

SUNSHINE COAST SCHOOL DISTRICT 46

In This We Journey Together



Strategic Plan

Paddling towards irresistible futures!





We acknowledge with respect and gratitude the unceded lands and waters – the Temíxw of the Skwxwú7mesh Úxwumixw and the swiya of the shíshálh Nation, where we learn, collaborate, and journey together.



Message from the Board of Education

The Sunshine Coast Board of Education is thrilled to share our new Strategic Plan and embark on the journey of creating irresistible learning experiences with you. This plan is the culmination of extensive consultation and collaboration with our Learning Community. The co-creation process has confirmed the profound alignment between our Board and the Learning Community, empowering us to achieve success together.

Guided by our vision, mission, affirmation, and values, this Strategic Plan by the Sunshine Coast Board of Education is distinct from previous plans. It emphasizes a single, aspirational student learning goal, centered on essential skills and attributes, and supported by nine learning strands, which direct our daily practices, actions, and efforts.

In This We Journey Together



Our Story & Strategic Plan Creation

Our story takes place on the vibrant coastline of the Sunshine Coast, where the ocean connects us all. Each school learning community contributes its unique gifts, weaving a rich tapestry that is our district.

At the heart of our district's identity is the logo designed by Bradley Hunt. In this design, Raven holds the sun's light in its beak—a symbol of knowledge, love, kindness, and compassion. Raven captures the sun to share its light with the world, embodying the spirit of community, learning, and generosity.

The circular shape of our logo represents the endless cycle of learning and life. From newborn to elder, we are all part of this circle, constantly growing and evolving. Our journey mirrors Raven's path from darkness to light, guiding us towards a brighter future.

“Raven teaches us that we are all one people in the circle of learning and life.” — BRADLEY & KAREN HUNT

Welcome to the New Strategic Plan

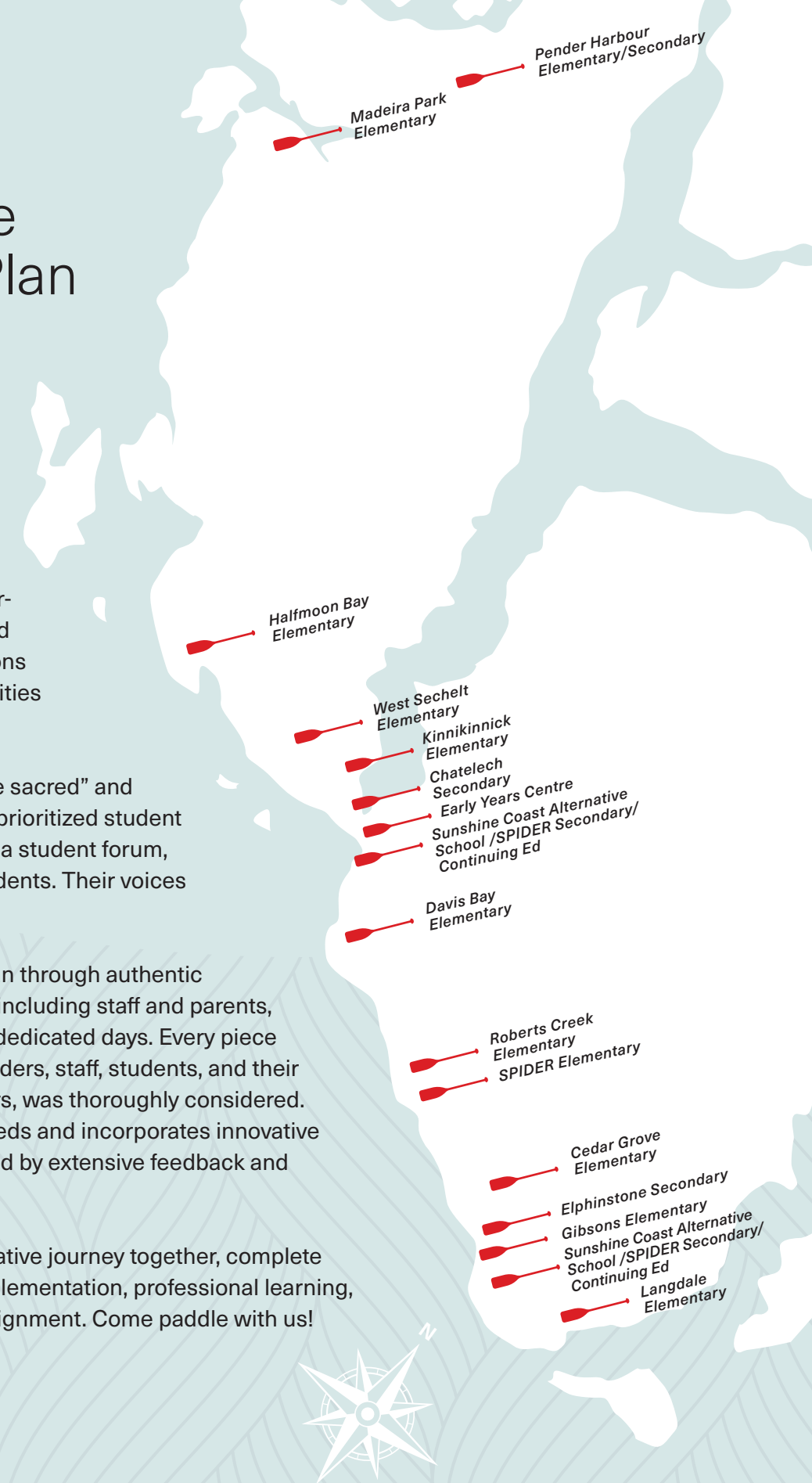
A transformative map that points to our North Star, the Strategic Plan crafts irresistible futures for students and the learning community.

