



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-01

LABORATORY ASSISTANT

Location: Secondary Schools

SUMMARY:

Under the direction of the classroom teacher(s), the supervision of the Principal(s) or their designate, and the evaluation of the Principal(s), performs a variety of duties related to the maintenance and operation of the Science and/or Home Economics Laboratories.

DUTIES:

- Maintains accurate and sufficient inventory of chemicals, specimens, materials and equipment.
- Prepares chemicals, stock solutions materials and equipment for labs.
- Labels and organizes safe and secure storage of chemicals, materials, specimens and equipment to meet WHMIS/GHS requirements.
- Tests equipment operation to ensure proper functioning and makes simple repairs.
- Organizes for disposal of chemical wastes.
- Arranges clean up of hazardous chemical spills.
- Purchases supplies as authorized.
- May feed and care for small animals.
- Provides care and organization of labs and preparation rooms through provision of equipment and services such as cleaning fridges and stoves, doing laundry, etc.
- Cleans glassware when unusual techniques are required (acid or base baths, sterilization, etc.)
- Maintains lab safety equipment (eyewash fountains, sand buckets, aprons, etc.)
- Conducts year-end inventories.
- May assist in classrooms.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS), Global Harmonized System (GHS) and WorkSafe BC.
- May be required to perform other job related duties as assigned.


QUALIFICATIONS:

- Minimum first year university or college level science.

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)



Secretary Treasurer

Jan 3, 2012
Date

On behalf of:
C.U.P.E. Local 801



President

Jan 10, 2012
Date



School District No. 46 (Sunshine Coast)

Job Description #CL-03

SPECIAL EDUCATION TEACHER ASSISTANT 1

Location: All

SUMMARY:

Under the direction and instructional supervision of the teacher and/or Special Education teacher and the supervision and evaluation of the Principal, provides assistance in the delivery of regular or alternate programs of study with a group or individual students, to assist teacher and other professionals to carry out their work with identified students.

DUTIES:

- Assists in the implementation of the instructional program for any special education students as designated according to categories specified in the B.C. Special Education Services Manual or Policies, Procedures and Guidelines of other designated students in a class or classroom.
- Monitors, observes and reports to the classroom teacher on student progress and, when possible, participates in team meetings regarding student progress.
- Supervises students, at times in the temporary absence of professional staff.
- Modifies classroom and curriculum materials to meet student and/or group specific needs as directed.
- Provides medical care to designated students as directed by health professionals (eg. administering medication, monitoring for seizure severity, record keeping, etc.) where the consequences for error are not life threatening.
- Assists students in developing problem solving, socialization and peer interaction skills.
- Assists with the implementation of behaviour modification techniques/conflict resolution strategies, problem solving models and assists with general classroom management.
- Assists with assessment of students' progress by compiling information regarding behaviour and recording individual progress, e.g. journals, observation sheets, as required.
- Works with parents, health care professionals and district staff under the direction of the teacher.
- Prepares and gathers a variety of materials, equipment and supplies as directed by the classroom teacher, e.g. worksheets, handouts, flash cards, charts, etc.

Duties Continued:

- Assists the teacher in the preparation of Individual Educational Plans.
- Carries out any or all duties under the classification of Supervision Assistant, as required.
- Reads to students or listens to students read; encourages students with work tasks; reinforces overall teacher expectations of students.
- Prepares classroom displays, bulletin boards.
- Operates standard office and classroom equipment; e.g. photocopier, A.V. equipment, computer.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS)/Globally Harmonized System (GHS) and WorkSafeBC BC safety procedures.
- May be required to perform other related duties as assigned.

QUALIFICATIONS:

- Grade 12 graduation or the equivalent
- Certification as a Special Education Teacher Assistant through an approved education program
- Conflict resolution training
- Basic first aid course
- Fundamental knowledge of computers

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)

On behalf of:
C.U.P.E. Local 801



 Secretary Treasurer



 President

2012 / 12 / 20

 Date

January 14, 2013

 Date



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-05

CHILD CARE WORKER

Location: District

SUMMARY:

Under the direction and instructional supervision of the classroom teacher and/or counsellor, and the supervision and evaluation of the Principal or designate, provides assistance in the delivery of regular or alternate programs with a group or individual students, to assist teachers and other professionals to carry out their work.

