

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

REGULAR MEETING AGENDA

Wednesday, February 10, 2021, 7:00 p.m.
<https://www.youtube.com/user/SD46Schools>

	Pages
1. <u>Call to Order</u>	
2. <u>Celebrating Education: Student Voice - What is Racism to you?</u>	
3. <u>Public Question Period (10 minutes in total)</u>	
Questions and enquiries from the public are invited by email to questions@sd46.bc.ca .	
4. <u>Adoption of the Agenda</u>	
MOTION: "THAT the agenda of February 10, 2021 be adopted."	
5. <u>Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings</u>	1
a. Regular Meeting Minutes - January 13, 2021	
b. Record of Closed Meeting - January 13, 2021	
MOTION: "THAT the Regular Meeting Minutes of January 13, 2021 and the Record of Closed Meeting of January 13, 2021, be approved."	
6. <u>Reports</u>	
a. Superintendent's Report	8
b. Strategic Plan Reports	
1. Goal 1.f. - Mental Health	10
2. Goal 2.c. - Inclusive Education	14
c. Administrative Regulations to be Received	
1. Reg. 2140 - Visual Identity	16
d. Secretary-Treasurer's Report	
1. Larger Cheques Written in the Month of January 2021	17
e. Board Report	19
1. BCSTA Report	20
2. BCPSEA Report	23
3. Student Trustee Report	

4.	Ad Hoc & External Committee Appointments	
	a. Ad Hoc Art in Schools Policy Committee: Trustee Girard (Chair), Trustee Haines and Trustee Ruth	
	b. Ad Hoc Anti-Poverty Policy Committee: Trustee Ste. Marie (Chair), Chair Amaral and Vice-Chair Hampvent	
	c. 749 School Rd Housing Committee: Trustee Leech, Chair Amaral (alternate)	
f.	Committee of the Whole Notes - January 26, 2021	26
	1. BCSTA AGM Motion	28
	RECOMMENDATION: "TO submit a motion for BCSTA AGM to advocate at the provincial level to ask for health funding for BC school-age children be directed to school districts."	
	2. Policy 8 - Conflict of Interest	32
	RECOMMENDATION: "TO updated Policy 8 (Conflict of Interest) so as to avoid the use of binary language."	
g.	Education Committee Notes - January 26, 2021	34
	RECOMMENDATION: "THAT the board connect with the appropriate provincial ministries to advocate for SD46 to be prioritized for integrated child and youth mental health services."	
	RECOMMENDATION: "THAT the board write to the Ministry of Education requesting reinstatement of Roots of Empathy core funding."	
	RECOMMENDATION: "THAT the board make a motion to the BCSTA AGM to advocate for reinstatement of the Roots of Empathy core funding, to enable this evidence based program to pivot their programing to an online model and to prepare to reintroduce the program back into the classroom."	
h.	Operations Committee Notes - January 26, 2021	40
	1. 2020-21 Amended Budget	52
	RECOMMENDATION: "TO advocate to the Ministry of Education for additional funding for exempt salary increases."	
	RECOMMENDATION: "TO approve the plan for use of the holdback allocation from the federal funding for the Safe Return to School."	
	RECOMMENDATION: "TO approve the 2020-21 Amended Budget."	
7.	<u>Questions and Enquiries from the Public Relating to the Board Meeting</u>	
	Questions and enquiries from the public are invited by email to questions@sd46.bc.ca.	
8.	<u>Next Meeting</u>	
	The next public board meeting will be held on March 10, 2021.	

a. Committee Agendas

MOTION: "TO approve the committee agendas."

9. Adjournment

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

Wednesday, January 13, 2021, 7:00 p.m.
Online via Zoom

TRUSTEES: A. Amaral, Board Chair; M. Hampvent, Vice-Chair; S. Girard, Trustee; S. Haines, Trustee; S. Leech, Trustee; P. Ruth, Trustee; T. Ste. Marie, Trustee; A. Grunenberg, Student Trustee

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director of Instruction; E. Reimer, Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 7:00 pm.

Chair Amaral acknowledged that the meeting was taking place on the unceded territory of the Squamish Nation and welcomed those in attendance.

2. Service Recognition

Chair Amaral thanked Trustee Ruth and Trustee Leech for their time, dedication and leadership during their two consecutive terms as Chair and Vice-Chair, respectively. A special gift will be provided as a token of gratitude.

3. Celebrating Education: Early Learning - K. Deasey

Director of Learning and Innovation, Kirsten Deasey shared a presentation which celebrated the district's long-standing commitment to early literacy through the Imagination Library and the newly renovated WonderWheels bus.

4. Public Question Period (10 minutes in total)

- There were no questions from the public.

5. Adoption of the Agenda

Moved: Ruth

Seconded: Ste. Marie

MOTION: "THAT the agenda of January 13, 2021 be adopted."

Carried

6. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings

- a. Regular Meeting Minutes - December 9, 2020
- b. Record of Closed Meeting - December 9, 2020

Moved: Girard

Seconded: Haines

MOTION: "THAT the Regular Meeting December 9, 2020 and the Record of Closed Meeting of December 9, 2020, be approved."

Carried

7. Reports

- a. Superintendent's Report

Superintendent Bocking spoke to his written report and shared three poems from the Coast Voices student writing anthology.

Superintendent Bocking shared a written statement and noted his intention to retire at the end of the school year. Trustees thanked Superintendent Bocking for his support and service.

Moved: Haines

Seconded: Ruth

MOTION: "THAT the Board strike an Ad Hoc Committee of the Whole for the Superintendent Hiring Committee."

Carried

- b. Strategic Plan Reports

- 1. Goal 1.b. - Early Years

The report was submitted as written.

- 2. Goal 1.g. - Physical Health

Director Kerr spoke to her written report and highlighted programs that support student activities outdoors, both during and after school, as well as nutritional supports for students.

- 3. Goal 2.a. - Healthy and Inspired Team

Director Kerr spoke to her written report and highlighted initiatives that support staff wellness.

- c. Secretary-Treasurer's Report

Secretary-Treasurer Weswick reported on new funding of approximately \$50,000 to support schools during Covid. Recommendations will be made to the Operations Committee for use of these funds.

A verbal report was provided regarding the addition of outdoor structures to support outdoor learning during the pandemic. An order has been placed for the structures however the delivery date was unknown at the time of the meeting. Schools have been provided lists of preferred options for outdoor structures should they have more pressing needs in the interim and have been provided with financial support to purchase items such as ponchos, umbrellas, etc.

d. Board Report

Chair Amaral spoke to her written report and reflected on supports for students and families experiencing poverty, as well as ways that the board can support art education at schools.

Moved: Girard
Seconded: Hampvent

MOTION: "TO strike an ad hoc committee to develop an Arts in School policy."

Carrie

d

Trustees shared their thoughts on timelines for the ad hoc committee.

1. Ad Hoc Honourarium Committee

Trustees Amaral, Haines and Leech were appointed to the Ad Hoc Honourarium Committee.

2. BCSTA Report

Trustee Ste. Marie reported on the upcoming Provincial Council, and shared deadlines for motions to the April Annual General Meeting. Trustees will have an opportunity to discuss potential motions at the January Committee of the Whole.

Moved: Ste. Marie
Seconded: Hampvent

MOTION: "TO form an equity ad hoc committee that will develop a policy around anti-poverty."

Carrie

d

3. BCPSEA Report

Trustee Ruth reported that nominations are being received for BCPSEA director with an election taking place at the AGM at the end

of the month. Trustee Ruth reported that Renzo Del Negro has stepped down from his position as Chief Executive Officer to BCPSEA.

4. Student Trustee Report

Student Trustee Grunenberg shared plans to develop a student led program to discuss mental health. The DSLT is hoping to trial the program with grade 12 students shortly after the spring break.
- e. Committee of the Whole Notes - December 15, 2020
 1. Decentralized Decision Making (Policy 15)

Moved: Hampvent
Seconded: Ruth

MOTION: "To accept the proposed changes to Policy 15 - Decentralized Decision Making."

Carried
 2. Reports (Bylaw 61)

Moved: Ste. Marie
Seconded: Ruth

MOTION: "THAT revisions to Bylaw 61, Reports, be read for a first time."

Carried

Moved: Ste. Marie
Seconded: Haines

MOTION: "THAT revisions to Bylaw 61, Reports, be read for a second time."

Carried

Trustees agreed unanimously to move to a third reading.

Moved: Ste. Marie
Seconded: Ruth

MOTION: "THAT revisions to Bylaw 61, Reports, be read for a third time, passed and adopted."

Carried
- f. Education Committee Notes - December 15, 2020

Trustee Girard shared the Education Committee notes.

- g. Operations Committee Notes - December 15, 2020
Trustee Haines reviewed the Operations Committee notes.
- h. Ad Hoc Equity Committee Notes - December 16, 2020
Vice-Chair Hampvent thanked District Principal Mahlman for her work developing the policy and thanked Student Trustee Grunenberg for taking part in the committee.
- Moved:** Hampvent
Seconded: Ste. Marie
- MOTION:** "TO recommend the Anti-Racism policy, including revisions discussed at the meeting taking place on December 16, 2020, be brought forward to the board for adoption."

Carried

8. Correspondence

- a. Deputy Minister Krishna - Pedestrian Safety (Ref: 297026)

Moved: Ruth

Seconded: Girard

MOTION: "TO receive the correspondence"

Carried

9. Questions and Enquiries from the Public

- An email was received asking how the active transportation survey was going and if there were plans to extend the survey close date. Secretary-Treasurer Weswick reported that over 400 responses had been received and that there were no plans to extend the timeline at the time of the meeting.
- An email was received asking if the Ad Hoc Honorarium Committee would be meeting in an open format. Secretary-Treasurer indicated that the meetings would take place in public, however the committee may move in camera if there are confidential items to review.
- An email was received asking for more information on the collection of art work that was discussed earlier in the meeting. Secretary-Treasurer Weswick clarified that the set of prints is known as the *Salish Weave Collection* and includes prints from a variety of Coast Salish artists.
- An email was received asking what timelines were being considered for the ad hoc arts in schools and anti-poverty committees. Trustee Ste. Marie responded that it would be up to appointed members to those committees to determine timelines for meeting.

- An email was received indicating that families had yet to receive refunds from cancelled international travel that was scheduled to take place in March 2020. Chair Amaral reported that a letter was recently sent from the board to the insurance agencies involved to advocate on behalf of affected families. Superintendent Bocking indicated that the district continues to advocate for compensation to parents and students.

10. Next Meeting

The next public board meeting will be held on February 10, 2021.

- a. Committee Agendas

Moved: Ste. Marie

Seconded: Ruth

MOTION: "TO approve the committee agendas."

Carried

11. Adjournment

There being no further business, the meeting adjourned at 8:27 pm.

Moved: Ruth

Seconded: Ste. Marie

MOTION: "TO adjourn."

Carried

Amanda Amaral - Board Chair

Nicholas Weswick - Secretary-Treasurer



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
RECORD OF CLOSED MEETING**

Wednesday, January 13, 2021, 5:00 p.m.
School Board Office – Gibsons, B.C.

TRUSTEES: A. Amaral, Board Chair; M. Hampvent, Vice-Chair; S. Girard, Trustee;
S. Haines, Trustee; S. Leech, Trustee; P. Ruth, Trustee; T. Ste. Marie,
Trustee;

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
K. Kerr, Director of Instruction; P. Bishop, Director of Instruction
E. Reimer, Executive Assistant (Recording Secretary)

REGRETS:

Call to Order

The meeting was called to order at 5:03 p.m. by Vice-Chair Hampvent.

- **Motion to Exclude**
- **Adoption of the Agenda**
- **Approval of Minutes of Prior Meetings**
- **Information / Action Items**
 - Legal/Liability
 - BC Human Rights Tribunal
 - BCSTA Child Care Policy Legal Opinion
 - Staff
 - Exempt Compensation
 - Property
 - Property Update
- **Items for Disclosure**
 - There were no items.

Adjournment

The meeting adjourned at 6:32 p.m.

