



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
EDUCATION COMMITTEE NOTES**

Tuesday, November 24, 2020, 2:30 p.m.
Online via Zoom

TRUSTEES: A. Amaral (Committee Chair), S. Girard, S. Haines,
M. Hampvent, S. Leech, P. Ruth, T. Ste. Marie

STAFF: P. Bocking, Superintendent; K. Kerr, Director of Instruction;
C. Mahlman, District Principal of Indigenous Education;
B. Finotti, Indigenous Education Support Teacher; G. Guzak,
Indigenous Education Support Teacher; T. Saigeon, Indigenous
Student Success Teacher; J. Brisebois, Principal;
S. Mackenzie, CUPE 801 President; J. Kowalczyk, Education
Director, *shíshálh* Nation; E. Reimer, Executive Assistant
(Recording Secretary)

1. Call to Order

The meeting was called to order at 2:32 p.m.

2. BAA Course Framework - Community Television Broadcasting

The committee reviewed a brief presentation on the Ministry's requirements for Board/Authority Authorized (BAA) Courses and discussed a proposed BAA course developed at Elphinstone Secondary for Community Television Broadcasting. The proposed BAA course differs from the ministry's Film and Television curriculum in that it focuses on community involvement, mobile broadcasting, and provides work experience opportunities for students.

The committee discussed the learning outcomes of the proposed course and considerations towards Indigenous world views. Principal Brisebois suggested the unique course could benefit students planning to pursue a post-secondary education in broadcasting and film production due the focus on mobile broadcasting.

The course would be provided off time-table to align with community events and provide an opportunity to earn credits and continue their learning outside of school hours.

RECOMMENDATION: "That the board approve the Board/Authority Authorized Community Television Broadcasting course framework for grades 10, 11, and 12."

3. Goal 1.h. - Indigenous Cultures and Diversity

District Principal Mahlman, highlighted goals in the strategic plan and the environmental education plan that explore Indigenous cultures and understanding of the connection between the care of the planet and the Traditional Ecological Knowledge of Indigenous Peoples.

District Principal Mahlman shared information on:

- an Indigenous community-based climate monitoring project that allows for opportunities for virtual contact between Indigenous and non-Indigenous students on the Sunshine Coast with communities in Inuvialuit and other northern first nations communities to monitor climate and understand the impact of climate change on traditional ways of living.
- plans for virtual field trips with Indigenous and non-Indigenous students on the Sunshine Coast students with other local first nations as well as an Indigenous community in Australia.
- a recent donation of Salish Weave prints which presents an opportunity for teachers to integrate the prints into the curriculum and build capacity of students to curate the collection.
- six additional culture baskets have been added to the collection and are specific to secondary students in career education programs.

Bonnie Finotti, an Indigenous Education Support Teacher, shared information on how she teaches the Indigenous ways of knowing to guide students in their interactions with nature, including the honorable harvest, the honorable hunt and honorable ways of fishing.

Tammy Saigeon, an Indigenous Student Success Teacher, provided information on the Caring Careers in Hospitality program, which follows the four directions and seasonal rounds in teaching practice.

Gustav Guzek, an Indigenous Education Support Teacher, shared information on the Mosaic Tile Art project which explores Indigenous learning through a cultural art focus and has taken place at Roberts Creek Elementary, Cedar Grove Elementary, Langdale Elementary and Gibsons Elementary. Students and staff work collaboratively to create a mosaic which reflects a unique Indigenous focus at each school.

4. Goal 3.g. - International Programs

Superintendent Bocking provided an update on international student programs for the current school year, noting that the program has been very modestly attended due to the pandemic. Currently, two international students are attending local schools, both of whom are returning students. The district has tentative plans to consider adding more students in the 2021-22 school year.

5. Adjourn

The meeting adjourned at 3:54 p.m.