

**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

REGULAR MEETING AGENDA

Wednesday, January 13, 2021, 7:00 p.m.
<https://www.youtube.com/user/SD46Schools>

	Pages
1. <u>Call to Order</u>	
2. <u>Service Recognition</u>	
3. <u>Celebrating Education: Early Learning - K. Deasey</u>	
4. <u>Public Question Period (10 minutes in total)</u>	
Questions and enquiries from the public are invited by email to questions@sd46.bc.ca .	
5. <u>Adoption of the Agenda</u>	
MOTION: "THAT the agenda of January 13, 2021 be adopted."	
6. <u>Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings</u>	1
a. Regular Meeting Minutes - December 9, 2020	
b. Record of Closed Meeting - December 9, 2020	
MOTION: "THAT the Regular Meeting December 9, 2020 and the Record of Closed Meeting of December 9, 2020, be approved."	
7. <u>Reports</u>	
a. Superintendent's Report	7
b. Strategic Plan Reports	
1. Goal 1.b. - Early Years	9
2. Goal 1.g. - Physical Health	12
3. Goal 2.a. - Healthy and Inspired Team	14
c. Secretary-Treasurer's Report	16
1. Larger Cheques Written in the Month of December 2020	18
d. Board Report	20
1. Ad Hoc Honourarium Committee	
2. BCSTA Report	
3. BCPSEA Report	

4.	Student Trustee Report	
e.	Committee of the Whole Notes - December 15, 2020	21
1.	Decentralized Decision Making (Policy 15)	24
	RECOMMENDATION: "To accept the proposed changes to Policy 15 - Decentralized Decision Making."	
2.	Reports (Bylaw 61)	25
	RECOMMENDATION: "To accept the proposed changes to Bylaw 61 - Reports."	
f.	Education Committee Notes - December 15, 2020	26
g.	Operations Committee Notes - December 15, 2020	29
h.	Ad Hoc Equity Committee Notes - December 16, 2020	31
	RECOMMENDATION: "To recommend the Anti-Racism policy, including revisions discussed at the meeting taking place on December 16, 2020, be brought forward to the board for adoption."	
i.	Receipt of Reports	
	MOTION: "THAT the reports be received."	
8.	<u>Correspondence</u>	34
a.	Deputy Minister Krishna - Pedestrian Safety (Ref: 297026)	
	MOTION: "TO receive the correspondence"	
9.	<u>Questions and Enquiries from the Public Relating to the Board Meeting</u>	
	Questions and enquiries from the public are invited by email to questions@sd46.bc.ca for discussion.	
10.	<u>Next Meeting</u>	
	The next public board meeting will be held on February 10, 2021.	
a.	Committee Agendas	36
	MOTION: "TO approve the committee agendas."	
11.	<u>Adjournment</u>	

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

Wednesday, December 9, 2020, 7:00 p.m.
Online via Zoom

TRUSTEES: A. Amaral, Board Chair; M. Hampvent, Vice-Chair; S. Girard, Trustee;
S. Haines, Trustee; M. Hampvent, Trustee; S. Leech, Trustee; T. Ste.
Marie, Trustee; A. Grunenber, Student Trustee

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
K. Kerr, Director of Instruction; E. Reimer, Executive Assistant
(Recording Secretary)

REGRETS: P. Bishop, Director of Instruction

1. Call to Order

The meeting was called to order at 7:02 pm.

Chair Amaral acknowledged that the meeting was taking place on the unceded territories of the shíshálh and Squamish Nations.

2. Celebrating Education: Celebrating Indigenous Learning

Superintendent Bocking shared a short video celebrating Indigenous learning in School District 46.

4. Adoption of the Agenda

Moved: Ruth

Seconded: Haines

MOTION: "THAT the agenda of December 9, 2020 be adopted."

Carried

5. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings

a. Regular Meeting Minutes - November 4, 2020

b. Record of Closed Meeting - November 4, 2020

Moved: Haines

Seconded: Ruth

MOTION: "THAT the Regular Meeting of November 4, 2020 and the Record of Closed Meeting of November 4, 2020, be approved."

Carried

6. Reports

a. Superintendent's Report

Superintendent Bocking and Director Kerr shared information on:

- Remembrance Day at schools,
- Recent elementary reporting and parent / teacher interviews,
- District participation in the Equity Scan to support indigenous students and the community,
- Davis Bay Elementary designated as a “Bee School”,
- Access to the *Sora* digital library to enhance and enrich access to literacy,
- Virtual learning opportunities with the Vancouver Symphony Orchestra,
- Updated completion rates show all students and indigenous students graduating at a similar rate,
- District professional development day with Dr. Kevin Lamoureux and Shelley Moore,
- Spoken word poet Travena Spilchen aka Spillious, presentation “SOGI with Spillious” for students in grades 6-12,
- Anxiety workshop for families, sponsored by Family Engagement Committee,
- PAC ZOOM visits to discuss what it’s like to parent during a pandemic,
- Public budget consultation webinar,
- Donation from local community volunteers, Julie Astalnok, and Christine Ritz, of over 1300 three ply masks.

b. Strategic Plan Reports

1. Goal 1.h. - Indigenous Cultures and Diversity

Superintendent Bocking spoke to his written report and highlighted supports for indigenous education.

2. Goal 3.g. - International Student Program

Superintendent Bocking shared a written report on the international student program and noted that the program was running at a minimum level as a result of the pandemic.

c. Secretary-Treasurer's Report

Secretary-Treasurer Weswick provided a brief update on ongoing budget consultations, work on the amended budget, and an expected ministry funding announcement in mid-December.

1. Larger Cheques Written in the Month of November 2020

A request was made for information on cheques to community schools. Secretary-Treasurer Weswick will report back.

d. Board Report

In addition to the written report, Chair Amaral shared:

- Chair participation in the Public Budget Consultation webinar,
- Co-authored the November *Education Matters* article with Superintendent Bocking,
- Trustee participation in the virtual BCSTA Trustee Academy,
- Trustee involvement at the Intergovernmental Meeting.

1. Committee and PAC Appointments

Chair Amaral reported on committee and PAC appointments for 2021:

- Operations Committee – Chair: Trustee Haines. Members: Trustees Haines, Leech, and Ste. Marie
- Education Committee – Chair: Trustee Girard. Members: Trustees Girard, Hampvent, and Ruth
- Joint Use Committee – Members: Trustees Hampvent, Haines and Leech with Trustee Girard as an alternate.

2. BCSTA Report

Trustee Ste. Marie reported:

- Key issues addressed at BCSTA Trustee Academy included racism and mental health,
- Director Kerr was recognized at the Trustee Academy for her work supporting student mental health,
- The new minister of education addressed trustees at the Academy,
- Last day for submission of extraordinary motions is February 4, 2021 and the last day for submission of substantive motions is February 16, 2021.
- BCSTA scholarship deadline is March 1, 2021
- Request to BCSTA for an appointment to the BCSTA Climate Change working group.

