

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

REGULAR MEETING AGENDA

Wednesday, June 10, 2020, 7:00 p.m.
<https://www.youtube.com/user/SD46Schools>

	Pages
1. <u>Call to Order</u>	
2. <u>Celebrating Education: District Musical "Newsies" - S. Douglas</u>	
3. <u>Process for Questions from the Public</u>	
<p>Questions and enquiries from the public will be taken at the end of the meeting via email to questions@sd46.bc.ca. In order to be added to the queue, please be sure to include your first and last name. Questions will be considered, and responded to, in the order received during the allotted period at the end of the meeting.</p>	
4. <u>Adoption of the Agenda</u>	
<p>MOTION: "THAT the agenda of June 10, 2020 be adopted."</p>	
5. <u>Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings</u>	1
<p>a. Regular Meeting Minutes - May 13, 2020</p> <p>b. Record of Closed Meeting - May 13, 2020</p>	
<p>MOTION: "THAT the Regular Meeting May 13, 2020 and the Record of Closed Meeting of May 13, 2020, be approved."</p>	
6. <u>Reports</u>	
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b. Strategic Plan Reports	
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	1. BCSTA Report	
	2. BCPSEA Report	
	3. Student Trustee Report	
f.	Committee of the Whole Notes - May 26, 2020	29
	1. Committee Meeting Schedule for 2020-21	
	RECOMMENDATION: "THAT the board continue with a single day committee structure for the 2020-21 school year."	
g.	Education Committee Notes - May 26, 2020	33
h.	Operations Committee Notes - May 26, 2020	38
	1. 2021-22 Five-Year Capital Plan	43
	MOTION: "THAT the Board of Education of School District No. 46 (Sunshine Coast) approve the 2021/2022 Five-Year Capital Plan."	
i.	Receipt of Reports	
	MOTION: "THAT the reports be received."	
7.	<u>Correspondence</u>	44
	a. Hon. Min. C. Travena - School Bus Safety	
	MOTION: "TO receive the correspondence."	
8.	<u>Questions and Enquiries from the Public</u>	
9.	<u>Next Meeting</u>	
	The next public board meeting will be held on September 9, 2020.	
a.	Committee Agendas	47
	MOTION: "TO approve the committee agendas."	
10.	<u>Adjournment</u>	

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

Wednesday, May 13, 2020, 7:00 p.m.
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: S. Leech, Vice-Chair, A. Amaral, Trustee, M. Hampvent, Trustee,
S. Haines, Trustee, S. Girard, Trustee, T. Ste. Marie, Trustee

STAFF: P. Ruth, Board Chair, J. Carroll, Student Trustee, P. Bocking,
Superintendent, N. Weswick, Secretary-Treasurer, P. Bishop, Director
of Instruction, K. Kerr, Director of Instruction, E. Reimer, Executive
Assistant (Recording Secretary)

1. Call to Order

The web-based meeting was called to order at 7:03 p.m. The meeting was live-streamed to the district's YouTube channel to support social distancing during the COVID-19 pandemic.

Chair Ruth acknowledged that the meeting was taking place on the unceded territories and *shíshálh* and *Sḵw̓xwú7mesh* Nations.

2. Celebrating Education: Newsies - S. Douglas

The report was deferred to the June meeting due to issues with technologies.

3. Public Question Process

Questions and enquiries from the public were invited by email to questions@sd46.bc.ca for discussion at the end of the meeting.

4. Adoption of the Agenda

Moved: Haines

Seconded: Girard

MOTION: "THAT the agenda of May 13, 2020 be adopted."

Carried

5. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings

a. Regular Meeting Minutes - April 8, 2020

b. Record of Closed Meeting - April 8, 2020

Moved: Amaral

Seconded: Haines

MOTION: "THAT the Regular Meeting April 8, 2020 and the Record of Closed Meeting of April 8, 2020, be approved."

Carried

6. Reports

a. Superintendent's Report

Superintendent Bocking shared a student poem from the district *Coastal Voices* anthology reported on:

- Teacher and staff efforts to shift to online learning to support students.
- Organizing activities to share career and trades options with students.
- Continuation of classes for students in the Auto Service Technician Program.
- Ongoing development of safe work practices, shared with staff through the Engage! platform.
- Promoting mental health and remote working supports to staff.
- Strengthening connections for vulnerable learners at the school sites.
- Providing supports for families, including two parenting series: "Parenting During Difficult Times" and "Parenting Through a Pandemic".
- Preparing for a partial return to school scheduled for June 1.
- Working with staff to develop protocols that ensure that safe work and learning environments are in place as the schools prepare for partial return to schools.
- Supporting mental health initiatives, including the Sunshine Coast Child and Youth Medical and Mental Health Town Hall set for May 21st from 11-12 p.m. in a webinar format.
- Ongoing outings for international students who remained on the coast during the pandemic.

b. Administrative Regulations to be Received

The following regulations completed the circulation phase and were received as part of the reports provided at the board meeting.

