



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**EDUCATION COMMITTEE**

**AGENDA**

October 28, 2015 from 1:00-2:30 p.m.  
School Board Office – Gibsons, BC

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- 1) Strategic Plan: Goal 1.b – Reading / Goal 2. b. – Reading Teachers
- 2) Curriculum Implementation/School Calendar
- 3) Middle Years Development Instrument (MDI)
- 4) Curriculum (*standing item*)
- 5) Inspirational Achievement Award
- 6) Grad Survey
- 7) Parent Engagement (*standing item*)

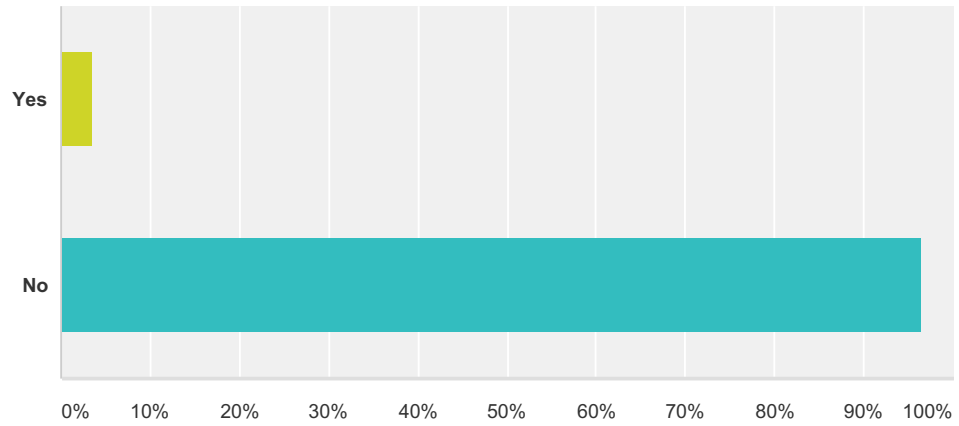


School District No. 46  
(Sunshine Coast)

**2015 Survey of  
Former Graduates  
(Grads from 2005 to 2014)**

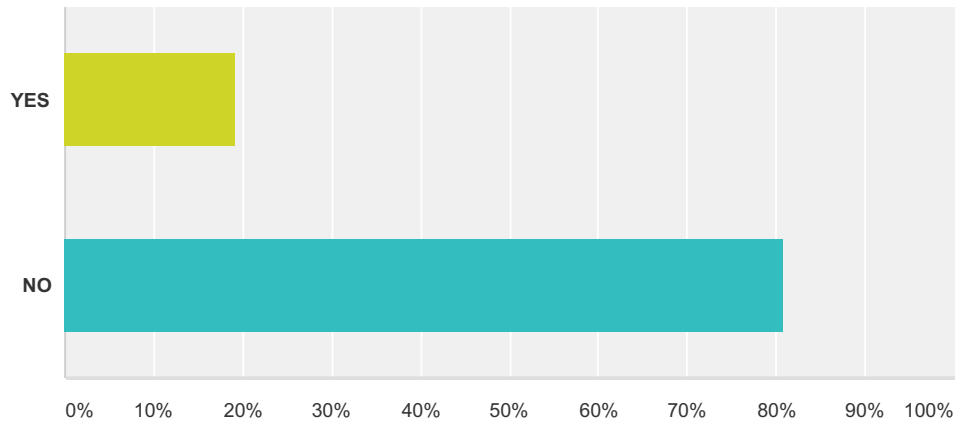
*– A community engaged in lifelong learning and educational excellence –*

## Are you still attending high school?



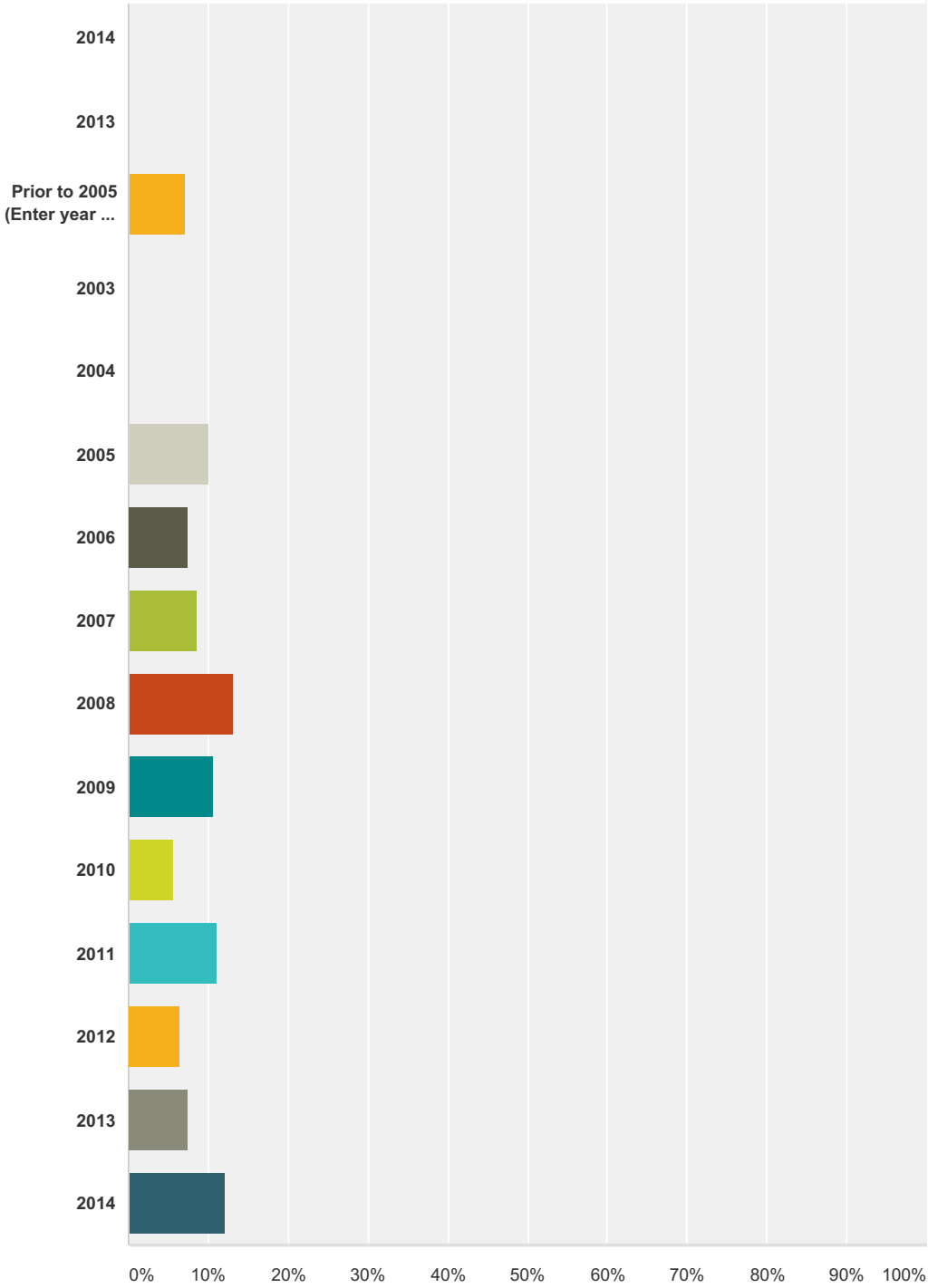
| Answer Choices | Responses  |
|----------------|------------|
| Yes            | 3.63% 11   |
| No             | 96.37% 292 |
| <b>Total</b>   | <b>303</b> |

## Did you graduate from or cease to attend a high school in the Sunshine Coast School District this year (i.e.: June 2015)?