Our journey began with setting our vision, mission, and values. We reaffirmed our commitment to Indigenous Peoples and dedicated ourselves to student success. We followed this with broad community consultations and listening circles with the communities that support learners.

Inspired by the belief that “children are sacred” and our commitment to student voice, we prioritized student input. We visited classrooms and held a student forum, gathering invaluable insights from students. Their voices are at the heart of our journey.

We were committed to designing a plan through authentic co-creation. A dynamic team of thirty, including staff and parents, crafted our Strategic Plan during four dedicated days. Every piece of feedback from Indigenous rightsholders, staff, students, and their families, as well as community partners, was thoroughly considered. This plan reflects our community's needs and incorporates innovative educational practices that were shaped by extensive feedback and reputable research.

We are excited to begin our transformative journey together, complete with specialized teams to manage implementation, professional learning, and support school and operational alignment. Come paddle with us!





Vision: A thriving and inclusive community of lifelong learners.

Mission: Nurturing each learner's academic, physical, social, and emotional growth; inspiring joy in learning; and strengthening their sense of personal and cultural identity, dignity, and purpose for their lifelong journey.

Affirmation: The Sunshine Coast Board of Education affirms its commitment to Indigenous Peoples and Truth and Reconciliation by building relationships and deepening understanding of Indigenous histories, worldviews, and ways of knowing.

Our Values

Learning

Growing through holistic, reflexive, reflective, experiential, relational,* and personalized learning. (*As reflected in the First Peoples Principles of Learning.)

Belonging

Fostering inclusion and well-being through meaningful, compassionate, respectful connections with ourselves, each other, and the land.

Integrity

Practicing personal responsibility, respect, and honesty.

Equity

Committing to diversity as a strength and inclusion as a right.

Aspirational Goal

During the consultation process, we developed a clear vision of a Sunshine Coast graduate. Staff, students, families, and community members outlined the key skills and attributes these graduates would possess. They saw a well-rounded individual who is strong in communication and collaboration, uses creative and critical thinking effectively, and has a solid grasp of their personal and cultural identity. Additionally, this graduate would be socially aware, responsible, and well-prepared to confidently enter the next stage of their life. All of these skills and attributes form the basis of the BC Curriculum's Core Competencies and became the cornerstone of our one focused aspirational learning goal:

We believe that when we create authentic and inclusive learning environments, we will enhance each student's development of the Core Competencies over time.



How will we get there?

If we are attuned educators who build connections with joy, passion, and respect, we can design an irresistible future for all learners through weaving the following...

9 strands



Authentic Relationships



Personalized Learning



Nature-Based Learning



Experiential Hands-on Learning



Inclusion



Authentic Real-World Learning



First Peoples Principles of Learning



Transformative Assessment



Flexible Learning Environments



Authentic Relationships

Authentic Relationships is a strand that supports deep student learning through...