1. Reg. 1050 - Career Programs
2. Reg. 5050 - Honoraria
3. Reg. 5090 - Travel Expenses
4. Reg. 5100 - Vehicle Expenses

c. Secretary-Treasurer's Report

Secretary-Treasurer Weswick reported that the district is moving forward with the design for the expansion of West Sechelt Elementary.

1. Larger Cheques Written in the Month of April 2020

The report was provided as written. A trustee asked for information on a payment to Thirdwave Bus Services. Secretary-Treasurer Weswick indicated that the payment was for services provided the month prior. A trustee asked for information on SoftChoice LLP. ST Weswick indicated that it was for technology and noted that the district has faced Increasing demands on

technology to adapt to changes and to allow for remote work to take place. Additional expenses related to COVID are being tracked.

A trustee asked for information on a payment to Sechelt Community Schools Society. Secretary-Treasurer Weswick indicated that he would investigate and report back to trustees on the payment.

2. Expenditures by Object - April 2020

A trustee asked for additional information on the status of the supplies budget. Secretary-Treasurer Weswick reported that line item reflect a variety of supplies spending, including school level supplied, not related to salaries, and expected that under spending may in part be due to COVID.

d. Board Report

The report was submitted as written. Chair Ruth reported that trustees were provided with routine updates from staff and the Ministry of Education, in addition to listening to the public updates from Dr. Bonnie Henry reports.

1. BCSTA Report

Trustee Haines reported on her attendance at the BCSTA Provincial Council web conference. The BCSTA 2020-21 budget was moved and adopted by those present at the meeting.

Chair Ruth indicated that the Professional Learning Committee continued to meet regularly. The committee is discussing options for the BCSTA Trustee Academy

2. BCPSEA Report

Trustee Hampvent reported that the BCTF collective agreement has been ratified by all districts in the province, as well as the BCTF.

3. Student Trustee Report

Student Trustee Carroll reported that:

- Students are involved in independent learning, noting benefits and setbacks,
- Students are learning time management, digital skills and personal accountability,
- Students have faced challenges with connecting and communicating as compared to time spent in the school building.
- She has been invited to participate in a peer tutor/student connection initiative to support elementary students with activities on Zoom (reading, arts, crafts, etc).
- The DSLT is developing videos on how to interact with peers with social distancing.
- The DSLT completed and distributed a newsletter for students.
- Grade 12 students have been contacted regarding graduation ceremonies and are excited to see what might happen in terms of possible graduation events.

Student Trustee Carroll described what a typical school day looked like for her while distance learning measures were in place.

e. Committee of the Whole Notes - April 28, 2020

Chair Ruth reviewed the meeting's notes.

1. Policy 24 - Surplus

Moved: Amaral

Seconded: Hampvent

MOTION: "THAT the proposed changes to Policy 24 - Surplus, as attached, be approved."

Carried

f. Operations Committee Notes - April 28, 2020

The notes were submitted as written.

1. 2020-21 Preliminary Budget

Moved: Hampvent

Seconded: Amaral

MOTION: "THAT School District No. 46 (Sunshine Coast) Annual Budget Bylaw for fiscal year 2020/2021, in the amount of \$50,748,521, be read for a first time."

Carried

Moved: Hampvent

Seconded: Amaral

MOTION: "THAT School District No. 46 (Sunshine Coast) Annual Budget Bylaw for fiscal year 2020/2021, in the amount of \$50,748,521, be read for a second time."

Carried

Trustees agreed unanimously to move to a third reading.

Moved: Hampvent

Seconded: Amaral

MOTION: "THAT School District No. 46 (Sunshine Coast) Annual Budget Bylaw for fiscal year 2020/2021, in the amount of \$50,748,521, be read for a second time."

Carried

g. Receipt of Reports

Moved: Amaral

Seconded: Girard

MOTION: "THAT the reports be received."

Carried

7. Correspondence

a. Sunshine Coast Community Task Force - Funding for Vulnerable Students

Moved: Girard

Seconded: Haines

MOTION: "TO receive the correspondence."

Carried

8. Questions and Enquiries from the Public

There were no questions.

9. Next Meeting

The next public board meeting will be held on June 10, 2020.

a. Committee Agendas

Moved: Hampvent

Seconded: Girard

MOTION: "TO approve the committee agendas."

Carried

10. Adjournment

There being no further business, the meeting adjourned at 7:59 pm.

Moved: Amaral

Seconded: Haines

MOTION: "TO adjourn."