Trustee Ruth shared feedback on the Trustee Academy and reminded trustees to provide survey responses. The BCSTA AGM is scheduled for April 17, 2021 and is likely to be a virtual event.

3. BCPSEA Report

Trustee Ruth indicated that she would be attending the BCPSEA AGM, scheduled for January 28, 2021.

4. Student Trustee Report

Student Trustee Grunenberg shared that the DSLT had filtered through responses to a recent survey and determined interest in,

- Additional resources to support mental health,
- Support for additional sports teams (e.g.: volleyball)
- Request for additional education on mental health and racism, in the form of conversations rather than lectures.

The majority of responses came from students in grades 10-12. The DSLT is considering how to better involve younger students in future surveys.

e. Ad Hoc Equity Committee Notes - November 16, 2020

Trustee Hampvent thanked District Principal Mahlman and Superintendent Bocking for their work in developing a draft policy. Feedback on the draft policy will be sought from DPAC and the Indigenous Education Advisory Circle, among other stakeholders, prior to further review at the December ad hoc meeting.

f. Committee of the Whole Notes - November 24, 2020

Chair Amaral spoke to the meeting notes.

1. Guidelines on Letters of Support

Moved: Ste. Marie

Seconded: Leech

MOTION: "THAT the board develop a policy to assess requests for letters of support."

Carried

g. Education Committee Notes - November 24, 2020

Trustee Girard thanked District Principal Mahlman, Bonnie Finnoti, Tammy Saigeon and Gustav Guzak for their presentation on Indigenous education practices.

1. BAA Course Framework - Community Television Broadcasting

Moved: Girard

Seconded: Ruth

MOTION: "THAT the Board of Education of School District 46 approve and support the implementation and delivery of Community Television Broadcasting program and the proposed course framework."

Carried

h. Operations Committee Notes - November 24, 2020

Trustee Hampvent shared that the committee had discussed and provided their feedback on the transportation survey to families.

i. Receipt of Reports

Moved: Ste. Marie

Seconded: Ruth

MOTION: "THAT the reports be received."

Carried

7. Questions and Enquiries from the Public Relating to the Board Meeting

A member of the public asked if the district would directly inform staff and families of a covid exposure, should one occur, or if the district would rely on Vancouver Coastal Health for communication.

Superintendent Bocking reported on the exposure reporting process and indicated that the district would follow the direction of Vancouver Coastal Health should an exposure occur.

8. Next Meeting

The next public board meeting will be held on January 13, 2021.

a. Committee Agendas

Trustee Ste. Marie requested that the agenda setting committee consider an opportunity to discuss motions to the BCSTA AGM at the January Committee of the Whole.

Trustee Leech requested that the agenda setting committee add the draft policy to assess requests for letters of support to the January Committee of the Whole.

Moved: Ste. Marie

Seconded: Leech

MOTION: "TO approve the committee agendas."

Amendment:

Moved: Haines

Seconded: Hampvent

"TO adjust the end time of Operations Committee to 11:00 a.m. and to adjust the start time of Committee of the Whole to 11:30 a.m. and approve the agendas as amended."

Carried

Main motion as amended

Moved: Ste. Marie

Seconded: Leech

Motion as amended.

Carried

9. Adjournment

There being no further business, the meeting adjourned at 8:09 pm.

Moved: Ruth

Seconded: Girard

MOTION: "TO adjourn."

Carried

Amanda Amaral - Board Chair

Nicholas Weswick - Secretary-Treasurer



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
RECORD OF CLOSED MEETING**

Wednesday, December 9, 2020, 5:45 p.m.
School Board Office – Gibsons, B.C.

TRUSTEES: A. Amaral, Board Chair; M. Hampvent, Vice-Chair; S. Girard, Trustee;
S. Haines, Trustee; M. Hampvent, Trustee; S. Leech, Trustee;
T. Ste. Marie, Trustee

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
K. Kerr, Director of Instruction; E. Reimer, Executive Assistant
(Recording Secretary)

REGRETS: P. Bishop, Director of Instruction

Call to Order

The meeting was called to order at 5:47 p.m. by Vice-Chair Hampvent.

- **Motion to Exclude**
- **Adoption of the Agenda**
- **Approval of Minutes of Prior Meetings**
- **Information / Action Items**
 - Staff
 - Exempt Compensation
 - Property
 - Property Update
 - Legal/Liability
 - Civil Claim
- **Correspondence**
- **Items for Disclosure**
 - There were no items.

Adjournment

The meeting adjourned at 6:34 p.m.

Amanda Amaral - Board Chair

Nicholas Weswick - Secretary-Treasurer

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

SUPERINTENDENT'S REPORT

Submitted by Superintendent Patrick Bocking
January 13, 2021

1. CIRCLE OF CARE: STUDENTS

- Winter celebrations: School cheer and holiday spirit were in no short supply this season! We found new ways to celebrate the season safely and our creativity paved ways for new traditions across the district. (1b)
- Seamless Day is a brand-new Ministry of Education pilot program in which Early Childhood Educators (ECE) work alongside Kindergarten Teachers to provide school-age child care in existing BC Classrooms. School District 46 is one of only three school districts in the province who will receive the funding (\$46,000) for 'Seamless Day' in this pilot project. We will move forward with this at West Sechelt Elementary. (1b)
- WonderWheels Tracking: The NEW SD46 StrongStart Outreach WonderWheels bus got off to a great start this December touring the coast with a social media 'tracking' campaign and driven by our very own 'Elf'! (1b)
- Family Literacy Week is January 25th to 29th and SD46 has many events and activities lined up for our students, staff and community! (1d)
- A giving Community: When Kassandra Parker's grade 5/6 class at Halfmoon Bay Elementary became interested in how they could help our community feel more like a community during Covid times and set out to raise \$8,000 for the Food Bank in November with the help of other schools across the district, they never dreamed that they would surpass their goal, and by a LOT! By their December 10th deadline, they were able to raise \$14,136.00 plus 5,000 items for the local food bank. (1f)
- Kinnikinnick Elementary will be one of 15 schools in the province participating in the DASH (Dedicated Action for School Health) Healthy School Communities Certification pilot. DASH's Healthy School Communities Certification is a 6-step process that guides schools to select a priority health topic for the year, and then plan and implement activities to promote health and well-being with a focus on their selected topic. (1f)
- The first 'SD46 Week of Code' was held in early December. These online workshops on coding were hosted by Ann Pimentel, District Inclusion Technology Teacher, and the Canada Learning Code team for students and classes of all grades and levels. (1j)

2. CIRCLE OF CARE: STAFF

- February is Black History Month! SD46 is looking forward to honouring this month with educational activities that focus on anti-racism and acceptance. (2c)
- Our district is one of six districts in the province chosen to participate in the BC Ministry

of Education's Continuous Improvement Program Pilot. This program will run from January to May and will focus on data-based decision making strategies and strategic planning to continually improve our students' performance and future opportunities. (2d)

- Early dismissal days in the beginning of December provided the time for teachers and parents/caregivers to connect regarding their children's educational progress this year. (2e)

3. CIRCLE OF CARE: COMMUNITY

- District-wide Superintendent winter visits: It is a joy and honour each December to visit the schools and all our staff with gifts, thanks and a chance to celebrate their dedicated and wonderful work. (3a)
- TD Annual Grade 1 Book Giveaway: over 400 books were gifted in December by TD to grade one students across the district. This year's book: *Moira's Birthday* by Robert Munsch. (3c)

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: EARLY LEARNING

Submitted by Superintendent Bocking
January 13th, 2020

- 1b) Our students will thrive in their **early years, and throughout their education**, within schools, families, and communities that inspire learning, respect, and connection.

