

**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE AGENDA**

Tuesday, June 23, 2020, 11:30 a.m.  
<https://www.youtube.com/user/SD46Schools>

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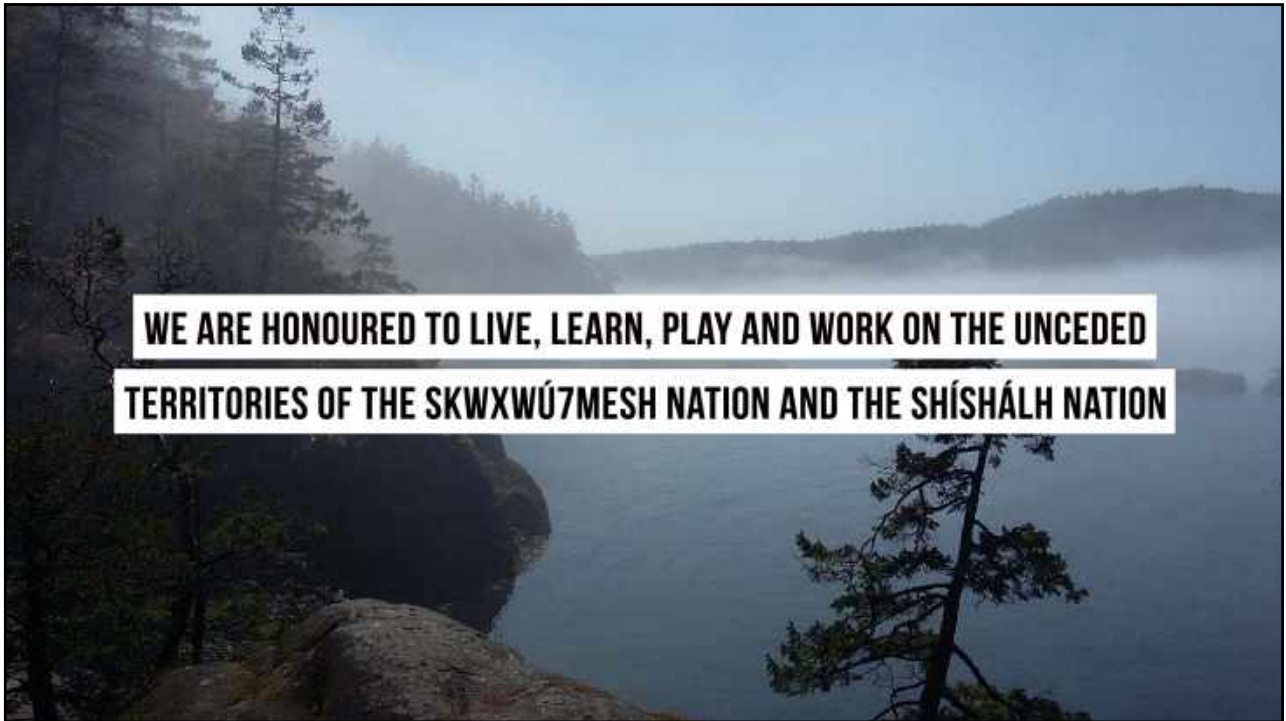
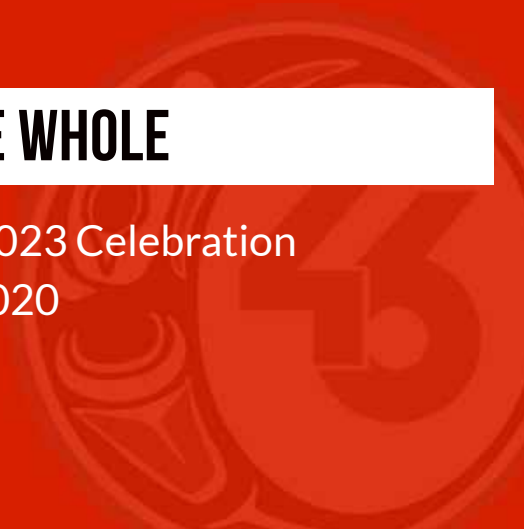
	<b>Pages</b>
1. Call to Order 11:30 a.m.	
2. COVID-19 Update - 11:30 a.m.	
3. Strategic Plan - Year in Review - 11:50 a.m.	1
4. District Report to the Ministry - 12:50 p.m. <a href="https://sd46studentexcellence.ca/">https://sd46studentexcellence.ca/</a>	
5. Policy Review (standing item) - 1:10 p.m.	31
a. 52 - Presentations	33
b. 70 - Appeals	35
6. Regulations for Review - 1:40 p.m.	
a. 2140 - Visual Identity	37
7. Statement on Anti-Racism Commitment - 1:55 p.m.	
8. Communication Plan (standing item) - 2:25 p.m.	38
9. Adjourn - 2:30 p.m.	



