



SCHOOL DISTRICT 46
SUNSHINE COAST

Digital Literacy

Education Committee

May 2021

Ann Pimentel

District Inclusion Technology Teacher

0.30 FTE (Mondays and alternative Thursdays)

Let me introduce myself...



Graduate Diploma in Maker Pedagogy & Inclusive Education Program (GDE)
Graduate Studies in Education at SFU

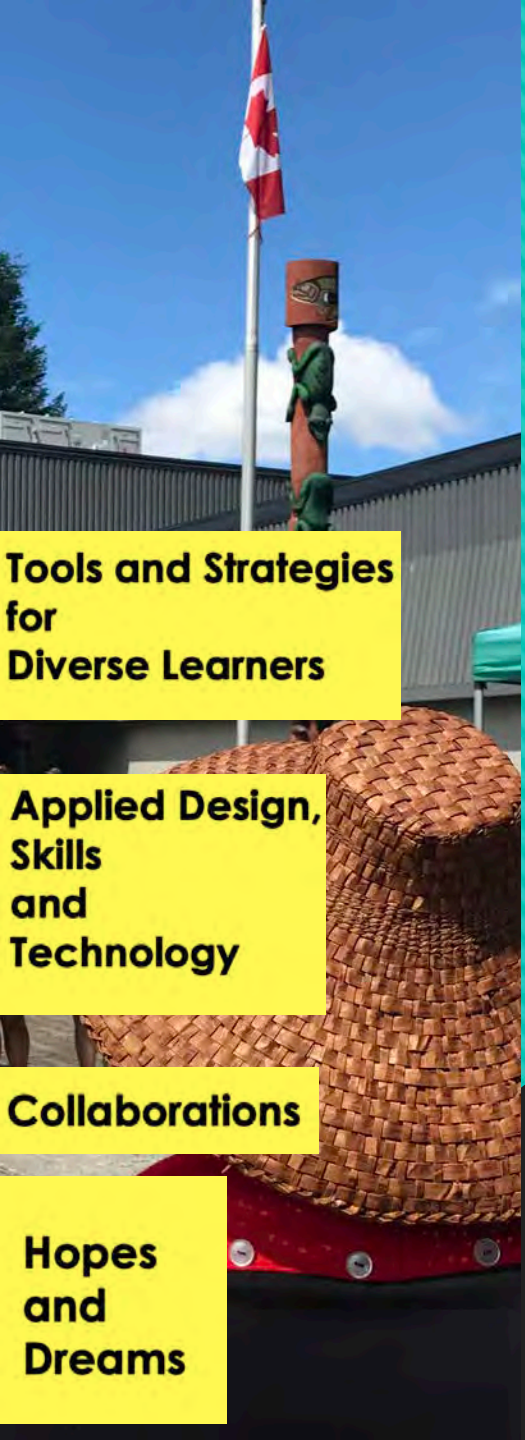


**SCHOOL DISTRICT 46
SUNSHINE COAST**

Strategic Plan:

Our students will have the digital literacy skills to enhance and communicate their learning, and responsibly navigate technology.





SCHOOL DISTRICT 46
SUNSHINE COAST

November 2020 - May 2021

ADST/Innovation *Kits*

Apps to Support Diverse Learners

ARC Workshops

Canada Learning Code *Workshops*

Girls Only Coding Workshop

Inclusive Technologies to Support Diverse Learners

Innovation *Club*

Library STEAM Workshops (Sechelt and Gibsons)

Monthly TETT (Teacher Educating Teachers on Technology) *Team*

Science World Workshops

Scratch Junior Workshops

Scratch Workshops

SET-BC *Collaborations*

Tech Support *Drop-In* (For SD46 Staff and Families)

Read & Write Workshops

Robots and Coding Workshops in SD46 Classrooms

Week of Code Workshops and Special Guest Sessions

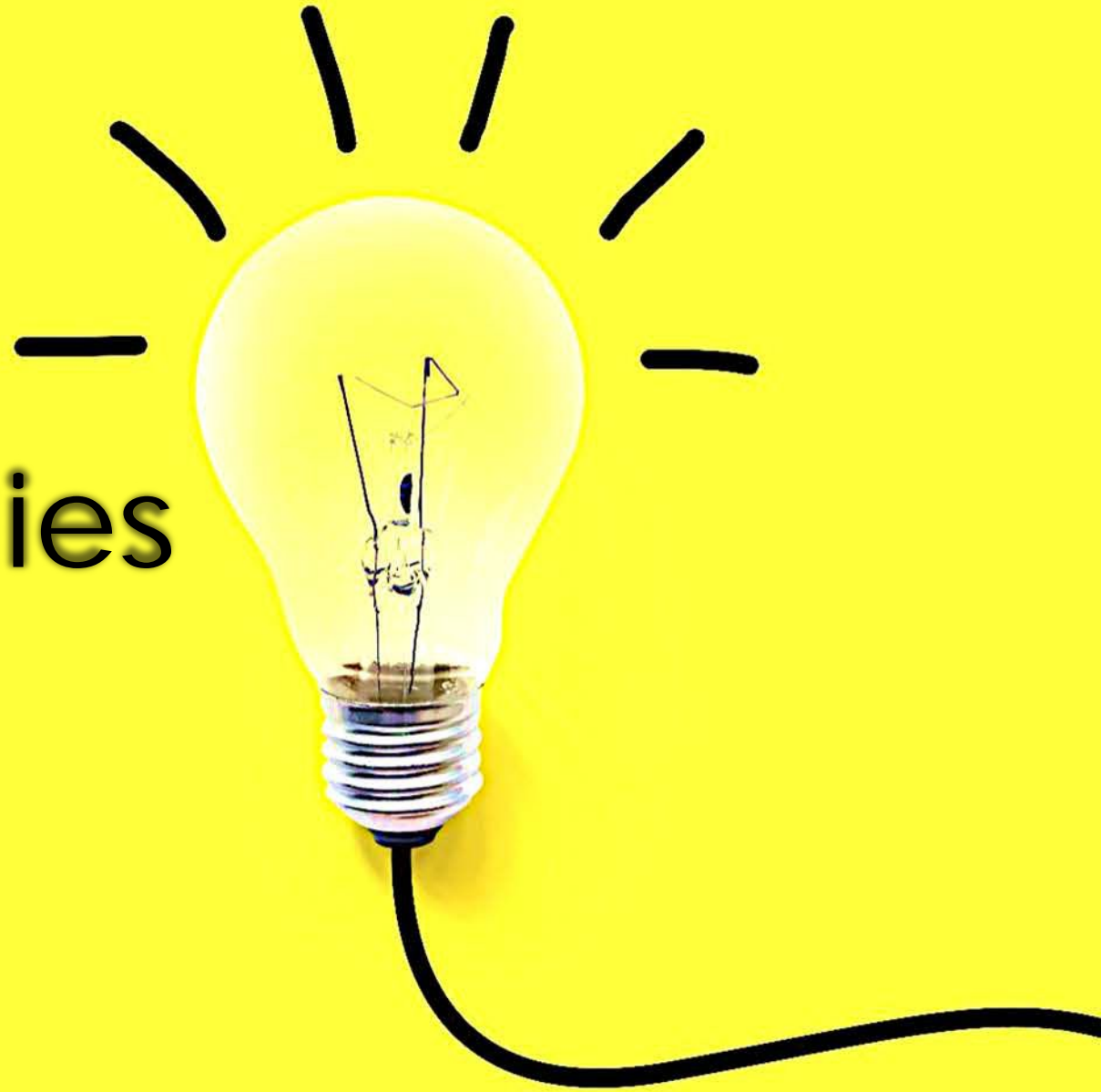
Tools and Strategies
for
Diverse Learners

Applied Design,
Skills
and
Technology

Collaborations

Hopes
and
Dreams

Tools and Strategies for Diverse Learners



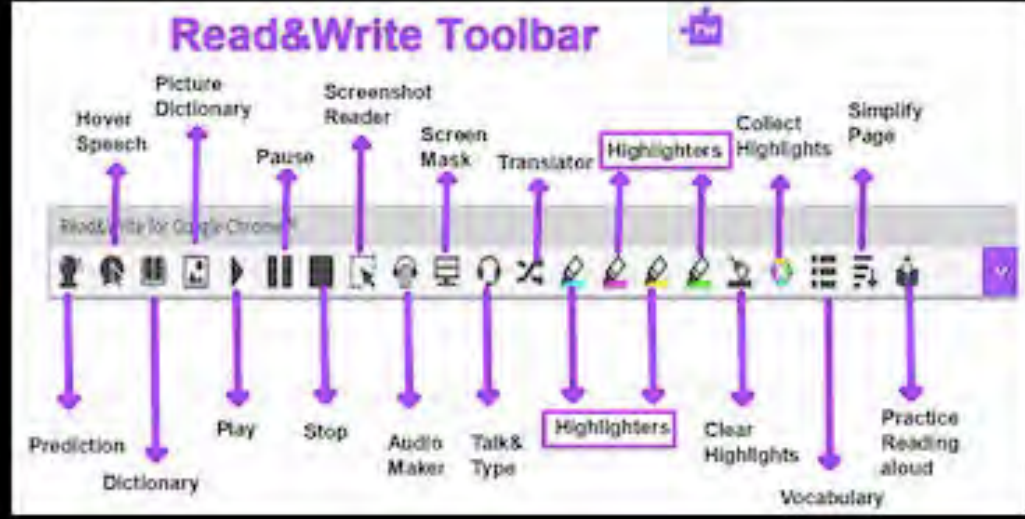
SUNSHINE COAST



Welcome to Introduction and Exploration of Read and Write



Read&Write Toolbar

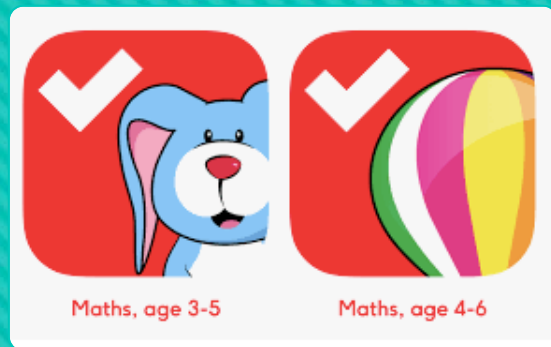


The toolbar includes the following features:

