school if the student is taught at home in the subjects prescribed by the Province of British Columbia Ministry of Education for the same length of time as children are required by law to be taught in the district schools. Parents who choose to release their child from compulsory attendance and provide a home school for the instruction and education of their child will:~~~~

~~1. Inform their nearest local school of their intent to home-school their school-age child and register with that school by September 30th of each school year.~~

~~2. — Provide a minimum of 180 days of instruction per year between July 1 and June 30 in each school year.~~

~~3. — While school attendance prior to the age of six (6) is optional, parents are strongly urged to provide one and one-half (1-1/2) hours of instruction per day for children of kindergarten age in subjects as specified by the Province of British Columbia for kindergarten.~~

~~4. — Provide the minimum amount of hours of instruction per day as prescribed by the Province of British Columbia Ministry of Education.~~

~~5. — Provide instruction in grades 1 through 6 in accordance with the Province of British Columbia Ministry of Education curriculum. The curriculum includes, but is not restricted to such subjects as reading, mathematics, science, social studies, language arts, music, art and healthy lifestyle/fitness.~~

~~0. — Provide instruction in grades 7 through 12 in accordance with the Province of British Columbia curriculum. The curriculum includes, but is not restricted to such subjects as language arts, mathematics, science, social studies, healthy lifestyle/fitness, arts, information technology (computer skills), vocational education and appropriate electives.~~

Title: **Home Schooling**
Category: **Education**
Number: **1160**

~~0. Request, if desired, special education services which the district will provide in accordance with provincial rules and regulations. The age may vary for eligible students who must be provided special educational services.~~

~~X.III. Board and District Responsibilities~~

~~A. School District No. 46 will coordinate services and respond to questions regarding home schooling. The district will:~~

~~1. Review requests for home schooling status register the child as a homeschooler.~~

~~A.~~

~~2. The school will provide free of charge: Notify the local school principal of the parent's decision to withdraw the child from school. The principal will remove the child from the school enrolment records.~~

~~1.~~

- ~~• Evaluation and assessment services to determine the child's educational progress in relation to students of similar age and ability~~

~~The loan of educational resource materials authorized and recommended by the Minister of Education, and which, in the school district's opinion, are sufficient to enable the child to pursue his/her educational program. Provide, at the request of parent or guardian, the following items at costs established by the district. Costs will be the same as those for regular education students.~~

~~•~~

~~a) 3. A Home Instruction Information Packet. The packet will include the district policy, a list of services available from the School District, and contact information for Distance Education programs and other learning resources outside of the district. The packet will be provided at no cost.~~

Title: **Home Schooling**
Category: **Education**
Number: **1160**

~~e) Textbooks, when available and needed, at a rental fee established by the district. Replacement cost is to be charged for damaged books or books not returned to the school at the end of the school year. Such materials will be available at the closest local school. Parents may choose to purchase the necessary textbooks from available suppliers.~~

It is important to note that homeschooled students are not eligible to receive a British Columbia Dogwood Graduation Certificate.

~~) Information on academic requirements for each level, subject and grade (i.e. I.R.P.s - Integrated Resource Packages).~~

~~0. Provide, through the school in which a home-school student is registered, access to library and other resources such that the education program for full-time students is not jeopardized. Access may include, but is not exclusive to, such activities as field trips, special events and performances, and school- or district-wide extracurricular programs.~~

~~XV. Students Enrolled in a Combination of Public, Private and Home Instruction~~

~~. Students may divide their enrolment between public and home instruction or private school enrolment and may thereby obtain access to specialized instruction or other programs not readily available in these programs.~~

~~. Students who choose to participate as part-time students shall comply with district and school policies and rules.~~

~~0. Full-time students are eligible to participate as school representatives, class representatives, club and team members and similar positions.~~

~~0. Part-time (including wholly home-schooled) students are eligible to:~~

Title: **Home Schooling**
Category: **Education**
Number: **1160**

~~) — Participate as members of intramural teams, members of school clubs and participate in other school activities.~~

~~) — Participate as spectators at school functions.~~

~~) — Participate in school activity clubs or groups at the discretion of the principal.~~

~~0. — At the administrative officer's discretion part-time students are eligible to:~~

~~) — Participate as team members or performers in competitive activities sponsored by the district.~~

~~) — Participate as team members or performers in secondary school competitive activities.~~

XXXVII. IV. Reentry to District Schools

A. In the interest of determining an appropriate replacement and curriculum, students who have been involved in home-schooling who choose to reenter the public schools of School District No. 46 will be admitted under the same entrance requirements as other students entering the district schools. The student will be placed by the school principal after consulting with parents. These requirements apply to all entering students whether part-time or full-time.

1. At the principal's discretion, the principal may use placement tests, parent consultation and other evidence of student progress to assist in proper grade level placement and placement in specialized programs. Appeals will be handled by the regular district appeal process.

Title: **Home Schooling**

Category: **Education**

Number: **1160**

2. Credit requests for home instruction will be evaluated by the district in accordance with regular acceptance criteria.

Received:

References:

