



SUNSHINE COAST
SCHOOL DISTRICT

2022-2026 BOARD TERM IN REVIEW

Board of Education
Sunshine Coast School District 46

sd46.bc.ca



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In This We Journey Together

Introduction

During the 2022–2026 term, the Board of Education of School District No. 46 (Sunshine Coast) provided stable, student-centred leadership through a period of post-pandemic recovery, system change, and strategic renewal.



1. Strategic Plan 2024–2029: Co-Creating the Direction for Transformation

The development and adoption of the 2024–2029 Strategic Plan stands as a defining accomplishment of the 2022–2026 Board of Education.

The Board determined that meaningful direction for the district could not be authored in isolation. It made a deliberate commitment to engage deeply with the learning community before setting course.

Through broad consultation, listening circles, student forums, and structured engagement opportunities, the Board invited students, families, staff, Indigenous rightsholders, and community partners to shape the future of learning on the Sunshine Coast. Student voice was intentionally prioritized, affirming the belief that learners must help define the conditions for their success.



Grounded in extensive community engagement and strengthened through research and evidence, the Strategic Plan reflects a shared vision for learning, articulated through its Vision, Mission, and Affirmation; its four guiding values of Learning, Belonging, Integrity, and Equity; its focused Aspirational Learning Goal centred on the development of the Core Competencies over time; and the nine interconnected learning strands that form the district’s instructional architecture.



Strategic Plan

The Strategic Plan establishes a cohesive governance framework grounded in:

•Vision

A thriving and inclusive community of lifelong learners.

•Mission

Nurturing each learner’s academic, physical, social, and emotional growth; inspiring joy in learning; and strengthening their sense of personal and cultural identity, dignity, and purpose for their lifelong journey.

•Affirmation

The Sunshine Coast Board of Education affirms its commitment to Indigenous Peoples and Truth and Reconciliation by building relationships and deepening understanding of Indigenous histories, worldviews, and ways of knowing.

The Board adopted nine interconnected learning strands that together form the instructional architecture of the district:

- Authentic Relationships
- Personalized Learning
- Nature-Based Learning
- Experiential Hands-On Learning
- Inclusion
- Authentic Real-World Learning
- First Peoples Principles of Learning
- Transformative Assessment
- Flexible Learning Environments



These strands are not initiatives; they are the woven framework guiding school growth plans, professional learning, operational alignment, and resource decisions.

The Board further established a formal implementation and continuous improvement cycle, including regular public reporting on progress. In doing so, the Strategic Plan was positioned not as a symbolic document, but as the governing North Star for district transformation.

Through this work, the Board authored a clear and community-informed direction for the Sunshine Coast School District, one that will continue to guide policy, budgeting, advocacy, and instructional practice well beyond the 2022–2026 term.

Leadership and Student Success

2. Governance and Leadership

Throughout the term, the Board maintained strong, collaborative governance practices grounded in transparency, accountability, and evidence-informed decision-making.



Key accomplishments include:

- Providing consistent leadership during post-pandemic recovery and system transition.
- Maintaining clear roles and responsibilities in alignment with Board policy.
- Aligning Board work with the District Strategic Plan, including ongoing monitoring and review.
- Supporting the development and implementation of the 2024–2029 Strategic Plan.
- Superintendent comprehensive performance review.
- Established External Ad-Hoc Trustee Remuneration Committee

These practices strengthened organizational stability and reinforced public trust in Board governance.

3. Student Success and Well-Being

Student learning, mental health, and well-being remained central to all Board decisions. Student voice remained an important component of student success and well-being, and the Board supported student voice initiatives throughout the district.



Living our Values

Major areas of focus included:

- Supporting academic achievement and inclusive learning environments.
- Strengthening mental health, prevention, and wellness supports.
- Prioritizing safety and belonging in schools.
- Ensuring focused attention to diverse learners, Indigenous students, and students requiring additional supports.
- Supporting student voice initiatives across the district.

The Board consistently advanced policies and initiatives that supported the whole child and promoted positive educational outcomes.

4. Equity, Belonging, Integrity and Learning: Living our Values

The Board lives our values of Equity, Belonging, Integrity and Learning.

Key actions included:

- Updating governance policies to reflect inclusive practices.
- Supporting district efforts to foster welcoming school communities grounded in the values of Learning, Belonging, Integrity, and Equity.
- Reinforcing culturally responsive and reflective practices.
- Responding to increasing cultural and linguistic diversity across Sunshine Coast communities.

These efforts strengthened community connections and promoted respectful, inclusive learning environments.



Financial Stewardship

5. Financial Stewardship and Facilities Management

Responsible financial management and long-term planning were essential priorities during the term.

Key accomplishments included:

- Approving balanced budgets aligned with strategic priorities.
- Approved Long Range Facilities Plan (2023)
- Providing oversight of financial planning amid inflationary pressures and enrolment changes.
- Ensuring responsible use of public resources.
- Supporting long-term facilities planning and maintenance.
- Advancing property and transportation decisions, including work related to electric buses.
- Annual advocacy at the Select Standing Committee on Finance and Government Services

These measures ensured fiscal sustainability while supporting student and operational needs.



