



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

EDUCATION COMMITTEE

Held on January 24th, 2018 from 2:30-4:00 p.m.

At the School Board Office, Gibsons, B.C.

PRESENT: TRUSTEES: Pammila Ruth (Committee Chair), Lori Pratt; Christine Younghusband

STAFF/OTHERS: Patrick Bocking, Superintendent; Paul Bishop, Director of Instruction; Kirsten Deasey, District Principal, Learning and Innovation; Louise Herle, SCTA, Stephanie Murawsky, Executive Assistant; Erica Reimer, Executive Assistant (Recording Secretary),

REGRETS: Lori Dixon, Trustee; Louise Herle, SCTA

The meeting was called to order at 2:32 p.m.

1. Board / Authority Authorized (BAA) Courses

Director Bishop reported that input from the November Education Committee was provided to principals and revisions to the Grade 10 BAA courses were finalized based on the feedback provided. The proposed Organic Growing 10 course continues to undergo revisions to the overall program and was not be presented to the committee for consideration. The majority of the BAA courses being reviewed, with the exception of Foundations of Inquiry 10, were existing courses that had been updated to meet the Ministry's new requirements.

Trustees noted appreciation for revisions to the course materials and discussed the expectations of the new curriculum. The committee agreed to bring the courses to the board for consideration as board approval will be required to offer the courses in the subsequent school year.

Recommendation:

"That the following BAA courses be brought to the board for approval:

- Applications for Learning 10;
- Foundations of Inquiry 10;
- Peer Tutoring 10, 11, 12;
- Leadership 10, 11, 12;
- Sport Performance 10, 11; and
- Yearbook 10, 11, 12."

2. Goal 1.a. – Early Learning

Our students will enter kindergarten well prepared and with engaged, well informed parents invited to partner with their children's teachers through a comprehensive early learning program.

District Principal Deasey reviewed Early Learning programs and celebrated the district's Early Development Instrument (EDI) results which indicate the Sunshine Coast is leading the province with a low vulnerability (5%) in the area of language and cognitive development.

District Principal Deasey shared information on various parenting courses being offered, including an overview of the Circle of Security program being offered at both the Gibsons and Sechelt Early Years Centres, as well as Madeira Park Elementary.

A copy of the full presentation is included in the agenda package at http://www.sd46.bc.ca/files/17-18_BoardMeetings/cmtes/20180124-EdCmte_Agenda.pdf

3. Goal 1.d. – Social and Emotional Learning

Our students will develop the social and emotional skills to successfully live, work and play together; they will have the resilience to deal with life's challenges.

Director White provided an overview of Zones of Regulation, a self-regulation program being promoted by District Support Services and taught to staff and students. The program focuses on providing students with the skills required to recognize emotional states and determine what works on an individual basis to self-regulate those states.

The program focuses on three areas: sensory processing, executive processing and recognition of emotional states. School counsellors have all received training in the program and are offering support to classrooms where requested. Currently, the program is used primarily at elementary schools however they can be adapted for use at the secondary level.

4. Goal 3.b. – Collaborations

Our district will pursue opportunities that enhance collaboration with associations, organizations, businesses and community resource people.

Superintendent Bocking reported on a new partnership with the United Way of the Lower Mainland that will support community schools in offering additional before and after school programming. Programming will be tied to Middle Year Development Instrument (MDI) results in order to provide additional meaningful supports in areas of need. The outcomes of program offered this spring will be reported back to the board during the fall.

5. Regulation 2840 – Student Reporting

Superintendent Bocking noted that changes to the regulation will be brought forward in the future, once anticipated changes to the ministerial reporting order are announced.

The NEST program has requested a variation to the student reporting process for Option A and has developed a paper report form that provides a summary of learning in each of the three terms. The program intends to continue to use FreshGrade as a communication tool, in concert with the summary report form.

Recommendation:

“That the board approve the report form for use by NEST staff at Davis Bay Elementary School.”

6. Curriculum (standing item)

Superintendent Bocking shared information from the joint Education Implementation Committee (EIC) and reported on plans to support secondary teachers with the upcoming transition to the new curriculum. As reported at the Operations Committee, \$25,000 has been allocated to support secondary teachers in this area. Director Bishop will work with administration to provide supports using a model similar to the Learning Together model, employed by the district in the past.

7. Parent Engagement (standing item)

Stephanie Murawsky, Chair of the District Parent Engagement Committee, spoke to the committee's short term goals, which include:

- Using social medial to share tools that will allow families to connect or improve connections at home.
- Providing information on activities that promote core competencies that principals can include in parent newsletters.
- Focusing on meaning and tradition – reviewing the medicine wheel with PACs.
- Investigating how to facilitate the development of Elders Lounges in schools – areas where elders can interact with students through games and activities.
- Providing support to parents with students transitioning from elementary to secondary schools.

The meeting adjourned at 4:03 p.m.

NEXT MEETING: February 28th from 2:30-4:00 pm at the School Board Office