



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE
AGENDA**

Tuesday, January 23rd, 2018 from 9:30-12:30 pm
School Board Office – Gibsons, BC

- 1) Goal 2.a. - Professional Development
- 2) Goal 3.d. - Local Governments
- 3) 2018/19 Draft School Calendar
- 4) BCSTA AGM Motions
- 5) School Growth Plan Debrief
- 6) Ministry of Education Funding Principles Feedback
- 7) Communication (standing item)

SCHOOL CALENDAR FORM - GENERAL

DRAFT 2018/2019 CALENDAR

JULY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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AUGUST						
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SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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JUNE						
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■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



17. MINISTRY TIMELINES FOR ACHIEVEMENT CONTRACT

SUBMITTED BY: SD46 (Sunshine Coast)

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to change the submission deadline for the annual Achievement Contracts to early Fall to allow sufficient time for Boards of Education to review the previous year's achievement data prior to Board approval of the Achievement Contracts.

RATIONALE:

The Achievement Contract needs to incorporate the previous school year's achievement data. Given that school district staff need time, generally in July, to gather and assess that data, the current submission deadline of mid-July does not allow Boards of Education sufficient time to review and approve the Achievement Contracts. In general, Boards of Education only meet on an urgent basis in the summer months. An annual deadline for submission of an Achievement Contract of early Fall would allow adequate preparation time to incorporate recent data and to present to Boards of Education for discussion and approval prior to submitting the Achievement Contract to the Ministry of Education.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 3.1FS Accountability for Boards of Education.

18. STUDENT TRUSTEES ON BOARDS OF EDUCATION

SUBMITTED BY: SD39 (Vancouver)

BE IT RESOLVED:

That BCSTA request the provincial government to amend the *School Act* to enable Boards of Education to include student trustees.

RATIONALE:

Across British Columbia, school districts recognize the importance of having meaningful student voice. Legislation that would enable students to hold positions as elected student trustees on Boards of Education would improve student voice in governance at the district level across the province.

Student trustees would be able to provide a valuable perspective into discussions and decision-making, which impacts the BC education system. In addition, the concept of student trustees further empowers students to express their opinions and ideas regarding their learning experiences.

It gives students the ability to influence learning with respect to policies, programs, contexts, and principles. By design, student trustees allow students to have greater ownership in co-creating learning systems at the district level with other stakeholders.

Background

The concept of elected student trustees was first implemented in Ontario in 1997. Ontario's education legislation was amended so that student voice could be represented on school boards.

Section 55 of the *Ontario Education Act* provides that the Minister may make regulations providing for elected "student trustees" to represent the interests of students on district school boards. There are some limitations and restrictions in terms of the powers and duties of student trustees, including voting privileges and participation in certain closed sessions of the Board. However, the *Act* provides that a student trustee is to be given the same opportunities for participation at meetings of the Board as members of the Board are provided.

Section 55 and the related *Student Trustee Regulation (7/07)* provide a framework for student trustees and address their roles, responsibilities, compensation, and election procedures.

Now, Ontario is the home of the Ontario Student Trustees' Association (OSTA), a group comprising democratically-elected student representatives from both Public and Catholic school systems (in both English and French), from across the province.

Representatives hold an annual general meeting to discuss pressing issues in their districts such that province-wide changes can be suggested and stances can be taken. According to the official OSTA website, the work of student trustees has led to initiatives increasing bilingual education in Ontario, reforming the civics curriculum, addressing extra-curricular fees, and changing labour requirements for Catholic school uniforms. More recently, the OSTA has taken to making Gay-Straight Alliance Groups more prevalent in schools across the province, as well as issuing a call-to-action and Charter of Rights for Mental Health across the province.

There are currently no legislative provisions within the *School Act* (BC) to provide for a student trustee having similar rights and powers to those found in legislation in Ontario.

The Student Trustee Initiative in Ontario is exactly the kind of progressive action that students need from their respective school systems. If British Columbia took this bold step, it would make BC the third province to do so – as Student Education Councillors have also been implemented in New Brunswick.

In June 2013 the Vancouver School Board took the step of approving Board policy that would permit the appointment of a Student Trustee elected by the Vancouver District Council. The first Student Trustee was elected in October 2013 and has been an active participant in Board meetings and provides valuable input to district governance. In addition, SD46 Sunshine Coast currently has a student trustee elected in 2013 and the Edmonton Public School Board has passed a motion to allow for the elected position of a Student Representative to be piloted for the 2014/2015 school year.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

December 8, 2017

Ref: 197976

Gordon Swan - President
BC School Trustees Association
4th floor – 1580 West Broadway
Vancouver, BC V6J 5K9
E-mail: gswan@bcsta.org

Dear Gordon:

As you know, Government has launched a funding model review to fulfill its commitment to ensure B.C.'s K-12 public education system receives stable and predictable funding. The new funding allocation system (FAS) will be guided by a set of shared principles developed by the Ministry and BCSTA. The review is focused primarily on the mechanism of allocating funds to public Boards of Education. The BCSTA and the Technical Review Committee (TRC) will be actively engaged throughout the funding model review. Details on the funding model review can be found on the Ministry [website](#).