SCHOOL DISTRICT 46  
SUNSHINE COAST

# COMMITTEE OF THE WHOLE

Strategic Plan 2019-2023 Celebration  
Tuesday, June 23rd, 2020



**WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED  
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION**



 **SCHOOL DISTRICT 46 - SUNSHINE COAST**  
*Excellence in all we do!*

# A CELEBRATION OF YEAR ONE

This slide show represents a celebration of the first year of the 2019-2023 Strategic Plan. Each goal has been formally reported on and all reports can be found in the minutes of the Board meetings.

Staff will present a few key points for each goal along with an anecdote about the difference that the goal has made for our students, staff and community.



 **SCHOOL DISTRICT 46 - SUNSHINE COAST**  
*Excellence in all we do!*

# STRATEGIC PLAN 2019-2023



**VISION**  
We are a community engaged in lifelong learning and educational excellence.

**MISSION**  
We support and inspire each student to experience joy and fulfillment in realizing their potential as a knowledgeable, confident, and contributing citizen in the global community.

**AFFIRMATION**  
The Board of School District 46 affirms its commitment to Indigenous Peoples and Reconciliation by building relationships and deepening understanding of Indigenous history, worldviews, and ways of knowing.




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Kerry



# VALUES

## Ethics

We ensure an environment of mutual trust and respect through integrity and transparent processes.

## Innovation

We aspire to creativity and excellence through risk-taking in personal and collective actions.

## Inclusion

We strive to be a diverse and dynamic community through welcoming and inclusive practices.

## Respect & Responsibility

We support a culture of mutual respect and shared responsibility through individual and shared growth.

## Collaboration & Equity

We create meaningful connections through our work together.

## Celebration

We build unity, add depth, and bring joy to our work together through celebrating the contributions of students, staff, and the community.



- 1a** Our students' voices will be respectfully heard and acted upon.
- 1b** Our students will thrive in their early years, and throughout their education, within schools, families, and communities that inspire learning, respect, and connection.
- 1c** Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.
- 1d** Our students will be **literate**. They will be effective communicators, critical thinkers, and engaged citizens.
- 1e** Our students will be **numerate**. They will have the skills and tenacity to interpret and apply mathematical understandings in flexible, functional, and creative ways.
- 1f** Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.
- 1g** Our students will develop and apply skills and habits to support their **physical health**.
- 1h** Our students will explore **Indigenous** cultures in our community and the **diversity of cultures** in the world.
- 1i** Our students will have the knowledge and skills to contribute to the **care of our planet and its changing climate**.
- 1j** Our students will have the **digital literacy** skills to enhance and communicate their learning, and to responsibly navigate technology.
- 1k** Our students will actively participate in expanded **fine arts** programs.
- 1l** Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.



## CIRCLE OF CARE: STUDENTS

1a

Our **students' voices** will be respectfully heard and acted upon.

- Grade 11 forum
- Student letter during COVID
- Student Trustee

Patrick



1a



Patrick



## CIRCLE OF CARE: STUDENTS

1b

Our students will thrive in their **early years, and throughout their education**, within schools, families, and communities that inspire learning, respect and connection.

- Supporting the Province!
- Strengthening Early Years to Kindergarten
- Family Support Navigators
- Early Learning Framework

Kirsten



1b



Kirsten



## CIRCLE OF CARE: STUDENTS

1c

Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.

- Competency Based Individual Education Plans
- Core Competencies Embedded within Curricular Competencies
- Core Competencies to Support Well Being
- Student Reflections of their Growth for Core Competencies (K-12)

Kate



1c

Page 1 of 3



### Individual Education Plan 2019-2020

Student Name:  
 PEN :  
 Date of Birth :  
 Grade :

#### Student Details



Primary Designation :  
 Additional Designations :  
 IEP Date :  
 Parent/Guardian Consultation :   
 Parent/Guardian Consulted Date :  
 Case Manager :

Kate





## CIRCLE OF CARE: STUDENTS



Our students will be **literate**. They will be effective communicators, critical thinkers, and engaged citizens.