- Hover Speech
- Picture Dictionary
- Pause
- Screenshot Reader
- Screen Mask
- Translator
- Highlighters
- Collect Highlights
- Simplify Page
- Prediction
- Dictionary
- Play
- Stop
- Audio Maker
- Talk& Type
- Highlighters
- Clear Highlights
- Vocabulary
- Practice Reading aloud

Read and Write Workshops

Maths Apps with
One Billion App Company



Diverse Learners Support

Accessible Resource Centre – British Columbia

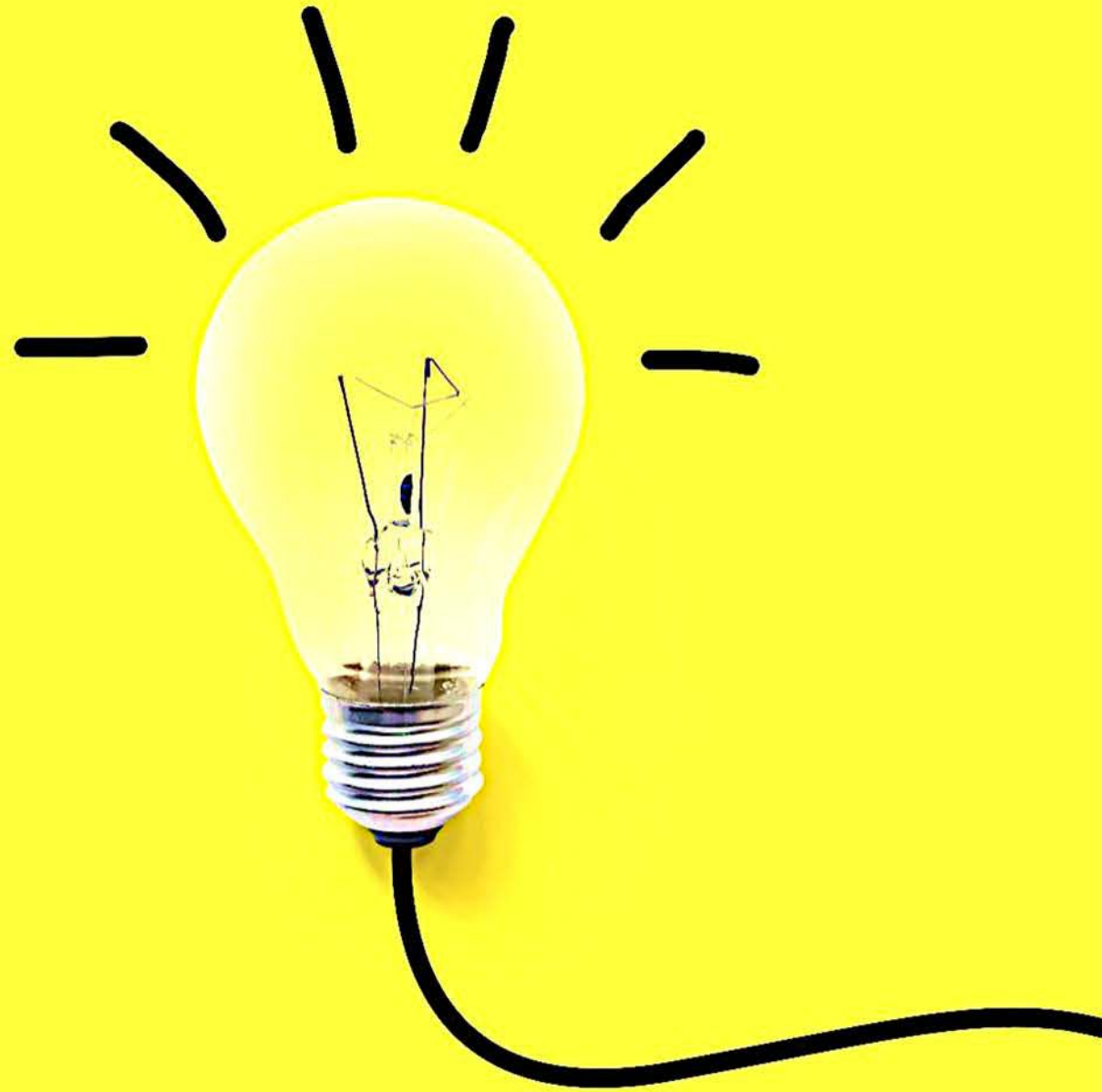


Special Education Technology– British Columbia



Provincial Community Partners

Applied Design,
Skills
and
Technology



Book Creator Workshops with Margaret Cooper



Ideas for using Book Creator


By Margaret Cooper



The ladybug is meeting his friends at the Aphid Room, a fast food restaurant.

Students can draw anything they want, then write about it or record their voice.

Make gingerbread people out of playdough. Use them as characters in a Story Workshop setting.



This is a lookout tower. There was an earthquake and the building fell down. There were some people and some dogs that got some injuries that were taken to the doctor.

Nathan



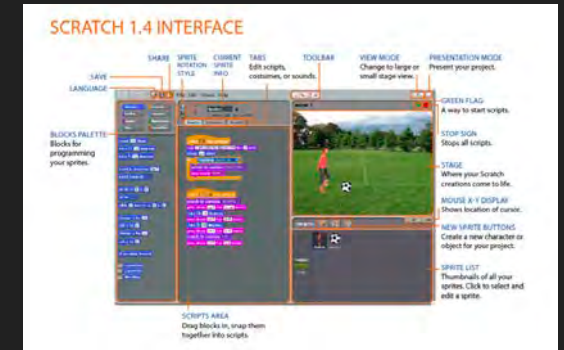
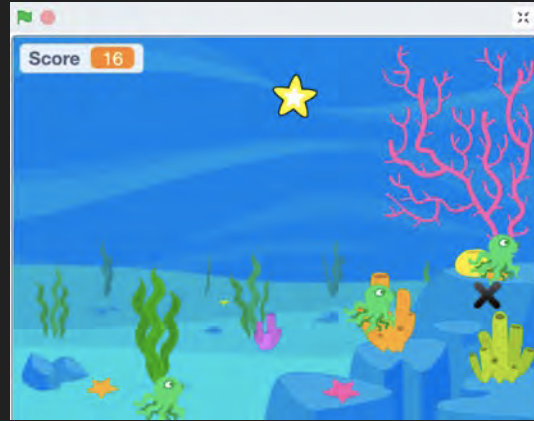
SCHOOL DISTRICT 46
SUNSHINE COAST

GIRLS
ONLY
CODING
WORKSHOP

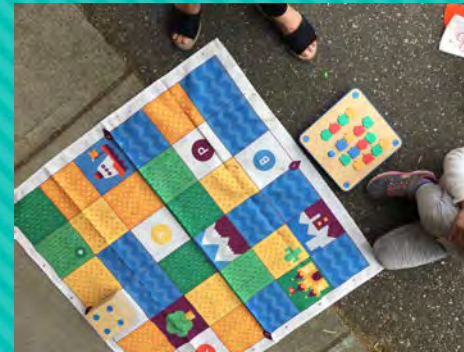
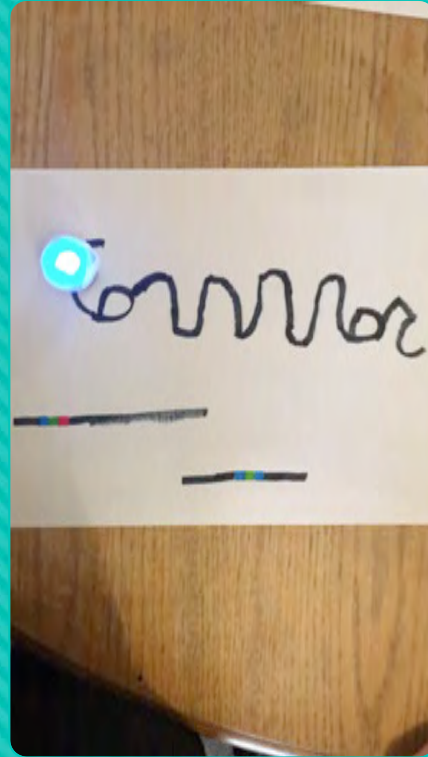
FOR 10-12 YEAR OLDS