An Independent Advisory Panel, to be appointed in early 2018, will be tasked with providing the Minister of Education with a final report and recommendations for a new funding model. The recommendations will be based on a technical and perspectives survey, cross-jurisdictional research, Ministry subject-matter experts and stakeholder feedback, TRC input, together with supporting analytics. Your members should already have received an invitation to participate in the survey.

Sector engagement and feedback is key to help inform the final report and recommendations for a future funding model. The Ministry invites BCSTA to provide formal written submissions, both from your Executive, your branches, and from individual members, to help the Ministry inform the Panel on the issues facing the current FAS. We also invite you and your members to attend regional sessions to be scheduled once the Panel is appointed. I am pleased to confirm that the Ministry is providing a one-time \$10,000 grant to facilitate the attendance of your members in the engagement sessions between March and May 2018. I am sure you and your executive will also want to meet with the Panel, and the Ministry is happy to help coordinate their attendance at meetings, conferences or other events that you may be holding.

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With regard to a written submission, please note the following:

- There is no standard format or template to follow – please determine the format and approach that works best for your organization;
- Be sure to outline your organization's views on the greatest challenges/barriers in the current funding model as well as any improvements you would like to see in the future, together with those elements that are working well and should be retained;
- Final submissions can be emailed to K12fundingreview@gov.bc.ca or mailed to Resource Management and Executive Financial Office Division, PO Box 9151, Stn Prov Govt, Victoria BC V8W 9H1 (Attn: Jonathan Foweraker); and
- Deadline is February 28, 2018 at 4:00pm.

On behalf of the Ministry of Education, I thank you for taking the time to participate in the funding model review in British Columbia.

Sincerely,



Reg Bawa
Assistant Deputy Minister

cc: Mike Roberts, CEO
BC School Trustees Association
E-mail: mroberts@bcsta.org

Public Sector K-12 Education Funding Model Review
Draft - Principles

Purpose

Ministry of Education and Boards of Education have shared accountability for student success within the BC K-12 education sector, and the funding allocation system distributes available funding in a manner that supports continuous improvement of student outcomes.

Principles

<i>Responsive</i>	Allocates resources amongst Boards of Education in consideration of unique local and provincial operational requirements
<i>Equitable</i>	Facilitates access to comparable levels of educational services and opportunities for all students across the province
<i>Stable and Predictable</i>	Supports strategic, multi-year planning for educational programming and school district operations
<i>Flexible</i>	Respects the autonomy of Boards of Education in the spending of their allocations to further student success, while ensuring accountability for improved outcomes
<i>Transparent</i>	Is calculated using a clear and transparent methodology
<i>Fiscally-Responsible</i>	Can be adjusted based on provincial economic circumstances, recognizing the need to provide ongoing services to students

Public Sector K-12 Education Funding Model Review Draft - Principles

These principles to be included in the Funding Allocation System Manual and to be incorporated into a broader Financial Framework for Enhancing Student Success.

Details

- Responsive* Allocates resources amongst Boards of Education in consideration of unique local and provincial operational requirements
- a. Distribution of funding between Boards of Education should improve student success across the province;
 - b. Funding allocations should reflect individual school district operational requirements; and
 - c. Funding allocations should consider educational requirements established by the Ministry of Education, either provincially or for individual Boards of Education
- Equitable* Facilitates access to comparable levels of educational services and opportunities for all students across the province
- a. Allocations should help ensure that students have access to similar types of programs and services, regardless of where they live;
 - b. Allocations should ensure that vulnerable and students with special needs have access to supports and services to support their educational success, regardless of where they live;
 - c. Allocations should result in measured improvements and with demonstrated accountability for results; and
 - d. Funding should be distributed consistently amongst districts, where there are provincial standards or programming required by the Ministry of Education.
- Stable and Predictable* Supports strategic, multi-year planning for educational programming and school district operations
- a. School year annual funding amounts are confirmed as early as possible (prior to the start of the school year) to support the annual budgeting process;
 - b. Where possible, future year funding forecasts are communicated to Boards of Education, to facilitate notional

Public Sector K-12 Education Funding Model Review Draft - Principles

long-term planning; and

- c. Any major changes in the funding allocation model or in the services that Boards of Education must provide should contain an adjustment period and/or transitional funding arrangements.

Flexible

Respects the autonomy of Boards of Education in the spending of their allocations to further student success, while ensuring accountability for improved outcomes

- a. Enables Boards of Education to implement flexible approaches in delivering educational services to students;
- b. Restrictions on spending allocated funding should be limited with the exception of those to meet provincial education requirements and good financial governance;
- c. Special grants should be exceptional and time-limited; and
- d. Boards of Education should be provided with an explanation of the principles behind any targeted or restricted funding.