Amanda Amaral - Board Chair

Nicholas Weswick - Secretary-Treasurer

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

SUPERINTENDENT'S REPORT

Submitted by Superintendent Patrick Bocking
February 10th, 2021

1. CIRCLE OF CARE: STUDENTS

- **SPARK! Classes** begin this month offering parents, child care providers and caregivers of children newborn to five years old a 90-minute SPARK! class on ZOOM. (1b)
- **Ready, Set, Go! It is time to get set for Kindergarten!** Kindergarten registration begins February 16th. This is a very exciting time for us all as we welcome new families in to our school communities. This year, the registration process is online and completed through MyEd. (1b)
- **Literacy Week Joy!** From book character dress up day, to literacy games such as the Wordy Wobble from Cedar Grove Elementary, to virtual author visits, Sunshine Coast schools experience a lot of joy from literacy! (1d)
- **What are we reading this month?** In honour of Black History Month, our school libraries have recently acquired some wonderful resources for students to discover this month and throughout the year. (1h, 1d)
- **Train in Trades (ACE-IT) registration is happening now!** SD46 offers the following Level One Foundation Trades courses in partnership with post-secondary institutions: Cook, Automotive Service Technician, Carpentry. (1l)

2. CIRCLE OF CARE: STAFF

- **Pro D Day:** On February 12th, the SCTA has organized a great day for our staff with a focus on wellness. The keynote speaker is Wade Repta, author of the Well Teacher. (2b)
- **Security Month:** The technology department ran an engaging, informative and successful security month campaign with thousands of staff entries and lots of great prizes. (2d)

3. CIRCLE OF CARE: COMMUNITY

- **Enhanced Safety Measures for K-12 Schools:** The Ministry of Education announced enhanced measures this month for K-12 schools. Our health and safety plan is being updated accordingly by the February 26th deadline and communication of the measures have gone out to staff, students and the community. Our COVID-19 website page remains a good landing page for up to date information and answers to FAQ's. (3a)
- **Exposure Communications:** This past month, we experienced our first school exposure cases in secondary schools. We are grateful for our partnership with Vancouver Coastal Health and their shared medical expertise. Our staff, students

and families showed an incredible sense of compassion and professionalism as we all worked through this situation for the first time. (3a, 3c)

- **Student Transportation Survey:** As part of a district-wide review process, a survey was shared with all families this month seeking feedback on student transportation in the interest of improving active travel opportunities and seeking recommendations on how the school bus system can be improved. Additional consultation and discussions will occur in Spring 2021. Changes as a result of this review may be implemented in September, 2021. (3f)
- **International Students:** This month we welcomed three international students to our secondary schools. Students successfully arrived, quarantined and are now in class. (3g)

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: MENTAL HEALTH

Submitted by Director Kate Kerr
February 10th, 2021

- 1f Our students will develop and apply social and emotional skills to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.

Supporting goals:

- 1c. Our students will engage in ongoing reflection, experiential learning and personalized inquiry through the application of the **Core Competencies**.
- 1g. Our students will develop and apply skills and habits to support their **physical health**.
- 2a. Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.

"What is the bravest thing you've ever said?" asked the boy.



"Help." said the horse.

Background:

Ministry of Education - Mental Health in Schools Strategy:

We know that giving children the best possible start is key to better long-term mental health outcomes. Wellness promotion and prevention needs to be the focus, starting in the early years and spanning throughout a child's life. Previous efforts have focussed on services oriented to those in acute crisis who require intervention; these services will always be needed. However, the intentional shift towards building resiliency early will reduce the pressure on acute care services, decrease costs and provide better experiences for children and families. The Province of BC is committed to transforming BC's system of care for mental health and addictions through a whole of government approach outlined in A Pathway to Hope: A roadmap for making mental health and addictions care better for people in British Columbia. The Ministry of Education plays a lead role in supporting the mental health of children and youth in schools through mental health promotion.

<https://www2.gov.bc.ca/assets/gov/erase/documents/mental-health-wellness/mhis-strategy.pdf>

Discussion:

There are three elements from the Mental Health in Schools Strategy that relate to our district: Compassionate Systems Leadership, Capacity Building, and Mental Health in Classrooms,


 A horizontal header graphic for Element 01. It features a dark teal square on the left containing the text 'ELEMENT 01' in white. To the right, on a light grey background, is the text 'COMPASSIONATE SYSTEMS LEADERSHIP' in dark grey.

Compassionate Systems Leadership: *Cultivating system-wide well-being through compassionate leadership.*

To support student well-being and resiliency, adults must have the tools and practices to support their own well-being. Building on the strong foundation of leadership development that already exists, we need to engage new system awareness tools and embed compassion into the work.

- Staff Well Being Working Group
- Staff Wellness Grants
- Compassionate Systems Leadership Early Learning Team
- Well-Being Systems Thinking / Trauma Sensitive Approach


 A horizontal header graphic for Element 02. It features a dark teal square on the left containing the text 'ELEMENT 02' in white. To the right, on a light grey background, is the text 'CAPACITY BUILDING' in dark grey.

Capacity Building: *Providing the education system with tools and supports by also strengthening and fostering community partnerships.*

A “whole child” approach recognizes that academic and life success are intertwined with social emotional learning, mental health literacy and trauma-informed practice, three key elements that support a system-wide mental health promotion strategy.

SOCIAL EMOTIONAL LEARNING is a set of specific skills that help individuals set goals, manage behaviour, build relationships, and process and remember information.

MENTAL HEALTH LITERACY is the knowledge and understanding of how to develop and maintain mental well-being; identify risk factors and signs of mental health challenges; access help when needed; and reduce stigma around the topic of mental health.

TRAUMA-INFORMED PRACTICE promotes inclusive and compassionate learning environments; understanding coping strategies; supporting independence; and addressing students' need to minimize additional stress or trauma.

- Sunshine Coast Child and Youth Mental Health Local Action Team
- Violent Threat Risk Assessment Team
- Healthy Schools Committee

Collaborative opportunities and supports from the partnerships:

- Aces/Trauma Informed Presentation
- Sunshine Coast Pathways to Care Document
- Substance Use Panels
- Docs in Schools / CYMH in Schools
- Child Psychiatry
- Family Support Navigator / Family Support Workshops

ELEMENT 03

MENTAL HEALTH IN THE CLASSROOM

Mental Health in Classrooms: *Embedding mental well-being and Indigenous Knowledge and Perspectives throughout all learning environments.*

We know that the best learning is rooted in relationships, and the redesigned K-12 curriculum was developed to honour this by creating safe, nurturing and caring learning environments.

The Core Competencies and Indigenous Knowledge and Perspectives are foundational to the redesigned curriculum and are applied across all grades and subject areas. In addition to these curricular foundations, the Physical and Health Education (PHE) curriculum focuses on well-being and the connections between physical, intellectual, mental, and social health.

- Mental Health Literacy at the Secondary Level
- MDI Student Conversations Project

Next Steps:

- Mental Health Literacy (MHL)
 - MHL Training
 - Supporting Student Mental Health – Counsellors'
 - Mental Health Core Trainer – District Implementation
 - Mental Health Literacy District Team
 - Prioritizing structural/logistical systems to support delivery of curriculum
 - Build in training opportunities for Educational Assistants
 - Develop connection with community partners and families around MHL

- Middle Years Development Index (MDI)
 - BC Children's Hospital Rural Grant Project
 - Training and Support for lessons to engage student voice
 - Data correlation and comparison with previous years data
 - Plan post-lesson to engage students

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: INCLUSIVE EDUCATION

Submitted by Director Kate Kerr
February 10th, 2021

2c Our staff will apply a deep understanding of **inclusive education** practices.

Inclusion

We strive to be a diverse and dynamic community through welcoming and inclusive practices.

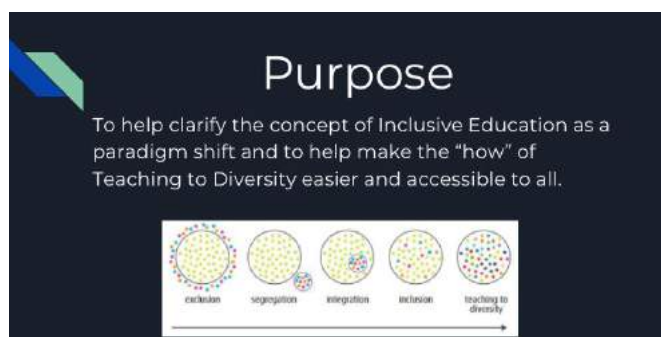
Background:

A year ago, the board approved a District Inclusion Team for a 3-year pilot which would support inclusive practices across the district in our K-12 classrooms. This team consists of 2 Inclusion Support Teachers (IST), 2 Inclusion Support Educational Assistants and 37 hours for the position of Family Support Navigator. Having two Inclusion Teachers allows for a breadth of expertise and experience to support multiple dimensions in classroom. The Family Support Navigators has also provided such a rich dimension to the team building a bridge from family to school. Their social work background and understanding of the community and the school system supports families and creates an opportunity for a wrap-around approach. We also recognized that building this team we needed to include Educational Assistants. Having Educational Assistants on the team has deepened our understanding of that role, widened our vision and provided important mentorship in supporting such an integral position working with our most complex students.

We can offer many professional development opportunities, which as you know are plentiful, but we also know that learning is over time and it helps to have context and support as we grow. Bringing our team or members of the team into the school setting to collaborate, co-plan, problem solve and learn together provides both learning in context and the learning over time – the diversity in the team allows for multiple access points for staff. Our hope is that we will continue to build the capacity for inclusion within all of our classrooms

Discussion:

The District Inclusion Team came to present to the Education Committee to share their experiences so far. The collective vision is that education will be an inclusive experience for all, where everyone has the opportunity to reach and celebrate their true potential.



To allow multiple access points the team has provided a menu of supports so that staff has an opportunity to decide how they want to collaborate with the team.

- Lesson Planning/Unit Planning
- Essential Supports/Universal Supports
- Core Competency Goals/Curricular Content Goals
- Universal Designs for Learning
- School Based Team Meetings
- Competency Based IEP's
- Assessment: Support, Debriefing and Program Planning (Informal & Standardized)
- Positive Behaviour Support
- Trauma Sensitive Practice
- Self-Regulated Classroom Design
- Executive Functioning Strategies and Supports
- Neurodiversity/Neuroplasticity
- Bridging between home and school
- Transition Planning (Secondary & Post-Secondary)

The team shared multiple stories from different schools, agencies and parents as a description of their work so far.

Next Steps:

- Continue to provide a variety of access points for staff to learn and work together
- Use data to inform and support next steps with respect to inclusion (qualitative/quantitative)
- Recognize that this takes time and resources
- Continue to ensure a variety of professional learning opportunities to support inclusive classrooms and innovative teaching practices

ADMINISTRATIVE REGULATIONS

TITLE: VISUAL IDENTITY

CATEGORY: PERSONNEL

NUMBER: 2140

I. Rationale:

The purpose of the School District 46's Visual Identity is to promote a consistent brand across the district and throughout the community.

II. General:

- A. Principals and managers must ensure that district departments, programs and schools follow the guidelines set in the School District 46's brand guide. This document provides direction for all print, digital/electronic communications, spirit wear, logo usage, district/school colours, and layout.
- B. Logos are available in multiple formats for each school and district department, along with a suite of templates.
- C. Schools and district departments are not authorized to change their logo or colour palette without permission from the superintendent or district communications officer.
- D. Any work done by external designers must comply with the district's brand guidelines.
- E. Any public use of the School District 46 logo must have the approval of the district communications officer.
- F. Any public use of a school logo must have the approval of that school's principal.
- G. For questions regarding use of logos or brand guidelines, staff should contact the district communications officer.

Received:

References:

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 01-Feb-2021 09:39 AM

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00

PAGE 1

START DATE: 01-Jan-2021 TO END DATE: 31-Jan-2021

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT

ON-LINE CHEQUES : ISSUED BETWEEN 01-Jan-2021 AND 31-Jan-2021						
00LCET4452	0001	*****	28093	RECEIVER GENERAL FOR CANADA	06-Jan-21	199,254.17
00LCET4453	0001	*****	28095	RECEIVER GENERAL FOR CANADA	06-Jan-21	11,209.98
00LCET4454	0001	*****	30209	TEACHERS' PENSION PLAN	06-Jan-21	480,003.31
00LCET4455	0001	*****	28094	RECEIVER GENERAL FOR CANADA	06-Jan-21	13,875.65
00LCET4456	0001	*****	28094	RECEIVER GENERAL FOR CANADA	06-Jan-21	88,565.88
00LCET4461	0001	*****	28094	RECEIVER GENERAL FOR CANADA	19-Jan-21	21,827.82
00LCET4462	0001	*****	28094	RECEIVER GENERAL FOR CANADA	19-Jan-21	87,178.78
00LCET4465	0001	*****	23290	MUNICIPAL PENSION PLAN	11-Jan-21	58,766.91
00LCET4466	0001	*****	33038	WORKERS' COMPENSATION BOARD	11-Jan-21	56,131.24
00LCET4467	0001	*****	28093	RECEIVER GENERAL FOR CANADA	20-Jan-21	200,000.00
00LCET4473	0001	*****	23290	MUNICIPAL PENSION PLAN	22-Jan-21	66,375.78
00LCET4484	0001	*****	16719	MINISTER OF FINANCE	28-Jan-21	186,015.19