- Collaborating About Reading Engagement (CARE)-Adrienne Gear
- Classroom Library Focus 'Psst...Don't Tell Your Friends!'
- Coastal Voices Writer's Anthology – 10th Anniversary

Kirsten



Cameron – Grade 6 Shares about his Magnificent Thing: Compassion Project

Kirsten



## CIRCLE OF CARE: STUDENTS

1e

Our students will be **numerate**. They will have the skills and tenacity to interpret and apply mathematical understandings in flexible, functional, and creative ways.

- Math CAMPs:
  - Primary
  - Intermediate
  - Secondary
- Our 'Pandemic Series'
- Box Cars & One-Eyed Jacks

Kirsten



1e



Kirsten



## CIRCLE OF CARE: STUDENTS



Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.

- Mental Health Literacy (Secondary)
- Violent Threat Risk Assessment/Digital Threat Assessment
- BC Children's Hospital Grant
  - Pathways to Care
  - Middle Years Development Instrument Professional Learning
- Social Emotional Supports (staff, students, families) During COVID

Kate



Kate



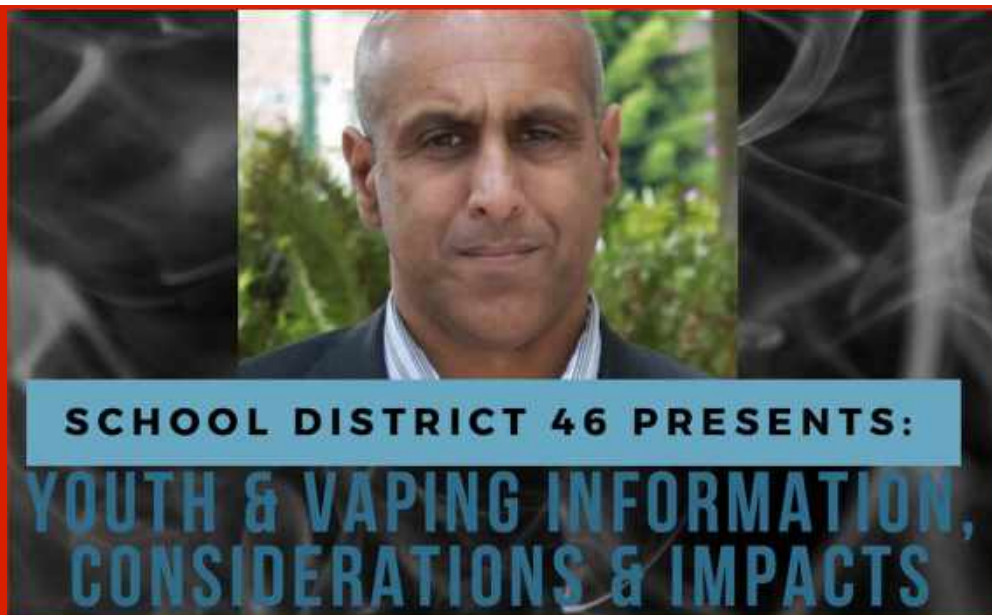
## CIRCLE OF CARE: STUDENTS



Our students will develop and apply skills and habits to support their **physical health**.

- Vaping Awareness and Prevention
- Substance Use Panels - Grade 7
- Food Supports in Schools - Our Gardens are Growing!

Kate



Kate



## CIRCLE OF CARE: STUDENTS

1h

Our students will explore **Indigenous** cultures in our community and the **diversity of cultures** in the world.

- Elders and Knowledge Keepers in the Schools
- Caring Careers and Hospitality
- English First Peoples

Kerry



1h

Squamish Lil'wat Cultural Center Field Trip



Kerry



# CIRCLE OF CARE: STUDENTS

1i Our students will have the knowledge and skills to contribute to the care of our planet and its changing climate.

- Environmental Action Plan
- District Day Professional Development Day

Patrick



1i

REGISTER: [mbell@sd46.bc.ca](mailto:mbell@sd46.bc.ca) by Feb 7th February 14, 2020

## SD46 District Pro D Day

Friday, February 14th @ Davis Bay Elementary School

### Teaching Tools & Resources for: Environmental Education, Place-Based Learning & Climate Awareness

#### Breakfast & Refreshments

8:00-9:00 in the DBES Gym

Enjoy breakfast wraps, baking and fruit from **Gourmet Girl**.