In collaboration with Green Bricks (<https://greenbricks.ca/>)
and Science Odyssey (www.sciod.ca)

Green Bricks
Education
Society &
Science
Odyssey



Scratch and Scratch Junior Workshops



Innovation Kits

Our Innovation Kits:

Beebot

Cubetto

Ozobots

Dash

Sphero

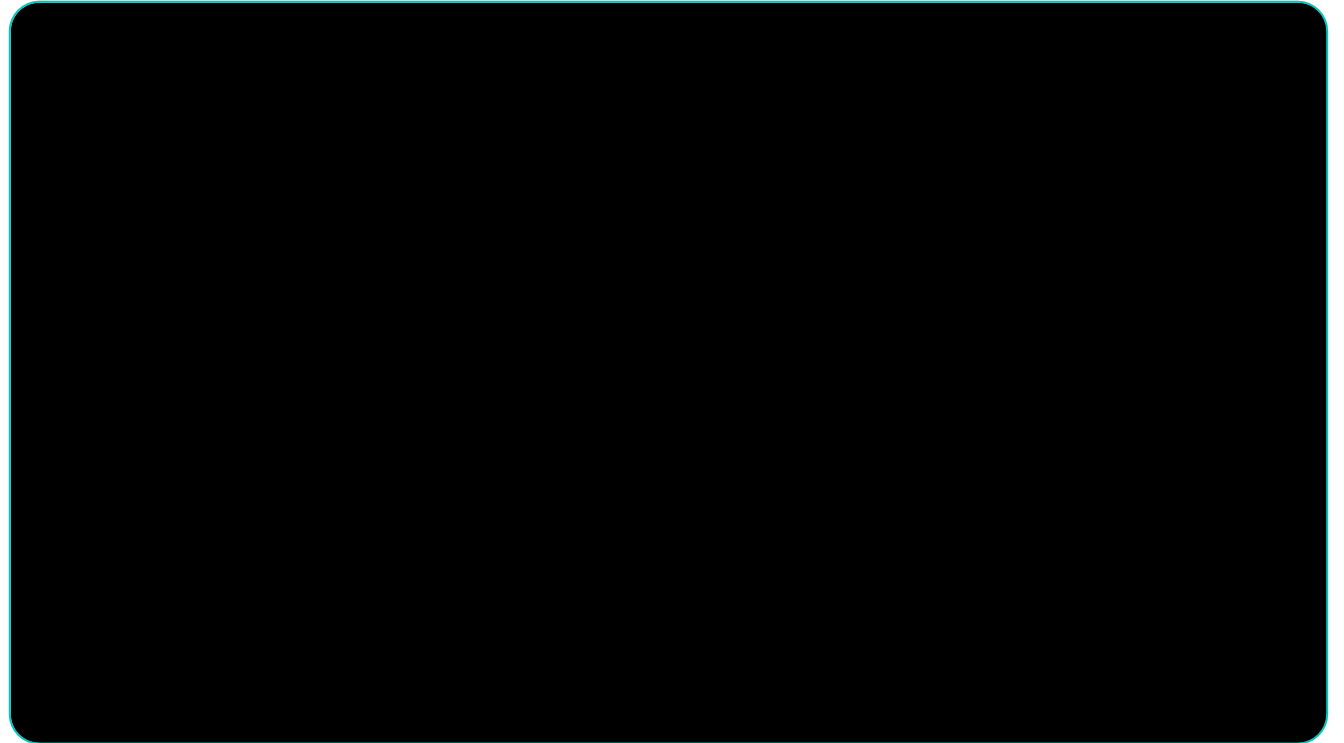
Ollie

Google Virtual Reality

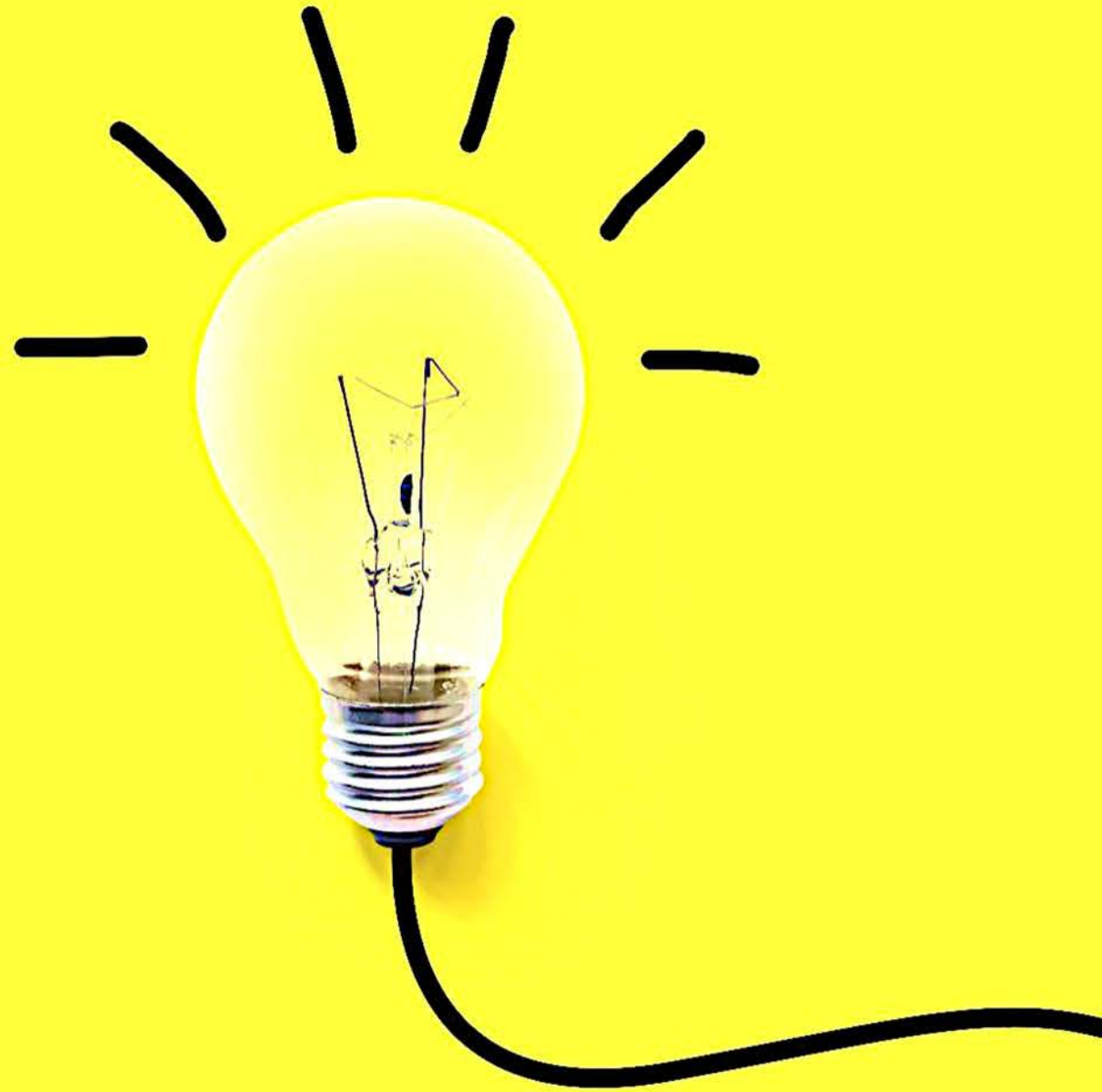
Microbits

and

more...



Collaborations



SD46 **FREE ON-LINE TECH WORKSHOPS & MORE** 
JANUARY, FEBRUARY & MARCH 2021
FOR SD46 STAFF AND CLASSROOMS
Click on the Titles Below for More Information
"The teaching portion of this workshop will be recorded"

INCLUSIVE TECH INITIATIVES

READ & WRITE WORKSHOP*
 READ & WRITE IS A POWERFUL AND INCLUSIVE PROGRAM FOR SUPPORTING AND ENGAGING ALL STUDENTS WITH WRITING, READING AND CREATING.

MONDAY, JANUARY 18TH
 2:15PM-4PM
 INSTRUCTOR: SANDY MAGNUSSEN (MADIERA PARK PRINCIPAL)
 GUEST SPECIALIST: ADAM RATTRAY (SET-BC)

THURSDAY, FEBRUARY 4TH
 2:45PM-4:20PM
 INSTRUCTOR: ANN PIMENTEL (DISTRICT INCLUSION TECH TEACHER)

SCRATCH & SCRATCH JR WORKSHOPS*
 SCRATCH AND SCRATCH JUNIOR ARE WONDERFUL FREE AND EASY CODING PROGRAMS THAT INSPIRE INNOVATION FROM VIDEO GAMES TO ART! LET'S GET EVERYONE CREATING!

