

**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
COMMITTEE OF THE WHOLE NOTES**

Tuesday, May 25, 2021, 12:00 p.m.
Online via Zoom

TRUSTEES: M. Hampvent (Committee Chair), S. Girard, S. Haines,
S. Leech, R. Ruth, T. Ste. Marie

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-
Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director
of Instruction; S. Mackenzie, CUPE 801; E. Reimer,
Executive Assistant (Recording Secretary)

REGRETS: A. Amaral, Trustee

1. Call to Order

Vice-Chair Hampvent called the meeting to order at 12:00 p.m.

2. School Growth Plan Presentations

Copies of presentations from this meeting available at: <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>.

a. West Sechelt Elementary

Principal Jeff Marshall shared the West Sechelt Elementary growth plan, which focuses on four goals: reading, social/emotional wellness, writing and numeracy. Secretary-Treasurer Weswick reported that a catchment review will be completed prior to opening kindergarten registration in 2022.

b. Madeira Park Elementary

Principal Sandy Magnussen reported on school growth plans for Madeira Park Elementary, which focuses on fostering a love of literacy, social emotional responsibility and building community. Staff have met to explore and practice positive discipline practices. Students are engaged in a school wide fine arts project and have appreciated a hot breakfast program provided by the community school.

c. Roberts Creek Elementary

Principal Christa Rive reported that staff continue to engage in professional development on connections and social emotional well-being in an effort to build connections and relationships with students. Principal Rive shared several programs that help to maintain and encourage a

culture of care and understanding with students. Students are involved in projects which give back to the community.

d. Elphinstone Secondary

Principal John Brisebois reported on programs to support vulnerable students and described how internal supports and established practices support students as they work towards graduation.

3. Goal 2.d. - Leaders

Director Bishop reported ways in which staff demonstrate leadership in their work, including staff initiatives to support the staff well-being campaign and through the efforts of the district inclusion support team. The district continues to be a provincial leader in early learning programs.

4. Select Standing Committee on Finance and Government Services Discussion

The committee discussed the merits of presenting to the Select Standing Committee on Finance and Government Services (SSCFGS) to advocate for the budgetary needs for the school district.

RECOMMENDATION: "TO submit a letter and/or present as a delegation to the Select Standing Committee on Finance and Government Services."

Additional information will be shared once the SSCFGS has shared the plan for Budget 2022 consultation process, which must be completed by November 2021.

The committee discussed sharing the board's priorities as potential items to include in the submission to the SSCFGS:

- Anti-poverty initiatives,
- Food in schools support,
- Supports for art in schools,
- Roots of Empathy funding,
- Additional funding for mental health supports,
- Supports for transitions to the provision of daycare,
- Expansion of the Seamless Day pilot,
- Active transportation supports, and
- Uncertainty for phase 2 of the Funding Model Review, and
- Increased funding for costs related to inflation.

5. Student Forum Debrief

Staff reported that students weighed the benefits and challenges of meeting through video conferencing. Students shared their appreciation for the district's ongoing support for the student voice. Students reported being satisfied with the variety of participants selected for the forum but questioned if some student demographics may have been missed. The overall shape of the forum, with breaks between discussion items, was favored by many. Students suggested that additional clarity on roles would be helpful, for instance clearly identifying the moderators for the discussion groups in order to alleviate confusion. Principals have reached out to their students to connect and debrief after the event.

Trustee Haines left the meeting at 2:00 p.m.

6. Intergovernmental Meeting Debrief

The committee reviewed the notes from the Intergovernmental Government meeting. Vice-Chair Hampvent and Trustee Leech agreed to review the discussion group feedback and look for common themes. The notes and discussion group themes will be shared with local governments as soon as possible.

7. Policy Review (standing item)

a. Role of the Secretary-Treasurer (12)

The committee reviewed suggestions for updates presented by Secretary-Treasurer Weswick. The committee supported the updates and suggested adding the following language: "Supports the board chair in maintaining governance processes".

RECOMMENDATION: TO approve the updated Role of the Secretary-Treasurer."

b. Special Meetings (53)

The committee reviewed the bylaw. There were no edits suggested.

8. Regulations for Review

a. Reg. 3120 - Health and Safety

Director Bishop shared revisions to the Health and Safety regulation, to match current practices and to clarify that safe work practices are expected for students involved in work experience or apprenticeship programs.

9. Communication Plan (standing item)

The committee reviewed the communication plan and suggested adding Enhanced Student Learning Report to the June Education Committee meeting and to the September Regular Board meeting.

Vice-Chair Hampvent reminded trustees of the Ad Hoc Trustee Honourarium Committee scheduled for May 27 and invited all trustees to attend to take part.

The agenda setting committee will discuss the best venue for a continued conversation on surplus property.

10. Adjourn

The meeting adjourned at 2:34 p.m.