DUTIES:

- Works in collaboration with school staff and other agencies to foster and develop the individual student's potential.
- Provides counselling to students and parents, which may include crisis intervention and counselling, as required.
- Liaises with teachers and other school personnel, parents/guardians, social, legal and medical agencies.
- Assists with planning, development, implementation and monitoring of behaviour management programs including record keeping and follow up of student progress.
- Assists in the implementation of the instructional program for behaviourally disordered students or other designated students in a class or classroom.
- Assists with providing in-service for other staff members regarding behavioural management and social skills programs.
- Transports students to various locations, e.g. field trips and special events.
- Carries out any or all duties under the classification of Supervision Assistant, as required.
- Assists the teacher in the preparation of Individual Education Plans and report cards.
- Participates in team meetings regarding progress and placement of students.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS) and WorkSafeBC safety procedures.
- May be required to perform other related duties as assigned.

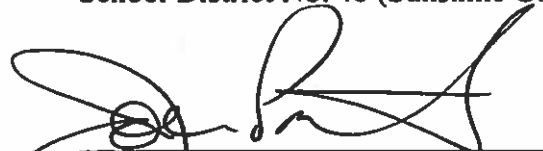
QUALIFICATIONS:

- Grade 12 graduation or the equivalent
- Minimum of four years experience working with school-aged children
- Certificate as a Childcare Worker from an approved college or vocational institution or equivalent
- Valid class 5 BC driver's license
- Conflict Resolution training
- Valid first aid certificate

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)


Secretary Treasurer

SEPTEMBER 14, 2011
Date

On behalf of:
C.U.P.E. Local 801


President

September 12/2011
Date



School District No. 46 (Sunshine Coast)

Job Description #CL-06

SPECIAL EDUCATION TEACHER ASSISTANT II

Location: All

SUMMARY:

Under the direction and instructional supervision of the teacher and/or Special Education teacher and the supervision and evaluation of the Principal, provides assistance in the delivery of regular or alternate programs of study with a group or individual students, to assist teacher and other professionals to carry out their work with identified students.

DUTIES:

- Gives close continuous supervision on an individual basis within the following categories:
 1. physically dependent with multiple needs (i.e. the student requires assistance at all times for feeding, dressing, toileting, mobility, personal hygiene and monitoring blood sugar).
 2. intensive behaviour intervention (i.e. the student consistently/persistently demonstrates extremely disruptive, antisocial behaviour and/or demonstrates profound withdrawal or internalizing behaviours which may be of danger to self and/or others).
- Provides personal assistance to students with physical handicaps in mobility, toileting, feeding, grooming, dressing and with gross motor skills programs and activities.
- Implements program after consultation with occupational/physical therapist.
- Attends to the physical safety of students ensuring emergency equipment and procedures are present, current and functional.
- Operates, adjusts and assists with specialized equipment e.g. speech computer programs, personal communicator, light pointer, Life Skills equipment, wheel chairs.
- Provides medical care to designated students as directed by health professionals (e.g. administering medication, monitoring for seizure severity, record keeping, etc.) where the consequences for error could be life threatening.
- Communicates with students using sign language, Braille or other specialized skills as required.
- Assists in the implementation of the instructional program for learning disabled, intellectually challenged or behaviourally disordered students or other designated students in a class or classroom.
- Monitors, observes and reports to the classroom teacher on student progress and, when possible, participates in team meetings regarding student progress.
- Supervises students, at times in the temporary absence of the professional staff.
- Adapts and/or modifies classroom and curriculum materials to meet student and/or group specific needs as directed.
- Assists students in developing problem solving, socialization and peer interaction skills.