Community Engagement

6. Community Engagement, Advocacy, and Public Partnerships

Community engagement and advocacy were central to the Board's governance approach throughout the 2022–2026 term. The Board worked intentionally to strengthen relationships, promote transparency, and ensure that community voices informed decision-making.

Key initiatives included:

- Strengthening relationships with families, Indigenous communities, local First Nations, municipalities, and community partners by attendance and presence at events and gatherings.
- Hosting District Parent Advisory Council (DPAC) and Parent Advisory Council (PAC) Evening of Learning each fall along with supporting other DPAC and PAC learning initiatives.
- Conducting broad and inclusive public consultation during the Strategic Planning process.
- Ad Hoc Parent engagement committee: Survey and Infographic.
- Encouraging community participation through surveys, forums, and stakeholder engagement activities.
- Advocating with provincial partners on funding, staffing, transportation, and rural district challenges through BCSTA and direct ministry engagement.
- Creating Trustee Monthly Reports with growing subscribership
- Presenting at BCSTA Academy on student voice



Advocacy & Reconciliation

In addition to local engagement, the Board maintained an active advocacy presence with government and partner organizations to advance student and district priorities.

Notable advocacy efforts included:

- Student transportation and school safety improvements.
- School crossing and intersection safety enhancements.
- Increased funding for student nutrition and food programs.
- Support for SOGI-inclusive policies and student well-being.
- Advocacy for free and affordable student transit.
- Advocacy for a distinct, child-centred approach to transportation policy and road safety for schools outside municipal boundaries.
- Securing resources for cybersecurity infrastructure.
- Advancing childcare facilities and programming.
- Promoting student voice at provincial forums, conferences, and within the district in support of student well-being.



These advocacy efforts were sustained from 2022 through 2026 and reflected the Board's responsiveness to emerging community needs and changing district conditions.

Through consistent engagement, collaborative partnerships, and targeted advocacy, the Board strengthened public trust, enhanced service delivery, and reinforced its commitment to accessible, inclusive, and high-quality public education.

7. Reconciliation and Indigenous Education

The Board deepened relationships with Indigenous communities and advanced reconciliation efforts.

Key actions included:

- Strengthening partnerships with shíshálh and Sk̓wx̓wú7mesh Nations.
- Supporting Indigenous language learning and cultural programming.
- Regular participation in syiyaya Days, Truth and Reconciliation Day and Shíshálh education department events.

Indigenous Education and Board Development

- Participating in and witnessing significant community events, including residential school survivor and day scholar graduations.
- Supporting the hiring of the District Principal of Indigenous Learning.
- Promoting truth-telling and relationship-based community engagement.
- Continuing the Board's practice of each Education Committee including a Truth and Reconciliation presentation to support ongoing learning and deeper understanding of truth, reconciliation, and Indigenous communities and culture.



These efforts reflected the Board's commitment to reconciliation and respectful partnership.

8. Board Development and Evaluation

Ongoing trustee professional development and evaluation supported effective governance.

Key initiatives included:

- 2022-2025 significant participation in governance training, professional development, and self-assessment.
- Engaging in learning related to code of conduct, ethics, and public trust.
- Working collaboratively across diverse perspectives.
- Presenting governance innovations, including student voice, at provincial forums.

The Board upheld ethical, student-centred decision-making throughout the term.

Policy and Bylaw

9. Policy and Bylaw Development and Review

Significant progress was made in improving governance policies and bylaws.

Major reviews and updates included:

Policies

- [Policy 1: Foundational Statements \(2024\)](#)
- [Policy 2: Role of the Board \(2022\)](#)
- [Policy 3: Role of the Trustee \(2025\)](#)
- [Policy 4: Role of the Chair \(2025\)](#)
- [Policy 5: Role of Board Committees \(2024\)](#)
- [Policy 6: Trustee Orientation and Professional Development \(2023\)](#)
- [Policy 8: Conflict of Interest \(2024\)](#)
- [Policy 22: Whistleblower Protection \(2023\)](#)
- [Policy 26: Letters of Support \(2025\)](#)

Bylaws

- [Bylaw 50: Inaugural Meetings \(2026\)](#)
- [Bylaw 51: Regular Meetings \(2025\)](#)
- [Bylaw 52: Presentations \(2024\)](#)
- [Bylaw 55: Presiding Officers \(2025\)](#)
- [Bylaw 58: Motions \(\(2025\)](#)
- [Bylaw 59: Debate \(2025\)](#)
- [Bylaw 60: Voting \(2025\)](#)
- [Bylaw 62: Committees \(2025\)](#)
- [Bylaw 70: Appeals Bylaw \(2026\)](#)
- [Bylaw 78: Trustee Elections Bylaw \(2025\)](#)



Two new bylaws created during the term:

- [Bylaw 63: Addressing Alleged Breaches of Code of Conduct \(2025\)](#)
- [Bylaw 64: Correspondence \(2026\)](#)

These updates strengthened governance clarity, accountability, and procedural integrity.

The 2022–2026 Board of Education demonstrated effective, values-driven leadership during a period of significant change. Through collaborative governance, strong advocacy, community engagement, and a sustained focus on our learning community and student voice, the Board positioned School District No. 46 for continued success beyond 2026.

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