

TRANSPORTATION REVIEW

Operations Committee - May 25, 2021



TRANSPORTATION UPDATE

Thirdwave Update

- Dash cameras have been installed on 12 of 15 busses
- Two dedicated stop-arm cameras to be installed on bus runs with highest number of incidents of illegal passing infractions
- One extended stop arm ordered custom made device requiring 4-6 weeks lead time

SCHOOL

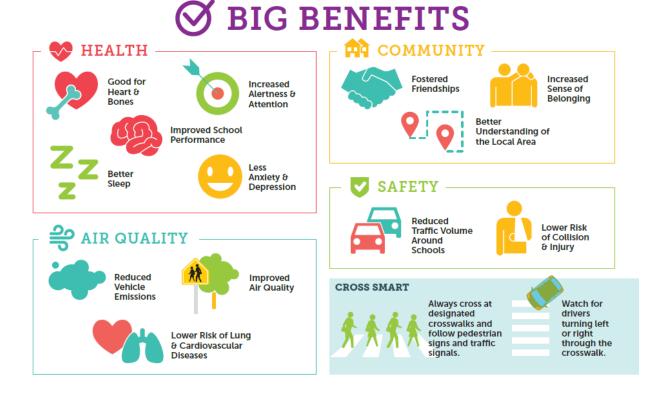
 Drivers taking attendance twice a month to ensure riders are registered



ACTIVE TRAVEL UPDATE

 Updating Regulation 4160 – Student Transportation to promote active travel initiatives.

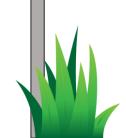






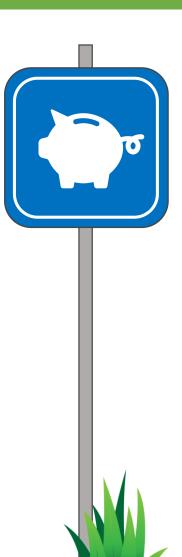
- Proposed Route Analysis
 - Consultants prepared a series of routes which have now been analyzed and compared to current service levels.
 - The proposed routes continue to provide services to eligible, courtesy and CSF students
 - Requires bell schedule adjustments at some sites
 - Reduces the total number of transfer points







- What are the benefits?
 - Daily travel is reduced by 194 km per day
 - Saves 34,110 km of travel per school year
 - Estimated savings of \$55,000 in a school year





• What are the benefits?

 Reduction in km travel = less greenhouse gases emitted

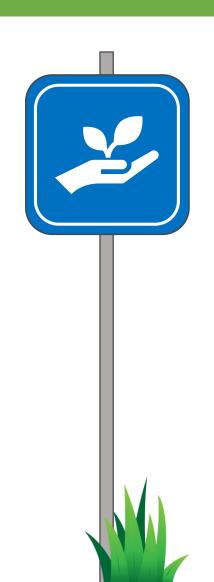


Equivalency Results
CO₂ emissions from



Estimated Reductions	kg
VOC	35
ТНС	36
со	127
N0x	578
PM _{2.5}	31
PM ₁₀	33

Data source: National Service Center for Environmental Publications (NSCEP)

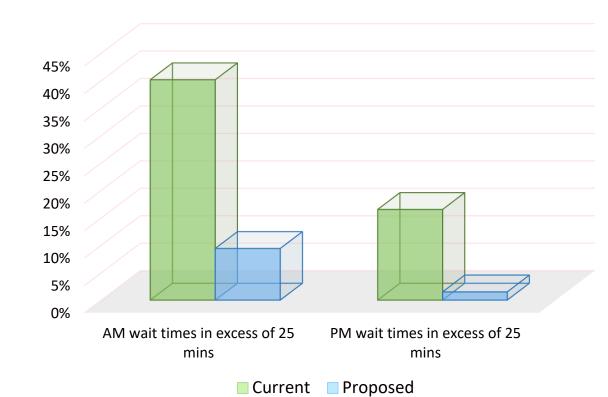




• What are the benefits?

- Students will have shorter wait times at schools.
- Reduces the need for supervision at some sites.