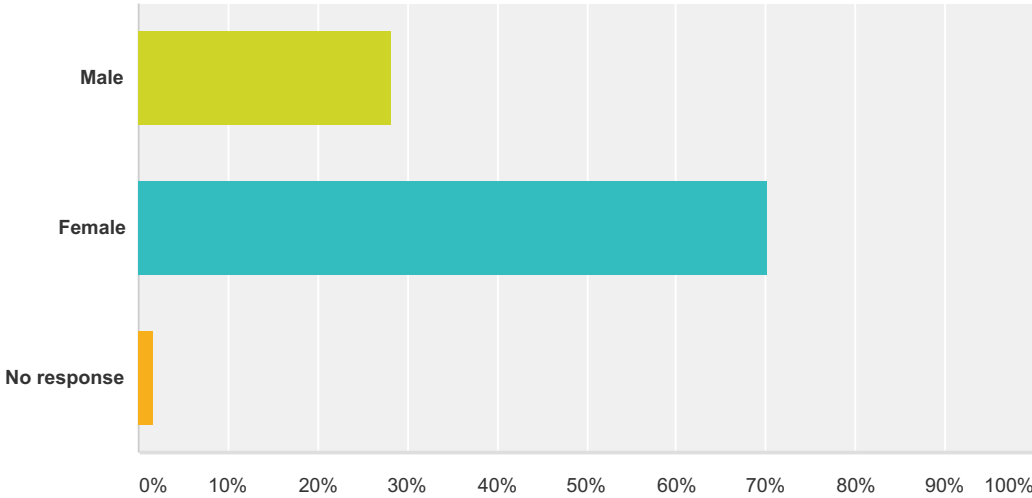
| Answer Choices | Responses |            |
|----------------|-----------|------------|
| YES            | 19.16%    | 50         |
| NO             | 80.84%    | 211        |
| <b>Total</b>   |           | <b>261</b> |

# In what year did you graduate high school?



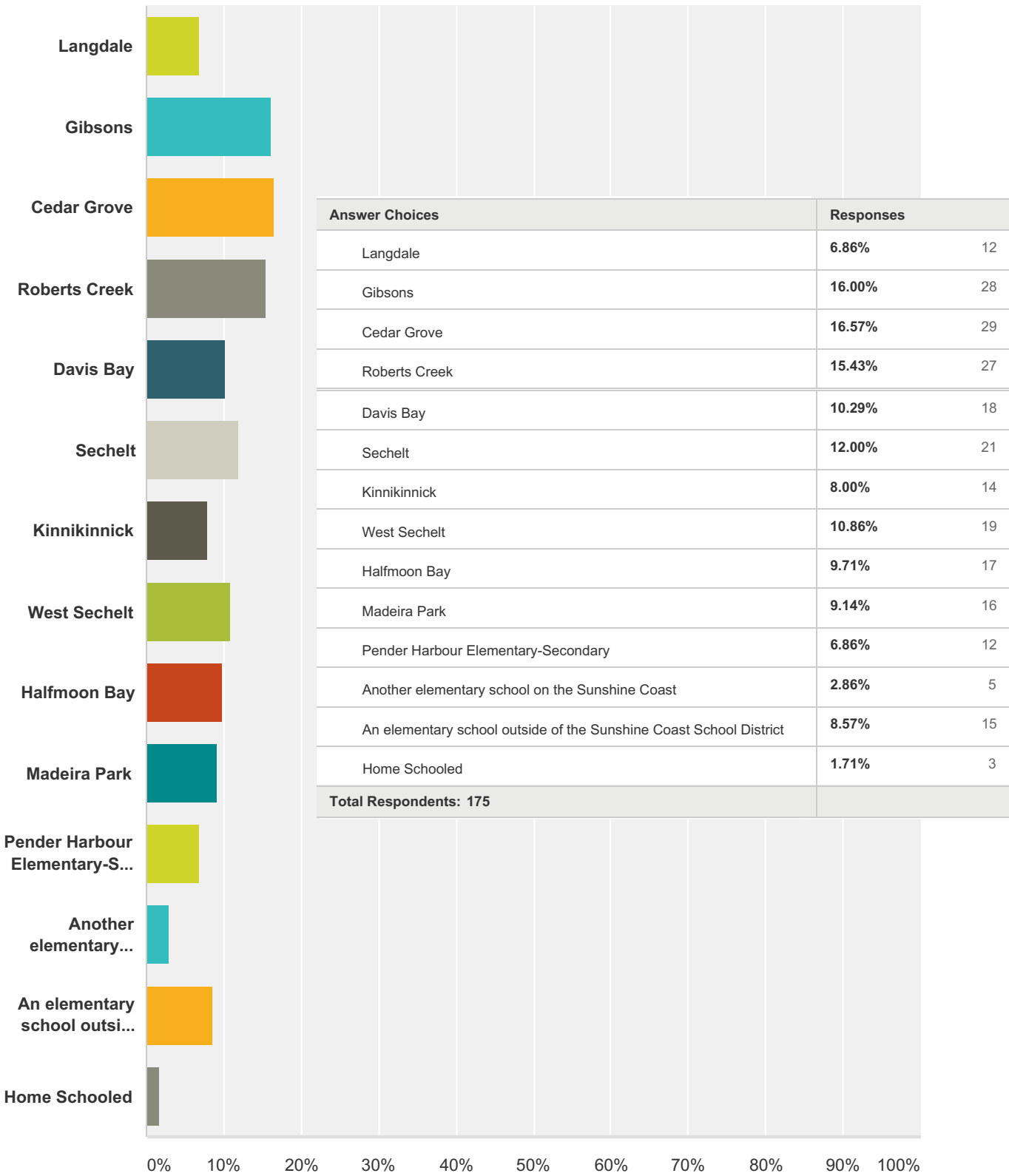
| Answer Choices | Responses |
|----------------|-----------|
| 2014           | 0.00% 0   |
| 2013           | 0.00% 0   |

# Are you a male or a female?

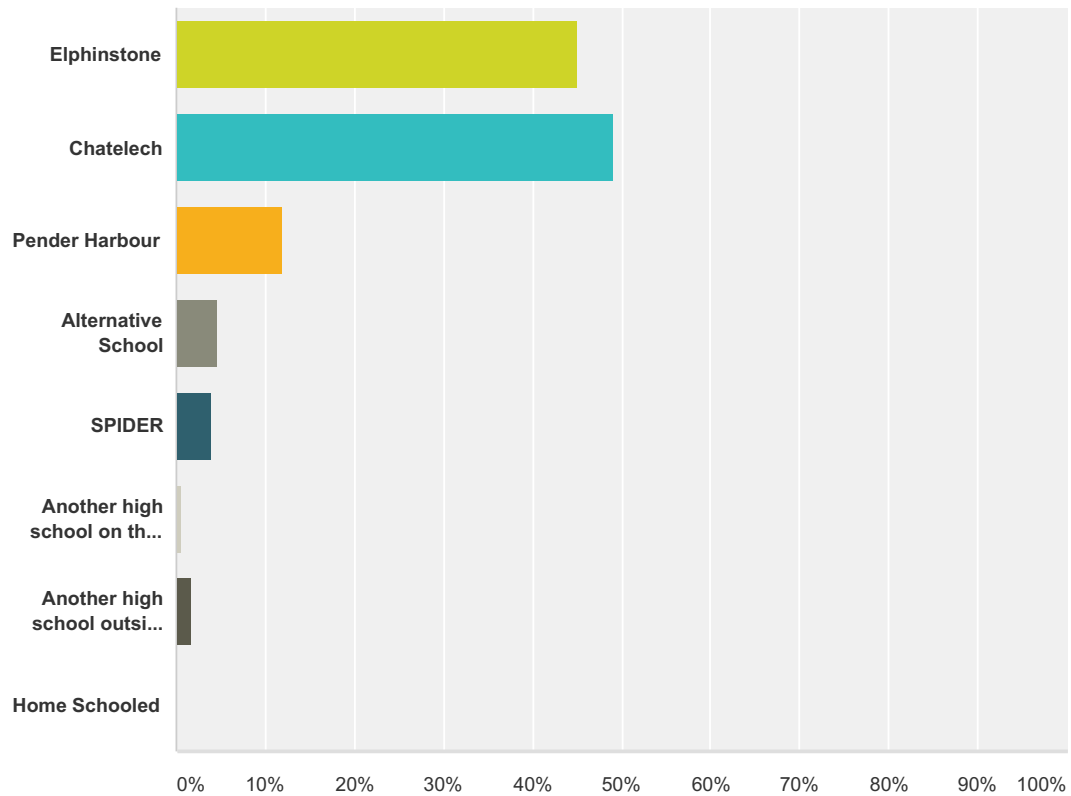


| Answer Choices | Responses  |
|----------------|------------|
| Male           | 28.18% 51  |
| Female         | 70.17% 127 |
| No response    | 1.66% 3    |
| <b>Total</b>   | <b>181</b> |