TOTALS FOR BANK - 0001

1,469,204.71

TOTAL NUMBER OF CHEQUES

12

TOTAL NUMBER OF CHEQUES WITH MICR

0

COMPUTER PREPARED CHEQUES : ISSUED BETWEEN 01-Jan-2021 AND 31-Jan-2021

2183000001	0001	0000054746	17531	A.H. PLUMBING WORKS	13-Jan-21	36,324.91
2183000002	0001	0000054747	12012	BC HYDRO & POWER AUTHORITY	13-Jan-21	45,046.23
2183000006	0001	0000054751	30211	FORTIS BC-NATURAL GAS	13-Jan-21	30,019.54
2183000014	0001	0000054759	17414	WEBER / MCCALL ELECTRIC LTD.	13-Jan-21	24,313.93
2183ET0001	0001	*****	11050	APPLE CANADA INC. C3120	13-Jan-21	14,348.93
2183ET0004	0001	*****	12108	BARAGAR ENTERPRISES LTD.	13-Jan-21	21,525.00
2183ET0006	0001	*****	12021	BC TEACHERS FEDERATION	13-Jan-21	36,586.24
2183ET0007	0001	*****	12111	BC TEACHERS FEDERATION	13-Jan-21	32,146.21
2183ET0011	0001	*****	13003	C.U.P.E. - LOCAL 801	13-Jan-21	16,350.54
2183ET0018	0001	*****	15521	DDP CIVIL WORKS LTD.	13-Jan-21	35,227.50
2183ET0023	0001	*****	14045	DISTRICT OF SECHELT	13-Jan-21	28,738.90
2183ET0043	0001	*****	13694	JARVIS ENGINEERING	13-Jan-21	45,837.55
2183ET0051	0001	*****	14286	M3 ARCHITECTURE INC.	13-Jan-21	11,497.50
2183ET0059	0001	*****	23257	MORNEAU SHEPELL LTD.	13-Jan-21	60,142.74
2183ET0066	0001	*****	26207	PACIFIC BLUE CROSS/MSA	13-Jan-21	91,463.04
2183ET0088	0001	*****	29102	SUNSHINE COAST TEACHERS ASSOCIATION	13-Jan-21	12,341.56
2183ET0091	0001	*****	14647	TEMPLETON PROJECT MANAGEMENT LTD.	13-Jan-21	15,549.56
2183ET0092	0001	*****	30172	THIRDWAVE BUS SERVICES	13-Jan-21	127,101.64
2183ET0096	0001	*****	11904	UNITECH CONSTRUCTION MGT. LTD.	13-Jan-21	447,663.99
2183ET0102	0001	*****	17273	WEB ENGINEERING LTD	13-Jan-21	12,354.83
2184000012	0001	0000054771	12916	M.L. PETERSON HARDWOOD	27-Jan-21	30,187.50
2184ET0018	0001	*****	17410	BRYAN ROSSITER	27-Jan-21	13,214.25
2184ET0034	0001	*****	15521	DDP CIVIL WORKS LTD.	27-Jan-21	19,057.50
2184ET0038	0001	*****	11909	DR. DEBORAH AMARAL	27-Jan-21	10,300.00
2184ET0087	0001	*****	23257	MORNEAU SHEPELL LTD.	27-Jan-21	60,765.67
2184ET0114	0001	*****	29376	SUNSHINE COAST TEACHERS ASSOCIATION	27-Jan-21	32,279.96
2184ET0131	0001	*****	17414	WEBER / MCCALL ELECTRIC LTD.	27-Jan-21	28,300.33

TOTALS FOR BANK - 0001

1,338,685.55

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 01-Feb-2021 09:39 AM

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00

PAGE 2

START DATE: 01-Jan-2021 TO END DATE: 31-Jan-2021

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT

TOTAL NUMBER OF CHEQUES						27
TOTAL NUMBER OF CHEQUES WITH MICR						5
ON-LINE CHEQUES : ISSUED BETWEEN 01-Jan-2021 AND 31-Jan-2021						
00LCET4471	0005	*****	12144	BANK OF MONTREAL	09-Jan-21	104,448.81
TOTALS FOR BANK - 0005						104,448.81
TOTAL NUMBER OF CHEQUES						1
TOTAL NUMBER OF CHEQUES WITH MICR						0
GRAND TOTAL						2,912,339.07
CANCELLED TOTAL						0.00
NET GRAND TOTAL						2,912,339.07
GRAND TOTAL NUMBER OF CHEQUES						40
GRAND TOTAL NUMBER OF CHEQUES WITH MICR						5

WARNING: NUMBER OF CHEQUES DOES NOT MATCH NUMBER OF CHEQUES WITH MICR

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

CHAIR'S REPORT

Submitted by Chair Amanda Amaral
February 10th, 2021

In February our board's focus is on inclusion. Inclusion means being and feeling accepted. It means ensuring equal access, resources and opportunities to those that might otherwise not be able to participate due to a variety of barriers. In education this is often understood as those students with unique behavioural, mental or physical needs. However, inclusion is more expansive than ability. I think of a variety of ways that provide opportunities for inclusion: gender, sexual orientation, economic status, race and language.

February is Black History Month. This has caused me to think of the history of exclusion black members of our schools have experienced. I believe that it is important that each year we pause to reflect on our growth towards inclusion, to spend some time learning about the experiences and histories of Canada's black people and to take a step towards making a change. Being curious and open will help us move forward and make meaningful changes as a district. I hope all staff, students and teachers have some time to pause, reflect, learn and make a small change that will help us move towards inclusion of our black students and staff.

I am honoured to be a part of a board that responded to the need to address racial discrimination and I am equally pleased to know that our student trustee was part of creating this policy with a student's perspective in mind. Our anti-racist policy cannot stand in isolation; it is simply one of our steps toward racial inclusion and making our learning environments safer and more welcoming to students who are racially diverse. I hope to report on our continued work next year after we have had the opportunity to see how our policy gets enacted with both administrative and operational initiatives.

As a board we having been busy and working hard. I am especially proud of how each trustee has engaged with our work and have taken on extra responsibilities. We have three ad hoc committees on the go as well as the superintendent hiring committee that includes all trustees. We look forward to reporting out on our meetings and receiving public feedback.

Lastly, special congratulations to our Secretary -Treasurer Nicolas Weswick who became a parent last week!

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

BCSTA REPORT

Submitted by Trustee Tonya Ste. Marie
February 10th, 2021

As the new year begins, I am excited to see a lot of things happening with BCSTA.

BCSTA Provincial Council

In February, we will have Provincial Council. There are three emergent motions that have been brought forward and I wanted to share them with you here:

- **Funding for Distributed Learning**

SUBMITTED BY: The Board of Education of School District No. 79 (Cowichan Valley)

BE IT RESOLVED: that BCSTA request the Ministry of Education increase Distributed Learning funding to the standard per full time equivalent (FTE) funding level.

- **COVID-19 Vaccine Priority for Workers in the Public Education Sector**

SUBMITTED BY: The Board of Education of School District No. 72 (Campbell River)

BE IT RESOLVED: that BCSTA request the Ministry of Health assign high priority to the vaccination of workers in the public education sector when the COVID-19 vaccine becomes available.

- **Providing Accessible and Timely Information regarding COVID-19 and School Safety**

SUBMITTED BY: The Board of Education of School District No. 38 (Richmond)

BE IT RESOLVED: that BCSTA urge provincial and local health authorities to provide timely, easy access to information about COVID-19 and school safety so school districts can make this information available to families and staff.

I look forward to connecting with trustees about their thoughts on these motions and of course look forward to the day planned for PC - even though it will be on Zoom!

BCSTA Annual General Meeting

The AGM is coming up in April. Our board has been working hard on a few motions for consideration. The Roots of Empathy Funding Motion and the Mental Health Funding

Motion will be presented at the board meeting. If passed, they will be shared with the South Coast Branch and other BCSTA Reps for their review and consideration prior to AGM.

Some key dates for AGM:

- Substantive motions due – February 16th
- Agenda package to boards/ Boards nominations close – March 16th
- AGM business meeting – April 17th

First Nations Education Steering Committee Speaker Series

The FNEESC's speaker series kicks off with master storyteller and author Richard Van Camp, Monday February 8th, 1 – 2 pm. B.C. educators and education administrators are eligible to attend. Registration is free but space is limited. Please see attached flyer.

Pink Shirt Day!

Pink Shirt Day is recognized throughout BC as an anti-bullying day promoting acceptance and inclusion. It is a great way to rally support because of its public awareness and popularity, and its roots are all about gender-based, homophobic bullying. Building awareness on Pink Shirt Day with schools can involve:

1. The story of how Pink Shirt Day started with a homophobic comment
2. The comment became a story when two “upstanders” decided to respond
3. We keep telling the story to remind everyone that you are free to express your identity in whatever way feels best, regardless of stereotypes (especially gendered ones!)

We're looking forward to wearing our pink shirts on February 24th, because our board knows that Kindness ALWAYS wins!

BCSTA Scholarship

The BCSTA will be awarding three graduating B.C. public school students who have shown exemplary citizenship in their school and community with scholarships worth \$500 each. Application deadline: Monday, March 1st, 2021.

Trustee Grunenberg has been encouraged to apply. The Board will provide her a letter of support, if needed.

I think that's all for now folks! Enjoy February and I look forward to updating everyone about Provincial Council at our next meeting!

“Wherever there is a human in need, there is an opportunity for kindness and to make a difference” - Kevin Heath

A Blanket
of Butterflies

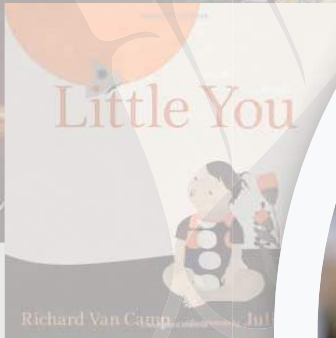
Richard Van Camp
with
Scott B. Henderson

MOCCASIN
SQUARE

GATHER ²²

THE
lesser
BLESSED

a novel



Richard Van Camp



RICHARD
VAN CAMP
Master Storyteller
and Best Selling
Author

Feb. 8, 2021

1:00-2:00 PM PST

Funny, thoughtful, engaging... writer and storyteller Richard Van Camp will share stories and wisdom that will inspire you to delve deeper into First Peoples literature, experiences, and worldviews. Richard is a member of the Dogrib (Tlicho) Nation from Fort Smith, Northwest Territories.

REGISTER

www.fnesc.ca/speakerseries

This is an online session that will take place on Zoom.

For event enquiries, please contact events@fnesc.ca.

Registration is free but please note space is limited.

Eligibility: Educators and education administrators in BC are eligible to attend, including representatives from First Nations, First Nation schools, public schools, and independent schools.

SPEAKER SERIES

Learning, sharing, and dialogue
in First Nations education



fnesc

First Nations Education Steering
Committee

2021-02

February 4, 2021

By E-mail: Three Pages

Conference Report: Annual General Meeting

The 27th Annual General Meeting (AGM) of the BC Public School Employers' Association (BCPSEA) was held January 28, 2021. Given the COVID-19 pandemic, the AGM was held virtually via Zoom. Data on the Spot/Simply Voting provided specialized support, including voting procedures.

The AGM opened at 9:00 am with reports from BCPSEA Board Chair Alan Chell, BCPSEA Interim CEO Rebecca Maurer, and greetings from BC School Trustees Association President Stephanie Higginson.

Business Session

❖ Finance Matters

The business session opened with the report of the 2019-2020 audited financial statements. The members were reminded that KPMG was appointed auditors to BCPSEA for the 2019-2022 fiscal years at the 26th AGM in 2020.

In accordance with the BCPSEA bylaws, the session then moved into a Representative Council for review of the proposed 2021-2022 BCPSEA budget. Following presentation of the budget, which included an update on the current fiscal year (year ending March 31, 2021), the members adopted the following motion:

BE IT RESOLVED that the membership approve the proposed BCPSEA budget for April 1, 2021 through March 31, 2022 as presented.

Carried

❖ Proposed Resolutions

The assembly moved back into the AGM business session to debate resolutions proposed by the members.

- **Ordinary Resolution O-1** submitted by School District No. 68 (Nanaimo-Ladysmith)

BE IT RESOLVED that BCPSEA perform a review of the governance structure implemented in the revised BCPSEA Bylaws in 2018, with a specific focus on the effectiveness of electing Trustee Directors on a regional basis, to ensure optimal capacity to achieve the mandate and purpose identified in the BCPSEA Constitution, and further

BE IT RESOLVED that the review shall be conducted by a committee composed of Trustee Representatives from boards of education and members of the BCPSEA Board of Directors with the majority of the committee being comprised of BCPSEA board of education Trustee

Representatives. The number of representatives to the committee and appointments to the committee shall be determined by the Board of Directors. The committee will report back to the BCPSEA AGM 2022 with any recommendations for changes in governance structure recognizing that such changes, if approved by the members, would require the approval of the Minister responsible for the *Public Sector Employers Act*.

Carried

- **Ordinary Resolution O-2** submitted by School District No. 42 (Maple Ridge-Pitt Meadows) and School District No. 43 (Coquitlam)

BE IT RESOLVED that BCPSEA work with the sector to develop and present a business case to the Minister responsible for the *Public Sector Employers Act* outlining the implications and effect of the BC Public Sector Executive Compensation Freeze Policy on School District operations and requesting that the Provincial Government exempt School Districts from the BC Public Sector Executive Compensation Freeze Policy in recognition of Executive Staff performance, efforts, and resiliency in maintaining quality public education during the pandemic.