Coffee & Tea from **Starbucks**

#### Opening (9:00-9:50)

Welcoming

Climate Change 101 Presentation

Youth Climate Action Committee Message

#### Workshops

Morning Workshops are from 10:00-12:00

Afternoon Workshops are from 1:00-3:00

#### Lunch

Lunch will be provided. Visit resource tables set up by local enviro-ed organizations.

\*How much do you know about climate change? Play Kahoot to win many great prizes.

#### Reduce

**PARKING IS LIMITED!!** Enter your name in a draw for prizes if you carpool, bike, walk or take public transit to this event.

#### Reuse

Please bring a reusable mug for refreshments.

#### Register

Workshops have limited space and some require you to be dressed for the outdoors and/or bring your own technology. To guarantee your spot in the workshops of your choice, please register with Pro D Chair, Melissa Bell [mbell@sd46.bc.ca](mailto:mbell@sd46.bc.ca) by Feb 7th.

After Feb. 7th, you can register the morning of Feb. 14th at the registration table in DBES.



Patrick



## CIRCLE OF CARE: STUDENTS



Our students will have the **digital literacy** skills to enhance and communicate their learning, and to responsibly navigate technology.

- Increased student usage of Google accounts
- TETT group grows to support technology integration
- Overdrive/Sora Digital Library pilot

Sandy



Read and Write for Chrome:  
Building independence for all



Sandy



# CIRCLE OF CARE: STUDENTS



Our students will actively participate in expanded **fine arts** programs.


- Fine Arts Committee
- Newsies!
- Sunshine Coast Arts Council Consultation

Patrick



SD46 Musical Theatre Ensemble Presents


# NEWSIES



**GHATELECH SECONDARY SCHOOL THEATRE**  
5904 Cowrie St., Sechelt

Fri. Feb. 28 - 7pm  
 Sat. Feb. 29 - 7pm  
 Sun. March 1 - 2pm  
 Thurs. March 5 - 7pm  
 Fri. March 6 - 7pm  
 Sat. March 7 - 2pm  
 Sat. March 7 - 7pm

**Tickets \$10**  
Available online at [share-there.com](http://share-there.com) and at the door (Festival seating)  
For more info: [sdougias@sd46bc.ca](mailto:sdougias@sd46bc.ca)



Music by Alan Menken — Lyrics by Jack Feldman — Book by Harvey Fierstein  
Based on the Disney film written by Dick Lauder and Neil White  
Original production in Boston by Disney Theatrical Productions

Patrick





## CIRCLE OF CARE: STUDENTS

11 Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.

- Career Education in each grade
- Fine Arts/Trades/STEAM

Cathy




11




Cathy

# STAFF



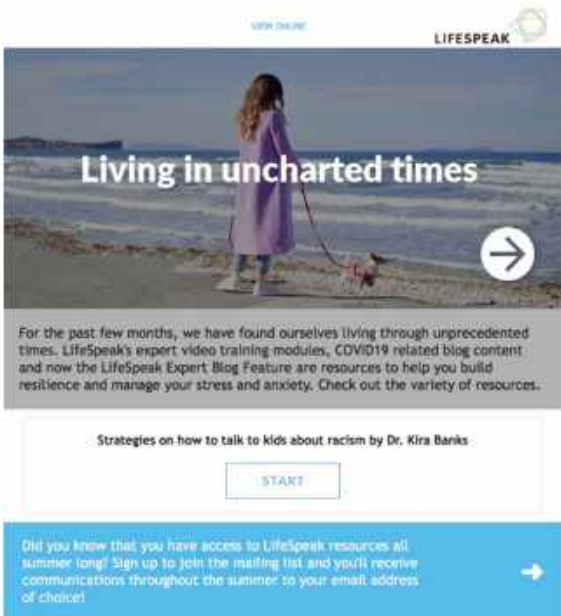
- 2a Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.
- 2b Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.
- 2c Our staff will apply a deep understanding of **inclusive education practices**.
- 2d Our staff will be **leaders** in their work.
- 2e Our staff will engage in **positive partnerships** with students and their families.