# Which elementary school(s) did you attend? Chose all that apply.



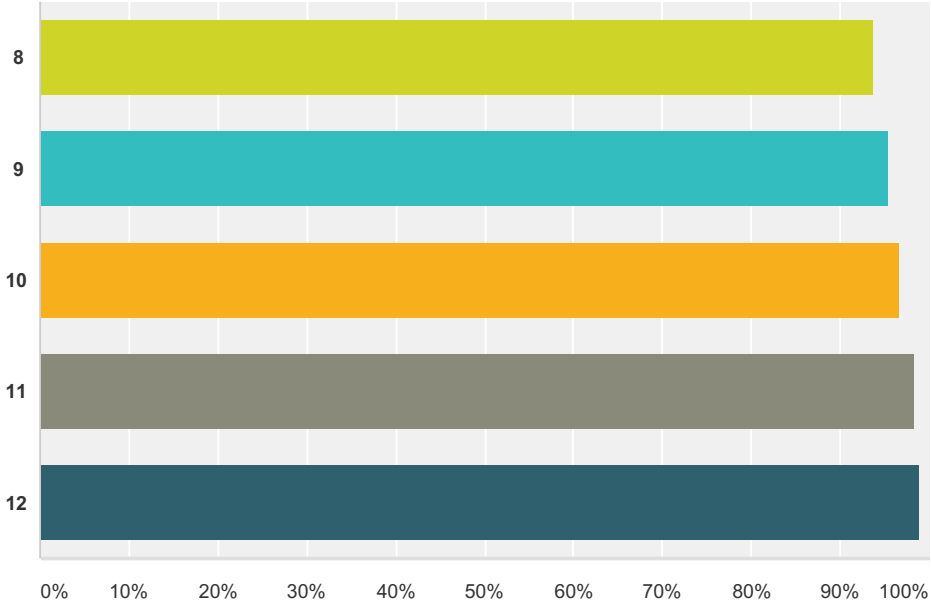
# Which secondary school(s) did you attend? Chose all that apply.



| Answer Choices  | Responses |
|---|-----------|
| Elphinstone   | 45.14% 79 |
| Chatelech   | 49.14% 86 |
| Pender Harbour  | 12.00% 21 |
| Alternative School  | 4.57% 8   |
| SPIDER  | 4.00% 7   |
| Another high school on the Sunshine Coast                         | 0.57% 1   |
| Another high school outside of the Sunshine Coast School District | 1.71% 3   |
| Home Schooled   | 0.00% 0   |
| <b>Total Respondents: 175</b>                                     |           |

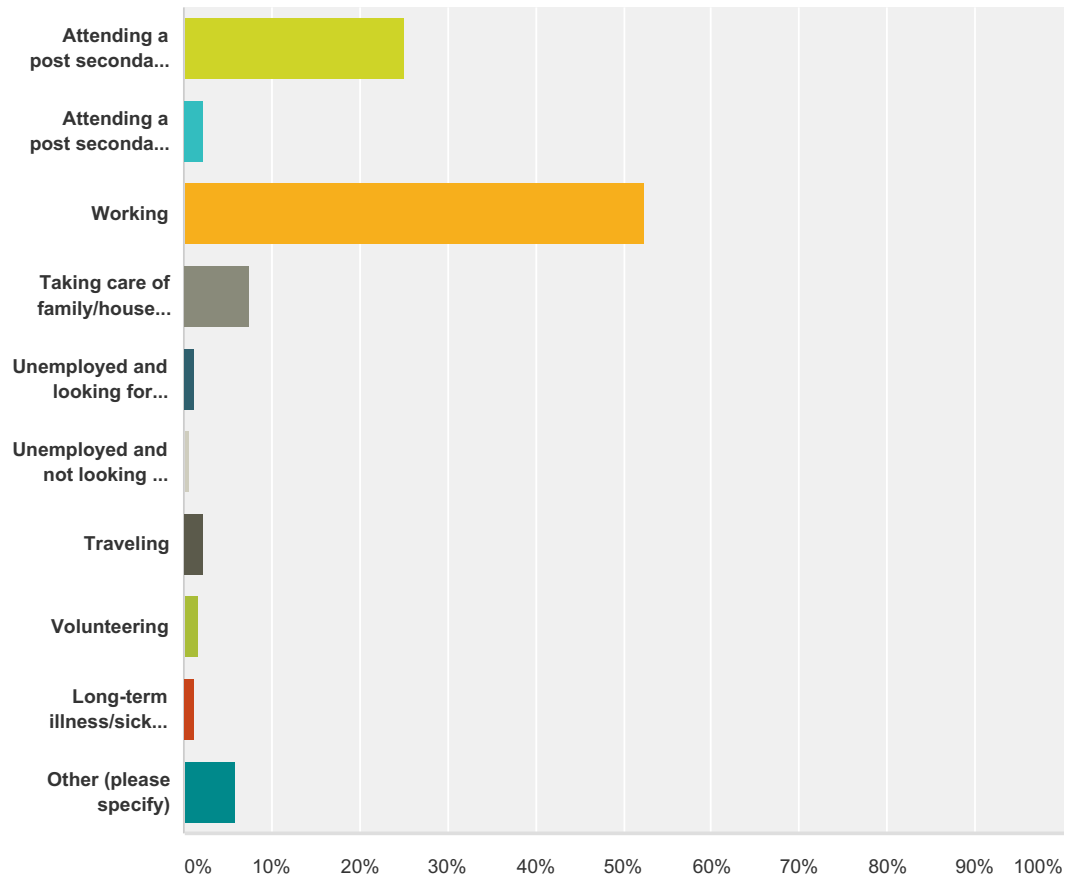


# Which secondary grades have you attended while in Sunshine Coast School district high schools? Chose all that apply.



| Answer Choices                | Responses | Count |
|-------------------------------|-----------|-------|
| 8                             | 93.71%    | 164   |
| 9                             | 95.43%    | 167   |
| 10                            | 96.57%    | 169   |
| 11                            | 98.29%    | 172   |
| 12                            | 98.86%    | 173   |
| <b>Total Respondents: 175</b> |           |       |

## During the past year, which of these choices best describes your main activity?



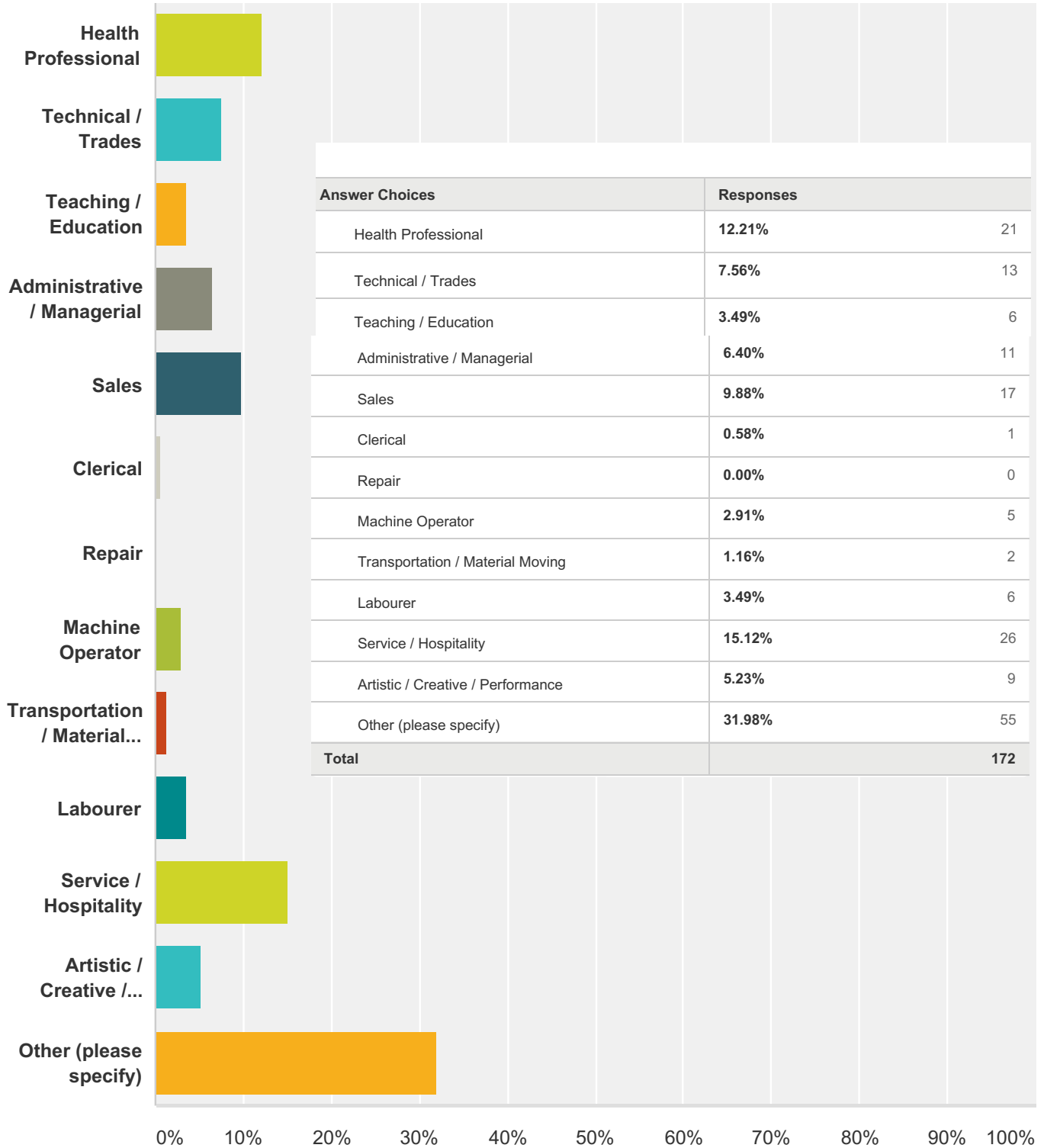
| Answer Choices                              | Responses |            |
|---|-----------|------------|
| Attending a post secondary school full-time | 25.00%    | 43         |
| Attending a post secondary school part-time | 2.33%     | 4          |
| Working                                     | 52.33%    | 90         |
| Taking care of family/household/homemaker   | 7.56%     | 13         |
| Unemployed and looking for work             | 1.16%     | 2          |
| Unemployed and not looking for work         | 0.58%     | 1          |
| Traveling                                   | 2.33%     | 4          |
| Volunteering                                | 1.74%     | 3          |
| Long-term illness/sickness/disability       | 1.16%     | 2          |
| Other (please specify)                      | 5.81%     | 10         |
| <b>Total</b>                                |           | <b>172</b> |