Carried

❖ **Nominations from the Floor and Elections**

The members were advised prior to AGM that they would be electing one Trustee Director from each of the following regions based on the staggered three-year election cycle as set out in Schedule 3 of the BCPSEA Bylaws:

- Vancouver Island/Coastal
- Fraser Valley.

Candidates **MUST** be a trustee from one of the boards of education in the specific region as noted above.

The candidates nominated through the pre-nomination process — Eve Flynn in the Vancouver Island/Coastal region and Shirley Wilson in the Fraser Valley region — were elected by acclamation. Both Trustee Directors took the opportunity to deliver their remarks and thanks to the members.

The Trustee Directors on the 2021 BCPSEA Board are:

Kootenay Boundary Region

Dawn Lang, School District No. 8 (Kootenay Lake)

Northern Interior Region

Sharel Warrington, School District No. 57 (Prince George)

Metro Region

Terry Allen, School District No. 36 (Surrey)

Fraser Valley Region

Shirley Wilson, School District No. 34 (Abbotsford)

Northwest Region

Margaret Warcup, School District No. 82 (Coast Mountains)

Thompson Okanagan Region

Alan Chell, School District No. 19 (Revelstoke)

Vancouver Island/Coastal Region

Eve Flynn, School District No. 69 (Qualicum)

The Government Representatives to the BCPSEA Board are:

- John Davison, President and CEO, Public Sector Employers' Council Secretariat
- Scott MacDonald, Deputy Minister, Ministry of Education
- Keith Godin, Assistant Deputy Minister, Ministry of Education
- Michael Marchbank, Board Chair, Post-Secondary Employers' Association.

A formal motion to destroy all ballots was adopted by the members.

Closing and Adjournment

Alan Chell thanked all attendees and particularly BCPSEA Trustee Representatives for their participation in the AGM events, and expressed appreciation for the members' support of the ongoing work of BCPSEA.

A motion to adjourn the AGM was carried.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
COMMITTEE OF THE WHOLE NOTES**

Tuesday, January 26, 2021, 12:00 p.m.
Online via Zoom

TRUSTEES: A. Amaral (Committee Chair), S. Girard, S. Haines,
M. Hampvent, S. Leech, P. Ruth, T. Ste. Marie

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-
Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director
of Instruction; J. Shelemey, SCTA; S. Mackenzie, CUPE 801;
E. Reimer, Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 12:02 p.m.

2. Draft School Calendar Review

Director Bishop shared a draft calendar for the 2021-22 school year. The draft calendar will be posted to the district website and shared with CUPE and SCTA for feedback. Director Bishop acknowledged an error in the colour coding of dates in August. A revised calendar will be brought back to the February Committee of the Whole, prior to adoption at the March Regular Board Meeting.

3. BCSTA Motions and Committees

Trustee Ste. Marie indicated that there were three motions being considered for the BCSTA AGM, on the topics of FSAs, mental health funding, and transportation/infrastructure improvements. The committee discussed and agreed to recommend a motion relating to mental health funding.

RECOMMENDATION: “TO submit a motion for BCSTA AGM to advocate at the provincial level to ask for health funding for BC school-age children be directed to school districts.”

Trustee Ste. Marie, Chair Amaral and Vice-Chair Hampvent agreed to further develop the motion and rationale prior to the February Regular Meeting.

4. Regulations for Review

a. 2140 - Visual Identity

Superintendent Bocking reported that the regulation had completed the circulation phase. During that time, a situation arose were a community

partner was unsure if they required permission to use the district logo on a document. The query prompted the addition of item E to the regulation (“Any public use of the School District 46 logo must have the approval of the district communications officer”.) Seeing no further discussion, the regulation shall come into force and effect following the February Regular Meeting.

5. Policy Review (standing item)

a. 62 - Committees Bylaw

Secretary-Treasurer Weswick indicated that staff was unable to determine a rationale for language relating to a “working session” in the board bylaw. The committee agreed to retain the language and did not recommend any changes to the bylaw.

b. 8 - Conflict of Interest

The committee reviewed the policy and, in light of recent events in another school district, discussed whether a board could remove a trustee should issues arise. Secretary-Treasurer Weswick reported that a board may take steps to censure a trustee, should it be required, however understood that a board could not remove a duly elected trustee from their position.

RECOMMENDATION: “TO updated Policy 8 (Conflict of Interest) so as to avoid the use of binary language.”

c. Letters of Support (New)

Trustee Leech shared a draft policy with the committee. The committee suggested replacing the submission deadlines with a reference to the board’s meeting schedule and to reorder the check list. A revised draft will be brought forward to the February Committee of the Whole for further discussion.

6. Communication Plan (standing item)

Superintendent Bocking will discuss alternatives to the DSLT Spring Forum with the student leadership team.

A summary of feedback related to the preliminary budget will be shared at the February Operations Committee meeting.

7. Book Club

Trustees and senior staff will be reading the “*The Governance Core: School Boards, Superintendents, and Schools Working Together*” by Davis Campbell and Michael Fullan. The group will meet to discuss the introduction and part 1 of the book in early March, and again in late April/early May to discuss part 2.

8. Adjourn

The meeting adjourned at 1:26 p.m.



SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Tuesday, February 16, 2021

Title

<i>Mental Health Funding for Counsellors in Schools</i>

Sponsor

Board of Education of SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * Trustee Tonya Ste. Marie is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's tstemarie@sd46.bc.ca and 604-865-0476.
- *I confirm that I have read the BCSTA Motion Guide

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in [BCSTA's Policies](#). You must check one or more boxes.

- Relates to Foundational Statement No.
- Relates to Policy Statement No. 4.2.2P, 4.2.3P & 4.2.4P
- Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA advocate to the Ministries of Health, Mental Health and Addictions, and Children and Family Development to accelerate the *Pathways to Hope* integrated mental health and substance use care plan by increasing funding to create new, sustained and targeted funding to fund additional school and integrated counsellors to deliver mental health care in a school setting.

Rationale

Provide a ***succinct*** description of why this motion is needed, plus any relevant background information.

We are increasingly using education dollars to respond to health issues in every district. As school districts are increasingly looked to support child and youth mental health, we also must be provided with additional supports and financial resources to face this increased need.

The government has created *Pathways to Hope*, a three-year strategy to address these concerns. Given the increase in negative mental health symptoms in children and youth due to COVID-19, it is necessary to accelerate this plan and increase funding for mental health services in schools.

This motion advocates for the BCSTA motion Funding for Mental Health and Wellness Initiatives for Districts.

Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

https://www2.gov.bc.ca/assets/gov/british-columbians-our-governments/initiatives-plans-strategies/mental-health-and-addictions-strategy/bcmentalhealthroadmap_2019web-5.pdf

REMINDERS:

***PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM**

*Please send a **Word version** of the completed motion submission form to motions@bcsta.org.

*Visit the [BCSTA HUB](#) to see the [BCSTA Motion Checklist](#) and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.

Types of BCSTA Motions

Categories	Description	Example	Which BCSTA body can enact	Process to enact
Bylaws	The rules which govern the organization.	<i>The President, the Vice-President, the Directors and the immediate past President shall form the board of Directors. The chief Executive officer shall be a nonvoting member of the Board. (Bylaw 3)</i>	BCSTA member boards at General meetings	Extraordinary motion: 2/3 ballot vote
Foundational Statements	The core beliefs and values of the Association. Intended to guide future policy and action motions. Meant to be long-term/long standing.	<i>BCSTA believes that educational programs should address literacy, critical thinking and problem-solving, communication, collaboration, and creativity and innovation, as well as aesthetic, cultural, numerical, scientific, and technological literacies. (5.1FS Educational Programs Objectives)</i>	BCSTA member boards at General Meetings	Extraordinary motion: 2/3 ballot vote
Policy motions	Motions that support and expand Foundational Statements. Reflect context and guide the advocacy of the Association.	<i>BCSTA adopts as policy the following principle: BCSTA supports the use of a variety of instructional strategies for addressing student differences, including...</i>	BCSTA member boards at General Meetings Provincial Council (on interim basis)	Substantive (ordinary) motion: simple majority
*Action motions	Define an action that the Association will take, usually on a specific issue. (*Note: Action motions make up the majority of motions currently passed at AGM and Provincial Council.*)	<i>That BCSTA urge the Ministry of Education to review the transportation funding formula....</i>	BCSTA member boards at General Meetings Provincial Council	Substantive (ordinary) motion: simple majority

8 CONFLICT OF INTEREST

A trustee is a fiduciary, and is therefore subject to the highest duties of good faith and undivided loyalty to the Board; a trustee is required to act at all times in the best interests of the Board as a whole, without regard to ~~his/her~~their personal interests. Trustees have an obligation to avoid conflicts of interest, to remain in a position to provide an unbiased, even-handed and disinterested consideration of matters that come before the Board, and cooperate with other Board members to administer the Board's affairs in a judicious manner. A trustee must avoid personal conflicts of interest, and must avoid using ~~his/her~~their position for personal benefit. Trustees have a shared public duty to carry out their responsibilities and advance the work of the Board with diligence.

The Board recognizes that conflicts can arise in many different ways, including direct or indirect pecuniary conflict of interest, conflict of interest arising by virtue of predetermination of a matter coming before the Board, and conflict of interest arising by virtue of a personal interest arising from the particular circumstances or relationships of individual trustees.

As per policy 4, the Role of Chair is to protect the integrity of Board process and Board cohesion, and (as per policy 4.1) hold the Board to its rules.

- 8.1 If a Trustee has any conflict of interest in any matter and is present at an open or closed meeting of the Board at which the matter is considered, the Trustee shall:
 - a) disclose ~~his or her~~their conflict of interest and the general nature of the conflict of interest;
 - b) not take part in the discussion of or vote on any question in respect to the matter and recuse themselves by leaving the meeting;
 - c) in the case of electronic participation, the trustee shall recuse themselves, e.g. terminate the call; and
 - d) not attempt in any way, whether before, during or after the meeting, to influence the voting on any question in respect to the matter. [*School Act s.58 (1&2)*]
- 8.2 If a conflict of interest of a Trustee is not disclosed as required above by reason of the Trustee's absence from the meeting, the Trustee shall disclose the conflict of interest and otherwise comply with the requirements at the first meeting of the Board attended by the Trustee after the meeting referred to above. [*School Act s.58 (3)*]
- 8.3 The requirements of paragraphs 12.1 to 12.3 do not apply to any pecuniary interest referred to by the *School Act* as exempt from the disclosure requirements of the *School Act*. [*School Act s.59*]
- 8.4 "Pecuniary interest" means, with respect to a Trustee, an interest in a matter that could monetarily affect the Trustee and includes an indirect pecuniary interest referred to in section 55 of the *School Act*. [*School Act s.55 & 56*]
- 8.5 The pecuniary interest of a spouse or of a parent or child of the Trustee shall, if known to the Trustee, be deemed to be also a pecuniary interest of the Trustee. [*School Act s.57*]

- 8.6 If a meeting is open to the public, every disclosure of pecuniary interest and the general nature of it shall be recorded in the minutes of the meeting. If a meeting is not open to the public, the fact that a disclosure of pecuniary interest was made, but not the general nature of that interest, shall be reported and recorded in the minutes of the next meeting that is open to the public. [School Act s.50]

Board Policy: October 2016
Revised:



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
EDUCATION COMMITTEE NOTES**

Tuesday, January 26, 2021, 12:00 p.m.
Online via Zoom

TRUSTEES: S. Girard (Committee Chair), A. Amaral, S. Haines,
M. Hampvent, S. Leech, P. Ruth

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-
Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director
of Instruction; J. Shelemey, SCTA; S. Mackenzie, CUPE 801;
J. Kowalczyk; E. Reimer, Executive Assistant (Recording
Secretary)

1. Call to Order

The meeting was called to order at 2:31 p.m.

2. Goal 2.c. - Inclusive Education

Director Kerr introduced the district inclusion support team (DIST). The team consists of 2 inclusion support teachers (Fiona James and Paula Stroshein-Martinez), 2 inclusion support educational assistants (Catherine Cooper and Trisha Klassen), and 37 hours for family support navigators (Karys Foley and Sarah Joseph).

Paula Stroshein-Martinez shared the various supports that are available through the DIST and spoke to some of their successes to date. The inclusion support team offers assistance with:

- Lesson planning/unit planning
- Essential supports/universal supports
- Core competency goals/curricular content goals
- Universal designs for learning
- School based team meetings
- Competency based IEP supports
- Informal & standardized assessment support
- Positive behavior support
- Trauma sensitive practice
- Self-regulated classroom design
- Executive functioning strategies and supports
- Neurodiversity/Neuroplasticity

- Bridging between home and school
- Transition planning

A copy of the presentation is available at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>

3. Goal 1.f. - Mental Health

Director Kerr shared the ministry's mental health in school strategy, which includes 4 pillars, two of which are attributed to the BC Education System: Compassionate Systems Leadership and Mental Health Promotion. The district has prioritized staff well-being this year due to a recognized need to support adult well-being, in addition to student well-being.

The district is working to increase capacity to support mental health in schools, Director Kerr shared information on mental health literacy and trauma sensitive practice. Capacity building also includes community partnerships with several mental health teams on the coast.