## CIRCLE OF CARE: STAFF

- 2a Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.
  - Communications during the COVID Pandemic
  - Health Accommodations during COVID
  - Promotion of Morneau Shepell Programs

Paul / Patrick



The screenshot shows a website banner for LifeSpeak. At the top left is a circular logo with the number '46'. To its right is a red circle containing the text '2a'. The banner features a photograph of a woman in a purple dress walking a dog on a beach. The text 'Living in uncharted times' is overlaid on the image. Below the image, there is a paragraph of text: 'For the past few months, we have found ourselves living through unprecedented times. LifeSpeak's expert video training modules, COVID19 related blog content and now the LifeSpeak Expert Blog Feature are resources to help you build resilience and manage your stress and anxiety. Check out the variety of resources.' Below this is a link: 'Strategies on how to talk to kids about racism by Dr. Kira Banks' with a 'START' button. At the bottom, a blue box contains the text: 'Did you know that you have access to LifeSpeak resources all summer long? Sign up to join the mailing list and you'll receive communications throughout the summer to your email address of choice!' with a right-pointing arrow.

Paul / Patrick



## CIRCLE OF CARE: STAFF

2b

Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.

- Collaboration and Mentorship Structures
- Professional Growth Meetings
- Indigenous Education Professional Development Day

Patrick




## CIRCLE OF CARE: STAFF



Our staff will apply a deep understanding of **inclusive education** practices.

- Shelley Moore Series
- SOGI Committee Work
- Competency Based Individual Education Plans
- Accessibility Tools for Students (Universal Design Model)


Kate







**5 MOORE-MINUTES!**  
*With Shelley Moore*


Inclusive Education: It's not more work, it's different work!



Kate



CIRCLE OF CARE: STAFF



Our staff will be **leaders** in their work.

- Aspiring Principals' Workshops
- Teacher in Charge training

Paul



Paul



## CIRCLE OF CARE: STAFF

2e

Our staff will engage in **positive partnerships** with students and their families.

- D(PAC) Learning Series – fall session with Betty Baxter
- New district, program & school websites and updated brochures
- Online parenting resources and classes
- Counsellor led ‘welcome back’ school videos

Stephanie



Stephanie



- 3a
- 3b
- 3c
- 3d
- 3e
- 3f
- 3g

Our district will effectively **communicate** with students, staff, and the community.

Our district will actively engage in **visioning and planning** with local governments.

Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.

Our district will support comprehensive **environmental initiatives**.

Our **district facilities** will be safe, engaging, and energy efficient.

Our district will ensure safe and efficient **transportation strategies** for our students.

Our district will recruit students from around the world to live and learn with us in a welcoming **international student program**.



## CIRCLE OF CARE: COMMUNITY

3a

Our district will effectively **communicate** with students, staff, and the community.

- New District, Programs, and School Websites and SBO & school front entrance TV displays
- Strategic Plan launch – (D)PAC presentations
- Branding Guide and staff email signatures updated
- Combination of school messenger, websites, social media, newspaper inserts, and radio to communicate with families and community.

Stephanie



3a

COVID-19: RESOURCES & SUPPORT [CLICK HERE](#)

question@sd46.bc.ca (604) 886-8855 Employee Portal Staff Mail Engage Us!

District Information Schools & Services Programs Families & Students Calendar & News

*Welcome, we are*  
**A FAMILY**

Stephanie





## CIRCLE OF CARE: COMMUNITY

3b

Our district will actively engage in **visioning and planning** with local governments.

- Intergovernmental Meetings
- BCSTA South Branch Meetings
- Sunshine Coast Emergency Planning Committee

Pamm



**BCSTA**

British Columbia  
School Trustees  
Association

Pamm



## CIRCLE OF CARE: COMMUNITY



Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.

- BC Children’s Hospital Rural Grant - Pathways to Care
- Nicholas Sonntag Marine Education Centre
- Community Schools

Patrick / Kate



### Children and Youth Mental Health and Substance Use: Pathways to Care on the Sunshine Coast



A collaboration of organizations coming together  
as the Local Action Team for the  
Youth of the Sunshine Coast

shisháh Nation

Sunshine Coast  
Community Services  
*Caring since 1974*

BRITISH COLUMBIA  
Ministry of Education and Child Development

Sunshine Coast  
Division of Family Practice  
*A 100% network*

Patrick / Kate



## CIRCLE OF CARE: COMMUNITY



Our district will support comprehensive **environmental initiatives**.

- Photovoltaic Solar Projects - BC Leader
- Water Use Reduction Projects
- Condensing Boiler Upgrades

Nic



[Solar Panels on Gibsons Elementary](#)

SD46 - Solar Panels on Gibsons Elementary School



Gibsons Elementary - 100 kW Solar System

Nic



## CIRCLE OF CARE: COMMUNITY



Our **district facilities** will be safe, engaging, and energy efficient.