## During the past year, which of these choices best describes your main activity?

### Comments:

|    |   |
|----|---|
| 1  | school full time while working part time  |
| 2  | Attending post-secondary full-time and working part-time  |
| 3  | Pot   |
| 4  | Working and continuing education at the same time   |
| 5  | Taking care of house/family and son and starting a photography business   |
| 6  | Maternity leave   |
| 7  | Self employed house wife  |
| 8  | Pursuing a career as a pro bike rider   |
| 9  | Did a fishing season with my dad for 2014 but this year I've been trained for fiber optics and now employed as contracted with TELUS. |
| 10 | working and taking part time courses  |

**If you chose “Working” please choose the category which most closely describes the work you have been doing. Choose only one option.**



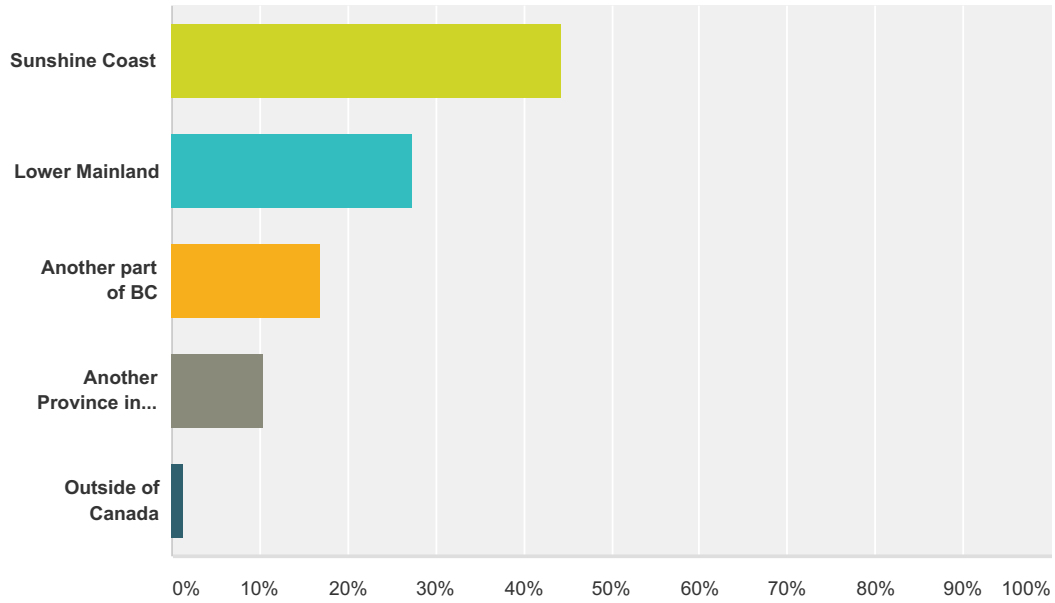
# Working Comments

| #  | Other (please specify)                            |
|----|---|
| 1  | School  |
| 2  | office assistant and receptionist                 |
| 3  | Part time work                                    |
| 4  | Logging   |
| 5  | Sustainability professional working for a charity |
| 6  | TA work   |
| 7  | I didn't choose working for #9                    |
| 8  | In School   |
| 9  | Student   |
| 10 | Vet technician                                    |
| 11 | McGill  |
| 12 | UBC   |
| 13 | Mobile Spa owner of Time To Glow                  |
| 14 | youth working at the house of red                 |
| 15 | Military  |
| 16 | Stay at home mom                                  |
| 17 | In post secondary full-time                       |
| 18 | Security  |
| 19 | Manage and FI                                     |
| 20 | Cooking   |
| 21 | Criminology                                       |
| 22 | professional Fundraising                          |
| 23 | university  |
| 24 | Student   |
| 25 | Post secondary                                    |
| 26 | Construction                                      |
| 27 | Shipping/ receiving                               |
| 28 | N/A   |
| 29 | Didn't choose working                             |
| 30 | Stay at home mother / photographer                |
| 31 | n/a   |
| 32 | ECCE Assistant                                    |
| 33 | Stay at home mom                                  |
| 34 | Recreation  |
| 35 | Stay at home mom                                  |
| 36 | Customer service                                  |
| 37 | stay at home mother                               |
| 38 | Financial   |
| 39 | In school   |

# Working Comments

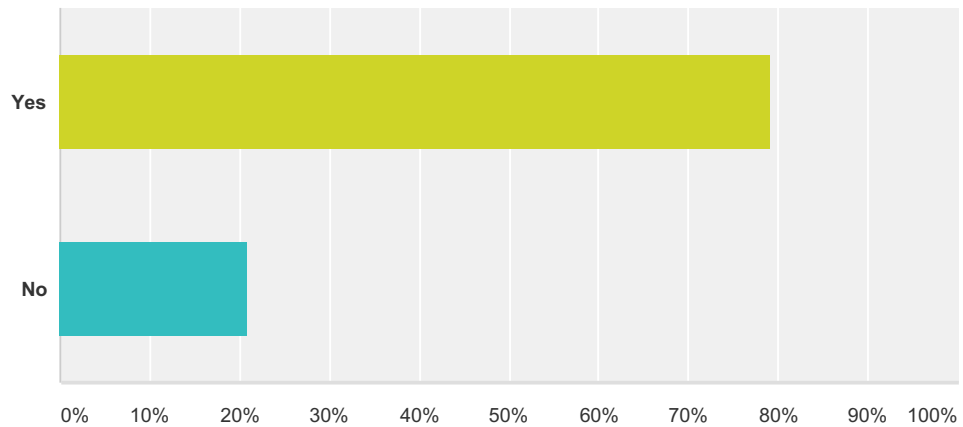
|    |  |
|----|--|
| 40 | Homemaker  |
| 41 | Student  |
| 42 | Supporting adults with various disabilities                            |
| 43 | Attending school full-time   |
| 44 | Attending post-secondary   |
| 45 | n/a  |
| 46 | Student  |
| 47 | Question required response, see Question 9                             |
| 48 | During the summer I work as a Seasonal Conservation Officer in Alberta |
| 49 | student  |
| 50 | Quality control lab technician   |
| 51 | Formerly Certified Dental Assistant                                    |
| 52 | Student  |
| 53 | Archaeology  |
| 54 | Research and Development   |
| 55 | In a trade (salon)   |

## Where was your main residence during the past year? Please choose only one option.



| Answer Choices             | Responses |            |
|----------------------------|-----------|------------|
| Sunshine Coast             | 44.19%    | 76         |
| Lower Mainland             | 27.33%    | 47         |
| Another part of BC         | 16.86%    | 29         |
| Another Province in Canada | 10.47%    | 18         |
| Outside of Canada          | 1.16%     | 2          |
| <b>Total</b>               |           | <b>172</b> |