Director Kerr reported on changes to the MDI implementation. The data will be collected for students in grades 5, 7 and 8. The shift will allow the district to compare data from before the pandemic to that collected in the current school year. A rural grant has allowed for the development of lesson plans that work in conjunction with the MDI both pre and post assessment.

A copy of the presentation is available at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>

RECOMMENDATION: "THAT the board connect with the appropriate provincial ministries to advocate for sd46 to be prioritized and considered for integrated child and youth mental health services (Ministry of Education, Ministry of Mental Health and Addictions, and the Ministry of Child and Family Development)."

RECOMMENDATION: "THAT the board write to the Ministry of Education requesting reinstatement of Roots of Empathy core funding."

RECOMMENDATION: "THAT the board make a motion to the BCSTA AGM to advocate for reinstatement of the Roots of Empathy core funding, to enable this evidence-based program to pivot their programming to an online model and to prepare to reintroduce the program back into the classroom."

4. Adjourn

The meeting adjourned at 3:52 p.m.



SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Tuesday, February 16, 2021

Title

<i>Roots of Empathy Multi Year Core Funding</i>

Sponsor

Board of Education of SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * Trustee Stacia Leech is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's stleech@sd46.bc.ca and [604 989 0043].
- *I confirm that I have read the BCSTA Motion Guide

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in [BCSTA's Policies](#). You must check one or more boxes.

- Relates to Foundational Statement No.
- Relates to Policy Statement No. 4.2.3P, 4.2.7P & 4.6.1P
- Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That the BCSTA urge the Ministry of Education and the Ministry of Children and Family Development to restore the multi-year, provincial core funding to the BC Roots of Empathy organization to enable this evidence based, province wide, classroom-based, social emotional program to be delivered virtually (and in person where possible) in school districts across the province as part of the BC Government's current Mental Health in Schools Strategy (MHIS).

Rationale

Provide a ***succinct*** description of why this motion is needed, plus any relevant background information.

This early prevention program will support the investment of the BC Governments Mental Health in Schools Strategy. Funding would leverage the existing networks and collaboration already established between the organization and many BC school districts.

The new Roots of Empathy Recovery Program has been developed to help support students' mental health, well-being and adjustment back into the regular routine of school. The curriculum focuses on the development of emotional literacy skills, essential for supporting children to be resilient during the pandemic when the social and emotional challenges are even more complex.

Working with elementary school students the program starts early in addressing mental health and can make all the difference down the road.

The Roots of Empathy program is one of the few evidence-based SEL programs that is in alignment with and supports Core Competencies of the B.C. curriculum
[ROE core comp BC .pdf](#)

Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

Nineteen years of research has shown that the Roots of Empathy program significantly reduces disruptive behaviours and increases prosocial behaviour: kindness, caring, inclusion and supports children's mental health and wellbeing

Roots of Empathy research summary:

<https://rootsofempathy.org/wp-content/uploads/2020/07/Media-kit-Brief-Research-Summary-2020-2.pdf>

Extensive research 2000 – 2018

<https://www.rootsofempathy.org/wp-content/uploads/2020/05/Roots-of-Empathy-Research-Summary-March-2019-1.pdf>

In 2021 the Roots of Empathy program was chosen by the HundrED Academy as one of the most innovative education programs in the world.

<https://hundred.org/en/innovations/roots-of-empathy - 53219207>

BC research: UBC K. Schonert-Reichl et al.

<https://sel.ecps.educ.ubc.ca/research-studies/research-on-social-emotional-learning-programs/roots-of-empathy/>

REMINDERS:

***PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM**

*Please send a **Word version** of the completed motion submission form to motions@bcsta.org.

*Visit the [BCSTA HUB](#) to see the [BCSTA Motion Checklist](#) and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.

Types of BCSTA Motions

Categories	Description	Example	Which BCSTA body can enact	Process to enact
Bylaws	The rules which govern the organization.	<i>The President, the Vice-President, the Directors and the immediate past President shall form the board of Directors. The chief Executive officer shall be a nonvoting member of the Board. (Bylaw 3)</i>	BCSTA member boards at General meetings	Extraordinary motion: 2/3 ballot vote
Foundational Statements	The core beliefs and values of the Association. Intended to guide future policy and action motions. Meant to be long-term/long standing.	<i>BCSTA believes that educational programs should address literacy, critical thinking and problem-solving, communication, collaboration, and creativity and innovation, as well as aesthetic, cultural, numerical, scientific, and technological literacies. (5.1FS Educational Programs Objectives)</i>	BCSTA member boards at General Meetings	Extraordinary motion: 2/3 ballot vote
Policy motions	Motions that support and expand Foundational Statements. Reflect context and guide the advocacy of the Association.	<i>BCSTA adopts as policy the following principle: BCSTA supports the use of a variety of instructional strategies for addressing student differences, including...</i>	BCSTA member boards at General Meetings Provincial Council <i>(on interim basis)</i>	Substantive (ordinary) motion: simple majority
*Action motions	Define an action that the Association will take, usually on a specific issue. (*Note: Action motions make up the majority of motions currently passed at AGM and Provincial Council.*)	<i>That BCSTA urge the Ministry of Education to review the transportation funding formula....</i>	BCSTA member boards at General Meetings Provincial Council	Substantive (ordinary) motion: simple majority



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
OPERATIONS COMMITTEE NOTES**

Tuesday, January 26, 2021, 10:00 a.m.
Online via Zoom

TRUSTEES: S. Haines (Committee Chair), A. Amaral, M. Hampvent,
S. Leech, T. Ste. Marie

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-
Treasurer; S. Whittall, Manager of Finance, Rob Collison,
Manager of Facilities and Transportation; P. Luporini, District
Principal of Technology; J. Shelemey, SCTA; S. Mackenzie,
CUPE 801; E. Reimer, Executive Assistant (Recording
Secretary)

1. Call to Order

The meeting was called to order at 10:01 a.m.

2. Amended Budget

Secretary-Treasurer Weswick spoke to a presentation on the 2020-21 Amended Budget, which included a revenue analysis, a review of preliminary budget changes, amended budget changes, and impacts to the restricted surplus. A copy of the presentation will be included with these notes for reference.

Due to enrollment decline, the district received supplemental funding in the amount of \$142,648, in addition to the Funding Protection grant in the amount of \$130,078. Both of the revenue items are only available in the first year of an enrolment decline. Funding related to labour settlements was also included in the revenue determination, these items had not been settled when the preliminary budget was developed in 2020.

The Classroom Enhancement Fund was increased in the amended budget cycle as per ministry direction. The district received a combined total of \$915,248 in funding related to Covid grants. An additional \$578,349 is expected to be received in phase 2 of federal Covid funding. The expected funding is reflected in the "SPF-Other" revenue line.

The summary of significant changes to the amended budget includes a reduction in school enrolment-based funding, a mid-year allocation of unrestricted surplus to offset that reduction, and school inclusive education funding, among other items. The summary can be found on page 8 of the Amended Budget slide deck.

The unrestricted surplus available for 2021/22 is projected to be \$2,014,222.

The committee reviewed suggested priorities for the \$50,000 holdback allocation from the Federal Safe Return to School funding. Those priorities were identified as:

1. Phase 2 risk reserve
2. Outdoor learning structures – site preparation
3. Custodial equipment and cleaning supplies

The committee discussed the timeline for the installation of outdoor learning structures and Covid related funding in general.

The committee discussed the lack of supplemental funding for exempt compensation increases relating to compression.

RECOMMENDATION: "TO advocate to the ministry for additional funding for exempt salary increases."

RECOMMENDATION: "TO approve the 2020-21 Amended Budget."

RECOMMENDATION: "TO approve the plan for use of the federal funding holdback from the federal funding for the Safe Return to School"

3. Joint-Use Update

Secretary-Treasurer Weswick reported that a staff-to-staff meeting had been scheduled for spring with a governance Joint-Use session scheduled in early June.

4. Transportation Review

Erica Reimer shared a summary of the responses to the board's transportation survey. A total of 436 responses were received.

The interactive summary report is available at <https://infogram.com/sd46-transportation-review-1hng410o0jx3p23?live>.

The survey responses will be considered when determining improvements to student transportation and changes to bell schedules, with the assistance of ASTSBC consultants.

Secretary-Treasurer Weswick reiterated that recommendations from a prior report from School Bus Logistics are not being considered at this time.

5. Regulations for Review

- a. Regulation 4110 - Renovations

The committee agreed to defer the item to the February Operations Committee due to time limitations.

6. Local Government OCP and Zoning Referrals (standing item)

- a. District of Sechelt - Rezoning Application for 5546 Inlet Avenue

The committee discussed the merits of the Legion and their ongoing support for school Remembrance Day activities. The committee also discussed the proximity to the alternative school directly across the road and how this might impact the operations of the District.

8. Adjourn

The meeting adjourned at 11:40 a.m.



SCHOOL DISTRICT 46
SUNSHINE COAST

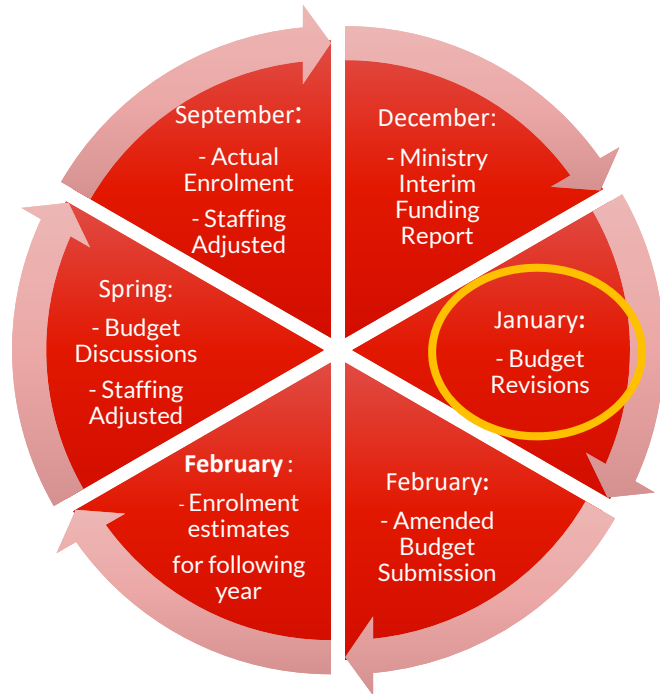
2020-21 AMENDED BUDGET

Operations Committee
January 26, 2021



SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!

THE BUDGET CYCLE





SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!

OUTLINE OF PRESENTATION

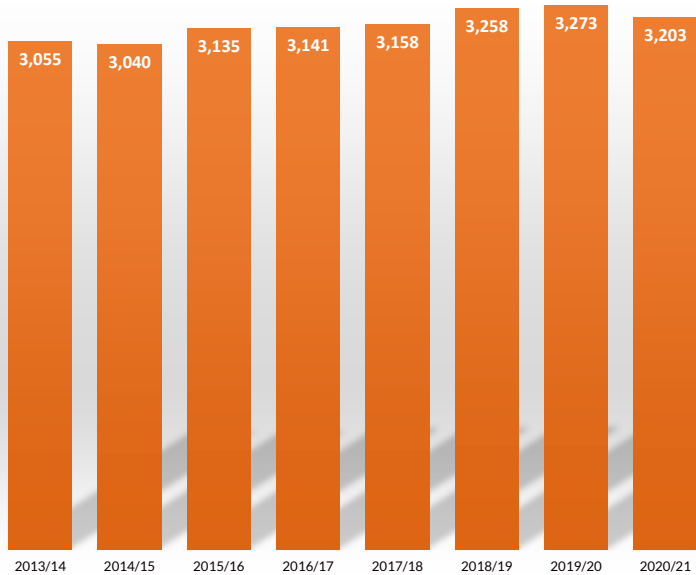
- 1) Revenue Analysis
- 2) Review of Preliminary Budget Changes
- 3) Amended Budget Changes
- 4) Surplus Impacts & Budget Balance




SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!