THURSDAY, JANUARY 21ST (INTRO TO SCRATCH & SCRATCH JUNIOR)
 AND/OR
 MONDAY, FEBRUARY 1ST (SCRATCH GAME MAKING)
 2:15PM-4PM
 INSTRUCTOR: ANN PIMENTEL (DISTRICT INCLUSION TECH TEACHER)

BOOK CREATOR WORKSHOP*
 HOW CAN I USE THE BOOK CREATOR APP TO INSPIRE WRITING & READING? COME JOIN US TO LEARN ABOUT BUILDING AN INTERACTIVE STORY-TELLING EXPERIENCE FOR YOUR STUDENTS.
 *IPAD & UPDATED BOOK CREATOR APP IS NEEDED FOR THIS WORKSHOP.

THURSDAY, FEBRUARY 18TH
 2:15PM-4:15PM
 INSTRUCTOR: MARGARET COOPER (BOOK CREATOR EXPERT)

CLICK HERE TO REGISTER
IF YOU HAVE ANY QUESTIONS OR QUERIES PLEASE EMAIL ANN PIMENTEL AT APIMENTEL@SD46.BC.CA





SD46 **FREE ON-LINE TECH WORKSHOPS & MORE** 
CONTINUED...
Click on the Titles Below for More Information

INCLUSIVE TECH INITIATIVES

TECH & BEYOND DROP-IN
 LOOKING FOR AN APP OR CODING WEBSITE? NEEDING HELP WITH READ & WRITE? DO YOU HAVE ANY QUESTIONS REGARDING TECHNOLOGY FOR LEARNING?

THURSDAY, FEBRUARY 4TH
 THURSDAY, MARCH 4TH
 2:30PM-3:45PM

HOST: ANN PIMENTEL (DISTRICT INCLUSIVE TECH TEACHER)
 REGISTRATION NOT NEEDED... JUST COME DROP-IN
 ZOOM DETAILS: 649 2793 1354 PASSCODE: 119514

CHECK OUT THE NEW STEAM KITS & RESOURCES AT THE SECHELT LIBRARY
 EVER THOUGHT OF INVITING A SIMPLE TO-USE ROBOT INTO YOUR HOME TO INSPIRE INNOVATION AND FUN?

WELL YOU CAN! THE SECHELT LIBRARY IS LAUNCHING THEIR NEW STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATH) KITS FILLED WITH EASY-TO-LEARN ROBOTS TO FILL YOUR DAYS WITH CREATIVE LEARNING FOR ALL AGES.

FOR MORE INFORMATION CONNECT WITH TALIA WALKER (SECHELT LIBRARY TECH ED LEAD) AT TALIA.WALKER@SECHELT.LIBRARY.CA

CLICK HERE TO REGISTER
IF YOU HAVE ANY QUESTIONS OR QUERIES PLEASE EMAIL ANN PIMENTEL AT APIMENTEL@SD46.BC.CA




SD46 **FREE ON-LINE TECH WORKSHOPS & MORE** 
CONTINUED...
Click on the Titles Below for More Information

INCLUSIVE TECH INITIATIVES

CANADA LEARNING CODE CLASS WORKSHOPS
 CANADA LEARNING CODE ARE AN ENTHUSIASTIC AND INSPIRING GROUP OF CODERS SHARING THE BASICS OF CODING TO OUR YOUNGER GENERATIONS THROUGH IN-CLASS WORKSHOPS. CURRENTLY, WE ARE ORGANIZING CLASS WORKSHOPS FOR 2021. PLEASE REGISTER YOUR INTEREST AND DETAILS WILL FOLLOW IN THE NEAR FUTURE.

SCIENCE WORLD CLASS WORKSHOPS
 SCIENCE WORLD CAN PROVIDE VARIOUS CLASS WORKSHOPS. WE ARE CURRENTLY ARRANGING CLASS WORKSHOPS FOR 2021. PLEASE REGISTER YOUR INTEREST AND DETAILS WILL FOLLOW IN THE NEAR FUTURE.

SD46 LENDING LIBRARY
 WE HAVE WONDERFUL KITS THAT ENCOURAGE STUDENTS TO BECOME INNOVATORS. THERE ARE A RANGE OF KITS FROM ROBOTS TO MICROBITS. PLEASE REGISTER YOUR INTEREST IN EXPLORING THESE ITEMS AND WE CAN PROVIDE MORE DETAILS. NO EXPERIENCE NECESSARY.

CLICK HERE TO REGISTER
IF YOU HAVE ANY QUESTIONS OR QUERIES PLEASE EMAIL ANN PIMENTEL AT APIMENTEL@SD46.BC.CA





Free On-Line Workshops for SD46 Staff and Families

Teachers Educating Teachers on Technology Team

TETT TEAM MEET-UPS

MONDAY, JANUARY 25TH &
MONDAY, FEBRUARY 22ND

@ 3:15PM-3:45/4PM

ZOOM MEETING ID: 658 6575 2244

PASSCODE: 463374





**CANADA
LEARNING
CODE**

Have fun

Be present

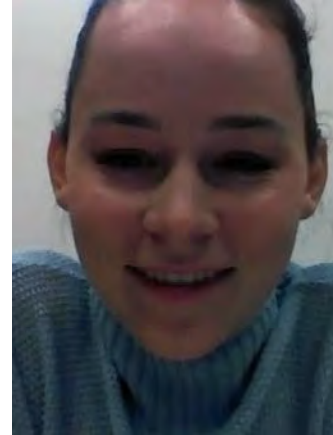
Ask for help

Take care of yourself

Have an adult nearby

Add to a kind and caring world

Connecting with the local Libraries & their STEAM Kits & Other Inspirations!



HEY LIBRARIANS LEARN ABOUT THE STEAM KITS AT OUR LOCAL LIBRARIES

JOIN US FOR A SHOWCASE OF THE 'NEWLY LAUNCHED' STEAM KITS WITH PIPPA (GIBSONS LIBRARY) AND TALIA (SECHELT LIBRARY)

WHEN: TUESDAY, MARCH 2, 2021
3:15-3:45

TO REGISTER: [HTTPS://FORMS.GLE/ACSICHEAN740EX9M6](https://forms.gle/ACSICHEAN740EX9M6)

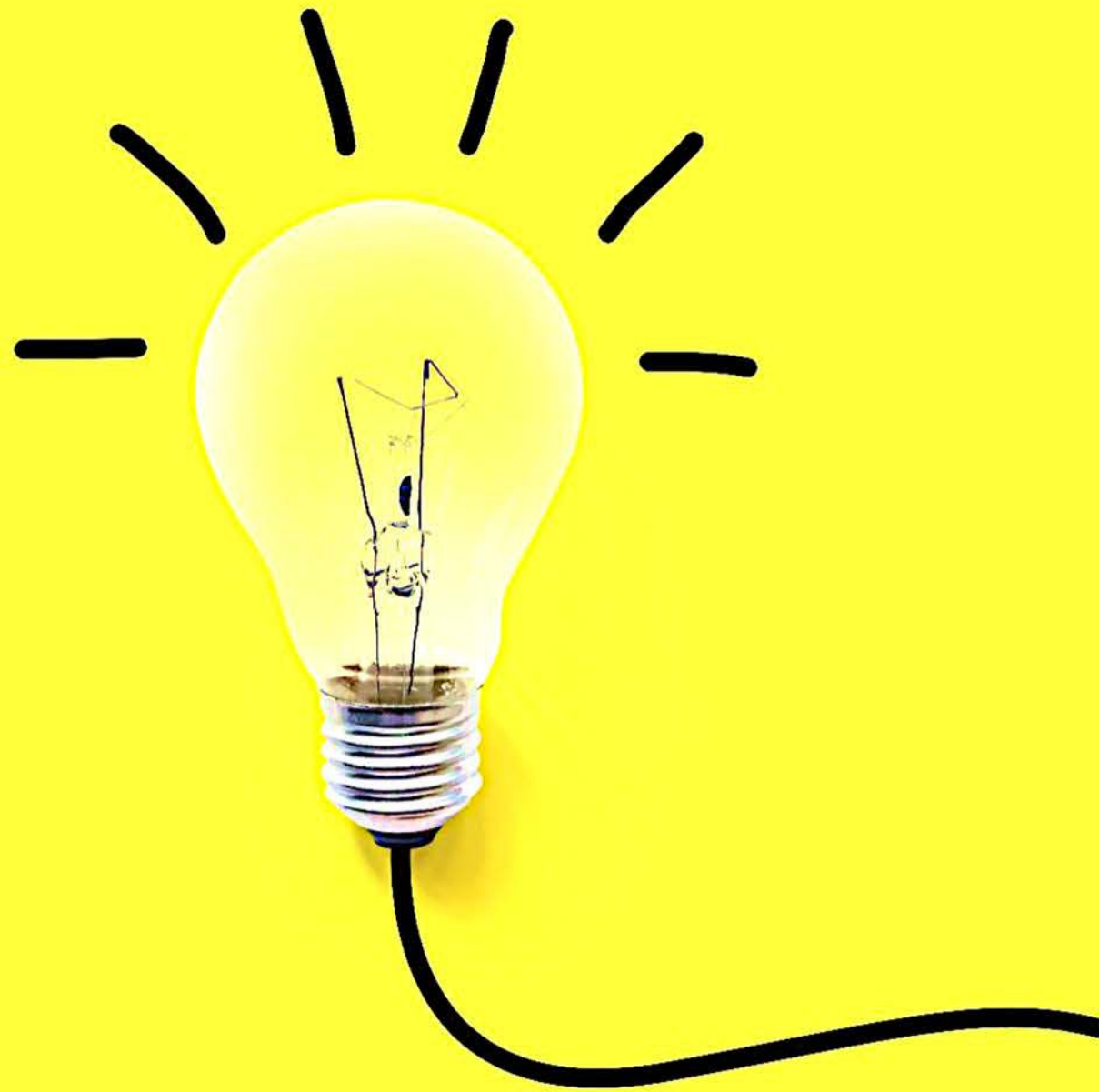
MEETING ID: 687 8275 1741
PASSCODE: 854485
[HTTPS://CA01WEB.ZOOM.US/J/68782751741](https://ca01web.zoom.us/j/68782751741)
PWD=0HVDRLLDQNDTUJHKQKDRV05SRNLJZ20Y



