



DPAC

District Parent Advisory Council
School District 46 - Sunshine Coast

AGENDA

Date: April 23, 2026 | Time: 7 pm

Location: School Board Office in-person and Hybrid

Microsoft Teams. Microsoft Teams [Need help?](#) [Join the meeting now](#)

**Meeting ID: 281 918 103 40 Passcode: ge93dm. Dial in by phone [+1 647-794-5938](#)
conference ID: 221 019 3#**

- 7:00 PM** Greetings, Introductions + Land Acknowledgement
- 7:05 PM** Approvals:
February 26, 2026, Meeting minutes (*please see [attachment](#)*)
April 23, 2026, Agenda
- 7:07 PM** **Guest Presenter** – ‘Building Confidence in the Anxious Child with Jennifer Sinclair - local teacher & certified life coach
- 7:22 PM** Q&A
- 7:40 PM** Regular reports:
Chair report – Gaming Grant received, Bank switching, BCCPAC AGM on April 25-26, Parents event ideas for next year, etc.
Spending Motion: \$350 for Sexual Health Workshop for parents with Jessica Wollen
Treasurer report
- 7:50 PM** Board reports
- Trustee report:
<https://sway.cloud.microsoft/zvIHrJQXKRafqtl?ref=email>
 - Superintendent's Report:
<https://sway.cloud.microsoft/9Qd9qiTAt6oC2Jdb?ref=Link>
<https://sway.cloud.microsoft/9AVPrDjVVCvV32mV?ref=email>
- 8:10 PM** Committee reports:
Healthy Schools (Minutes attached)
Family Engagement
Active School Travel
Education, Operations, Committee of the whole - 4th Tues of the month
- 8:15 PM** Proposal to fund support for Lifeguard Applicants follow-up
- 8:30 PM** Adjournment

Next meeting: May 28, last meeting for this school year @ Early Learning Years Centre and Hybrid Microsoft Teams.

Speaker: BCCPAC 101 with the BCCPAC directors

Healthy Schools Committee Meeting

Date: April 7th, 2026 | Inclusion Support Services, Kinnikinnick Elementary

Present: Kate Turner, Meghan Molnar, Laurie Chiasson, Christa Rive, Eva McKenzie, Carol McGuire, Sally McBride, Khoya Craig, Sue Bailey, Jessy Wollen

Regrets: Jessy Wollen

Agenda:

1. Welcome and Introductions
2. Land Acknowledgement
3. Roundtable Updates | All
4. Screen use and Protective Factors Follow up- Meghan and Sally
5. Review SD46 Regulation 3125 | Immunization: <https://sd46.bc.ca/wp-content/uploads/3125-Immunization-.pdf>
6. DSLT- Student Forum- December

Next Meeting Dates:

- Tuesday, June 2nd, 2025 | 9:00am-10:30am

Minutes:

1. Roundtable Updates

Sunshine Coast Regional District - Khoya Craig

- Spring Break Camps concluded successfully, offering two programs: Gymnastics (fully enrolled) and a Youth Improve Camp for older youth. Positive feedback, with plans to run similar camps this summer.
- Summer camp registration opens April 20th, with a camp planned for Pender.
- YMCA is recruiting a part-time Coordinator (3 days/week).
- Increased hours at the Pender and Sechelt Pools and Gyms (8.5 extra hours in Sechelt, 9 in Pender).

Vancouver Coastal Health - Meghan Molnar

- Healthy Schools BC resources are now available through HealthLink BC, including the Toolkit, Learning in Motion, and Teach Food First.

- Active Travel Week: Last week of May and first week of June, with road safety campaigns. ICBC engaging with high schools regarding the graduated licensing program.
- May 8th Pro-D Day: Outdoor, land-based learning sessions at GES with hands-on cooking, seed-saving workshops, and discussions about food with children.

Vancouver Coastal Health – Eva Patterson

- School-based vision clinics are underway this week.
- “Stepping into K” annual event scheduled for May 27–28 in Sechelt and June 9–10 in Gibsons.
- Collaboration with Foundry on both facility and program planning.
- School-aged clinics experiencing high demand, particularly with more youth receiving vaccines at clinics rather than schools.
- Evening clinics in Sechelt and Saturday clinics in Gibsons to expand vaccine access.

Jessy Wollen

- Working 0.1 FTE as Sexual Health Teacher for Grades 10–12. Needs assessment conducted in the fall by DSLT around sexual health topics.
- Plans to collaborate with VCH regarding STI and birth control education.

SD46 – Sue Bailey and Christa Rive

- Focus on critical incidents, particularly in the two weeks surrounding holidays; the Tumbler Ridge incident has required significant crisis response resources.
- May 8th Pro-D Day: Request for MDI/YDI data sharing sessions, hoping for strong classroom teacher participation.
- Betty Baxter will present on sport development in Canada and her new memoir, with a launch event at Roberts Creek Legion (Thursday, 6:30pm).
- PreVenture Program: End of third-year pilot; undecided about continuation or replacement. Implementation varied: elementary (Year 1), Grade 8 (Year 2), returned to elementary (Year 3).
- RISE Program at Elphinstone: Senior students led violence prevention sessions for Grade 9s (four sessions), plus three sessions at CSS for Grade 8s.
- SOGI: Julia Sinclair-Palm awarded Robert Quartermain Excellence for SOGI work; will work with the district SOGI committee and students this upcoming May.
- Youth resource posters have been updated and will be distributed to secondary schools.