Transparent

Funding allocations are calculated using a transparent process whose methodology is available

- a. The allocation of funding should seek to be understandable to those administering the funds and promote processes that build public confidence;
- b. The funding distribution model should be as simple and transparent as possible, without foregoing other principles; and
- c. There should be a clear understanding of when funds are general, special, or targeted, and any associated reporting requirements.

Fiscally Responsible

Can be adjusted based on provincial economic circumstances, recognizing the need to provide ongoing services to students

- a. The funding distribution model is responsive to, and considers the perspective of taxpayers, while balancing the need for continuity of educational programming.

Public Sector K-12 Education Funding Model Review
Draft - Principles

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Draft - Principles

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**DRAFT
BOARD COMMUNICATION PLAN**

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
REGULAR BOARD MTG	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Mission 1.i. Technology 2.j. Sustainable Practices	Inclusion 1.b. Reading 2.b. Reading Teachers 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation
	Recurring		F/S Approval BCSTA Provincial Council Motions	Student Trustee Appointment SSCFGS Submission Enrolment Report		Board Elections BCSTA AGM & Prov Motions BCPSEA AGM Motions	Committee Appointments
	Regs				School Vans (repealed)	Transportation regs (x2)	Donations
COMMITTEE OF THE WHOLE	Strat Plan		Implementation Plan (Year 3) Trustee Prof. Learning Plan		2.h. Safe / Healthy (Cultural)		2.a. Prof dev 3.d. Gov's Visioning Student Trustee/BCSTA AGM School Growth Plans Debrief Draft School Calendar Review Communication
	Recurring		SSCFGS Discussion Communication	External Committees Report Communication	Communication	School Growth Plans Communication	
	Other		Partners in Learning Update	Truth and Reconciliation Report BCPSEA Governance		Partners in Learning - Review	
EDUCATION COMMITTEE	Strat Plan		1.g. Outdoor Education 2.d. Parent Communication	1.i. Technology	1.b. Reading 2.b. Reading Teachers		1.d. SEL 3.b. Collaboration 1.a. Early Learning
	Recurring		Grad Exit Survey Curriculum Parent Engagement	MDI Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement
	Other		Untargeted Charitable Dons.				
OPERATIONS COMMITTEE	Strat Plan		Summer Work Review	2.j. Sustainable Practices Catchment Area Review	2.e. Healthy Staff	Wired Glass Motion	Bus Route Opt. Report Joint Use Update
	Recurring			Prelim. Budget Timelines	Budget		Amended Budget
	Other		Sponsorship Regulation				Transportation Review
POLICY COMMITTEE	Policies			Role of PAC/DPAC	Surplus Policy		
	Recurring			Appeals Bylaw Review			
	Other						
OTHER	Annual Report to Community Trustee Audit Info Session	DSLT/Trustee Dinner Supt Evaluation Cmte Partners in Learning Invitations BCPSEA Symposium	Partners in Learning - Selection South Coast Branch Meeting	Partners in Learning Event Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM	
CONSULTATIONS			Transportation Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	

Legend: Moved Removed Added

DRAFT
BOARD COMMUNICATION PLAN

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
REGULAR BOARD MTG	Strat Plan	Collaboration 1.a. Early Learning 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 3.c. Int'l students 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations	
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates	Capital Plan Bylaw Budget Approval	District Report to Ministry Budget Approval (if required)	
	Regs	Conduct on ...Buses (repealed)	School Attendance Areas Inclement Weather Purchasing				
COMMITTEE OF THE WHOLE	Strat Plan	3.c. Int'l students			2.g. Celebrations		
	Recurring					Strategic Plan Yr in Review	
	Other	Communication	Communication	Communication Trustee Evaluation Process	Communication	Communication	
EDUCATION COMMITTEE	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation		
	Recurring					Untargeted Charitable Dons. Curriculum Parent Engagement	
	Other	Curriculum Parent Engagement District Report to the Ministry	Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement District Report to Ministry		
OPERATIONS COMMITTEE	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	2017/18 Budget		
	Recurring	Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections	Staffing Timelines School Allocation Rates Prelim. Budget Priorities	Budget Summary AFG Plan	2018/19 Capital Plan	Emergency Preparedness Summer Work	
	Other	Transportation Review	Transportation Review	Transportation Review	Transportation Review	Transportation Review	
POLICY COMMITTEE	Policies	Surplus Policy Trustee Election Bylaw					
	Recurring						
	Other						
OTHER	Review March cmte schedule	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies		
CONSULTATIONS	Draft School Calendar Circulation		Transportation Consults. Catchment Area Consults	Transportation Consults. Catchment Area Consults			

Note: The communication plan is updated monthly at agenda setting and committee of the whole meetings.