“If kids come to us from strong, healthy, functioning families it makes our job easier. If they do not come from strong, healthy, functioning families it makes our job more important.”

- Barbara Coloroso

Background:

The early years are critical because just like language, many of the predispositions they currently experience are time limited. Brain development doesn't occur at a constant rate— there are prime times for acquiring different kinds of skills and knowledge and specific times when the brain is pruning out unused connections. Enriched environments and appropriate stimulation help ensure that a window of opportunity for developing a specific capacity will be optimized. The absence of appropriate stimulation within certain time frames may lead to the skill or ability being 'pruned out' from lack of use. (<https://www.changelearning.ca/get-informed-understanding-human-learning-born-learn-early-years.html>)

The Ministry of Education's focus includes:

- Expanded focus to children from infancy to eight years of age (previously five years of age),
- Increased focus on reconciliation and Indigenous worldviews,
- Increased focus on inclusive practices,
- Connects with new K-12 curriculum, core competencies and primary program principles,
- Focus on integrating theory with practice.

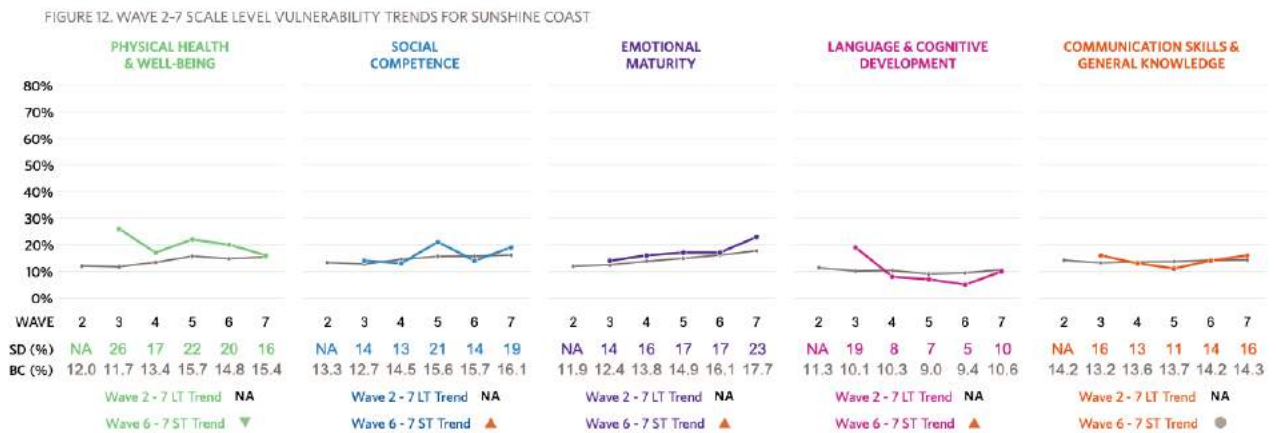
Discussion:

The district has a well-established series of programs that support children from birth through to grade 3.

- Early Development Instrument (EDI) data:
 - The Sechelt area has a higher vulnerability level than neighboring Gibsons and Pender Harbour areas.

- In comparison to the province, the district has a higher vulnerability in the area of emotional maturity and will be focusing attention in that area.
- StrongStart programs:
 - Outdoor programming for the month of October.
 - As of November, returned inside with pre-registration for programming.
 - Family navigators support families.
 - Tales & Trails programs – families meet and discover local trails with early years educators.
 - The new WonderWheels bus is complete and will continue to provide StrongStart outreach.
- Provincial grants for Changing Results for Young Children and Strengthening Early Years to Kindergarten (SEY2K):
 - Compassionate Systems Leadership program with Vancouver Coastal Health and shíshálh Nation.
- SPARK! programs have been redesigned to align with indigenous elements and the early learning framework.
- Wonder Children program provides child centred, wrap-around supports with community partners.
- Child Care Centres:
 - Early Years Hub in Sechelt, will include infant/toddler and preschool age child care.
 - West Sechelt Elementary Expansion, will include infant/toddler and preschool age child care.
- Imagination Library:
 - Sunshine Coast is the longest standing Canadian affiliate with the Imagination Library.
 - Distributed 51,000 books since 2007.

Data Summary:



Note: Data are suppressed for waves when there are fewer than 35 Kindergarten children in the school district. See Appendices 1A and 1B for full tables of your school district's EDI data.

- The EDI scores above reveal that children enter Kindergarten in SD46 with strong skills in Language and Cognitive Development. We are implementing strategies to support early learners' Social and Emotional strengths in the early years.

Recent and Next Steps:

- The Early Years Framework is supported in our district in a number of areas including the Board's Affirmation statement, the value of inclusivity, the connection with Core Competencies and this goal specifically.
- KinderSPARK! facilitators and Kindergarten Teachers are working together to introduce a 'redesigned' KinderSPARK! program. This update introduces families to the redesigned curriculum, through a child-centred and personalized approach.
- The "Seamless Day" pilot project is an exciting new approach, supported by the Ministry of Education, that supports family and children in learning and social/ emotional development.
 - Early childhood educators work in the classroom alongside Kindergarten teachers.
 - Provides before and after school care, in the kindergarten classroom, from 8:00 am to 5:00 pm.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: PHYSICAL HEALTH

Submitted by Superintendent Bocking and Director Kerr
January 13th, 2020

1g Our students will develop and apply skills and habits to support their **physical health**.

Background:

Physical Health is foundational to the work we do in School District No. 46. Our focus on physical health and well-being is supported through our committee work, as well as through the long-standing work of our partners in the community. Our outdoor environments encourage active and healthy lifestyles, and create opportunities for place-based learning, Indigenous connections and curricular competencies in Physical Health and Development. During the pandemic we have seen an unprecedented focus on Physical Health in society at large. Our longstanding strategies of supporting students to prioritize their physical health both within school time and in our after school environments have served us well, despite the new challenges posed by the pandemic.