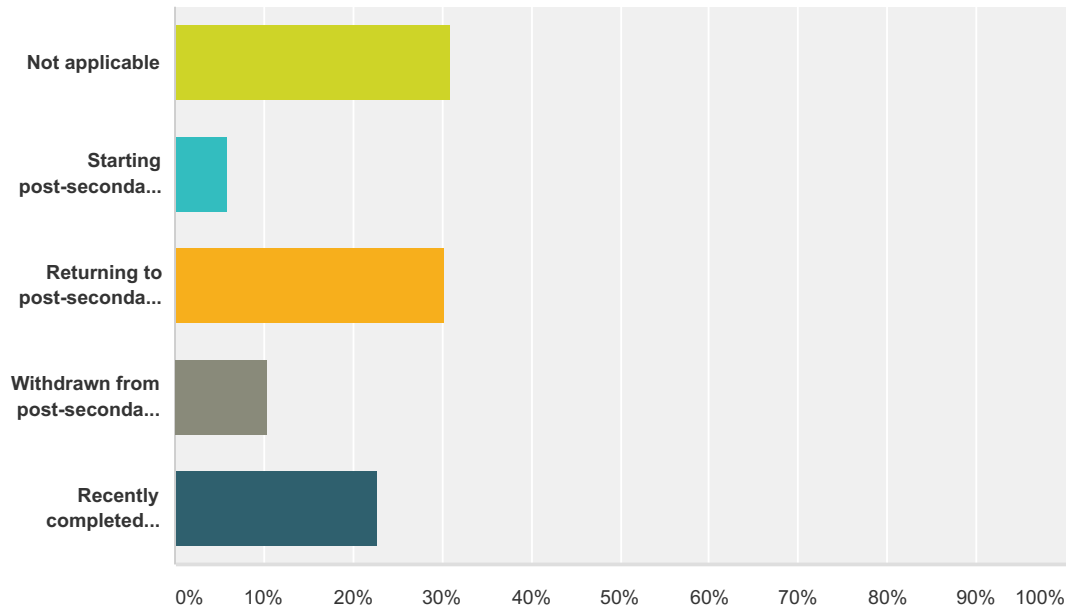
## Since high school graduation, have you, at any time, taken a post-secondary education training course or program?



| Answer Choices | Responses |            |
|----------------|-----------|------------|
| Yes            | 79.07%    | 136        |
| No             | 20.93%    | 36         |
| <b>Total</b>   |           | <b>172</b> |

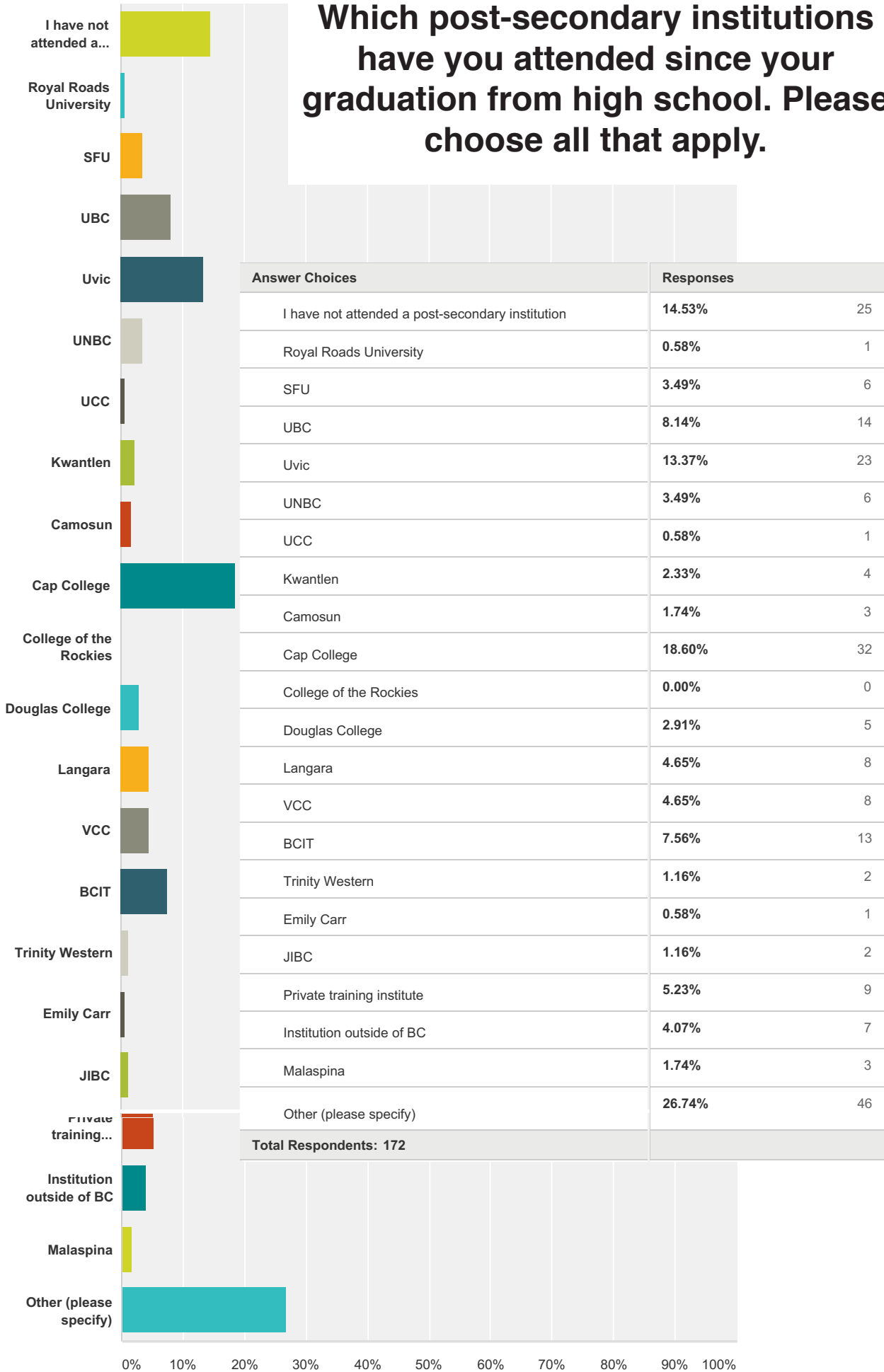


## Which of the following best describes your current post secondary plans/status?



| Answer Choices   | Responses  |
|--|------------|
| Not applicable   | 30.81% 53  |
| Starting post-secondary studies in the fall                            | 5.81% 10   |
| Returning to post-secondary studies either this summer, or in the fall | 30.23% 52  |
| Withdrawn from post-secondary studies                                  | 10.47% 18  |
| Recently completed post-secondary studies                              | 22.67% 39  |
| <b>Total</b>   | <b>172</b> |

# Which post-secondary institutions have you attended since your graduation from high school. Please choose all that apply.