- Adapting to Covid - Pandemic Response
- Sunshine Building and Board Office Renovations
- Asbestos Abatement Projects

Paul / Nic



Paul / Nic



## CIRCLE OF CARE: COMMUNITY



Our district will ensure safe and efficient **transportation strategies** for our students.

- Active Transportation Projects - VCH Healthy Communities Committee
- Transportation Software and Process Improvements

Nic



Nic



## CIRCLE OF CARE: COMMUNITY



Our district will recruit students from around the world to live and learn with us in a welcoming **international student program**.

- Collaboration with SD48

Paul



Paul



**ACHIEVING OUR GOALS! EXCELLENCE IN ALL WE DO!**

**THANK YOU**



**SCHOOL DISTRICT 46  
SUNSHINE COAST**

**COMMITTEE OF THE WHOLE**

Tuesday, June 23rd, 2020



**52 Presentations**

- 52.1 Requests to make a presentation before the Board shall be submitted to the Chair at least eight (8) working days before the scheduled meeting.
- 52.2 After the scheduled presentation, Board members may ask questions. Except in extraordinary circumstances, no formal response will be given until a later date.
- 52.3 Presentations at regular meetings may include objective criticism of school operations and/or programs, but may not include complaints about school personnel or other persons.
- 52.4 Speakers shall be allotted fifteen (15) minutes for a presentation, although the time allotment may be extended up to an additional fifteen (15) minutes more by a majority vote of the Board.
- 52.5 Individual members of the public attending a regularly scheduled Board meeting may be permitted to address the Board spontaneously for a five (5) minute period.
- 52.6 Spontaneous addresses shall be permitted in the following circumstances:
- (a) if the issue is urgent;
  - (b) if the information is significant to a decision to be made by the Board at that meeting;
  - (c) if the issue has arisen since the deadline in 52.1;
  - (d) if new information has come to light since the deadline in 52.1.
- 52.7 Decisions to permit a spontaneous address or to extend the time limit shall be made by Board motion.

Board Policy: December 2010  
Revised:



## COMMITTEE OF THE WHOLE

Held on February 25, 2020 at 12 p.m.

At the School Board Office, Gibsons, B.C.

Excerpt from committee notes:

### *Bylaw 52 - Presentations*

*The committee reviewed the bylaw and discussed potential changes to sections 52.5-52.7 to clarify how a spontaneous address would be entertained at a board meeting. Trustees agreed to revisit the bylaw at the March meeting and requested that additional information be brought back to inform the discussion, specifically examples of similar bylaws from other districts, as well as any pertinent history relating to the initial development of the bylaw.*

## POLICY COMMITTEE

Held on April 17, 2012 at 1 p.m.

At the Sechelt Learning Centre, Sechelt, B.C.

Excerpt from committee notes:

*“Review continued of **11.0 Reports** and **2.7 Unscheduled Presentations**. It was proposed that with the ten-minute question period at the beginning of the Agenda, the unscheduled presentation is not required.*

*Discussion followed with Board Chair White offering further clarification.*

*Trustee Russell brought up concern that if this item was removed from the Bylaws and an urgent matter came to a board meeting there would be no avenue to address it. It was determined that the ten-minute period at the beginning of a meeting would allow for this type of issue to be addressed and at that time the agenda could be amended before it was adopted with the matter put under ‘new business’.”*

## REGULAR BOARD MEETING

Held on May 8, 2012 at 7 p.m.

At the School Board Office, Gibsons, B.C.

Excerpt from board minutes:

### *9. MOTION: White/Pratt*

*“THAT the Board of Education of School District No. 46 (Sunshine Coast) agrees to a second reading to remove Bylaw 2.7 Unscheduled Presentations.”*

*Discussion followed regarding the proposed bylaw removal with arguments made for keeping it.*

*Opposed: Younghusband, Russell, Dixon  
Defeated*

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- 52.1 Requests to make a presentation before the Board shall be submitted to the Chair at least eight (8) working days before the scheduled meeting.
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*Opposed: Younghusband, Russell, Dixon*  
**Defeated**

## 70 APPEALS BYLAW

The *School Act* requires that the Board set up a procedure enabling a student or his/her parents/guardians to appeal any decision made by an employee of the Board that significantly affects the education, health or safety of the student. The Board expects its employees to make any necessary decisions regarding students but appreciates that those affected may not always agree, hence the need to provide for appeals. For the purpose of this bylaw, the failure to make a decision may be considered as a decision in that a non-decision may have a significant effect on a student.