Duties Continued:

- Assists with the implementation of behaviour modification techniques/conflict resolution strategies, problem solving models and assists with general classroom management.
- Assists with assessment of student's progress by compiling information regarding behaviour and recording individual progress, e.g. journals, observation sheets, as required.
- Works with parents, health care professionals and district staff under the direction of the teacher.
- Prepares and gathers a variety of materials, equipment and supplies as directed by the classroom teacher, e.g. worksheets, handouts, flash cards, charts, etc.
- Assists the teacher in the preparation of Individual Educational Plans.
- Carries out any or all duties under the classification of Supervision Assistant, as required.
- Reads to students or listens to students read; encourages students with work tasks; reinforces overall teacher expectations of students.
- Prepares classroom displays, bulletin boards.
- Operates standard office and classroom equipment; e.g. photocopier, A.V. equipment, computer.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS)/Globally Harmonized System (GHS) and WorkSafeBC BC safety procedures.
- May be required to perform other related duties as assigned.

QUALIFICATIONS:

- Grade 12 graduation or the equivalent
- Certification as a Special Education Teacher Assistant through an approved education program
- Specialized training or experience specific to the needs of the identified students (e.g. Braille, augmentive communication systems, interpersonal skills training, etc.)
- Conflict resolution training
- Basic first aid course
- Fundamental knowledge of computers
- Physical capability to perform the job duties

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)




Secretary Treasurer



Date

On behalf of:
C.U.P.E. Local 801



President



Date



School District No. 46 (Sunshine Coast)

Job Description #CL-08

ABORIGINAL SUPPORT WORKER

Location: All

SUMMARY:

Under the direction and instructional supervision of the teacher and the supervision and evaluation of the District Principal of Indigenous Learning and the school Principal, provides assistance in the delivery of regular or alternate programs of study with a group or individual First Nations students and provides assistance with home-school communication.

DUTIES:

- Acts as a positive First Nations role model for students and promotes pride in shísháhlh and all Indigenous cultures as well as respect for all people and cultures.
- Maintains regular records for the maintenance of Indigenous Learning programs and services as it relates to assigned duties.
- Works with parents, district staff and the shísháhlh Education Department under the direction of the teacher, the Aboriginal Education Teacher, the school Principal and/or the District Principal of Indigenous Learning.
- Assists shísháhlh students in developing positive academic, problem-solving, socialization and self-regulation skills.
- Assists with the implementation of inclusion goals behaviour modification techniques/conflict resolution strategies, problem solving models and assists with general classroom management.
- Assists with home-school communication regarding student progress and support.
- Supervises students, at times in the temporary absence of professional staff.
- Prepares and gathers classroom and curriculum materials to meet student and/or group specific needs as directed by the teacher.
- Provides medical care to designated student(s) as directed by health professionals (e.g. administering medication, monitoring for seizure severity, record keeping, etc.) where the consequences for error are not life threatening.
- With respect for confidentiality, communicates information that will assist teachers and administration in supporting shísháhlh students with academic, social, emotional or self-regulation needs.

- Monitors, observes and reports to the classroom teacher on student progress, and when appropriate, participates in team meetings regarding progress and placements of shísháhlh students where required.
- Carries out any or all duties under the classification of Supervision Assistant, as required.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS)/Globally Harmonized System (GHS) and WorkSafe BC safety procedures.
- May be required to perform other related duties as assigned.

QUALIFICATIONS:

- Grade 12 graduation or the equivalent
- Certification as an Education Assistant through an approved education program
- Non-violent Crisis Intervention Training
- Basic first aid course (current certification)
- Demonstrated ability to learn and successfully use new technology
- A minimum of three months current experience working with Aboriginal students
- Detailed working knowledge of shísháhlh history, culture, traditions, and community

Preference will be given to qualified candidates with Aboriginal ancestry and intimate knowledge of the shísháhlh nations language and culture.

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)

On behalf of:
C.U.P.E. Local 801

DocuSigned by:
Mc Weswick
BEECEB0C280F409...

DocuSigned by:
Janice Budgell
F5132E6067C94CF...

Secretary Treasurer

President

5/20/2020 | 12:46 PM PDT

5/20/2020 | 12:34 PM PDT

Date

Date



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-09

CAFETERIA TEACHING ASSISTANT

Location: All

SUMMARY:

Under the direction and instructional supervision of the teacher, and the supervision and evaluation of the Administrative Officer(s), assists in the delivery of a cafeteria program with students.