- What are the benefits?
 - Addresses survey feedback by:
 - Reducing wait times at Cedar Grove Elementary & Elphinstone Secondary,
 - Providing NEST students a more direct route in the afternoon to Gibsons area.



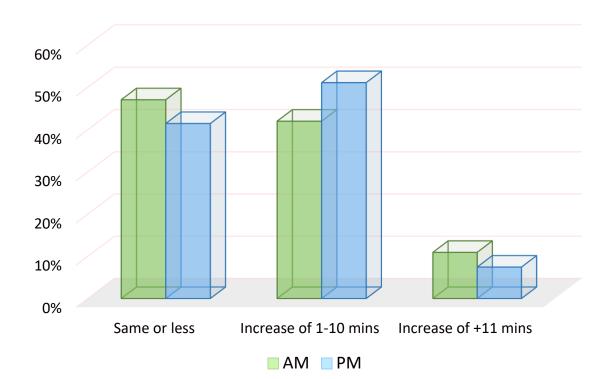




• What are the drawbacks?

 Some students will be on the bus for a shorter period, while others will see slightly longer ride times.

Ride Times









- What are the drawbacks?
 - Bell schedule adjustments (<15 minutes) are required at several sites to align with the new routes.
 - Note: minor bell schedule adjustments will be implemented for 2021-22 school year



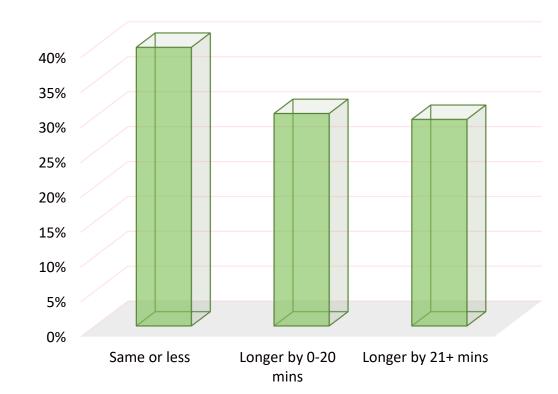




• What are the drawbacks?

 Despite the reduction in wait times, the overall length of the day would increase by 20+ minutes for some students.

Length of Day



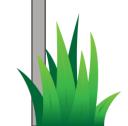






- What are the drawbacks?
 - Less than 1% of current cross-boundary students will not be serviced by the proposed routes.
 - Some CSF students will be negatively impacted as the routes were designed with a focus on SD46 students.
 - SCAS students still need to be considered.







KEY PERFORMANCE INDICATORS (KPI)

Comparison of key performance indicators for eligible riders.

Note that:

- The proposed routes include a bus from WSES to SLC for afterschool care (not included in analysis).
- The proposed routes do not currently include SCAS students.

	Current	Proposed
Average Ride Time – AM	14 mins	16 mins ↑
Average Ride Time – PM	16 mins	17 mins ↑
Longest Ride Time – AM	55 mins	57 mins ↑
Longest Ride Time – PM	50 mins	61 mins ↑
Bell schedule changes	N/A	Up to 15 mins ↑
Average Wait – AM	21 mins	15 mins ↓
Average Wait – PM	11 mins	10 mins ↓
Longest Wait - AM	55 mins	60 mins ↑
Longest Wait - PM	44 mins	45 mins ↑
Transfers Stops	2 in am / 3 in pm	1 in am / 2 in pm \downarrow
Courtesy seats	✓	✓
Financial Impact	55555	\$\\ \\$\\ \\$\\ \\$\\ \\$\\ \\$\\ \\$\\ \\$\\



Phase 1:

- Minor adjustments to bell schedules for 2021-22 school year to:
 - to address issues at Kinnikinnick Elementary and Davis Bay Elementary (>10 minutes)
 - reduce wait times at Cedar Grove Elementary and Elphinstone Secondary (where possible)



Phase 2:

- Continue to improve and develop proposed routes
 - Concern that current year analysis may not represent true ridership due to Covid

SCHOOL

- Include SCAS students to determine impact
- Cost/benefit analysis of taking bus service 'in house'