Innovation Club



Hopes
and
Dreams



SD46 Inclusion & Innovation for 2021-2022

- **Developing** SD46's Understanding and Skillset of
 - Read & Write
 - Differentiated Learning Apps
 - Applied Design Skills and Technology
- **Promoting** inspiration and inclusion through more 'Easy-to-Use' Innovation Kits
- **Accessing** information and tools (ie ADST, workshops, Innovation Kit sign-out)
- **Connecting and Equipping** the SD46 community in our 2nd Annual Week of Code in December & continual partnerships with our National Partners
- **Strengthening** the collaboration and **training** within SD46 community to inspire inclusion and innovation (ie Careers & Trades connection, apps)

SCHOOL DISTRICT 46
SUNSHINE COAST

BIG Thank You to:

Kate Kerr

Sandy Magnussen

Kate Turner

Colton from ARC

Adam from SET-BC

Volunteers for the Week of Code

Canada Learning Code

Science World

Margaret Cooper

Green Bricks Education Society and Science Odyssey



A photograph of a school building with a flagpole and a large woven basket in the foreground. The flagpole has a Canadian flag and a wooden totem pole. The woven basket is large and brown, sitting on a red cloth. The background shows a school building with a corrugated metal roof and a blue sky with clouds.

**SCHOOL DISTRICT 46
SUNSHINE COAST**

**Thank you for Listening to Our Innovative
and Inclusive Journeys of 2020-2021**

Any Questions or Queries?

Ann Pimentel

District Inclusion Technology Teacher

apimentel@sd46.bc.ca

778-318-1977

www.mrspimentel.wordpress.com

Twitter: Mrs_A_Pimentel

SCHOOL DISTRICT 46
SUNSHINE COAST

FINE ARTS

Tuesday, May 25th, 2021





BC CURRICULUM

A strong arts education benefits all students, communities, and societies by contributing to the development of well-rounded, educated citizens.

Arts Education K-9 – Big Ideas

Grade				
K-1	<ul style="list-style-type: none"> • People create art to express who they are as individuals and community. 	<ul style="list-style-type: none"> • Engagement in the arts creates opportunities for inquiry through purposeful play. 	<ul style="list-style-type: none"> • Dance, drama, music, and visual arts express meaning in unique ways. 	<ul style="list-style-type: none"> • People connect to others and share ideas through the arts.
2	<ul style="list-style-type: none"> • Creative expression develops our unique identity and voice. 	<ul style="list-style-type: none"> • Inquiry through the arts creates opportunities for risk taking. 	<ul style="list-style-type: none"> • Dance, drama, music, and visual arts are each unique languages for creating and communicating. (Grades 2-8) 	<ul style="list-style-type: none"> • People connect to the hearts and minds of others in a variety of places and times through the arts.
3	<ul style="list-style-type: none"> • The mind and body work together when creating works of art. 	<ul style="list-style-type: none"> • Creative experiences involve an interplay between exploration, inquiry, and purposeful choice. 	<ul style="list-style-type: none"> • Dance, drama, music, and visual arts are each unique languages for creating and communicating. (Grades 2-8) 	<ul style="list-style-type: none"> • The arts connect our experiences to the experiences of others.
4	<ul style="list-style-type: none"> • Creative expression is a means to explore and share one's identity within a community. 	<ul style="list-style-type: none"> • Artists experiment in a variety of ways to discover new possibilities. 	<ul style="list-style-type: none"> • Dance, drama, music, and visual arts are each unique languages for creating and communicating. (Grades 2-8) 	<ul style="list-style-type: none"> • Exploring works of art exposes us to diverse values, knowledge, and perspectives.
5	<ul style="list-style-type: none"> • Engaging in creative expression and experiences expands people's sense of identity and belonging. 	<ul style="list-style-type: none"> • Artists experiment in a variety of ways to discover new possibilities and perspectives. 	<ul style="list-style-type: none"> • Dance, drama, music, and visual arts are each unique languages for creating and communicating. (Grades 2-8) 	<ul style="list-style-type: none"> • Works of art influence and are influenced by the world around us.



SCHOOL DISTRICT 46 - SUNSHINE COAST
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STRATEGIC PLAN GOAL 1 (K)

Our students will actively participate in expanded Fine Arts programs.





DIFFERENCE BETWEEN THE BOARD'S NEW ARTS POLICY AND THE DISTRICT PLANNING TEAM

- Arts Policy:
- Goal 1K: Our students will actively participate in expanded Fine Arts programs.

27 ART IN SCHOOLS

Through lifeways, languages, spirituality and connections to the land, for thousands of years and in the present, Skwxwú7mesh and shísháňh Peoples practice cultural arts to tell stories, bring meaning to mysteries, and express relationships.

The Sunshine Coast Board of Education respects this legacy and acknowledges that its schools continue to operate within communities of immense artistic skill, passion and opportunity for students.

Students who are exposed to artistic expression have enhanced receptivity and enthusiasm for embracing the arts and pursuing their own artistic goals.

Reference: Kisida, B., Bowen, D. H., & Greene, J. P. (2017). [Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood](#).

"Exposure to the Arts can help teens develop many positive skills and capacities that are valued by leaders and employers, such as persistence, collaboration, creative thinking, problem solving, motivation..."

Reference: Middle Earth (2015). [Benefits of Arts Exposure to Youth](#).

27.1 The board expects that displays of public art are developed at all schools and facilities to enhance the everyday experience of our students, staff and community.

27.2 The board encourages that our students' artistic expression be shared in public venues throughout the Sunshine Coast and in partnership with our community partners.



SCHOOL DISTRICT 46 - SUNSHINE COAST
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MEMBERS OF DISTRICT COMMITTEE

- Duncan Knight (Chair)
- Lia Lindhagen
- Braden Blackmon
- Ellory Robertson
- Jennifer MacInnes
- Sara Douglas
- Steve Karagianis
- Kerry Mahlman
- Patrick Bocking





FINE ARTS THREE YEAR ACTION PLAN

<p>1. h. Our students will explore Indigenous cultures in our community and the diversity of cultures in the world.</p>	<p>Inclusion of Indigenous cultural arts in classroom programs</p>	<p>Expanding Coast Salish Arts project [Development of a district resource package for music teachers to access culturally suitable, permitted indigenous repertoire (songs) and musical practices].</p>		
<p>1. i. Our students will have the knowledge, skills, and attitudes to contribute to the care of our planet and its changing climate.</p>	<p>Use a variety of art forms to develop environmental awareness and a connection with the land.</p>	<p>Sunshine Coast Arts Council: Old growth forest connection</p>	<p>[Earth Day Music Concerts/programming]</p>	
<p>1. j. Our students will have the digital literacy skills to enhance and communicate their learning, and responsibly navigate technology.</p>	<p>Digital arts...Technology and professional development opportunities provided for fine arts teachers</p>			
<p>1. k. Our students will actively participate in expanded fine arts programs.</p>	<p>Renewing band, musical theatre and other music programs and expanding opportunities to celebrate student arts. [Elementary band and some out of timetable secondary music courses have had significant drops in enrollment due to COVID. Will future years be able to run these courses with smaller numbers? (at the secondary level)]</p>	<p>Renew band instruction Renew musical theatre productions Longhouse dancing, singing, drumming Board office art displays Young People's Art Show Spoken Arts Celebration</p>		
<p>1. l. Our students will graduate with specific life skills and a clear focus on their personal future directions.</p>	<p>- Embracing careers planning with arts connections. - Life skills: how to have fine arts be an ongoing part of one's mental, physical and spiritual welfare goals. - Embracing careers planning with arts connections [in conjunction with community connections in 1B above] [Students will gain inspiration and connection from artists and artistic endeavours in the community]</p>		<p>Work experience programs in the arts</p>	<p>Apprenticeship program with artists</p>
<p>2. a. Our staff will be</p>	<p>Could we have a "yellow pages" guide to</p>			