### Objectives

- To provide a means of appealing decisions.
- To safeguard the rights of students and their parents and to ensure their fair treatment.
- To ensure that procedural and administrative fairness and due process have been adhered to and conform to Board policy.

- 70.1 The Board requires that an appeal of any decision made by its employees which significantly affects the education, health or safety of a student be heard first at the school level and then, if necessary, at the district administrative level on a consultative basis per administrative regulations.
- 70.2 If the Administrative Regulation 2070 (How to Communicate with Us) fails to satisfy the student and/or parent/guardian bringing the appeal, he/she/they may appeal to the Superintendent of Schools. The basis of the appeal to the Superintendent is to be filed in writing.
- 70.3 If the appeal to the Superintendent cannot be resolved to the satisfaction of the complainant, the Board will review the complaint.
- 70.4 The Superintendent or designate will prepare a report for the School Board concerning the matter and will provide a copy to the complainant.
- 70.5 The Board will hear the appeal at a Special Closed Meeting and render a decision within 45 days as per Section 11(7) of the *School Act*.
- 70.6 The complainant and/or his/her advocate have the right to appear before the Board. At least forty-eight (48) hours prior to the meeting the complainant must notify the Superintendent of who will be attending the meeting.
- 70.7 The Board may request the presence of the complainant or any person who was involved in the matter giving rise to the appeal before the Board or in the dispute resolution efforts to date. At least forty-eight (48) hours prior to the meeting the complainant will be advised who will be attending the meeting.
- 70.8 The scope of the review shall be based on the criteria that:
- (a) the policies of the School Board have been followed;
  - (b) the administrative regulations of the school district have been followed;
  - (c) relevant information was considered by administration and the decision under appeal has been based on that evidence;
  - (d) the procedures followed have been fair to the complainant.
- 70.9 The Board will deliberate in the absence of all persons who were involved in the dispute or dispute resolution efforts to date.

- 70.10 The Board shall make a decision on the matter in question as soon as feasible after listening to the appeal and shall give written reasons for the decision to the complainant. Such decision shall be final.
- 70.11 No person shall penalize or otherwise discriminate against a person who brings a complaint, gives evidence or otherwise assists in the investigation, inquiry or reporting of a complaint to the administration or Board.
- 70.12 Information about the appeals procedure provided to a complainant and/or their advocates shall contain information about how to access the office of the Ombudsman and when it is appropriate to do so.
- 70.13 The Board shall conduct an annual review of this bylaw.

Board Policy: December 2010  
Revised: April 2015, October 2016, November 2017, March 2019

# ADMINISTRATIVE REGULATIONS

**TITLE:** VISUAL IDENTITY

**CATEGORY:** PERSONNEL

**NUMBER:** 2140

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**I. Rationale:**

The purpose of the School District 46's Visual Identity is to promote a consistent brand across the district and throughout the community.

**II. General:**

A. Principals and managers must ensure that district departments, programs and schools follow the guidelines set in the School District 46's brand guidelines. This document provides direction for all print, digital/electronic communications, spirit wear, logo usage, district/school colours, and layout.

B. Logos are available in multiple formats for each school and district department, along with a suite of templates.

C. Schools and district departments are not authorized to change their logo or colour palette without permission from the superintendent or district communications officer.