FUNDED STUDENT ENROLMENT

2013/2014		3,055
2014/2015	↓	3,040
2015/2016	↑	3,135
2016/2017	↑	3,141
2017/2018	↑	3,158
2018/2019	↑	3,258
2019/2020	↑	3,273
2020/2021	↓	3,203



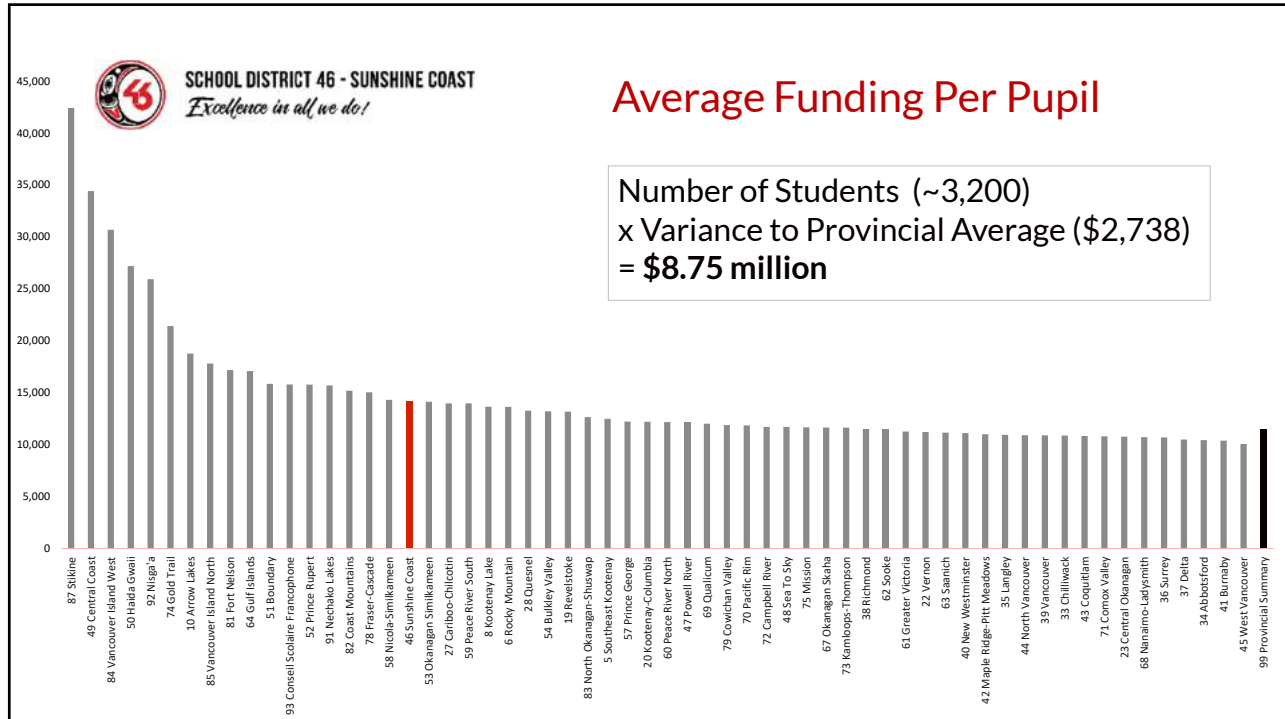
Source: 1701 Report

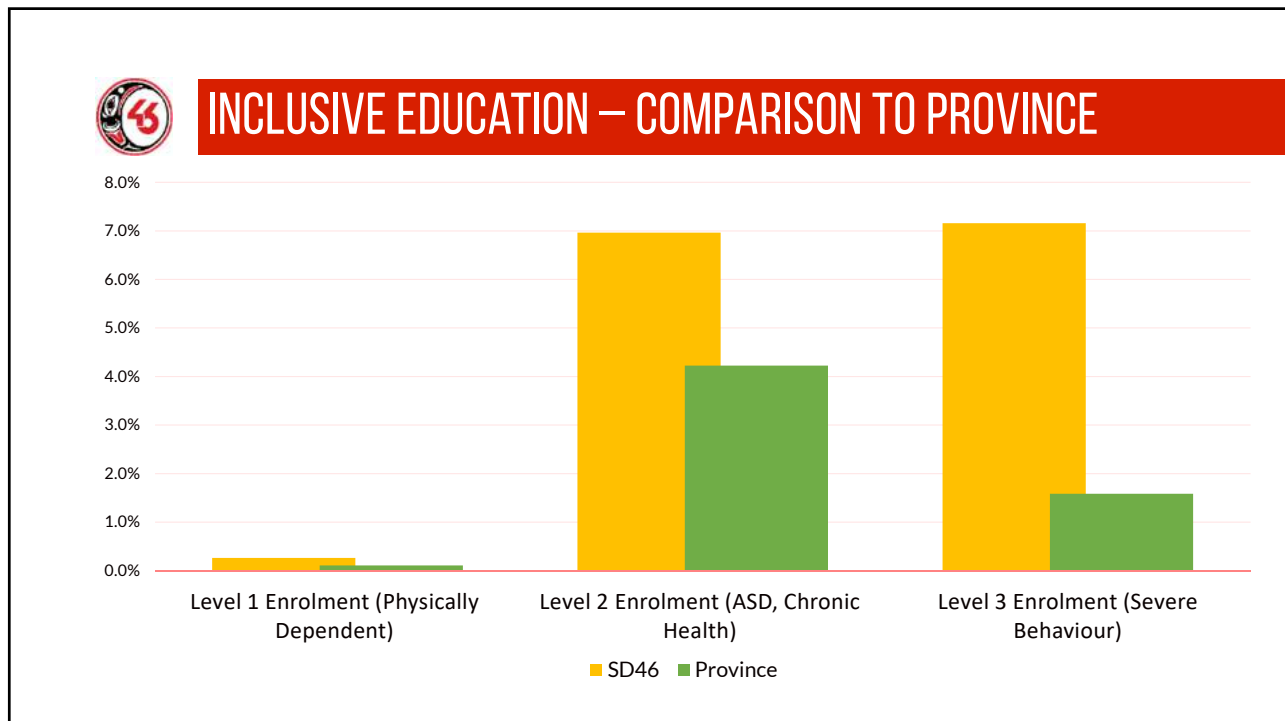
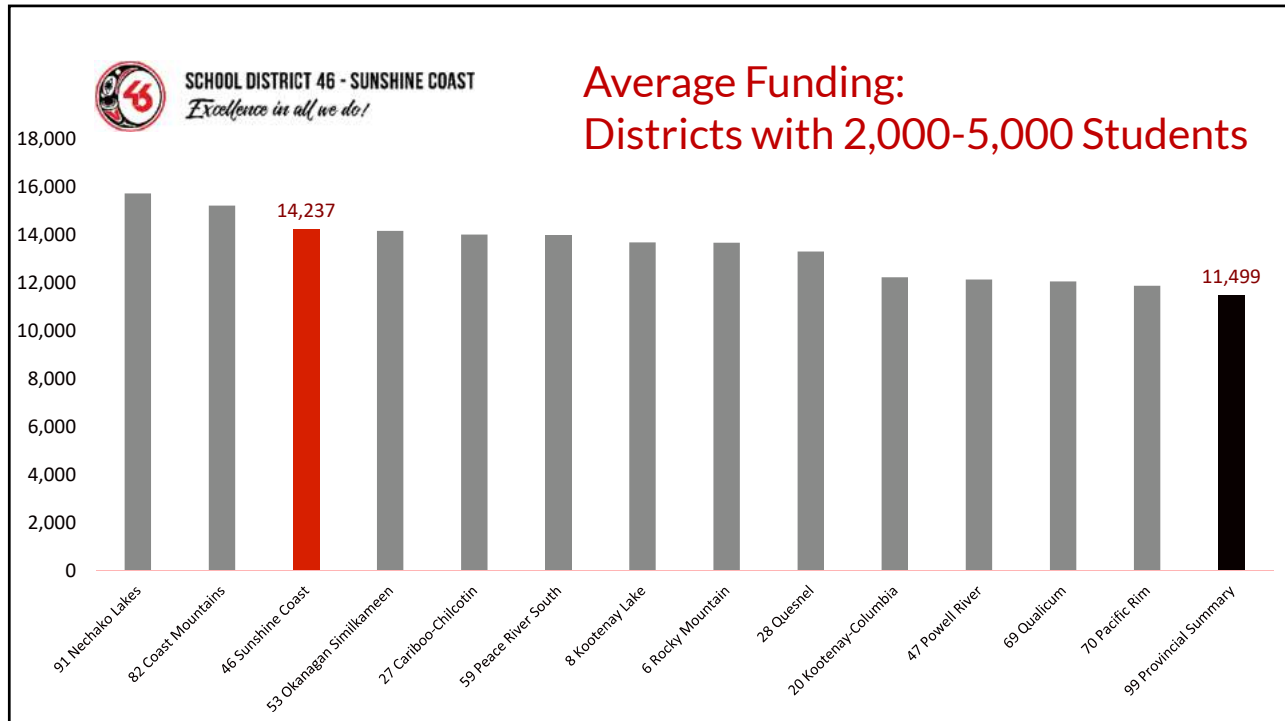
	2020/21 Preliminary Budget			2020/21 Amended Budget			Change
	Enrolment	Per Pupil	Funding	Enrolment	Per Pupil	Funding	
							
School Age	3,105.0000	7,560	23,473,800	2,853.5000	7,560	21,572,460	(1,901,340)
Alternative	110.0000	7,560	831,600	119.0000	7,560	899,640	68,040
Continuing Ed	-	7,560	-	0.1250	7,560	945	945
Distributed Learning	80.0000	6,100	488,000	226.9375	6,100	1,384,319	896,319
Home School	-	250	-	16.0000	250	4,000	4,000
Course Challenges	-	233	-	-	236	-	-
Level 1 Unique Needs	3	43,000	129,000	3	43,000	129,000	-
Level 2 Unique Needs	205	20,400	4,182,000	229	20,400	4,671,600	489,600
Level 3 Unique Needs	205	10,300	2,111,500	227	10,300	2,338,100	226,600
English Language Learning	120	1,520	182,400	114	1,520	173,280	(9,120)
Indigenous Ed	675	1,500	1,012,500	661	1,500	991,500	(21,000)
Adult Education	0	4,823	-	2.625	4,823	12,660	12,660
Equity of Opportunity Supplement			168,193			164,731	(3,462)
Salary Differential			516,205			452,387	(63,818)
Unique Features			6,121,162			6,121,162	-
Enrolment Decline	(25.00)	32.70	-	70.44	32.70	142,648	142,648
Feb Recount			105,473			105,473	-
May Recount			32,533			32,533	-
Education Plan			29,430			29,430	-
Indigenous Services Canada			(1,256,340)			-	1,256,340
Funding Protection			15,704			130,078	114,374
MOE Operating Grants			38,143,160			39,355,946	1,212,786

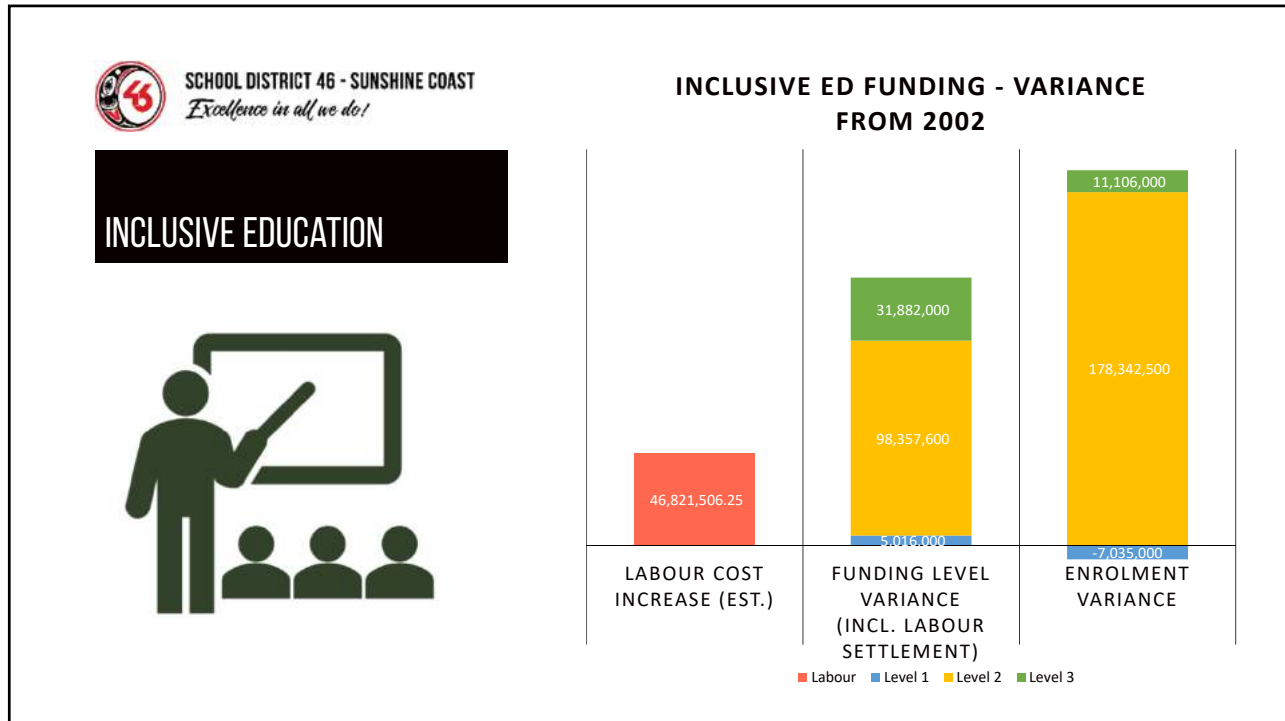
	2020/21 Preliminary Budget			2020/21 Amended Budget			Change
	Enrolment	Per Pupil	Funding	Enrolment	Per Pupil	Funding	
							
