

**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)  
EDUCATION COMMITTEE NOTES**

Tuesday, January 26, 2021, 2:30 p.m.  
Online via Zoom

TRUSTEES: S. Girard (Committee Chair), A. Amaral, S. Haines,  
M. Hampvent, S. Leech, P. Ruth

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-  
Treasurer; P. Bishop, Director of Instruction; K. Kerr, Director  
of Instruction; J. Shelemey, SCTA; S. Mackenzie, CUPE 801;  
J. Kowalczyk; E. Reimer, Executive Assistant (Recording  
Secretary)

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1. Call to Order

The meeting was called to order at 2:31 p.m.

2. Goal 2.c. - Inclusive Education

Director Kerr introduced the district inclusion support team (DIST). The team consists of 2 inclusion support teachers (Fiona James and Paula Stroshein-Martinez), 2 inclusion support educational assistants (Catherine Cooper and Trisha Klassen), and 37 hours for family support navigators (Karys Foley and Sarah Joseph).

Paula Stroshein-Martinez shared the various supports that are available through the DIST and spoke to some of their successes to date. The inclusion support team offers assistance with:

- Lesson planning/unit planning
- Essential supports/universal supports
- Core competency goals/curricular content goals
- Universal designs for learning
- School based team meetings
- Competency based IEP supports
- Informal & standardized assessment support
- Positive behavior support
- Trauma sensitive practice
- Self-regulated classroom design
- Executive functioning strategies and supports
- Neurodiversity/Neuroplasticity

- Bridging between home and school
- Transition planning

A copy of the presentation is available at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>

3. Goal 1.f. - Mental Health

Director Kerr shared the ministry's mental health in school strategy, which includes 4 pillars, two of which are attributed to the BC Education System: Compassionate Systems Leadership and Mental Health Promotion. The district has prioritized staff well-being this year due to a recognized need to support adult well-being, in addition to student well-being.

The district is working to increase capacity to support mental health in schools, Director Kerr shared information on mental health literacy and trauma sensitive practice. Capacity building also includes community partnerships with several mental health teams on the coast.

Director Kerr reported on changes to the MDI implementation. The data will be collected for students in grades 5, 7 and 8. The shift will allow the district to compare data from before the pandemic to that collected in the current school year. A rural grant has allowed for the development of lesson plans that work in conjunction with the MDI both pre and post assessment.

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**RECOMMENDATION:** "THAT the board connect with the appropriate provincial ministries to advocate for sd46 to be prioritized and considered for integrated child and youth mental health services (Ministry of Education, Ministry of Mental Health and Addictions, and the Ministry of Child and Family Development)."

**RECOMMENDATION:** "THAT the board write to the Ministry of Education requesting reinstatement of Roots of Empathy core funding."

**RECOMMENDATION:** "THAT the board make a motion to the BCSTA AGM to advocate for reinstatement of the Roots of Empathy core funding, to enable this evidence-based program to pivot their programming to an online model and to prepare to reintroduce the program back into the classroom."

4. Adjourn

The meeting adjourned at 3:52 p.m.