Vancouver Coastal Health – Laurie Chiasson

- UBC teacher candidate is reviewing PreVenture program implementation; expansion likely in Lower Mainland as the Ministry encourages this program.
- Prevention education on vaping and nicotine delivered district-wide to all Grade 6/7s—positive engagement and focus on destigmatization.
- Responded to vaping incidents at Elphinstone; looking at alternatives to punitive measures. Exploring collaboration with Gibsons Fire Chief to reduce alarm-triggered calls and associated costs.
- Opportunity identified for policy updates around substance use and vaping.

- Discussion: Preventing vape sales to youth remains challenging; a need for upstream, prevention-based strategies, and bylaw support. Vaping is highly normalized among youth.

Other Updates

- Outdoor Play Grant: Funds received from the Sunshine Coast Foundation; further information on grant process will be shared.

2. Review of Immunization Regulation

- Awaiting VCH feedback on SD46 Regulation 3125.

3. District Student Leadership Team (DSLTL) – Student Forum Update

- In November, the YDI toolkit was workshopped with 50 youth, focusing on sexual health education and toolkit feedback. Youth selected and refined preferred activities for toolkit inclusion through follow-up meetings.
- YDI survey will include questions specific to toolkit engagement and community event participation, allowing for evaluation in May.
- Fall and winter “Connecting Community” events were included in the toolkit as examples of engagement.
- Schools implementing student-led initiatives:
 - Pender: Monthly Breakfast Club fosters connection, with an option to extend into reading time.
 - Chatelech: Homework Club pilot launched in April; full program to begin September, offering after-school teacher and food support in the library.
 - ESS: Oasis Room development and gardening activities planned; outdoor teaching area
 - SCAS: Participatory music/dance group supported by Maggie Bose (VCH).
- Sexual Health Workshop: Included game-based, station-style sessions covering healthy relationships, birth control, values/relationship expectations, and knowledge gaps. Valuable feedback for future programming. The Indigenous learning team is seeking a similar workshop for the Spring Forum, emphasizing youth leadership and in-class participation to ensure inclusive attendance.

Next Agenda Items:

- “Smoke Pit” discussion.
- Outdoor Play Grant update.
- Immunization regulation feedback.

Action Items:

- VCH to provide feedback on SD46 Regulation 3125.
- Distribution of updated youth resource posters to secondary schools.
- Provide further information on the Outdoor Play Grant process.

2026 BCCPAC AGM Resolution Submission – Part 4

Proposers

SD46 District Parent Advisory Council, School District 46 Sunshine Coast

Co-Submitter

SD33 District Parent Advisory Council, School District 33 Chilliwack

Title

Early Supports for Emerging Learning Needs and K–3 Education Assistant Commitment

Type of Resolution

Ordinary Resolution

Resolution

Be it resolved that the BC Confederation of Parent Advisory Councils advocate to the Ministry of Education and Child Care to:

1. **Increase and stabilize funding** to support students demonstrating significant learning, developmental, behavioural, or social-emotional needs, including those awaiting formal assessment or designation.
 2. **Provide targeted K–3 funding for early identification and intervention, and urgently fulfill and publicly report on the 2024 commitment made by the Government of British Columbia under Premier David Eby to staff every Kindergarten to Grade 3 classroom with a dedicated Education Assistant.**
 3. **Improve access to timely psycho-educational, developmental, and behavioural assessments** by reducing wait times and expanding service capacity across regions.
 4. **Provide sustained funding and provincial guidance for educator professional development** to support early identification and inclusive practices for neurodiverse learners.
 5. **Establish clear provincial expectations for Education Assistant assignment and redeployment** that prioritize designated students and classrooms, limit redeployment to exceptional circumstances, and require standardized, proactive, and timely communication to parents and caregivers when supports are interrupted, including the reason, expected duration, and plan for restoration of services.
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Proposers' Position Statement

Schools across British Columbia are seeing a growing number of students entering Kindergarten through Grade 3 with significant learning, behavioural, developmental, and social-emotional needs. Pandemic-related disruptions reduced access to early learning and early intervention, increasing the complexity of needs in early primary classrooms.

Wait times for psycho-educational and developmental assessments have increased across the province. Because targeted funding is often tied to formal designations, many students remain without adequate support while awaiting assessment, creating inequities during critical early learning years.

The Government of British Columbia committed in 2024, as part of its provincial platform, to staffing every K–3 classroom with a dedicated Education Assistant. However, implementation

gaps remain, including staffing shortages and redeployment practices that can interrupt consistent support for vulnerable learners.

This resolution calls for earlier and more equitable access to supports, full implementation and accountability of the K–3 Education Assistant commitment, and clear, standardized communication to families when supports are disrupted. These actions are essential to supporting inclusive classrooms, reducing learning gaps, and improving long-term student outcomes.