MOE-Pay Equity			510,381			510,381	-
MOE-Transportation Supp			380,465			380,465	-
MOE- Employer Health Tax			-			-	-
Admin Savings Subsidy			-			-	-
MOE-Misc.			8,696			8,696	-
MOE-Grad Adult	2.25	4,823	10,852	1.125	4,823	5,426	(5,426)
MOE-ITA			35,000			13,200	(21,800)
LABOUR SETTLEMENT						934,351	934,351
LABOUR SETTLEMENT - MENTORSHIP						75,000	75,000
Carbon Tax Rebate			0			0	-
Indigenous Services Canada			1,256,340			0	(1,256,340)
Offshore Tuition			46,750			18,700	(28,050)
SD#93-CSF			558,125			618,750	60,625
Miscellaneous Revenue			165,572			151,396	(14,176)
Rentals and Leases			70,000			70,000	-
Investment Income			125,000			125,000	-
Total Operating Funding			41,310,341			42,267,311	956,970


	2020/21 Preliminary Budget			2020/21 Amended Budget			Change
	Enrolment	Per Pupil	Funding	Enrolment	Per Pupil	Funding	
Special Purpose Grants Included in Operating Departments							
Strong Start			192,000			192,000	-
Ready Set Learn			22,050			22,050	-
MCFD Family Navigator			30,861			30,861	-
Community LINK (Part)			262,458			262,458	-
Classroom Enhancement Fund			2,788,468			3,126,592	338,124
AFG - Staffing Costs			170,195			170,195	-
SR2S Federal Grant						150,000	150,000
Special Purpose - Part 1			3,466,032			3,954,156	488,124
Special Purpose Grants NOT Included in Operating Departments							
French OLEP			15,235			15,235	-
Comm LINK (Comm Schools)			247,000			247,000	-
Education Fund (EA LIF)			142,594			142,594	-
Mental Health Capacity Building Grant			-			-	-
Provincial and Federal COVID Grants						765,248	765,248
AFG - Balance			26,393			26,393	-
SPF-Other (Uway-SSAP)			90,000			668,349	578,349
School Generated Funds			900,000			900,000	-
Scholarships			77,000			77,000	-
Special Purpose - Part 2			1,498,222			2,841,819	1,343,597
Surplus			2,238,690			4,615,745	2,377,055
TOTAL REVENUE & SURPLUS (Pre-Capital)			48,513,285			53,679,031	5,165,746
Capital Revenue Recognized			1,774,599			1,796,984	22,385
REVENUE (Including Capital)			50,287,884			55,476,015	5,188,131

REVENUE ANALYSIS









PRELIMINARY BUDGET – STRATEGIC DIRECTIONS

Strategic Plan Goal	Description	Budget Need	Source
1a - Student Voice	Student Forum - transportation, food, etc.	\$ 5,000	Operating
1b - Early Years	Adding exempt admin time to allow admin assistant to support Early Learning.	\$ 16,000	Operating
1c - Core Competencies	IEP Support for teachers (\$5000) Shelley Moore (\$15k) Replace decrease in BC Ed Plan Supplement (\$35k)	\$ 55,000	Surplus (\$20k) & Operating
1f - Social Emotional Learning	\$102,000 for additional counsellor - transferred from school budgets to District department \$5000 for Mental Health Literacy Training (existing budgets)	\$ 102,000	Operating
1i - Changing Climate	Environmental Action Plan Support	\$ 5,000	Surplus
1j - Digital Literacy	Team teaching support. Teachers Empowering Teachers Through Technology (TETT) program	\$ 12,000	Surplus
2a - Healthy and Inspired	Dinner Series to support staff wellness initiatives. Mini grants to schools.	\$ 20,000	Surplus
2c - Inclusive Education	\$102,000 Inclusive Education Teacher \$95,800 in EAs (2 @ 30hrs/week) \$65,000 Family Navigator (25 hrs/week) (CUPE)	\$ 789,000	Surplus (3 year project)



PRELIMINARY BUDGET – STRATEGIC DIRECTIONS

Strategic Plan Goal	Description	Budget Need	Source
3a - Communicate	DPAC/PAC Dinner Series - \$8k Committee meetings (4) - \$3200 (Existing)	\$ 8,000	Surplus
3d - Environmental Initiatives	Energy Matters release time	\$ 5,000	Operating
3e - District Facilities	Cyber Security initiatives (\$25k) New Sea Cans (\$50k) New car for tech (\$35k)	\$ 110,000	Surplus (\$85k) & Operating
3f - Transportation	Re-negotiated bus contract to provide for interior and exterior cameras	\$ 16,333	Operating
Strat Plan Support Total		\$ 1,143,333	
	Surplus Allocations	\$ 939,000	
	Operating Budget	204,333	
	Total	\$ 1,143,333	



PRELIMINARY BUDGET – OTHER

CUPE Labour Settlement (Approx.)	800,000	
SCTA Labour Settlement (Amended Budget)	TBD	
Unfunded Employee Future Benefits (Surplus)	511,406	Surplus
Exempt Compensation Increases - District	106,000	
Exempt Compensation Increases - Schools	92,000	
Transportation Contract (Non-Camera)	30,000	
Reduced Transportation Days	-30,000	
Transportation Reserve	-23,000	
Increase HMB Custodial - 1 hr	8,700	
Utilities Savings	-55,000	
International Education Travel	-23,000	Updated
School Transportation Funding	-80,000	Updated
Maintenance Supplies	-22,000	Updated
District supplement to indigenous education	-23,646	Updated
Reallocate Expenditures between departments	N/C	
Account Restructure	N/C	
Total	\$ 1,291,460	



AMENDED BUDGET – SIGNIFICANT CHANGES

Category	Budgeted Expenditures	Net Change From Prelim
Enrolment	School Enrolment-based Funding	(482,000)
	Mic-Year Allocation of Unrestricted Surplus - Schools	500,000
	School Inclusive Ed Funding	647,000
	SHINE Enrolment	(20,000)
	Indigenous Ed Enrolment	(35,000)
Surplus & SPF	Utilization of 19/20 Restricted Surplus	2,168,000
	Special Purpose Funds Expenditures - CEF & Covid Relief	1,253,000
	Phase 2 Federal Covid Funding	578,000
	Capital Fund Amortization	18,000
	Retirement of Employee Future Benefits	(511,000)
Operating Misc	Mid-year Labour Settlement Cost - Teachers	888,000
	Early Career Teacher Mentorship (Contractual)	75,000
	Recruiting budget for Superintendent	50,000
	Mid-year Exempt Comp - Teacher Contract Link	39,000
	Mid-year PVP Comp - Teacher Contract Link	25,000
	Teacher Pro-D (Contractual)	10,000
	Careers - ITA Revenue	(23,000)
	Total	5,180,000



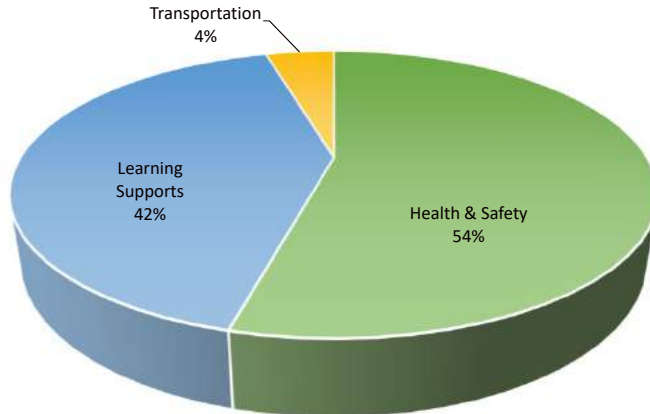
UNRESTRICTED SURPLUS IMPACTS

Retirement of Employee Future Benefits	(511,000)
Mid-Year Allocation of Unrestricted Surplus - Schools	500,000
<u>Additional Unrestricted Surplus Required to Balance</u>	<u>220,000</u>
Net Impact to Unrestricted Surplus	209,000
Unrestricted Surplus - June 30 2020	3,123,222
Less: Financial Provision	(900,000)
<u>Less: Net Impact of 20/21 Amended Budget (above)</u>	<u>(209,000)</u>
Unrestricted Surplus Available For 2021/22	2,014,222



COVID RELATED FUNDING – PROVINCIAL & FEDERAL

Provincial Funding	286,313
Federal Funding - Phase 1	578,349
Federal Funding - Holdback Allocation	50,586
Total Funding to Date	915,248
Federal Funding - Phase 2 (Estimated)	578,349
Total Anticipated Covid Funding	1,493,597



**** Priorities for (\$50k) Holdback ****

- 1) Phase 2 risk reserve
- 2) Outdoor Learning Structures – Site Preparation
- 3) Custodial Equipment and Cleaning Supplies

BUDGET OVERVIEW



	2020/21 Preliminary	2020/21 Amended	Change vs. Preliminary
Operating Fund Revenue	41,310,341	42,267,311	956,970
Surplus Utilization			
Utilization of Restricted - District Depts	-	968,851	968,851
Utilization of Restricted - School Surplus	695,000	1,893,949	1,198,949
Utilization of Current Unrestricted Surplus	1,543,690	1,752,945	209,255
Special Purpose Fund Revenue (Included in budget centres)	3,466,032	3,954,156	488,124
Special Purpose Fund Revenue (OTHER)	1,498,222	2,841,819	1,343,597
Total Revenue (excl. Capital)	48,513,285	53,679,031	5,165,746
Expenditures & Allocations			
School Allocations	30,568,664	32,974,964	2,406,300
District Departments	16,446,400	16,949,389	502,988
Mid-year Labour Settlement Cost - Teachers		887,860	887,860
Mid-year Labour Settlement Cost - PVP		25,000	25,000
Special Purpose Fund Spending	1,498,222	2,841,819	1,343,597
Total Expenditures & Allocations	48,513,286	53,679,031	5,165,746
Net Contribution To Surplus	(0)	(0)	0
Total Expenditures & Allocations (Above)	48,513,286	53,679,031	5,165,746
Capital Fund Expense (Depreciation of Assets)	2,235,235	2,253,236	18,001
TOTAL BUDGET BYLAW	50,748,521	55,932,267	5,183,747
Capital Revenue Recognized	1,774,599	1,796,984	
Capital Fund Expense (Depreciation of Assets)	2,235,235	2,253,236	
Net Contribution (Capital)	(460,636)	(456,252)	

SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
AMENDED ANNUAL BUDGET BYLAW FOR FISCAL YEAR 2020-21

- 1) **MOTION:**
“THAT School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw for the fiscal year 2020-21 in the amount of \$55,987,267, be read for a first time.”

- 2) **MOTION:**
“THAT School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw for the fiscal year 2020-21 in the amount of \$55,987,267, be read for a second time.”

Requires unanimous approval before third reading.

- 3) **MOTION:**
“THAT School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw for the fiscal year 2020-21 in the amount of \$55,987,267, be read for a third time, passed and adopted.”

Amended Annual Budget

School District No. 46 (Sunshine Coast)

June 30, 2021

School District No. 46 (Sunshine Coast)

June 30, 2021

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2020/2021 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw for fiscal year 2020/2021.
3. The attached Statement 2 showing the estimated revenue and expense for the 2020/2021 fiscal year and the total budget bylaw amount of \$55,987,267 for the 2020/2021 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2020/2021.

READ A FIRST TIME THE _____ DAY OF _____, 2021;

READ A SECOND TIME THE _____ DAY OF _____, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2021;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw 2020/2021, adopted by the Board the _____ DAY OF _____, 2021.