# Post-secondary Institutions

## Comments

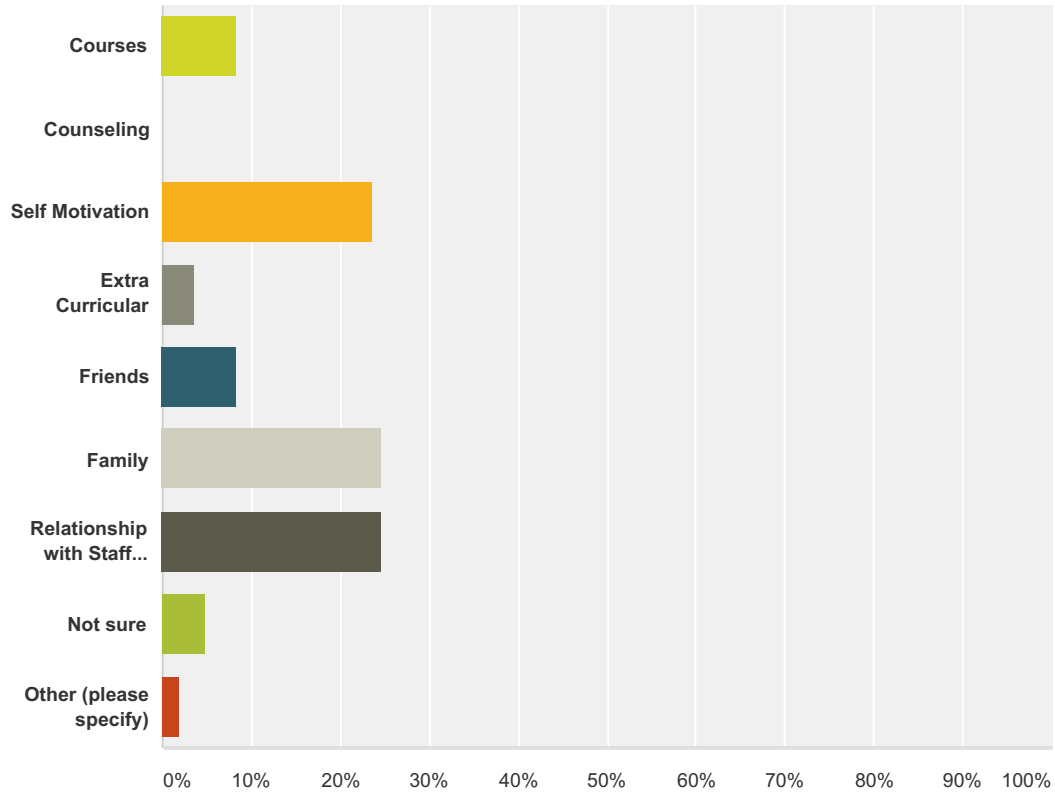
| #  | Other (please specify)                            |
|----|---|
| 1  | Sait  |
| 2  | Vancouver College of Massage Therapists           |
| 3  | VFS   |
| 4  | College of new Caledonia                          |
| 5  | University of St Andrews                          |
| 6  | Concordia University (QC)                         |
| 7  | Thompson Rivers University                        |
| 8  | Na  |
| 9  | Stratford career institute                        |
| 10 | McGill  |
| 11 | Nvit  |
| 12 | Thompson rivers university                        |
| 13 | Blanche McDonald                                  |
| 14 | Vancouver Island University                       |
| 15 | UNIVERSITY OF ALBERTA                             |
| 16 | TRU-OL  |
| 17 | Okanagan college                                  |
| 18 | Okanagan College                                  |
| 19 | Online courses through Dalhousie University       |
| 20 | CSNN  |
| 21 | Capilano University                               |
| 22 | TRU   |
| 23 | Thompson Rivers University                        |
| 24 | VIU ACEIT Carpentry (Vancouver Island University) |
| 25 | CDI College                                       |
| 26 | College Boreal                                    |
| 27 | academy of learning                               |
| 28 | UFV   |
| 29 | Pacific Rim                                       |
| 30 | N.a.  |
| 31 | VIU   |
| 32 | Blanche macdonald centre                          |
| 33 | Thompson rivers university                        |
| 34 | Abertay Dundee university                         |
| 35 | BCWWA   |

# Post-secondary Institutions

## Comments

|    |   |
|----|---|
| 36 | University of Calgary                         |
| 37 | Thompson Rivers University                    |
| 38 | TRU   |
| 39 | Alberta College of Arts and Design            |
| 40 | BA - UofA; MBA (current) - Queen's University |
| 41 | TRU   |
| 42 | Thompson River Open Learning                  |
| 43 | TRU   |
| 44 | Thompson Rivers University                    |
| 45 | TRU   |
| 46 | Trent and Queen's in Ontario                  |

# What was the one factor that was most important in helping you reach graduation?



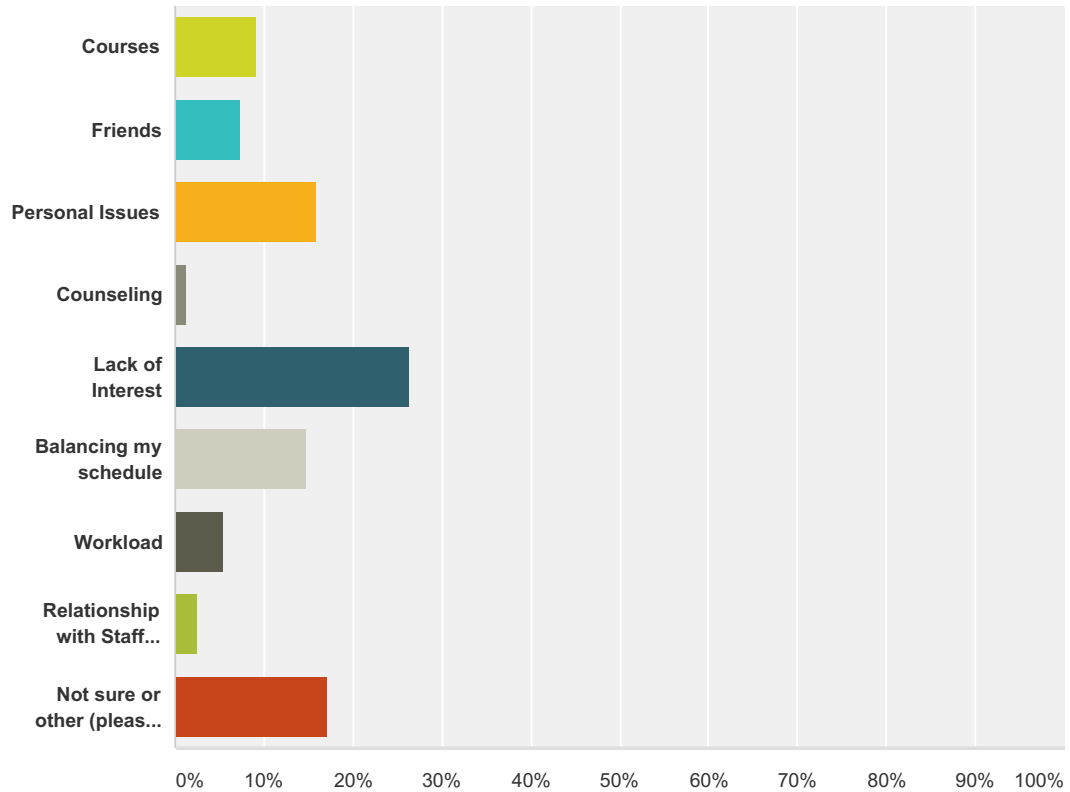
| Answer Choices   | Responses  |
|--|------------|
| Courses  | 8.43% 14   |
| Counseling   | 0.00% 0    |
| Self Motivation  | 23.49% 39  |
| Extra Curricular   | 3.61% 6    |
| Friends  | 8.43% 14   |
| Family   | 24.70% 41  |
| Relationship with Staff Members (Teachers and Support Staff) | 24.70% 41  |
| Not sure   | 4.82% 8    |
| Other (please specify)                                       | 1.81% 3    |
| <b>Total</b>   | <b>166</b> |

# What was the one factor that was most important in helping you reach graduation?

## Comments

| # | Other (please specify)   |
|---|--|
| 1 | My dog   |
| 2 | Friends support and staff alike  |
| 3 | There is not one single factor that helped me reach graduation; that question would be impossible to answer as it was a combination of courses that interested me, that staff members that helped with support and their wealth of information, time and patience but self motivation was needed to seek help. Friends for a should to cry on, and for help and support along with bonds. But family to tie everything together and provide food, a roof over my head and love; to check in and see how I was doing. |

## What was the primary factor, if any, at school, that made it most difficult for you to attain graduation?



| Answer Choices                     | Responses |            |
|------------------------------------|-----------|------------|
| Courses                            | 9.20%     | 15         |
| Friends                            | 7.36%     | 12         |
| Personal Issues                    | 15.95%    | 26         |
| Counseling                         | 1.23%     | 2          |
| Lack of Interest                   | 26.38%    | 43         |
| Balancing my schedule              | 14.72%    | 24         |
| Workload                           | 5.52%     | 9          |
| Relationship with Staff Members    | 2.45%     | 4          |
| Not sure or other (please specify) | 17.18%    | 28         |
| <b>Total</b>                       |           | <b>163</b> |