Discussion:

- Using our students' voice through the MDI Data allows us to vision and provide programming and supports to meet student need.
- 2019/2020 MDI Data: <http://earlylearning.ubc.ca/maps/mdi/nh/sd46/>

Data to Action:

- Community School Partners have provided a myriad of opportunities to support playful outdoor experiences after school. Students are regularly surveyed and programming is offered to support students in developing their physical literacy through participation in active play.
- The Ministry of Sports, Arts and Culture provides funding to hire sports 'experts' who offer opportunities at elementary schools across the district. Outdoor experiences have become standard practice as we develop strategies to promote activity while also encouraging students to maintain safe distances from peers. Initiatives such as mountain biking and outdoor active games are supported through these after school initiatives.
- A district-wide program designed to support the transition to Grade 8 titled 'School's Out' is being rolled out this year. This will provide opportunities for students to develop connections to their new secondary school by participating in sports and games with a transitions focus.

- Providing for the nutritional needs of students has been supported through the work of community schools through enhanced federal funding during the pandemic. Breakfast and lunch programs have expanded in order to meet the growing demand.
- Partnerships with non-profit organizations have created opportunities to supply vulnerable students with meals during the weekend. More than 140 children in both elementary and secondary schools receive 'Backpack Buddies' containing easy to make meals to sustain them over the weekends.
- The United Way Lower Mainland has provided funding for groceries to be delivered to more than 70 Sunshine Coast families in order to provide food over the extended Winter and Spring Breaks. Organized by our community schools, through partnerships with local grocery stores, we are working together to support the nutritional needs of families during these extended breaks.
- A significant focus on Active Transportation has brought expert panels to our parent communities. Parent Advisory Groups have worked in partnership with the school district to expand active means of getting students to school.
- The District's Early Years 'Tales & Trails' programs have been expanded to encourage families with young children to discover new areas of the Sunshine Coast while exercising and developing an appreciation for our outdoor environments.
- Teachers have participated in Outdoor Play professional development, and have taken advantage of a book lending program focused on educational programming outside.
- Outdoor Learning Structures are being developed at school sites as the focus on learning outdoors has intensified during the pandemic.
- The district committee is sponsoring a, "Coast Fit Challenge", which provides students an opportunity to track their progress against fitness standards.
- Inservice sessions will be provided throughout the winter to help develop programs to support student physical health during the pandemic
- Educators continue to take students outside whenever possible; funds have been provided for raincoats, umbrellas and other supports to be outside as determined by each school.
- Teachers continue to modify indoor sports to decrease physical contact to adapt with the health and safety protocols.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: HEALTHY AND INSPIRED TEAM

Submitted by Superintendent Bocking
January 13th, 2020

- 2a Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.

“Live with intention. Walk to the edge. Listen Hard. Practice wellness. Play with abandon. Laugh.”

- Mary Anne Radmacher

Background:

Staff wellness is directly related to the success of its Mission and the health of its people. Our district team works diligently to ensure that our staff is supported in all of their work. The Value Statements of the Board are reflected in our decisions, initiatives and ways of being together.

Our district seeks to inspire our staff with a culture that believes deeply in them as professionals whom we expect to care for themselves as well as they care for their work and home responsibilities. This has been a particular focus during this year of COVID-19 pandemic.

The Board’s Strategic Plan that lays out the Vision, Mission, Affirmation and Values under which it operates. A great deal of consultation and follow up communications has resulted in a team of people who are pulling together to make a difference for their students, colleagues and community.

Discussion:

The array of support includes:

- Special effort to acknowledge the contributions of our staff including a thorough orientation for new staff, personal retirement letters that reflect their contributions to learning and community and appropriate and enthusiastic celebration and communication of many of our staff accomplishments.
- Meetings with the SCTA and BCTF Wellness program staff monthly to review supports for teaching staff.
- Humanworks, the provider of the Wellness Program, provides support for school district Principals and Vice Principals.
- The Employee and Family Assistance Program is provided through Morneau Shepell. Information about this service is promoted to staff on a regular basis.

- Regular Professional Development for programs including Mental Health First Aid, Positive Behaviour Support and Crisis Prevention Institute (CPI) are offered regularly to teachers, Education Assistants and school Principals to support them in their work.
- Whenever we can, we incorporate the Indigenous “circle” in our work teams and classes. All are equal, all may contribute, all are valued.
- We have well-functioning site-based and district health and safety committees to support staff in ensuring work place safety.
- Personal Growth Plans are encouraged to have a personal wellness component.
- Support for self-care and wellness is in place for our leadership team.
- The diverse array of professional learning is comprehensive and speaks to the focus on people being inspired to do their work.
- School visits with symbolic treats are made three times each year to acknowledge everyone’s contributions to the Mission of the district.

Recent and Next Steps:

- The district respects the voice of its staff and welcomes input that will support them all to be healthy and inspired!
- The attached poster highlights further important supports this year.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

SECRETARY-TREASURER'S REPORT

Submitted by Secretary-Treasurer Nicholas Weswick
January 13, 2021

FEDERAL SAFE RETURN FUND

The Ministry of Education has released \$11 million in Federal funds that were initially held back from school districts as part of the "Safe Return to Class Fund." These funds have been allocated based on district size and also adjusted for the number of Covid exposure events that had been experienced in the Fall of the current school year. 20% of the overall holdback was allocated to address the additional costs associated with exposure events. The additional allocation to SD46 is \$50,586, which brings our current allocation up to \$628,935 and our expected annual total up to at least \$1,207,284. Recommendations for holdback spending will be brought to the January Operations Committee as part of the 2020/21 Amended Budget discussion.

WEST SECHELT EXPANSION UPDATE

Construction at West Sechelt Elementary continues with recently completed forming and footings in the courtyard breezeway and the start of steel stud framing for the expanded area. Electrical conduits for power and communications are installed and ready to pull into the new building.



DISTRICT BUDGET CONSULTATIONS WITH PACS

Principals will lead district budget conversations with PACs during the month of January to share information and collect feedback as part of the preliminary budget consultation

process. PAC budget feedback will be included in the report to the Operations Committee in February.