SENIOR GRADE ELECTIVES

Grade 11

Cross-disciplinary and Interdisciplinary Arts Courses

Media Arts 11	WSP	PDF	DOCK
Musical Theatre 11	WSP	DI	DOCK

Dance

Dance Choreography 11	WSP	PDF	DOCK
Dance Company 11	WSP	DI	DOCK
Dance Collaboration 11	WSP	PDF	DOCK
Dance Foundations 11	WSP	PDF	DOCK
Dance Technique and Performance 11	WSP	DI	DOCK

Drama

Directing and Script Development 11	WSP	PDF	DOCK
Drama 11	WSP	DI	DOCK
Film & Television 11	WSP	PDF	DOCK
Theatre Company 11	WSP	PDF	DOCK
Theatre Production 11	WSP	DI	DOCK

Music

Choral Music 11 (Includes Chamber Choir 11, Chamber Choir 11, Vocal Jazz 11)	WSP	PDF	DOCK
Composition & Production 11	WSP	PDF	DOCK
Contemporary Music 11	WSP	DI	DOCK
Instrumental Music 11 (Includes Concert Band 11, Orchestra 11, Jazz Band 11, Guitar 11)	WSP	PDF	DOCK

Visual Arts

Art Studio 11	WSP	PDF	DOCK
Graphic Arts 11	WSP	PDF	DOCK
Photography 11	WSP	DI	DOCK
Studio Arts 3D 11	WSP	PDF	DOCK
Studio Arts 3D 11	WSP	PDF	DOCK





SCHOOL DISTRICT 46 - SUNSHINE COAST
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NEXT STEPS

- Meeting this week to further develop district plans
- Implementation planning in Sept/ Oct
- Budget comes for established curriculum budgets and school budgets at this time





THANK YOU



SCHOOL DISTRICT 46
SUNSHINE COAST

FINE ARTS

Tuesday, May 25th, 2021





SCHOOL DISTRICT 46 - SUNSHINE COAST
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Report to the Board

Graduation 2021

Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.



Graduation in the Pandemic Years

[Home](#) > [Education and training](#) > [Kindergarten to Grade 12](#) >

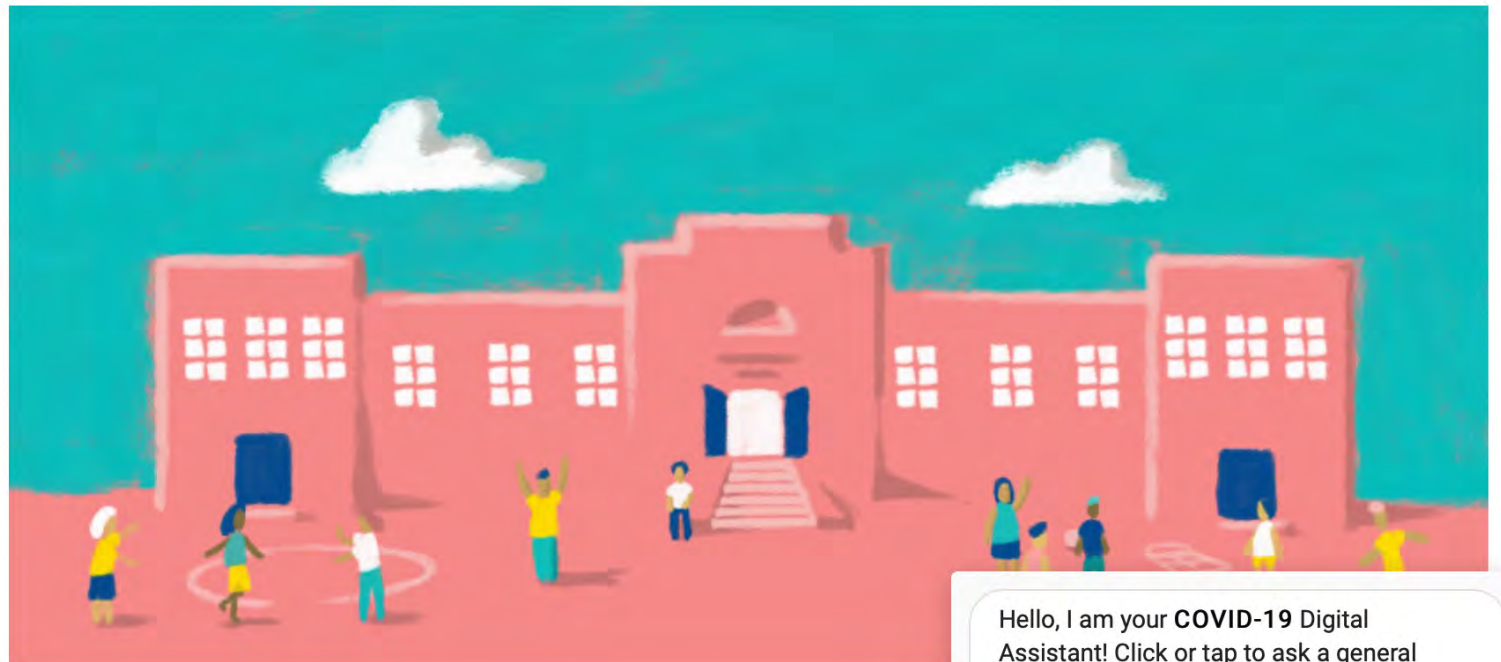
COVID-19 safe schools

Enhanced health and safety measures and learning groups are helping to keep K to 12 students safe during COVID-19.

Last updated: **March 31, 2021**

Keeping schools and students safe

- [Daily health check app](#)
- [Health and safety measures](#)
- [Learning groups](#)
- [COVID-19 protocols](#)
- [School exposures](#)
- [Education requirements](#)
- [Supporting additional needs](#)
- [In the classroom](#)
- [Outside the classroom](#)



Hello, I am your **COVID-19** Digital Assistant! Click or tap to ask a general question about COVID-19.





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Career Transition Discussions

ZOOM allows us to
to provide support
to students and
parents in more
flexible ways



Career Exploration Conversations

A CAREER DEVELOPMENT WEBINAR FOR PARENTS TO SUPPORT YOUTH

Wondering how to start a career conversation
with a young person in your family?

Looking for tools to help your youth discover
the career of their dreams?

WorkBC.ca can help!



VANCOUVER COAST & MOUNTAINS
VIRTUAL WEBINAR THROUGH ZOOM

April 27 | 7 – 8 p.m. PST

JOIN US ON ZOOM!

Click on hyperlink to join [April 27](#)

This event is free. | For questions, contact [Raphael](#)

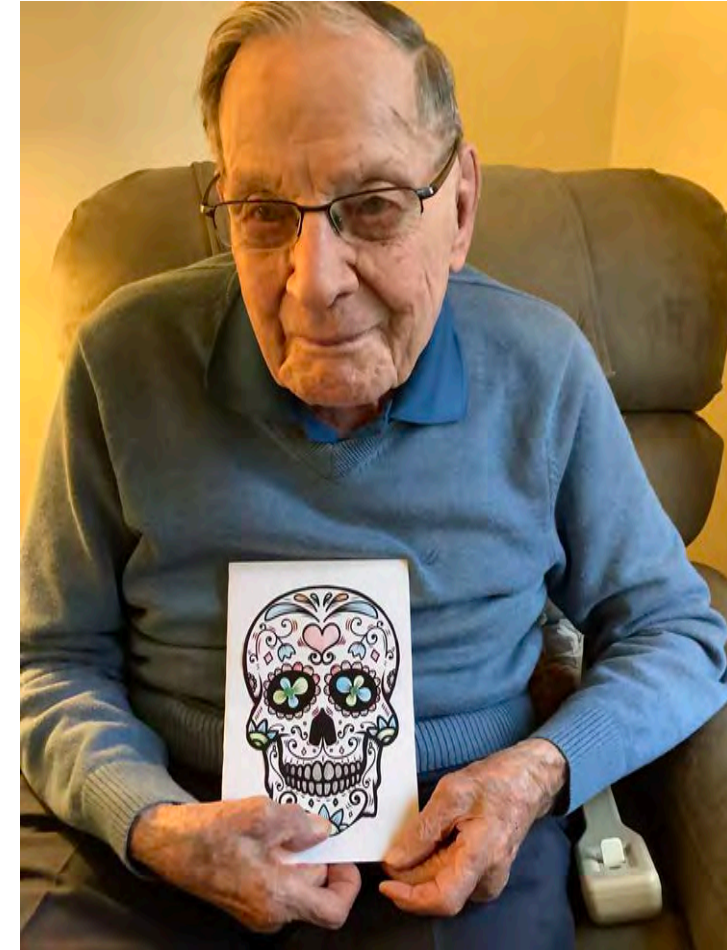
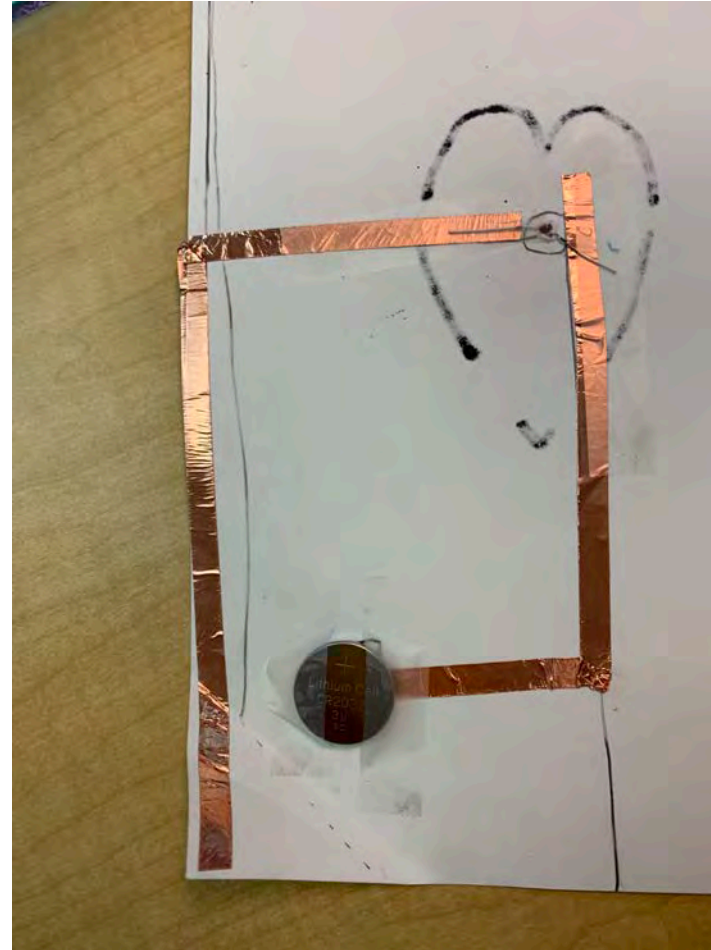
WorkBC.ca is facilitating a one-hour interactive webinar to help parents and caregivers support youth as they explore career options. This virtual event is designed for parents of grade 9-12 students wanting to enhance their career coaching skills and gain exposure to WorkBC.ca tools to help with their youth's career path.