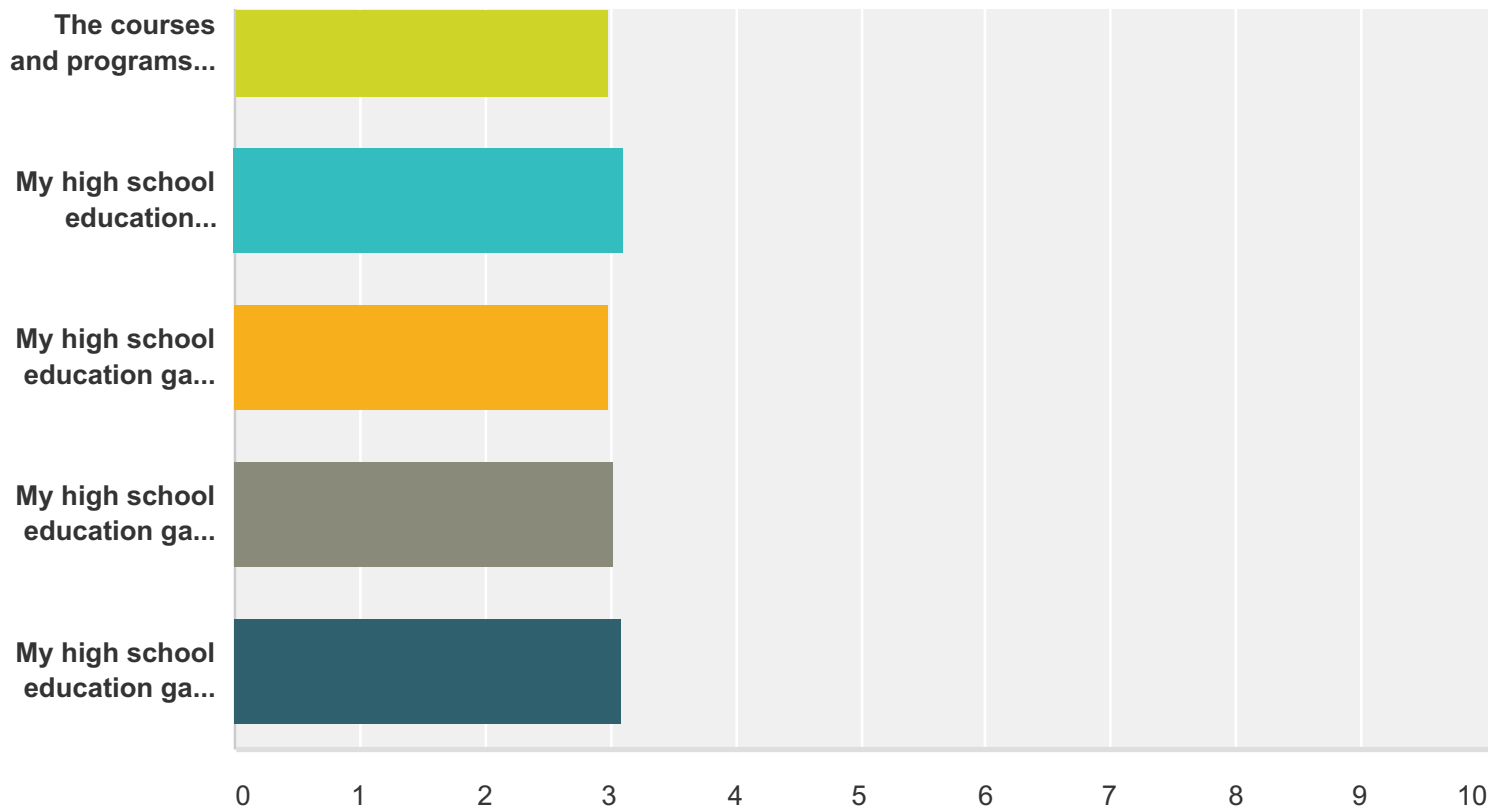
# What was the primary factor, if any, at school, that made it most difficult for you to attain graduation?

## Comments

| #  | Not sure or other (please specify)   |
|----|--|
| 1  | No difficulties  |
| 2  | Getting the courses I needed (to continue on to post secondary)  |
| 3  | Nothing  |
| 4  | None   |
| 5  | Money  |
| 6  | I did not have a difficult time attaining graduation   |
| 7  | I didn't find graduation difficult   |
| 8  | I did attain graduatio   |
| 9  | Nothing made it difficult  |
| 10 | It wasn't really difficult   |
| 11 | The way things were taught. I still to this day struggle with spelling, grammar, punctuation, and MATH   |
| 12 | Lack of help from school   |
| 13 | I was very self motivates and worked multiple jobs in high school. I found making money more rewarding and challenging to the point where going to school was a major challenge. |
| 14 | Poor structure of ciriculum, lack of challenge and classroom disturbaces.  |
| 15 | n/a  |
| 16 | I had a great combination of family, teachers and friends that made it fairly easy to graduate.  |
| 17 | Discouraging teachers who are just useless at their jobs   |
| 18 | I graduated  |
| 19 | none   |
| 20 | Didnt have problems  |
| 21 | ADHD   |
| 22 | School not challenging and extreme harsh bullying not taken seriously by staff   |
| 23 | Being bullied  |
| 24 | There wasn't one   |
| 25 | Anxious to be finished   |
| 26 | I didn't encounter any major barriers.   |
| 27 | head injury / concussions..  |
| 28 | Bulling  |



## Please give value to the following statements.



|  | Strongly Disagree | Disagree     | Neutral      | Agree        | Strongly Agree | N/A        | Total | Weighted Average |
|--|-------------------|--------------|--------------|--------------|----------------|------------|-------|------------------|
| The courses and programs I took in high school helped me decide on a specific program of post-secondary studies. | 11.45%<br>19      | 21.69%<br>36 | 31.33%<br>52 | 22.89%<br>38 | 9.64%<br>16    | 3.01%<br>5 | 166   | 2.98             |
| My high school education prepared me academically for post-secondary studies.                                    | 9.64%<br>16       | 18.67%<br>31 | 27.71%<br>46 | 34.34%<br>57 | 7.23%<br>12    | 2.41%<br>4 | 166   | 3.11             |
| My high school education gave me the necessary life skills for post-secondary studies.                           | 10.84%<br>18      | 18.07%<br>30 | 34.94%<br>58 | 27.11%<br>45 | 6.02%<br>10    | 3.01%<br>5 | 166   | 2.99             |
| My high school education gave me the necessary work skills for employment.                                       | 10.24%<br>17      | 20.48%<br>34 | 32.53%<br>54 | 27.71%<br>46 | 7.83%<br>13    | 1.20%<br>2 | 166   | 3.02             |
| My high school education gave me the necessary life skills for employment.                                       | 10.84%<br>18      | 16.27%<br>27 | 31.33%<br>52 | 34.34%<br>57 | 6.63%<br>11    | 0.60%<br>1 | 166   | 3.10             |

# Value

## Comments

| #  | If you answered 'Strongly Disagree' or 'Disagree' to any of the statements above ... please comment further:  |
|----|---|
| 1  | Not interested in post secondary and couldn't say if my high school education has or hasn't prepared me for it.   |
| 2  | Pender Harbour was so slack at everything, the students ran most of the classes. Leaving a school that had 200 per graduation class to here was a joke. I didnt have to try more than 50% most of the time  |
| 3  | Because I was not a great student, I was encouraged to take English Communications and was told it was fine for College. When I got to college, I had to take upgrading courses to become eligible. Additionally, I had to take math upgrading. I understand this is 95% on me for having a poor effort. However, I am just answering the questions honestly.   |
| 4  | I did very well academically without trying very hard in high school. Post secondary was much more difficult.   |
| 5  | I know it's hard to teach but personal planning would be nice beyond here's a post secondary school. Paying taxes, MSP, renting rules, Ect  |
| 6  | Nothing in school related to what I wanted to do or am currently doing  |
| 7  | We could do with more practical learning around credit cards, buying a house, student loans, etc. My extra curricular opportunities (student voice, student leadership, sustainability campaigning, etc.) was much more important in developing a relevant skill set for future employment. My courses were definitely helpful in giving me general knowledge and a sense of place in society and a deepened understanding of citizenship.  |
| 8  | My high school courses were not a huge factor in deciding what program I wanted to study at post-secondary. They did help me realize I was INTERESTED in post-secondary, as I definitely wanted to continue my studies after I finished high school.  |
| 9  | I was not educated to a high enough level for the university I went to. I struggled so much in my courses that I had to change my degree. At times felt like I was too unintelligent to be at the university I was at because I had not been taught enough information previously and had not had the opportunity to develop higher level thinking skills.  |
| 10 | I had a really hard time trying to decide what to do after high school. I didn't know which direction to go in  |
| 11 | None of my classes helped me focus on what I want to study in university, and as a business major, a lot of courses that might have been tastes of this field aren't offered (economics, statistics, etc). I work in a bank, and although my high school was a great place to be for my personal growth, I'm not sure any of the skills I have that help me do my job came from there. My sense of organizing, patience, time management, and writing skills mostly came from post-secondary experiences. |
| 12 | I was prepared in these two categories by my church youth group and my parents encouragement  |
| 13 | I have yet to apply grade 11 math or any Canadian history to real life. I wish we learned more about taxes, banking and farming food (we learned to sew, it would make sense if we all learned how to grow food!)   |
| 14 | I was severely unprepared for numerous tasks assigned in post secondary. Including but not limited to; citation and referencing sources for papers, time management skills, several history and scientific facts and lessons, writing a proper lab report etc. I don't believe high school contributed to my ability in any form or step of obtaining employment.   |
| 15 | I strongly agree with the first statement as I wanted to go into accounting and the school offered no courses or anything related.hence why I moved to the city in grade 12 to get better opportunities   |
| 16 | I went to Blanche MacDonald for Hairstyling after Highschool. I do believe that the courses I took did prepare me for the career that I thought I wanted to pursue. I eventually changed my mind.   |
| 17 | There was rarely a mention of my post secondary studies choice that I'm in now, in high school. Most of the things learned in high school were not interesting for people of different cultures.  |
| 18 | as I stated above not sure if it was the teachers or the courses but to this day I feel like I came out of chat not knowing much and I even went back the next year after graduating to upgrade.  |