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 04-Jan-2021 08:14 AM

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00

PAGE 1

START DATE: 01-Dec-2020 TO END DATE: 31-Dec-2020

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT

ON-LINE CHEQUES : ISSUED BETWEEN 01-Dec-2020 AND 31-Dec-2020						
00LCET4415	0001	*****	28094	RECEIVER GENERAL FOR CANADA	03-Dec-20	12,875.91
00LCET4416	0001	*****	28094	RECEIVER GENERAL FOR CANADA	03-Dec-20	95,002.95
00LCET4420	0001	*****	28093	RECEIVER GENERAL FOR CANADA	03-Dec-20	191,175.65
00LCET4421	0001	*****	28095	RECEIVER GENERAL FOR CANADA	03-Dec-20	15,534.08
00LCET4422	0001	*****	30209	TEACHERS' PENSION PLAN	03-Dec-20	468,912.40
00LCET4423	0001	*****	16719	MINISTER OF FINANCE	11-Dec-20	171,492.37
00LCET4432	0001	*****	28094	RECEIVER GENERAL FOR CANADA	17-Dec-20	24,126.16
00LCET4434	0001	*****	28094	RECEIVER GENERAL FOR CANADA	17-Dec-20	88,985.71
00LCET4437	0001	*****	23290	MUNICIPAL PENSION PLAN	14-Dec-20	70,737.85
00LCET4438	0001	*****	28093	RECEIVER GENERAL FOR CANADA	18-Dec-20	200,000.00
00LCET4439	0001	*****	28095	RECEIVER GENERAL FOR CANADA	18-Dec-20	14,287.42

TOTALS FOR BANK - 0001

1,353,130.50

TOTAL NUMBER OF CHEQUES

11

TOTAL NUMBER OF CHEQUES WITH MICR

0

COMPUTER PREPARED CHEQUES : ISSUED BETWEEN 01-Dec-2020 AND 31-Dec-2020

2179000002	0001	0000054649	15590	ALLIED PLUMBING, HEATING &	02-Dec-20	34,259.79
2179000006	0001	0000054653	12012	BC HYDRO & POWER AUTHORITY	02-Dec-20	42,728.07
2179000008	0001	0000054655	14291	CENTRAL COAST CONCRETE	02-Dec-20	12,327.13
2179000015	0001	0000054662	30211	FORTIS BC-NATURAL GAS	02-Dec-20	11,013.97
2179000025	0001	0000054672	16924	MCKILLICAN CANADIAN, INC.	02-Dec-20	12,193.74
2179000036	0001	0000054683	29101	SUNSHINE COAST REGIONAL DISTRICT	02-Dec-20	10,987.50
2179000043	0001	0000054690	17454	TJM FIRE PROTECTION	02-Dec-20	26,885.25
2179ET0008	0001	*****	12021	BC TEACHERS FEDERATION	02-Dec-20	36,845.62
2179ET0009	0001	*****	12111	BC TEACHERS FEDERATION	02-Dec-20	33,400.41
2179ET0035	0001	*****	15521	DDP CIVIL WORKS LTD.	02-Dec-20	19,980.08
2179ET0044	0001	*****	15021	ESC AUTOMATION	02-Dec-20	11,466.53
2179ET0093	0001	*****	23257	MORNEAU SHEPELL LTD.	02-Dec-20	58,920.58
2179ET0099	0001	*****	26207	PACIFIC BLUE CROSS/MSA	02-Dec-20	88,624.81
2179ET0108	0001	*****	28042	REIMER HARDWOODS LTD.,	02-Dec-20	18,256.00
2179ET0129	0001	*****	29102	SUNSHINE COAST TEACHERS ASSOCIATION	02-Dec-20	12,864.49
2179ET0131	0001	*****	14647	TEMPLETON PROJECT MANAGEMENT LTD.	02-Dec-20	15,233.51
2180000003	0001	0000054697	17496	CLEVR	16-Dec-20	11,970.00
2180000007	0001	0000054701	30211	FORTIS BC-NATURAL GAS	16-Dec-20	14,386.57
2180000018	0001	0000054712	17500	NAPP ENTERPRISES LTD	16-Dec-20	123,417.00
2180ET0003	0001	*****	11229	ALKINS PROJECT SERVICES INC.	16-Dec-20	10,432.00
2180ET0025	0001	*****	13387	CUSTOM FLOORING CENTRES LTD-WAREHOUSE	16-Dec-20	11,942.03
2180ET0026	0001	*****	15521	DDP CIVIL WORKS LTD.	16-Dec-20	15,015.00
2180ET0032	0001	*****	14045	DISTRICT OF SECHELT	16-Dec-20	344,928.07
2180ET0034	0001	*****	11909	DR. DEBORAH AMARAL	16-Dec-20	11,500.00
2180ET0072	0001	*****	14286	M3 ARCHITECTURE INC.	16-Dec-20	15,738.93
2180ET0079	0001	*****	15591	MINISTER OF FINANCE	16-Dec-20	11,236.10
2180ET0093	0001	*****	17497	RISE CONCRETE LTD	16-Dec-20	15,494.33
2180ET0114	0001	*****	11904	UNITECH CONSTRUCTION MGT. LTD.	16-Dec-20	406,027.42
2181ET0017	0001	*****	13429	CDW CANADA INC.	29-Dec-20	35,277.35
2181ET0094	0001	*****	30172	THIRDWAVE BUS SERVICES	29-Dec-20	112,461.92

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 04-Jan-2021 08:14 AM

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00

PAGE 2

START DATE: 01-Dec-2020 TO END DATE: 31-Dec-2020

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT

TOTALS FOR BANK - 0001						1,585,814.20
TOTAL NUMBER OF CHEQUES						30
TOTAL NUMBER OF CHEQUES WITH MICR						10
ON-LINE CHEQUES : ISSUED BETWEEN 01-Dec-2020 AND 31-Dec-2020						
00LCET4441	0005	*****	12144	BANK OF MONTREAL	09-Dec-20	146,602.82
TOTALS FOR BANK - 0005						146,602.82
TOTAL NUMBER OF CHEQUES						1
TOTAL NUMBER OF CHEQUES WITH MICR						0
GRAND TOTAL						3,085,547.52
CANCELLED TOTAL						0.00
NET GRAND TOTAL						3,085,547.52
GRAND TOTAL NUMBER OF CHEQUES						42
GRAND TOTAL NUMBER OF CHEQUES WITH MICR						10

WARNING: NUMBER OF CHEQUES DOES NOT MATCH NUMBER OF CHEQUES WITH MICR

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

CHAIR'S REPORT

Submitted by Chair Amanda Amaral
January 13th, 2021

Welcome back to all staff and students! It is wonderful that we are able to return to in person learning again.

In January our focus is on ethics and as 2020 came to a close I reflected on the challenges and complications the year provided in the context of ethics. This time to reflect put poverty and art on my mind. COVID interrupted many people's ability earn and their ability to experience and enjoy various forms of art.

Many families lost their main source of income or had their income become less stable and this on top of British Columbia's history of maintaining a rate of child poverty above the national average. As I reflected on this I thought back to how in last month's education committee we discussed some of our district's efforts to lessen the impacts of poverty in our learners' lives. For example, we have low barrier breakfast programs in all of our elementary schools and most schools have food available for consumption during the day. We also extend this support for more vulnerable students by sending home bags of quick and easy-to-prepare foods and basic hygiene products. Although these programs meet our learner's immediate and basic need and I am thrilled we already have established programs to alleviate some of the impacts of poverty, I am curious what we can do as a district to address poverty at a more systemic level. I hope to continue this discussion as a board and ensure all of our decisions include a socio-economic analysis.