- » **Honouring** personal experience with the intent of nurturing acceptance of self, others, and diversity.
- » **Developing** trust that creates safety and belonging that will support genuine collaboration, learning, and agency.
- » **Building** authentic relationships as the foundation for meaningful connections in personalized learning.



Personalized Learning

Personalized Learning is a strand that supports deep student learning through...



- » **Creating** a district culture guided by student voice, choice, goals, and community engagement.
- » **Empowering** the student to recognize their ability to handle a range of tasks and situations, face individual challenges, and showcase their gifts.



Nature-Based Learning

Nature-Based Learning is a strand that supports deep student learning through...

- » **Consistent**, respectful interactive learning with and from the land.
- » **Building** a sense of curiosity about nature and inviting the exploration of the natural world.
- » **Fostering** ecologically responsive behaviours by building relationships with our local environment.
- » **Developing** care and advocacy for the well-being of ourselves, others, and nature.

Experiential Hands-On Learning

Experiential Hands-On Learning is a strand that supports deep student learning through...

- » **Physically** interacting with the learning environment through exploration, problem-solving, and witnessing.
- » **Participating** in real-life authentic experiences to enhance creativity and curiosity.



Inclusion

Inclusion is a strand that supports deep student learning through...



- » **Ensuring** learners are provided personalized interventions and supports to thrive.
- » **Planning** for all through personalization ensuring that learning is accessible and authentic belonging is achieved.
- » **Embracing** and understanding diversity and the strength it brings to the learning community.
- » **Believing** that all learners are capable and that learning is possible.
- » **Weaving** in Response to Intervention, Universal Design for Learning, and personalized approaches, while embracing diversity as a strength, nurturing community bonds, and fostering/cultivating Core Competency skills for all.





Authentic Real-World Learning

Authentic Real-World Learning is a strand that supports deep student learning through...

- » **Inviting** a genuine commitment to see the world as a classroom.
- » **Fostering** engagement between schools and the circles of communities, from local to global, through which we are all connected.
- » **Creating** space for learners to explore sustained inquiry in applied settings, to be creative and critical thinkers, global citizens, and lifelong learners.



First Peoples Principles of Learning

First Peoples Principles of Learning is a strand that supports deep student learning through...

- » **Championing** systematic shifts through integrating First Nations, Inuit, and Metis worldviews and perspectives into all learning environments.
- » **Focusing** on connectedness and relationships to one's self, family, community, and the natural world.
- » **Embedding** intergenerational relationships and reciprocity into learning experiences.
- » **Weaving** in the language, story, and practice of "Indigenous ways of knowing and being."
- » **Prioritizing** the acknowledgment of students' inherent gifts.



Transformative Assessment

Transformative Assessment is a strand that supports deep student learning through...



- » **Facilitating** an understanding of the unique learning journey of the self through story, which includes connection to community and culture.
- » **Encouraging** agency through self-reflection, self-direction, and personal goal-setting.
- » **Providing** opportunities to capture evidence that demonstrates learning over time.
- » **Designing** assessment using a lens of equity and inclusion.
- » **Ensuring** that assessment considers the entire learning process, including formative stages, rather than focusing solely on the final product.



Flexible Learning Environments

Flexible Learning Environments is a strand that supports deep student learning through...



- » **Co-creating** spaces, structures, and schedules that foster safety, belonging, creativity, and curiosity.
- » **Committing** to explore a variety of resources that promote engagement and span multiple disciplines, while facilitating interactive and cooperative experiences.



We Believe...

If we are attuned educators who build connections with joy, passion, and respect, we can design an irresistible future for all learners through weaving the strands.

Then we believe students will authentically connect to and develop their Core Competencies; thus, nurturing their personal deep engagement, joy, and learning over time.

Implementation Plan and Continuous Improvement Cycle

The success of our Strategic Plan is achieved through comprehensive implementation, alignment across schools and operations, and a Professional Learning Plan.

Regular public reports on the progress of the Strategic Plan are presented to the Board of Education, and minutes from these board reports are accessible at sd46.bc.ca.





SUNSHINE COAST SCHOOL DISTRICT 46

2024-2029 Strategic Plan

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