DUTIES:

- Performs general cafeteria duties such as planning menus, preparing and selling food, washing dishes, and cleaning equipment.
- Shops for, orders, picks up, receives and stores food and supplies.
- Operates equipment such as meat slicers, ovens and mixers and ensures that equipment is maintained in good working order.
- Maintains the cafeteria in an aesthetically pleasing manner.
- Participates in organizational meetings and assists in carrying out the recommendations of the team.
- Assists in the training of students who are part of the Cafeteria program.
- Carries out any or all duties under the classification of Supervision Assistant, as required.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS) and Workers Compensation Board (WCB) safety procedures.
- May be required to perform other job related duties as assigned.

QUALIFICATIONS:

- Grade 12 education or the equivalent
- Completion of a Culinary Arts Apprenticeship Program from an approved college or vocational institution or equivalent
- Valid Food Safe certificate
- Valid basic first aid course

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:

School District No. 46 (Sunshine Coast)

Secretary-Treasurer

Date

[Signature]
March 16, 2002

On behalf of:

C.U.P.E. Local 801

President

Date

[Signature]
April 17, 2002



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-10

STRONG START PROGRAM WORKER

Location: District

SUMMARY:

Under the direction and supervision of the District Principal of Learning and Innovation, assists in the delivery of the Strong Start Family Centre program. The focus of the program is to engage parents and/or caregivers and their children in activities that concentrate on key aspects of family literacy, numeracy, parent support and education, stages of early childhood development and community resource sharing. Knowledge of Early Childhood Education is essential to this position.

DUTIES:

- Assists in the implementation of the Strong Start program.
- Prepares a variety of participant-oriented activities and ensures that the activities available for the children reflect the stages of child development and encourage creativity and language development.
- Creates and posts daily schedules for the program.
- Establishes positive working relationships with the community and partners, and positive connections with other service providers in the community.
- Establishes connections with teachers, support staff workers and administrative officers in the district's schools to facilitate a smooth transition for families into the formal school system.
- Uses verbal and written communication to interact with parents and/or caregivers and school personnel.
- Provides current information on early learning opportunities in the community.
- Is culturally sensitive, creative and resourceful to address the individual needs of the program participants.
- Participates in meetings and training sessions as necessary.
- Maintains the arts and crafts, equipment, materials, and nutrition supplies.
- Maintains daily statistics about client contact.
- Records monthly statistics in required report forms for the District and the Ministry.
- Understands and works within District and Ministries policies and procedures.
- Performs all duties with a level of interpersonal skills appropriate to the position.

- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS), Globally Harmonized System (GHS) and WorkSafe BC safety procedures.
- May be required to perform other job related duties as assigned.

QUALIFICATIONS:

- Early Childhood Education Certificate
- A Community Care Facilities Branch B.C. License to Practice
- A minimum of 5 years recent experience in a related field (e.g., Early Childhood, Social Work, Community Development), including experience working with children from birth to age 5 and their families in a facilitative role
- Valid Child Safe first aid certificate

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)

On behalf of:
C.U.P.E. Local 801

DocuSigned by:
Mc Weswick
BEECEB0C206F409...

Secretary-Treasurer

5/20/2020 | 12:46 PM PDT

Date

DocuSigned by:
Janice Budgell
F5132E0007C94CF...

President

5/20/2020 | 12:34 PM PDT

Date



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-11

THERAPIST ASSISTANT

Location: District

SUMMARY:

Duties are performed under the direction, supervision and evaluation of the Director of Instruction responsible for Student Support Services. The Speech-Language Pathologist, the Occupational Therapist and/or the Physical Therapist delineate intervention programs for students with a variety of challenges such as health, mobility issues, speech, language, cognitive and mental; the Therapist Assistant assists in the delivery of the programs.

DUTIES:

- Assists the Therapists in supporting Teachers and Education Assistants in the delivery of specific and targeted educational intervention strategies for students by:
 - a. Preparing a variety of materials and supports for implementation of therapy interventions including visual schedules, social stories, etc. using applicable district software.
 - b. Preparing and programming augmentative communication devices including both low technologies such as Picture Symbols and diverse high technology devices (e.g. Dynavox and Prenke Rocich).
 - c. Providing specific training to students (both in groups and individually), teachers and support persons in a variety of mobility, communication, self-care, work and leisure activities.
- Applies strategies and provides guidance that enables students to develop, maintain or restore physical, psychosocial, cognitive and/or communication skills according to the student's IEP.
- Observes students and reports to the Therapist and student's team on services delivered and student progress.
- Adjusts mobility devices such as wheelchairs, walkers, and lifts to specifically fit the student.
- Provides administrative and operational support to the therapy service such as managing and maintaining therapy supplies and equipment inventory and treatment information, manufacturing (e.g. sewing a fabric pocket for wheelchair to carry books, etc.) and assembling special equipment.