Why is art significant in my reflection around ethics and year end? Winter reminds me of the Nutcracker, music recitals and holiday performances. These all looked so different when experienced online. The Nutcracker before the winter break quickly became a school district tradition and for many of our learner's this was their first live performance experience. Art provides space for discussion, exchange, connection, celebration and discovery. It is also important to a sense of belonging, safety and contributes to individual wellbeing. As we move forward, I want to explore more ways to build art into school and district spaces for students and staff to engage with.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
COMMITTEE OF THE WHOLE NOTES**

Tuesday, December 15, 2020, 11:30 a.m.
Online via Zoom

TRUSTEES: A. Amaral (Committee Chair), S. Girard, S. Haines, M. Hampvent,
S. Leech, P. Ruth, T. Ste. Marie

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
K. Kerr, Director of Instruction; S. Mackenzie, CUPE 801; E.
Reimer, Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 11:31 a.m.

2. Goal 2.a. – Healthy & Inspired Team

Superintendent Bocking provided a verbal report and reported that:

- Covid protocols are continually reviewed with joint health and safety teams and district leadership teams.
- The district informs and coordinates with staff using a variety of means (website, EduCoaster, email, district calendar).
- The district continues to celebrating the work of staff through social media.
- Staff engage and participate in a variety of committees that support of the strategic plan (Physical Health, Numeracy, Reading and Fine Arts Committees)
- The district continues to offer Teacher in Charge professional development opportunities

Director Kerr reported on the district staff well-being working group that was struck prior to the pandemic. The working group is currently discussing self-care wellness supports and the greater community of care. The group has scheduled two district wide presentations, via Zoom, to discuss well-being. Additionally, the district is offering wellness grants to fund staff initiatives that support personal wellness.

The working group is looking at ways to support all staff, including staff that may not work at a specific site (e.g.: TTOCs) as well as staff who may not be able to participate in the Zoom conferences due to work hours (e.g.: custodial staff). The working group has connected with Educational Assistants and developed an anxiety tip sheet in response to an identified need during the pandemic. Principals and vice-principal personal wellness is being supported through shifts in meeting practices and ongoing conversations to identify needs.

Chair Amaral and Trustee Leech agreed to discuss how to support trustees in engaging in well-being or centering practices.

3. School Growth Planning

Superintendent Bocking reported that school growth planning had been delayed in order to allow principals time to address changes to educational practices that came as a result of the pandemic. Superintendent Bocking reported that individual meetings with principals have been taking place and that the development of school growth plans continues to take place.

The committee discussed other options to the in-person trustee visits to schools that are typically arranged in January of each year. Trustees indicated a preference for conversations via Zoom with school principals and possibly a collection of students and staff from each school. Superintendent Bocking agreed to present a summary of school plans to the February Committee of the Whole for a high-level review and will schedule time for meetings with principals during regularly scheduled committee meetings through the spring.

4. Board Evaluation Presentation Schedule

Vice-Chair Hampvent reported on areas for continued professional development that had been identified through the BCSTA Self-Assessment tool, those being the areas of governance, finance and facilities, and community relations.

Trustees will be engaging in a joint learning opportunity on community engagement with Theresa Nicholson in late January and have registered in a professional learning webinar in March titled "Demystifying Roberts' Rules".

Trustees suggested seeking out self-directed learning opportunities that would support the remaining areas identified in the self-assessment. Vice-Chair Hampvent suggested meeting with the chair and senior staff to identify supports in the areas of need and report back at a future meeting.

5. BCSTA Trustee Academy Debrief

Trustees shared their impressions of the virtual trustee academy and spoke favorably of the format and speakers.

Trustee Ruth noted that she had not received the Trustee Academy satisfaction survey and asked if others had. Trustee Ruth will contact BCSTA in regards to the survey.

6. Policy Review (standing item) - 1:10 pm

a. Decentralized Decision Making (Policy 15)

Secretary-Treasurer Weswick shared revisions to the policy that more accurately represent the intent and current application of the policy. He noted that the policy is supported by a regulation which outlines procedures at the school level ([Regulation 5010 – Decentralized Decision Making](#))

RECOMMENDATION: "To accept the proposed changes to Policy 15 - Decentralized Decision Making."

b. Reports (Bylaw 61)

The committee debated repealing the bylaw in its entirety or revising the bylaw to not require motions to receive reports, as proposed by Secretary-Treasurer Weswick.

RECOMMENDATION: "To accept the proposed changes to Bylaw 61 - Reports."

c. Evaluation of District Administration (Policy 14)

Superintendent Bocking agreed to provide revised language, which would combine policy 14 with policy 10 (District Administration), to the February Committee of the Whole.

d. Committees (Bylaw 62)

The committee discussed section 62.4, specifically the “working session” and requested additional information on why the language was included in the bylaw. Staff will investigate the history of the bylaw and report back at a future meeting.

Chair Amaral sought feedback on how to appoint trustees to the Ad Hoc Trustee Honorarium Committee. Secretary-Treasurer Weswick indicated that the chair can appoint at their discretion.

7. Communication Plan (standing item)

Chair Amaral requested the addition of BCSTA Committees to the January Committee of the Whole.

8. Adjourn

The meeting adjourned at 1:56 p.m.

15 DECENTRALIZED DECISION-MAKING

The Board of School Trustees of School District No. 46 (Sunshine Coast) realizes that the needs of students are diverse and, because of that, school operating decisions generally should be made at the school level rather than at the district level. This also allows for greater input into operating decisions by staff, students, parents and members of the public who are actively involved in the school community and are aware of a community's needs and can be called upon to assist in the local decisions.

- 15.1 There will be a fair, equitable and understandable distribution of funding to schools and departments.. This funding allocation system will be further developed and reviewed on a regular basis.
- 15.2 There will be deliberate consideration of the benefits and implications of decentralization of responsibility and authority. Changes to the structures related to decentralization will be incorporated into the annual budget development process. (Policy 13)
- 15.3 Oversight and accountability measures will be developed and maintained to ensure appropriate, efficient and effective use of district resources.

Board Policy: December 2010
Revised:

61 Reports

- 61.1 The Executive reports will be received during the regular meeting of the Board and do not require a motion to be received.
- 61.2 Reports from Board representatives and committees will be received during the regular meeting of the Board and do not require a motion to be received.
- 61.3 Recommendations arising from reports require a motion to adopt and are debatable, in alignment with Bylaw 58 (Motions).

Board Policy: December 2010
Revised:

Sample motion:

THAT the revisions to Bylaw 61 (Reports) be read for a first time.

THAT the revisions to Bylaw 61 (Reports) be read for a second time.

THAT the revisions to Bylaw 61 (Reports) be read for a third time, passed and adopted.