D. Any work done by external designers must comply with the district's brand guidelines.

E. For questions regarding use of logos or brand guidelines, staff should contact the district communications officer.

**Received:**

**References:**

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
<b>REGULAR BOARD MTG</b>	Strat Plan		N/A 1 (a) Student Voice / DSLT 3 (f) transportation strategies	Vision 1 (c) core competencies 2 (e) positive partnerships 1 (k) fine arts	Mission 1 (d) literate 1 (j) digital literacy 3 (a) communicate 3 (b) visioning and planning	Affirmation 1 (h) indigenous cultures & diversity	Ethics 1 (b) early years 1 (g) physical health 2 (a) healthy & inspired team 3 (g) int. student program
	Recurring		F/S Approval Student Trustee Appointment	BCSTA Prov Council Motions Enrolment Report	Board Elections	Committee Appointments PAC Appointments BCSTA AGM & Prov Motions BCPSEA AGM Motions	
	Other						
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan		Implementation Plan (Year 2) Board Evaluation	3 (a) communicate 3 (b) visioning and planning		2 (a) healthy & inspired team	
	Recurring			External Committees Report		School Growth Plans	Draft School Calendar Review School Visit Debrief Communication (standing)
	Policies		Communication (standing) 2 - Role of the Board 58 - Motions	Communication (standing) 15 - Decentralized Decision 56 - Rules of Order	Communication (standing) 18 - Local Purchasing 53 - Special Meetings	Communication (standing) 21 - District Email 59 - Debate	16 - Neighbourhood Schools 71 - Access to Information Bylaw
	Other						
<b>EDUCATION COMMITTEE</b>	Strat Plan		2 (e) positive partnerships 1 (c) core competencies 1 (k) fine arts	1 (d) literate 1 (j) digital literacy	1 (h) indigenous cultures & diversity	1 (b) early years 1 (g) physical health  3 (g) int. student program	1 (f) mental health 2 (c) inclusive education
	Recurring			MDI			
	Other						
<b>OPERATIONS COMMITTEE</b>	Strat Plan						
	Recurring		Summer Work Review	Prelim. Budget Timelines	Budget discussion		Amended Budget Joint Use Update
	Other		Zoning Referrals (standing)	Zoning Referrals (standing) Cameras on Buses	Zoning Referrals (standing) Cameras on Buses	Zoning Referrals (standing)	Zoning Referrals (standing)
<b>OTHER</b>	Annual Report to Community	DSL/Trustee Dinner BCPSEA Symposium Ad Hoc Policy Prioritization	Supt Evaluation Cmte	Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM	
<b>CONSULTATIONS</b>				Preliminary Budget Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	
<b>EDUCATION MATTERS</b>		Pamm			Maria	Stacia	

Legend: Moved Removed Added

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
<b>REGULAR BOARD MTG</b>	Strat Plan	Inclusion 1 (f) mental health 2 (c) inclusive education	Collaboration & Equity 1 (e) numeracy 2 (b) professional development 2 (e) family engagement 3 (c) partnerships	Innovation	Respect & Responsibility	Celebration 1 (l) graduate 3 (e) district facilities 2 (d) leaders 1 (i) care of our planet 3 (d) environmental initiatives	
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates Min. Approved Projects / Capital Plan Bylaw	Budget Approval / Bylaw	District Report to Ministry Budget Approval (if required) Five-Year Capital Plan Motion	
	Other					SSCFGS Submission	
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan				2 (d) leaders		
	Recurring	School Calendar Recommendation			SSCFGS Discussion	Strat Plan Review - Year 1	Board Evaluation
	Policies	Communication (standing) 20 - SOGI 60 - Voting	Communication (standing) 1 - Foundational Statements 24 - Surplus 52 - Presentations	Communication (standing) 24 - Surplus	Communication (standing) 52 - Presentations 70 - Appeals	Communication (standing) 10 - District Admin 62 - Committees 17 - Environmental Sust.	
	Other		COVID-19	COVID-19	COVID-19	Risk Management Trustee Eval. Process	
<b>EDUCATION COMMITTEE</b>	Strat Plan	1 (e) numeracy 2 (b) professional development 2 (e) family engagement			1 (l) graduate 1 (i) care of our planet 3 (d) environmental initiatives	1 (k) fine arts	
	Recurring				District Report to Ministry	Untargeted Donations (if required)	
	Other				NEST Program		
<b>OPERATIONS COMMITTEE</b>	Strat Plan	3 (c) partnerships			3 (e) district facilities	3 (f) transportation strategies	
	Recurring	Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections Zoning Referrals (standing)	Staffing Timelines Funding Announcement Prelim. Budget Considerations Zoning Referrals (standing)	Budget Summary  Zoning Referrals (standing)	Five-Year Capital Plan AFG Plan Budget (if required) Zoning Referrals (standing)	Emergency Preparedness  Zoning Referrals (standing)	
	Other			Funding Model Review			
<b>OTHER</b>		Review March cmte schedule BCSTA AGM Motion Deadline Supt Evaluation Cmte	Partners in Learning	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting Supt Evaluation Cmte	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies Trustee Honorarium Cmte	
<b>CONSULTATIONS</b>		Draft School Calendar Circulation					
<b>EDUCATION MATTERS</b>		Tonya - Due Feb 21	Pamm - Due Mar 20	Amanda - Due Apr 17	Samantha - Due May 22	Jessica - Due June 19	

Legend: Moved Removed Added