Secretary Treasurer

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	3,215,563	3,270,000
Adult	2,625	3,500
Total Ministry Operating Grant Funded FTE's	3,218,188	3,273,500
Revenues	\$	\$
Provincial Grants		
Ministry of Education	47,050,720	44,396,971
Other	13,200	1,056,659
Tuition	18,700	71,060
Other Revenue	1,833,666	798,061
Rentals and Leases	70,000	60,000
Investment Income	132,000	182,000
Amortization of Deferred Capital Revenue	1,796,984	1,746,852
Total Revenue	50,915,270	48,311,603
Expenses		
Instruction	44,689,019	36,118,917
District Administration	2,389,039	2,281,157
Operations and Maintenance	7,386,651	11,945,269
Transportation and Housing	1,522,558	1,782,923
Total Expense	55,987,267	52,128,266
Net Revenue (Expense)	(5,071,997)	(3,816,663)
Budgeted Allocation (Retirement) of Surplus (Deficit)	4,615,745	3,353,871
Budgeted Surplus (Deficit), for the year	(456,252)	(462,792)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(456,252)	(462,792)
Budgeted Surplus (Deficit), for the year	(456,252)	(462,792)

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	46,883,056	44,588,051
Special Purpose Funds - Total Expense	6,850,975	5,330,571
Capital Fund - Total Expense	2,253,236	2,209,644
Total Budget Bylaw Amount	55,987,267	52,128,266

Approved by the Board

Signature of the Chairperson of the Board of Education Date Signed

Signature of the Superintendent Date Signed

Signature of the Secretary Treasurer Date Signed

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(5,071,997)</u>	<u>(3,816,663)</u>
Effect of change in Tangible Capital Assets		
Amortization of Tangible Capital Assets	<u>2,253,236</u>	<u>2,209,644</u>
Total Effect of change in Tangible Capital Assets	<u>2,253,236</u>	<u>2,209,644</u>
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u><u>(2,818,761)</u></u>	<u><u>(1,607,019)</u></u>

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund

Year Ended June 30, 2021

	Operating Fund	Special Purpose Fund	Capital Fund	2021 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	7,544,307		7,006,651	14,550,958
Changes for the year				
Net Revenue (Expense) for the year	(4,615,745)		(456,252)	(5,071,997)
Net Changes for the year	(4,615,745)	-	(456,252)	(5,071,997)
Budgeted Accumulated Surplus (Deficit), end of year	2,928,562	-	6,550,399	9,478,961

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	41,272,606	40,095,059
Other	13,200	35,000
Tuition	18,700	71,060
Other Revenue	767,805	798,061
Rentals and Leases	70,000	60,000
Investment Income	125,000	175,000
Total Revenue	42,267,311	41,234,180
Expenses		
Instruction	38,214,632	36,118,917
District Administration	2,389,039	2,281,157
Operations and Maintenance	4,839,325	4,685,209
Transportation and Housing	1,440,060	1,502,768
Total Expense	46,883,056	44,588,051
Net Revenue (Expense)	(4,615,745)	(3,353,871)
Budgeted Prior Year Surplus Appropriation	4,615,745	3,353,871
Budgeted Surplus (Deficit), for the year	-	-

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	39,355,946	38,864,316
Other Ministry of Education Grants		
Pay Equity	510,381	510,381
Funding for Graduated Adults	5,426	5,966
Transportation Supplement	380,465	380,465
Carbon Tax Grant		15,000
Employer Health Tax Grant		310,235
Teachers' Labour Settlement Funding	934,351	
Early Career Mentorship Funding	75,000	
FSA Scorer	8,696	8,696
ELF	2,341	
Total Provincial Grants - Ministry of Education	41,272,606	40,095,059
Provincial Grants - Other	13,200	35,000
Tuition		
International and Out of Province Students	18,700	71,060
Total Tuition	18,700	71,060
Other Revenues		
Other School District/Education Authorities	618,750	632,489
Miscellaneous		
Miscellaneous	149,055	165,572
Total Other Revenue	767,805	798,061
Rentals and Leases	70,000	60,000
Investment Income	125,000	175,000
Total Operating Revenue	42,267,311	41,234,180

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Schedule of Operating Expense by Object

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Salaries		
Teachers	16,186,694	15,413,095
Principals and Vice Principals	2,615,925	2,500,549
Educational Assistants	3,588,876	3,382,485
Support Staff	4,512,883	4,255,332
Other Professionals	1,375,600	1,282,229
Substitutes	2,671,292	2,614,436
Total Salaries	30,951,270	29,448,126
Employee Benefits	7,348,430	7,187,124
Total Salaries and Benefits	38,299,700	36,635,250
Services and Supplies		
Services	906,579	803,762
Student Transportation	1,365,712	1,390,216
Professional Development and Travel	240,300	180,575
Rentals and Leases	10,000	10,000
Dues and Fees	59,500	58,500
Insurance	88,000	88,000
Supplies	5,271,065	4,729,936
Utilities	642,200	691,812
Total Services and Supplies	8,583,356	7,952,801
Total Operating Expense	46,883,056	44,588,051

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2021

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	13,200,298	324,919		772,466		2,361,672	16,659,355
1.03 Career Programs	100,931					58,200	159,131
1.07 Library Services	157,965			58,997			216,962
1.08 Counselling	823,079			162,752			985,831
1.10 Special Education	1,272,562	265,771	3,426,140	464,833	64,692	216,120	5,710,118
1.30 English Language Learning	133,023						133,023
1.31 Indigenous Education	498,836	136,221	162,736			9,000	806,793
1.41 School Administration		1,733,746		462,517			2,196,263
1.62 International and Out of Province Students							-
1.64 Other				40,160			40,160
Total Function 1	16,186,694	2,460,657	3,588,876	1,961,725	64,692	2,644,992	26,907,636
4 District Administration							
4.11 Educational Administration		155,268			316,599		471,867
4.40 School District Governance					132,569		132,569
4.41 Business Administration				129,821	659,226	26,300	815,347
Total Function 4	-	155,268	-	129,821	1,108,394	26,300	1,419,783
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				49,722	178,104		227,826
5.50 Maintenance Operations				2,234,537			2,234,537
5.52 Maintenance of Grounds				125,549			125,549
5.56 Utilities							-
Total Function 5	-	-	-	2,409,808	178,104	-	2,587,912
7 Transportation and Housing							
7.41 Transportation and Housing Administration					24,410		24,410
7.70 Student Transportation				11,529			11,529
Total Function 7	-	-	-	11,529	24,410	-	35,939
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	16,186,694	2,615,925	3,588,876	4,512,883	1,375,600	2,671,292	30,951,270

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2021

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	16,659,355	3,525,289	20,184,644	3,435,617	23,620,261	22,402,333
1.03 Career Programs	159,131	25,233	184,364	112,944	297,308	380,384
1.07 Library Services	216,962	56,011	272,973	75,767	348,740	222,854
1.08 Counselling	985,831	251,340	1,237,171	500	1,237,671	1,006,784
1.10 Special Education	5,710,118	1,723,246	7,433,364	639,468	8,072,832	7,725,535
1.30 English Language Learning	133,023	33,256	166,279	105,769	272,048	284,951
1.31 Indigenous Education	806,793	200,509	1,007,302	429,148	1,436,450	1,284,627
1.41 School Administration	2,196,263	474,705	2,670,968	83,449	2,754,417	2,652,135
1.62 International and Out of Province Students	-	-	-	10,000	10,000	33,000
1.64 Other	40,160	11,245	51,405	113,500	164,905	126,314
Total Function 1	26,907,636	6,300,834	33,208,470	5,006,162	38,214,632	36,118,917
4 District Administration						
4.11 Educational Administration	471,867	107,966	579,833	20,000	599,833	588,054
4.40 School District Governance	132,569	1,326	133,895	154,000	287,895	232,745
4.41 Business Administration	815,347	239,710	1,055,057	446,254	1,501,311	1,460,358
Total Function 4	1,419,783	349,002	1,768,785	620,254	2,389,039	2,281,157
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	227,826	56,956	284,782	85,000	369,782	352,842
5.50 Maintenance Operations	2,234,537	598,130	2,832,667	783,973	3,616,640	3,431,077
5.52 Maintenance of Grounds	125,549	35,154	160,703	50,000	210,703	209,478
5.56 Utilities	-	-	-	642,200	642,200	691,812
Total Function 5	2,587,912	690,240	3,278,152	1,561,173	4,839,325	4,685,209
7 Transportation and Housing						
7.41 Transportation and Housing Administration	24,410	5,126	29,536	-	29,536	28,114
7.70 Student Transportation	11,529	3,228	14,757	1,395,767	1,410,524	1,474,654
Total Function 7	35,939	8,354	44,293	1,395,767	1,440,060	1,502,768
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	30,951,270	7,348,430	38,299,700	8,583,356	46,883,056	44,588,051

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	5,778,114	4,301,912
Other		1,021,659
Other Revenue	1,065,861	
Investment Income	7,000	7,000
Total Revenue	6,850,975	5,330,571
Expenses		
Instruction	6,474,387	
Operations and Maintenance	376,588	5,133,983
Transportation and Housing		196,588
Total Expense	6,850,975	5,330,571
Budgeted Surplus (Deficit), for the year	-	-

School District No. 46 (Sunshine Coast)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
Deferred Revenue, beginning of year	\$ 169,844	\$	\$ 15,481	\$ 578,865	\$ 580,617	\$	7,714	\$ 15,755	\$
Add: Restricted Grants									
Provincial Grants - Ministry of Education	196,588	142,594				192,000	22,050	15,235	509,458
Other				70,000	875,000				
Investment Income				7,000					
	196,588	142,594	-	77,000	875,000	192,000	22,050	15,235	509,458
Less: Allocated to Revenue	196,588	142,594	-	77,000	875,000	192,000	22,050	15,235	509,458
Deferred Revenue, end of year	169,844	-	15,481	578,865	580,617	-	7,714	15,755	-
Revenues									
Provincial Grants - Ministry of Education	196,588	142,594				192,000	22,050	15,235	509,458
Other Revenue				70,000	875,000				
Investment Income				7,000					
	196,588	142,594	-	77,000	875,000	192,000	22,050	15,235	509,458
Expenses									
Salaries									
Teachers									
Principals and Vice Principals									82,458
Educational Assistants		102,594				119,797			
Support Staff	135,195								125,000
Other Professionals									
Substitutes									
	135,195	102,594	-	-	-	119,797	-	-	207,458
Employee Benefits	35,000	40,000				47,203			55,000
Services and Supplies	26,393			77,000	875,000	25,000	22,050	15,235	247,000
	196,588	142,594	-	77,000	875,000	192,000	22,050	15,235	509,458
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2021

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Changing Results for Young Children	Safe Return to School Grant	Federal Safe Return to Class Fund	Misc Other Grants	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year				17,334	12,873			181,260	1,579,743
Add: Restricted Grants									
Provincial Grants - Ministry of Education	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284		5,778,114
Other								120,861	1,065,861
Investment Income									7,000
	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284	120,861	6,850,975
Less: Allocated to Revenue	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284	120,861	6,850,975
Deferred Revenue, end of year	-	-	-	17,334	12,873	-	-	181,260	1,579,743
Revenues									
Provincial Grants - Ministry of Education	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284		5,778,114
Other Revenue								120,861	1,065,861
Investment Income									7,000
	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284	120,861	6,850,975
Expenses									
Salaries									
Teachers		2,400,000					120,000		2,520,000
Principals and Vice Principals									82,458
Educational Assistants									222,391
Support Staff	87,216						150,000		497,411
Other Professionals	12,000								12,000
Substitutes	58,000		42,000	10,000			60,000		170,000
	157,216	2,400,000	42,000	10,000	-	-	330,000	-	3,504,260
Employee Benefits	35,980	483,378	8,018	2,000			85,000		791,579
Services and Supplies				43,000	25,000	286,313	792,284	120,861	2,555,136
	193,196	2,883,378	50,018	55,000	25,000	286,313	1,207,284	120,861	6,850,975
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 46 (Sunshine Coast)

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget			2020 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	1,796,984		1,796,984	1,746,852
Total Revenue	1,796,984	-	1,796,984	1,746,852
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	2,170,738		2,170,738	2,126,077
Transportation and Housing	82,498		82,498	83,567
Total Expense	2,253,236	-	2,253,236	2,209,644
Net Revenue (Expense)	(456,252)	-	(456,252)	(462,792)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(456,252)	-	(456,252)	(462,792)



SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!

BOARD COMMITTEE MEETING SCHEDULE
 2020-2021

MONTH	OPERATIONS COMMITTEE	COMMITTEE OF THE WHOLE	EDUCATION COMMITTEE
September 22, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
October 27, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
November 24, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
December 15, 2020	10:00 to 11:00 AM	11:30 to 2:00 PM	2:30 to 4:00 pm
January 26, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
February 23, 2021	9:30 to 11:30 AM	11:30 to 2:00 PM	2:30 to 4:00 pm
March 30, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
April 27, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
May 25, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
June 22, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
FEBRUARY AGENDAS:	<ol style="list-style-type: none"> 1. Goal 3c - Partnerships 2. Enrolment Projections 3. Preliminary Budget Considerations & Discussion 4. Transportation Review 5. Regulation for review: <ol style="list-style-type: none"> a. Renovations (4110) 6. Local Government OCP and Zoning Referrals (standing item) 	<ol style="list-style-type: none"> 1. School Growth Plan Presentations <ol style="list-style-type: none"> a. Davis Bay Elem. b. Kinnikinnick Elem. c. Roberts Creek Elem. 2. School Calendar Recommendation 3. Policy Review (standing item) <ol style="list-style-type: none"> a. Letters of Support (New) b. Evaluation of District Administration (14) c. Sexual Orientation & Gender Identity (20) 4. Regulations for review: <ol style="list-style-type: none"> a. Conflict of Interest (2050) b. Working Alone (2150) 5. Communication Plan (standing item) 	<ol style="list-style-type: none"> 1. Goal 2b - Professional Development 2. Goal 1e - Numeracy 3. Goal 2e - Family Engagement

AD HOC COMMITTEE MEETINGS:

- Ad Hoc Trustee Honorarium Committee meets Thursday, February 18 from 4:30-6:00 pm
- Ad Hoc Anti-Poverty Policy Committee meets Monday, March 1 from 7:00-8:30 pm

Agenda packages, minutes and notes are available on the district website at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>

All public committee meetings scheduled to take place during the COVID-19 pandemic will be live-streamed to <https://www.youtube.com/SD46Schools/>