**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
EDUCATION COMMITTEE NOTES**

Tuesday, December 15, 2020, 2:00 p.m.
Online via Zoom

TRUSTEES: S. Girard (Committee Chair), A. Amaral, S. Haines, M. Hampvent, S. Leech

STAFF: P. Bocking, Superintendent; K. Kerr, Director of Instruction; K. Deasey, District Principal of Learning and Innovation; S. MacKenzie, CUPE Local 801; E. Reimer, Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 2:03 p.m.

2. Goal 1.b. – Early Years

District Principal Deasey reported on:

- Early Development Instrument (EDI) data:
 - Reviewed summary of physical health and well-being scale, social competence scale, emotional maturity scale, language and communication scale, and the language and cognitive development scale
 - In most cases, the Sechelt area has a higher vulnerability level than neighboring Gibsons and Pender Harbour areas.
 - In comparison to the province, the district has a higher vulnerability in the area of emotional maturity and will be focusing attention in that area.
- StrongStart programs:
 - Outdoor programming for the month of October.
 - As of November, returned inside with pre-registration for programming.
 - Family navigators support families.
 - Tales & Trails programs – families meet and discover local trails with early years educators.
 - The new WonderWheels bus is complete and will continue to provide StrongStart outreach.
- Provincial grants for Changing Results for Young Children and Strengthening Early Years to Kindergarten (SEY2K):
 - Compassionate Systems Leadership program with Vancouver Coastal Health and shíshálh Nation.
- SPARK! programs have been redesigned to align with indigenous elements and the early learning framework.
- Wonder Children program provides child centred, wrap-around supports with community partners.

- Child Care Centres:
 - Early Years Hub in Sechelt, will include infant/toddler and preschool age child care.
 - West Sechelt Elementary Expansion, will include infant/toddler and preschool age child care.
- Piloting the “Seamless Day in the Kindergarten Classroom”
 - Opportunity for school-age child care in existing classrooms.
 - Early childhood educators work in the classroom alongside Kindergarten teachers.
 - Provides before and afterschool care, in the kindergarten classroom, from 8:00 am to 5:00 pm.
- Imagination Library:
 - Sunshine Coast is the longest standing Canadian affiliate with the Imagination Library.
 - Distributed 51,000 books since 2007.

The committee discussed ways in which the district could support, or collaborate with local partners, to address the shortage of early childhood educators on the coast. A suggestion was made to put forward a motion to BCSTA AGM to advocate for support for early childhood educators.

District Principal Deasey reported that teachers are provided with release time in order to complete EDI summaries for each child in their class. The data is provided anonymously and shifts in numbers can have a significant impact on statistical analysis of the data.

District Principal Deasey confirmed that StrongStart spaces are held for vulnerable families and that the WonderWheels bus also provides support opportunities to vulnerable areas.

3. Goal 1.g. – Physical Health

Superintendent Bocking reported that the district committee for physical health/education has modified the yearly sports calendar specific to align with covid safety protocols and allow learning groups an opportunity to participate in safe team sports. Additionally, he reported that:

- The district is taking part in the Coast Fit Challenge, which provides students an opportunity to track their progress against fitness standards.
- Inservice sessions will be provided throughout the winter to help develop programs to support student physical health during the pandemic
- Educators continue to take kids outside whenever possible, funds have been provided for raincoats and umbrellas.
- Teachers continue to modify indoor sports to decrease physical contact to adapt with the pandemic

Director Kerr reported on Middle Years Development (MDI) data that focuses on general health, eating breakfast, meals at homes and the frequency of good sleep.

District Principal Deasey shared information on grants that support afterschool programs:

- Community School Partnership grant from United Way
 - Receive \$50,000/year. All programs track student development with MDI goals of adult relationships, peer relationships, nutrition and

sleep, and afterschool programming. Data from students indicates strong desire to participate in outdoor and physical activities after school.

- Afterschool Sport and Arts Initiative grant from Ministry of Tourism, Arts & Culture
 - Receive \$35,000/year. Use funds to hire a sports leader and social emotional navigator. Community schools offer eight-week after school programs at all elementary schools in the district.
- School's Out Funding from United Way
 - Receive \$60,000/year. Focuses on transition from grade 7 to 8. All feeder schools will have access to a program which will be rolled out in January. The program will have a sports and arts focus with a social emotional navigator built in.
- Nutrition programs
 - Feeding students during and after schools with longstanding support from community schools.
 - Backpack Buddies program offers food to families in need over the weekend.
 - Received \$25,000 from United Way to provide food for families in need over the winter break, early January and during the March break.

The committee discussed the need for consistent funding to provide low barrier food supports. A suggestion was made to develop a motion to the BCSTA AGM to support nutrition programs

4. Adjourn

The meeting adjourned at 4:01 p.m.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
OPERATIONS COMMITTEE NOTES**

Tuesday, December 15, 2020, 10:00 a.m.
Online via Zoom

TRUSTEES: S. Haines (Committee Chair), A. Amaral, S. Leech, T. Ste. Marie

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
R. Collison, Manager of Facilities and Transportation; P. Luporini,
District Principal, Technology; S. Mackenzie, CUPE 801; E. Reimer,
Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 10:00 a.m.

2. Transportation Review

The committee reviewed the draft survey and suggested:

- Further refining the preamble to the survey to provide context for the review,
- Adding “Infrastructure” and “Age of Child” as possible concerns relating to active travel question and allowing respondents to select several items in their response,
- Adding a question similar to: “Has your child’s transportation changed during covid? If yes, why/how?”,
- Updating question 13 to “actual amount of time” from “actual time”,
- Adding a question to gather input on active travel, such as “If there were safe alternatives (biking, walking school bus) would you consider them?”

The committee suggested waiting until schools re-open after the winter break before issuing the survey to families.

Secretary-Treasurer Weswick reported on ongoing work with ASTSBC to collect data on the current bus system and seek proposals on how to enhance services. The consultant will consider average ride times and wait times as performance indicators, in addition to longest wait and ride times.

A summary of the current state of services, preliminary survey responses, and an update from the consultants with suggested next steps will be brought forward to the January Operations Committee for review.

3. Local Government OCP and Zoning Referrals (standing item)

There were no OCP or zoning referrals for review.

4. Adjourn

The meeting adjourned at 11:29 a.m.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
AD HOC EQUITY COMMITTEE NOTES**

Wednesday, December 16, 2020, 7:00 p.m.
Online via Zoom

PRESENT: M. Hampvent (Committee Chair); S. Leech; T. Ste. Marie; A. Grunenberg, Student Trustee

STAFF: P. Bocking, Superintendent; K. Mahlman, District Principal; E. Reimer, Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 7:00 p.m.