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Career Connections K-12

1. 27 Teachers participated in Electric Circuit and "Light Up Cards" Professional Development
2. Local Electrician did presentations for students
3. 43 Classes did age-appropriate wood work projects





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Work Experience and Apprenticeships

- 43 Work Experience Students 12A
- 22 Work Experience Students 12B
- 16 Work in Trades Apprenticeship Students:
Chef, Construction, Electrical, Auto Mechanic and Plumber





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Work in Trades \$1000 Awards

- 8 Students received the Work in Trades Award from the Industry Training Authority.
- 480 hours of course work
- 900 hours of practical work





SCHOOL DISTRICT 46 - SUNSHINE COAST
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Our Data

Student Success Site

New Data Analysis Tools



STUDENT SUCCESS SITE



English Français

[Home](#) | [School Districts](#) | [Cities](#) | [Glossary](#) | [Priority Reports](#)

B.C. Public School Results Completion Rates

The six-year completion rate is the percent of students who graduated with a Certificate of Graduation or Adult Graduation Diploma, within six years from the first time they enrol in Grade 8. School District-level results are adjusted for student migration in and out of British Columbia.

For a more complete set including additional years and subpopulations please see open data for Six Year Completion Rates



[Students Entering School](#)

[Available Reports](#)

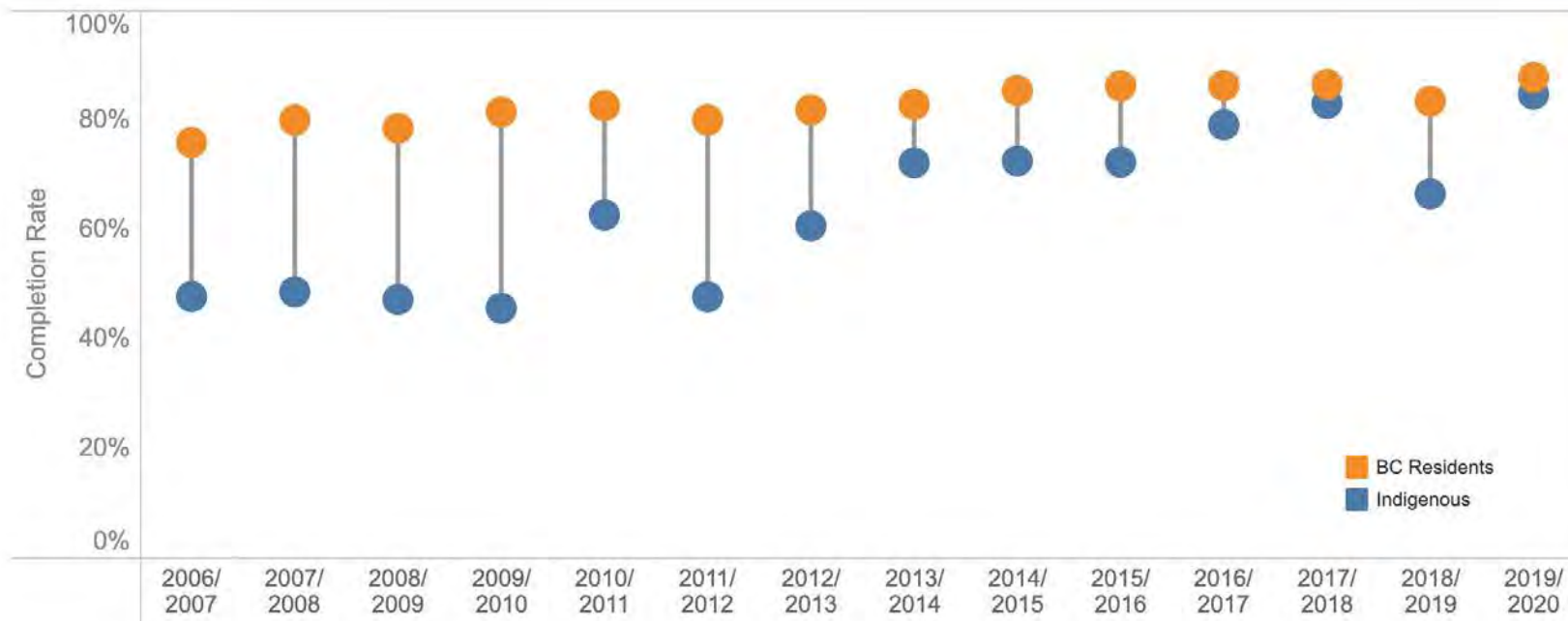
[Foundation Skills Assessment](#)





Student Success Site

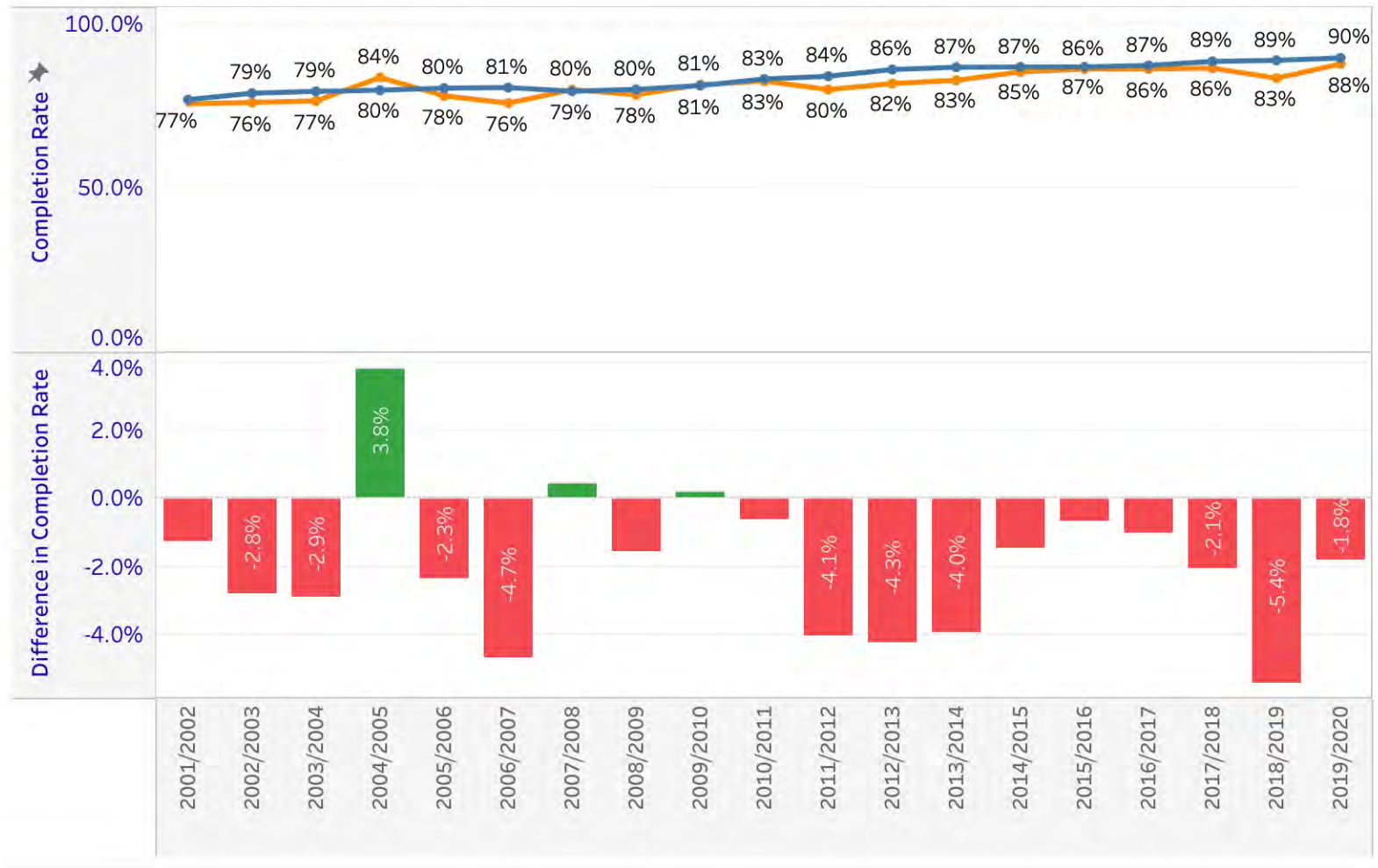
Completion Rate Over Time for Indigenous and BC Residents