Carried

Pammila Ruth - Board Chair

Nicholas Weswick - Secretary-Treasurer



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
RECORD OF CLOSED MEETING**

Wednesday, May 13, 2020, 6:00 p.m.
Online – Zoom Meeting

TRUSTEES: P. Ruth, Board Chair; S. Leech, Vice-Chair; A. Amaral, Trustee;
M. Hampvent, Trustee; S. Girard, Trustee; T. Ste. Marie, Trustee

STAFF: P. Bocking, Superintendent; N. Weswick, Secretary-Treasurer;
P. Bishop, Director of Instruction; K. Kerr, Director of Instruction
E. Reimer, Executive Assistant (Recording Secretary)

REGRETS: S. Haines, Trustee

Call to Order

The meeting was called to order at 6:00 p.m. by Vice-Chair Leech.

- **Motion to Exclude**
- **Adoption of the Agenda**
- **Approval of Minutes of Prior Meetings**
- **Information / Action Items**
 - Personnel
 - Staff Issue
 - Local Education Agreement
- **Items for Disclosure**
 - There were no items for disclosure

Adjournment

The meeting adjourned at 6:45 p.m.

Pammila Ruth - Board Chair

Nicholas Weswick - Secretary-Treasurer

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

SUPERINTENDENT'S REPORT

Submitted by Superintendent Patrick Bocking
June 10, 2020

1. CIRCLE OF CARE: STUDENTS

- a. On June 1st, **students returned to our schools** on an optional attendance basis. Preliminary data indicates that up to 40% of our students in elementary are learning at school for 2 days per week and approximately 20% of our secondary students are learning part time at school. The balance continues to work at home with the support of our teachers, educational assistants and their families. (Most of Circle of Care 1)
- b. **Spillious** (Trevana Spilchen) is a spoken word poet and teacher in Delta. On June 10th at 1:00 p.m. she will present to our grade 6 to 12 students and interested staff on Zoom. The discussion will include poems and an introduction to gender diverse language, gender identity, and gender expression. (1c, 1f)
- c. **SD46 partners with child psychiatry** to support our students and families. This year staff worked in partnership to support 27 students access this invaluable resource. We look forward to this new initiative continuing for the next school year. (1f)
- d. Elementary and Secondary Counsellors worked together to provide **support, resources and guidance** for staff and students returning to school on June 1. (1f)
- e. June is **Pride month!** Many of our students, staff, parents/guardians and community members identify as members of the Rainbow or LGBT2SQ+community. Flying the rainbow flag not only signals that our schools are safe spaces for everyone, it also aligns with our Strategic Plan which affirms our values as a district. Pride Month also gives us an opportunity to visibly show support as outlined in our Sexual Orientation and Gender Identity Regulation which embraces and upholds the BC Ministry of Education SOGI initiatives. (1f, 2a)
- f. GradsBC was at Elphinstone Secondary on Saturday, June 6 to film grads, dignitaries and local schools as they put together video tributes to our **graduating students** to be aired the last week of June. (1l)

2. CIRCLE OF CARE: STAFF

- a. **Retirement celebrations** are necessarily less elaborate this year due to the COVID-19 pandemic and the need for physical distancing. We will acknowledge our retirees with a gift and written appreciation for their work. We anticipate having the 2020 retirees join with the 2021 retirees for a wonderful celebration next year when we can all be together. (2a)
- b. **Report cards** this term will have a message indicating that most of the 2019/ 2020 achievement data refers to students' performance up to the spring break. Some students have demonstrated additional skills and knowledge during remote learning and this will be reflected in reports as well. (2e)

3. CIRCLE OF CARE: COMMUNITY

- a. As part of the BC Children's Hospital Rural Grant project and in collaboration with the Sunshine Coast Child and Youth Mental Health Substance Use Local Action Team and the SD46 Healthy Schools Committee we have a **Pathways to Care** document to supports students and families by providing a guide of how to access mental health and substance use supports here on the Sunshine Coast. (3c)
- b. School sites are ready with **safe work practices** in place. Custodians are working daily at each school to ensure that we maintain the highest hygiene practices. School principals met with Dr. Geoff McKee, VCH MHO recently to review questions they had about process and protocols. (3e)

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: GRADUATION

Submitted by Director Paul Bishop
June 10th, 2020

- 1| Our students will graduate with specific life skills to enable them to navigate their personal future directions

“This is a challenging time for families in B.C. as we work together to stop the spread of COVID-19, but it is vital students have a sense of routine and continued opportunities to learn while they are at home,” said Rob Fleming, Minister of Education. “These guidelines will ensure the needs, health and safety of students are put first as school leaders actively plan to serve the unique needs of their communities.”