2. Draft Policy Review

District Principal Mahlman reported that feedback on the draft policy was sought from range of individuals and community groups, including:

- Students and staff who had a personal interest or had been a subject of racism,
- District Parents Advisory Council (DPAC),
- Sunshine Coast Principals and Vice-Principals Association,
- Indigenous Education Advisory Circle,
- Community members active in anti-racism endeavors,

A copy of the policy was provided to shíshálh Nation council members for comment as well, however feedback had not been received in advance of the ad hoc committee meeting.

The committee reviewed the subsequent edits based on community feedback and agreed to:

- Naming the policy “Anti-Racism”
- Opening the policy with “Racism exists...”
- Using the phrase “some” instead of “may” in item II: “The Board recognizes that [some](#) students, staff and other school community members...”
- Supporting the additions and edits based on feedback from stakeholders

RECOMMENDATION: “To recommend the Anti-Racism policy, including revisions discussed at the meeting taking place on December 16, 2020, be brought forward to the board for adoption”

Superintendent Bocking indicated that a regulation would be developed following board adoption of the policy. Student Trustee Grunenberg requested that the policy be shared with the DSLT at a future meeting.

3. Adjournment

The meeting adjourned at 8:02 p.m.

25 ANTI-RACISM

Racism exists. Racism is a set of mistaken assumptions, opinions and actions based on the unfounded belief that one group of people, categorized by colour, ancestry or culture, is inherently superior to another. Racism is often implicit in attitudes; everyday behaviour, policies and practices, and/or values. Racism has profound, adverse social consequences including discrimination, hatred, bullying, harassment, physical and sexual violence, social and emotional isolation, substance abuse, homelessness, school truancy, physical and mental illness, self-harm and suicide.

The Board has developed this policy in accordance with its Mission Statement as well as the British Columbia Human Rights Code, the Multiculturalism Act, the B.C. Declaration on the Rights of Indigenous Peoples Act, the Canadian Human Rights Act, and the Canadian Charter of Rights and Freedom.

The Board is responsible for providing an education system that is a safe, welcoming environment free from racism, discrimination, harassment, and violence and that is inclusive and affirming for all students, staff and community members.

- 25.1 The Board recognizes and values diversity within its school communities and believes that each individual contributes to the richness of the school district's culture.
- 25.2 The Board recognizes that some students, staff and other school community members experience a unique set of challenges within schools and communities, including being targets of racism by virtue of visible and less visible perceived differences in race, skin colour, ancestry, ethnicity and/or culture.
- 25.3 The Board recognizes that racism in all of its forms is harmful not only to those directly affected, but also to all students, staff, families and community members.
- 25.4 The Board expects each member of the school district community to work to eliminate racism and to address the effects of historic, organizational, systemic and attitudinal racism by:
 - i. committing to equity and inclusion in all contexts, activities and places;
 - ii. in developmentally appropriate ways, becoming aware of privilege, bias, prejudice, stereotyping, discrimination and racism in all forms, and by making connections to the Personal and Social Core Competencies;
 - iii. learning about how to act, directly or as bystander, against all forms of racism and hate crime;
 - iv. developing cross-cultural interactions to create understanding, show respect for, and to celebrate racial, ethnic and cultural identity.

Board Policy:
Revised:



January 6, 2021

Amanda Amaral, Chair
 Board of Education
 School District 46 – Sunshine Coast
 494 South Fletcher Road
 PO Box 220
 Gibsons BC V0N 1V0

Reference: 297026

Dear Chair Amaral:

Re: Pedestrian Safety

I am writing in response to the letter of October 23, 2020, sent by your predecessor Pammila Ruth and addressed to the former Minister of Transportation and Infrastructure, regarding pedestrian safety on the Port Mellon Highway near Langdale Elementary School.

I appreciated the opportunity to review the Board's concerns and was pleased that local Operations Manager Michael Braun was able to discuss these concerns with you in more detail on November 17.

As Mr. Braun noted, the ministry has reviewed the request for a crosswalk on Port Mellon Highway at YMCA Road. Engineers considered the number of pedestrians, traffic volumes and speed, adjacent land use, road characteristics and other factors. While our engineers did not recommend a crosswalk at this location, they did recommend that we enhance safety for pedestrians along this stretch of the highway by improving the signage to better alert motorists to expect pedestrians. We are working with our local maintenance contractor to make these improvements and hope to have new signs in place by the beginning of the January school session.

You may be aware that Mr. Braun has corresponded with Miyuki Shinkai from the Langdale Elementary School Parent Advisory Council about pedestrian safety in the area and active transportation. Mr. Braun encouraged Ms. Shinkai to contact the Sunshine Coast Regional District about the possibility of applying for a grant through the ministry's [Active Transportation Infrastructure Grant Program](#) to help make improvements to the active transportation network in the Langdale area.

.../2

The grant program shares the cost of projects such as separated, multi-use paths with local governments to help communities build and improve their active transportation networks.

Should you have any questions or want to discuss these matters, please feel free to contact Mr. Braun at 604 398-5677 or at Michael.Braun@gov.bc.ca. He will be pleased to assist you.

Thank you for taking the time to write.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Kathryn Krishna', with a horizontal line extending to the right.

Kathryn Krishna
Deputy Minister

Copy to: Honourable Rob Fleming
 Minister of Transportation and Infrastructure
 MLA, Victoria-Swan Lake

 Michael Braun, Operations Manager
 Lower Mainland District

 Colin Midgley, Area Manager
 Lower Mainland District



SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!

BOARD COMMITTEE MEETING SCHEDULE

2020-2021

MONTH	OPERATIONS COMMITTEE	COMMITTEE OF THE WHOLE	EDUCATION COMMITTEE
September 22, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
October 27, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
November 24, 2020	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
December 15, 2020	10:00 to 11:00 AM	11:30 to 2:00 PM	2:30 to 4:00 pm
January 26, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
February 23, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
March 30, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
April 27, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
May 25, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
June 22, 2021	10:00 to 11:30 AM	12:00 to 2:00 PM	2:30 to 4:00 pm
JANUARY AGENDAS:	<ol style="list-style-type: none"> 1. Amended Budget 2. Joint-Use Update 3. Transportation Review 4. Regulation 4110 - Renovations 5. Local Government OCP and Zoning Referrals (standing item) 	<ol style="list-style-type: none"> 1. Draft School Calendar Review 2. BCSTA Motions and Committees 3. Regulation 2140 - Visual Identity 4. Policy Review (standing item) <ol style="list-style-type: none"> a. Committees (62) b. Conflict of Interest (8) c. Letters of Support (new) 5. Communication Plan (standing item) 	<ol style="list-style-type: none"> 1. Goal 1.f. - Mental Health <ol style="list-style-type: none"> a. MDI Review 2. Goal 2.c. - Inclusive Education

Agenda packages, minutes and notes are available on the district website at <https://sd46.bc.ca/district-information/board-of-education-and-governance/board-meeting-schedule/>

All public committee meetings scheduled to take place during the COVID-19 pandemic will be live-streamed to <https://www.youtube.com/SD46Schools/>