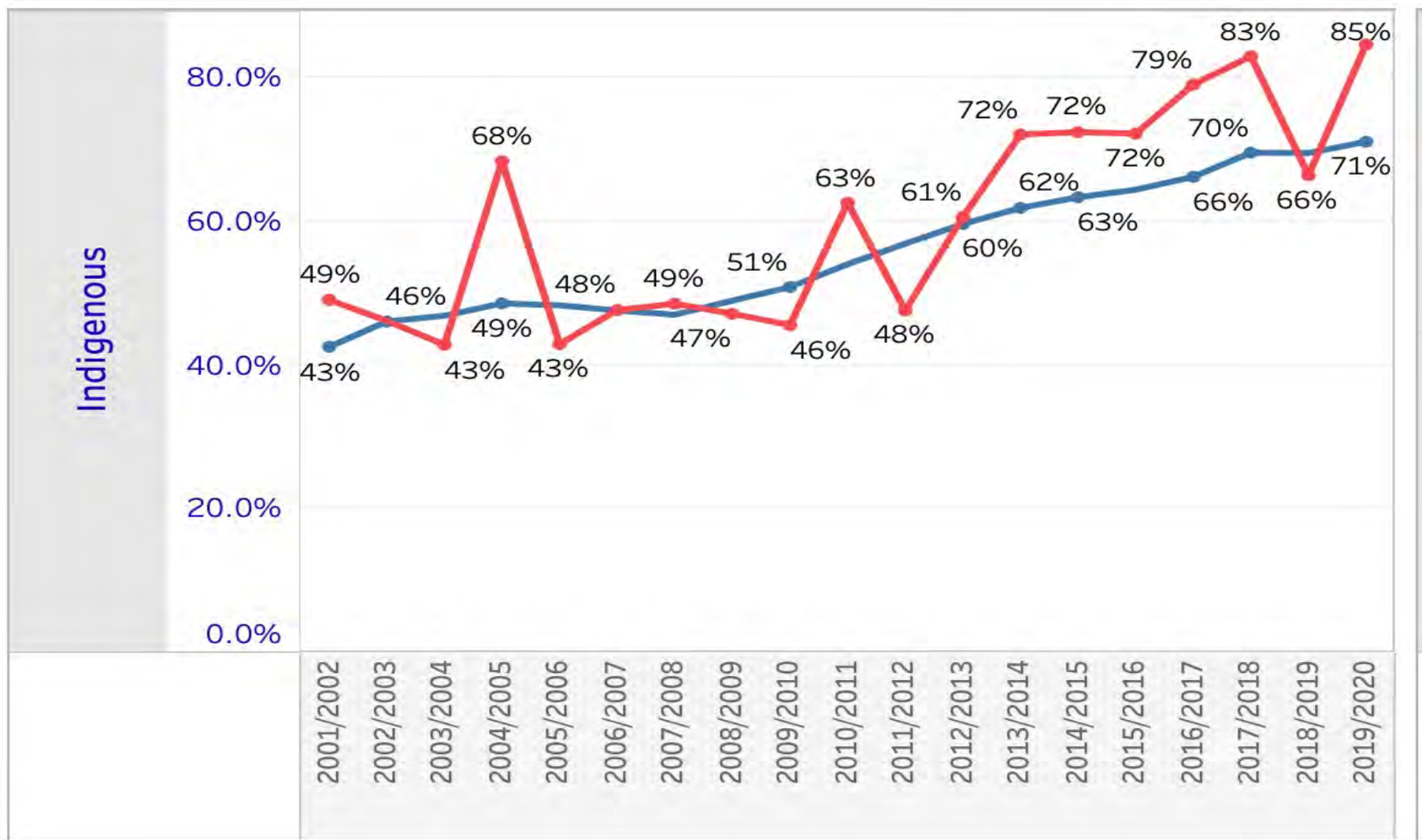
6 Year Graduation Rate- Tableau Format

Completion Rate: 6 Year Model





Indigenous Student Completion Rate





SCHOOL DISTRICT 46 - SUNSHINE COAST

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Next Steps...

EQUITY SCAN

**FRAMEWORK FOR ENHANCING STUDENT
LEARNING**

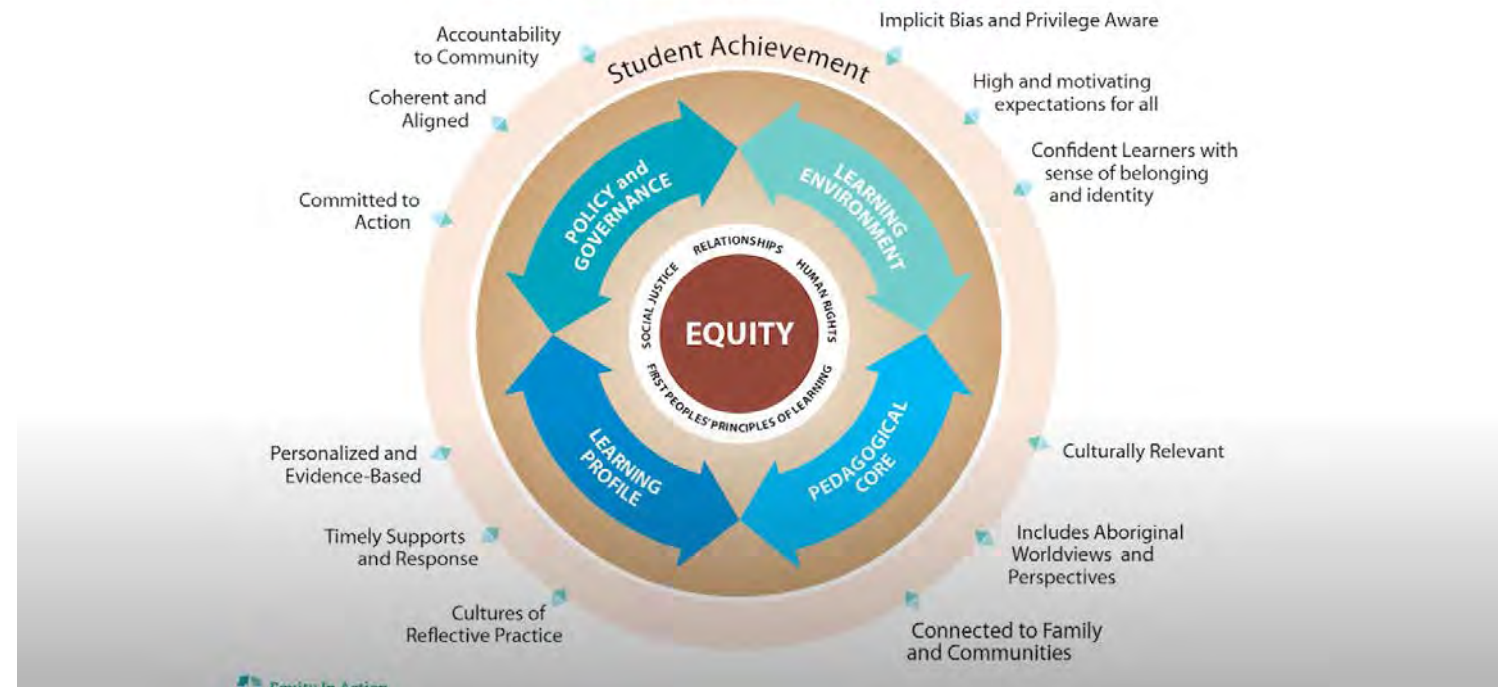


SCHOOL DISTRICT 46 - SUNSHINE COAST
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Equity Scan

Looking deeply at our programming and supports for Aboriginal students to ensure the best learning outcomes.

Aboriginal Student Success





Framework for Enhancing Student Learning



Ministry of
Education

IMPLEMENTATION GUIDE FOR THE FRAMEWORK FOR ENHANCING STUDENT LEARNING

SEPTEMBER 2020

