

**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)  
EDUCATION COMMITTEE NOTES**

Tuesday, February 23, 2021, 2:30 p.m.  
Online via Zoom

TRUSTEES: S.Girard (Committee Chair), S. Haines, S. Leech,  
M. Hampvent, P. Ruth

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-  
Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director  
of Instruction; J. Shelemey, SCTA; S. Mackenzie, CUPE 801;  
J. Kowalczyk, shíshálh Nation; E. Reimer, Executive  
Assistant (Recording Secretary)

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1. Call to Order

The meeting was called to order at 2:30 p.m.

2. Goal 2b – Professional Development

Melissa Bell, SCTA Professional Development and Mentorship Chair, provided a report on the ongoing success of the teacher mentorship program and recent district professional day events. There are 65 teachers involved in the mentorship program for 2020-21.

Jacque Shelemey, SCTA President, reported that overall teacher attendance at professional development conferences is down by approximately 50%. There is an increase in teachers using professional development funds for course work.

Michy Stevens, teacher at Gibsons Elementary, reported on how elementary teachers adopted FreshGrade as a tool to stay engaged with families during the pandemic.

Scott Bruce, counselor at Elphinstone Secondary School, shared his experiences with the early teachers and TTOC committee, which formed an LSA to access professional development funds. The LSA aims to build connections and supports for new teachers coming into the district.

Janice Evans, CUPE 801 President, reported that there has been reduced usage of CUPE professional development funds as staff engage in remote learning opportunities. There has been an increase in request for funds for university/college courses. The Labour Management Committee is considering

how best to use professional development funds that have rolled over from previous years.

Superintendent Bocking and Director Kerr reported on:

- the Equity Scan,
- a pilot Data Management program,
- Positive discipline, Circles training and restorative practices,
- Indigenous education opportunities over spring break,
- First aid recertification during spring break.

### 3. Goal 1e – Numeracy

Kirsten Deasey, District Principal of Learning and Innovation, shared Early Development Instrument (EDI) data which includes questions on numeracy. The district is on par with the provincial average in that scale. The Foundation Skills Assessment (FSA) data for students in grades 4 has students at the high end of the provincial average, with Indigenous students reporting higher than the provincial average. Similar results are seen in FSA data for grade 7 students.

The district is supporting teaching and learning in numeracy through Math CAMPs (Collaborating About Math Programs) and expert facilitation. During the pandemic, the district was able to provide weekly math sessions to support numeracy teachers due to the ability to access facilitators through Zoom. The district took advantage of MathUP, which was offered as a free trial early in the pandemic. Teacher appreciated the application and subscribed to the MathUP classroom, which supports teacher learning in numeracy.

A copy of the presentation is available on the district website at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>.

### 3. Goal 2e – Family Engagement

Superintendent Bocking and Stephanie Murawsky, Communications Officer, provided a report. The district remains committed to hearing from families and supporting parents. Superintendent Bocking took part in PAC meetings through the fall to hear what supports families needed during the pandemic. Parent/teacher interviews were available through Zoom and by telephone which proved to be a great tool to connect with families.

Ms. Murawsky reported on the Family Engagement Committee's campaign to support DPAC, clarifying the role of the committee through local advertisements and sharing information on how families can get involved in PACs and DPAC.

Ms. Murawsky reported that:

- the district website and social media sites allowed families to get a glimpse of some of the activities taking place at schools during the pandemic.
- both Gibsons Elementary and West Sechelt Elementary are piloting the use of digital forms with families.

- learning opportunities for families have been available through Zoom webinars and have been recorded to the district's YouTube page.
- SPARK! to Secondary supports transitions from elementary to secondary schools with resources and activities.

A copy of the presentation is available on the district website at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>.

4. Adjourn

The meeting adjourned at 4:08 p.m.