# Value

## Comments

|    |  |
|----|--|
| 19 | Overall, my high school education provided very little guidance towards what options existed for post-secondary institutes, the application process, or what to expect. There exists a significant gap between the level of work expected if a grade 12 graduate and that of a first year university student.  |
| 20 | Secondary school should be teaching kids more practical life skills such as how to vote, the importance of social and political involvement. How to file taxes and what taxes are. How to write strong resumes and cover letter. Basic banking, how to apply for loans, ei, financial assistance and government forms. And also making informed decisions about purchasing items such as cars and houses.  |
| 21 | There was no courses for individuals who wanted a higher level of education while in high school. For example, there was no advanced mathematics course. When I asked a teacher about this, the response was essentially that the School District wants to group gifted kids with the rest of the kids so that they can help teach. This lead to not being properly prepared for post-secondary education. Since high school was on the easy side, it did not help prepare for university studies.   |
| 22 | Since high school graduation and post secondary graduation I have not been able to find a fulfilling job that satisfies living requirements. It has been very difficult working two-three jobs while trying to find time to actually enjoy life.   |
| 23 | I went to one year of high school in Vancouver and the difference was astounding. I found my counsellors while very nice were very little help or not there. There were not enough actual coarse of interest either  |
| 24 | I was totally unprepared for the homework load and the level of writing that was required of me.   |
| 25 | I really struggled in a career path, when I asked for help from the counsellor the response was, "we'll what do you want to do." It was very confusing and frustrating because that's why I was there. I didn't know and I didn't get the encouragement at home to pick a direction either. I don't feel I can attribute much of my high school experience to the skills I bring to the work force now, aside from being punctual. As a highly self motivated individual, working at a young age with a natural drive to be successful shaped me in to the employee I am now. I will say that I often struggled with authoritative figures, I had a brain but an attitude. Teachers either seen it in me and we bonded and they labeled me their best student or on the other side, we butt heads and I felt they had it personally out for me which decreased my motivation, confidence and willingness to engage and be successful. Another factor was my coach, being very athletic in my younger years I was so excited to start sports in high school and see where it could take me in the future. By the end of grade 9 I had dropped everything, my coach didn't give me confidence, didn't support me, she tore me down during the most sensitive years of my life and I gave it all up to get away from her. Probably my single regret in this life, other than getting into the work force right away and not going straight to university full time! I am however extremely lucky to have found great employment with full support in continuing education. I'm a coach now, not with sports, yet, but in my career. I lead and manage employees and I have the hard way how not to be. On that though, in elementary school it went through a peer tutoring program and learned conflict resolution where as a student we would actually get hands on experience through peer mediation. These skills I have carried a long way with me and still to this day |
| 26 | In regards to work in particular I feel my high school education did not prepare me what so ever. In the professional world punctuality, respect and the ability to be creative and have room to grow are extremely important and none of which are taught through school. We are taught to conform to one standardized type of learning which inhibits personal growth and creativity; this model may have worked for the baby boomer generation where you simply needed a high school diploma to be eligible for a well paid job but in a society were the unemployment rate is steadily rising and an undergraduate degree will no longer suffice to attain employment we should be encouraging creativity and individuality as opposed to suppressing it in the classroom to stimulate a generation of small business owners.  |
| 27 | We need more life skills application in schools, ie. how to do your own taxes  |
| 28 | High school never taught me any of the important skills I needed, like doing taxes.  |
| 29 | I wasn't driven in high school because I couldn't relate or take interest in most classes. Once I graduated I also found out a lot of things I was taught were wrong. I am to this day not impressed with all the false information I was taught.  |
| 30 | It felt as though the course load and course options were not sufficient for university level academics. We had one class before graduation that taught "life skills" and I would have enjoyed more business oriented classes, as well as higher level sciences.   |

# Value

## Comments

|    |   |
|----|---|
| 31 | Curriculum too easy.  |
| 32 | In high school you can come and go as you please. No consequence to action. If I don't show for work I am fired   |
| 33 | There was no mention of MLA or APA citation styles in highschool English classes.   |
| 34 | I just dont believe education in bc is very well provided.  |
| 35 | I did very well in the traditional school system academically- but I felt pressured to continue my education in a traditional sense and other options were not presented to me. If I knew what I know now- I would be ahead of where I am because I might have found out my passion for being an entrepreneur and business owner sooner thru alternative sources- like online courses and web based businesses. Maybe- maybe not but even tho I fit the mould for university- I wished other options were made clear to me.   |
| 36 | While the courses gave me the knowledge they didn't help email decided what course I wanted to take for post secondary  |
| 37 | Courses taken in high school are very general and once in university I realized there are a whole lot different types of programs in university than just the classes taken in highschool   |
| 38 | I didn't learn at all about real life taxes, finances, politics etc.  |
| 39 | Skills and life skills for employment came more from common sense, which I learned if anywhere from my parents, and expirience working oart time while still attending school. The curriculum taught I'm high school did nothing to help or hinder that.  |
| 40 | I was not taught about living wage, or my rights in the Landlord and Tenant Act, nor anything to do with the type of work I would endure outside of school. I wasn't given an option other than unnecessarily demanding courses, and vague post secondary courses leading to a vague 'career' where unemployment is it's highest. We weren't taught anything about how hard life is once you're on your own, what legal rights you have when it comes to apartment scams, and that you'd be working four jobs a day with an hour of sleep. I learned much more out of high school, once I got out of a place that riddled me with anxiety and depression. |
| 41 | Highschool was a great area for me to learn basics on how to study appropriately for future schooling however I did not learn how to properly acquire a work like balance. All skills I learned for work, I learned through applying myself in the work place not through going to class every day. It took me a long time to figure out what I wanted to do in life, and highschool definitely did not help me with that. Working outside of school helped me figure it out, I'm currently in school for human resource management and I feel like in highschool there wasn't enough emphasis on post secondary studies that involved management.        |
| 42 | Not enough job skills taught, or any relevant to that.  |
| 43 | I am now a professional makeup artist. I felt like it was a joke to most people, and I wasn't taken seriously. I turned to my sports to keep me focused but I felt lost with other programs and courses and no one really noticed and at the time, I didn't care. I wish I could go back and have a level of understanding for those other programs, but I can't and I love what I do so I can't complain :)  |
| 44 | PHSS never prepared students properly for the real world. Homework wasn't mandatory, teachers didn't seem to care much, lots of bullying and drugs. I only ever got in trouble from teachers if I wasn't perfect in PE, even though health issues stalled me in that.   |
| 45 | The selection of course on the coast and level of difficulty were not helpful in preparing me for post secondary  |
| 46 | School did not prepare me for university or working life  |
| 47 | I didn't decide on which direction I wanted to go until after I graduated and lived in the real world for a year. I think more can be done to help kids choose a life path while still attending high-school.   |
| 48 | I didn't feel as though the subjects taught to me when I was in high school prepared me for what was to come in my post-secondary education.  |

# Value

## Comments

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| 49 | I've gained my life skills and work skills for employment from my travels. By being able to learn a great deal about myself in the processes. I do feel however that there should be more teachings in life after school. Like taxes, politics, budgeting, savings like RRSPS and debt. In school we grazed the surface in budgeting but not to a degree where it would be useful. |
| 50 | The courses I took in high school did not help me decide on a specific post-secondary program. Having courses that are more specific would have helped me decide what I wish to pursue in post-secondary. For example, Sociology, Psychology, an Education related course, etc.  |
| 51 | I never fully committed to one career path or another until I had already been out of high school for several years.   |
| 52 | Students need to learn how to balance a bank account, they have to also learn that having a job is a privilege. The youth don't even care to show up to work and if they do they don't want to do anything all day because they say they are not paid enough. Students also need to learn about voting before leaving high school.   |
| 53 | There wasn't much guidance as to what do after graduation. It would have helped to have post secondary education informational meetings earlier on, than in just grade twelve.   |