- Works collaboratively with Therapists and schools (including teachers, support staff workers, principals), and district-based partners.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS) / Globally Harmonized System (GHS) and WorkSafe BC.
- May be required to perform other job related duties as assigned.

QUALIFICATIONS:

- Grade 12 graduation or the equivalent
- Rehabilitation Assistant Diploma from an approved college or vocational institution or equivalent
- Valid first aid certificate

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

On behalf of:
School District No. 46 (Sunshine Coast)

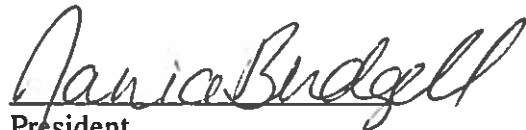


Secretary Treasurer

Dec. 18, 2017

Date

On behalf of:
C.U.P.E. Local 801



President

Nov. 21, 2017.

Date



School District No. 46 (Sunshine Coast)

JOB DESCRIPTION #CL-12

STRONGSTART OUTREACH PROGRAM WORKER

Location: District

SUMMARY:

Under the direction and instructional supervision of the Early Learning Coordinator and the supervision and evaluation of the Principal of Student Support Services, assists in the delivery of the StrongStart Family Centre program. The focus of the program is to engage parents and/or caregivers and their children in activities that concentrate on key aspects of family literacy, numeracy, parent support and education, stages of early childhood development and community resource sharing. The Outreach program makes use of a small converted bus as a mobile classroom, which enables the program to be delivered to rural areas throughout the District. Knowledge of Early Childhood Education is essential to this position.

DUTIES:

- Assists in the implementation of the StrongStart mobile outreach program. The outreach program delivery model is a mobile classroom that travels throughout the district and the program worker will be responsible for driving the vehicle to pre-determined locations.
- Prepares a variety of participant-oriented activities and ensures that the activities available for the children reflect the stages of child development and encourages creativity and language development.
- Creates and posts daily schedules for the program.
- Establishes positive working relationships with the community and partners, and positive connections with other service providers in the community.
- Establishes connections with teachers, support staff workers and principals in the district's schools to facilitate a smooth transition for families into the formal school system.
- Uses verbal and written communication to interact with parents and/or caregivers and school personnel.
- Provides current information on early learning opportunities in the community.
- Is culturally sensitive, creative and resourceful to address the individual needs of the program participants.

- Participates in meetings and training sessions as necessary.
- Maintains and ensures safe storage of the arts and crafts, equipment, materials, and nutrition supplies.
- Maintains daily statistics about client contact.
- Records monthly and quarterly statistics in required report forms for the District and the Ministry.
- Understands and works within District and Ministries policies and procedures.
- Performs all duties with a level of interpersonal skills appropriate to the position.
- Maintains the confidentiality of sensitive information seen or heard.
- Maintains familiarity with Workplace Hazardous Materials Information System (WHMIS), Globally Harmonized System (GHS) and WorkSafe BC safety procedures.
- May be required to perform other job related duties as assigned.

QUALIFICATIONS:

- Grade 12 education, or the equivalent, or significant related work experience

N.B.: This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of the duties to be performed. Duties not listed should not affect the evaluation.

APPROVED:

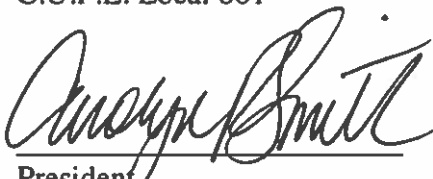
On behalf of:
School District No. 46 (Sunshine Coast)



Secretary-Treasurer

Feb 12, 2013
Date

On behalf of:
C.U.P.E. Local 801



President

February 27/13
Date