- Education Minister Rob Fleming Friday, March, 27th, 2020

Background:

The current Covid-19 context has imposed new ways of supporting our graduating class of 2020 and redefined the concept of “life skills” in a pandemic. We see that socio-emotional needs, technology skills and strategies, in addition to current academic progress are all necessary to ensure student success.

Highlights:

- Helping students make sense of their current circumstances has been a large part of school programming, while maintaining a focus on engaging students in a new learning style and continuing academic progress.
- Recent graduation rates are available at: <https://studentsuccess.gov.bc.ca/school-district/046>.
- Focused attention is being placed on supporting indigenous students towards success in school. All schools offered a First Nations option for Language Arts at the grade 12 level and other options for First Nations studies at the grade 10-12 levels.
- Arrangements have been made with the production company, “GRADSBC.com” to create a video of each school’s graduation events to be aired at the end of June.

Next Steps:

- The current school year is the implementation year for grade 11 and 12 courses. There will be a one year interruption of the Literacy assessment for grade 12 students.
- Consider this year’s Language Arts class results for different learners as we continue to focus on improving indigenous students’ success.
- Continue to review how to improve success rates for “Students with Special Needs”.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: CARE OF OUR PLANET & ENVIRONMENTAL INITIATIVES

Submitted by Superintendent Bocking
October 9th, 2019

- 1i Our students will have the knowledge and skills to contribute to the **care of our planet** and its changing climate.
- 3d Our district will support comprehensive **environmental initiatives**.

"Let your walks now be a little more adventurous"

- Henry David Thoreau

Background:

Environmental education results in longer attention spans, more creativity, higher levels of self-confidence, greater academic success, improvements in cognitive development, self-discipline, imaginative and creative expression, language skills and social interactions. Here, on the remarkably beautiful Sunshine Coast, our students experience the wonders of nature as a normal part of their learning.

Discussion:

- The District's Environmental Action Committee has developed an Environmental Action plan (attached) that presents a comprehensive strategy for meeting goals 1(i) and 3(d).

Next steps include:

- We are proud of our staff for having achieved remarkable growth in environmental education and facilities upgrades. Our new Environmental Action Plan includes goals that will build upon the district's rich tradition of environmental awareness and action.

SCHOOL DISTRICT 46 - SUNSHINE COAST

Environmental Education Action Plan

May 26th, 2020

1. CIRCLE OF CARE: STUDENTS

- a. Our **students' voices** will be supported for addressing environmental issues.
- b. Match provincial **early years framework** with environmental connections.
- c. Formalize links between the **Core Competencies** and **Environmental Education**.
- d. Support teachers through the CARE project to teach global citizenship through a **sustainability lens**. Enrich the **ecological literacy** (the ability to understand the natural systems that make life on earth possible) of our students.
- e. Our students will identify **patterns** in our natural world and will use math to understand & protect our environment. Our students will use **data** to be more energy and waste efficient.
- f. Our students will learn that being outdoors supports their **positive mental health**.
- g. Our students will engage in **physical activity outdoors** in wild spaces on school properties and nearby.
- h. Our students will understand the connection between care of the planet and the Spiritual Connection to the Land/Waters and the **Traditional Ecological Knowledge** of Indigenous Peoples.
- i. Our students will understand and act upon **climate change** in **developmentally appropriate** ways.
- j. Our students will apply **technological skills** to enhance their environmental learning. Students will recognize bias in digital resources when researching environmental issues. Students will apply digital tools to collect data to test hypotheses. Students will create animations documenting local events.
- k. Our students will apply **fine arts skills** in their environmental learning.
- l. Our students will learn about new and emerging career opportunities in the "**green sector**".

2. CIRCLE OF CARE: STAFF

- a. Our staff will develop **environmental initiatives** in the classroom, schools and the community with their students.
- b. Our staff will have **professional development opportunities** related to environmental education.
- c. Our staff will ensure that all students **learn outdoors**.
- d. Our staff will develop unique strategies for **ecological literacy** relevant to our context and share beyond our district.

- e. Our staff will develop school yard gardens, outdoor classrooms, and **involve local community members** and families.

3. CIRCLE OF CARE: COMMUNITY

- a. Our district will effectively **communicate environmental issues** with students, staff, and the community.
- b. Our district will continue to foster partnerships with local governments to support **Environmental Policies and Practices**.
- c. Our district will deepen partnerships with local environmental education organizations, and other private and public organizations, to develop a **shared approach** to environmental stewardship.
- d. Our district will research and lead environmental initiatives, both in our **facilities** and in our educational practices.
- e. Our district will lead in **energy efficient** travel.
- f. Our district will grow **green transportation strategies**.
- g. Our district will develop **cross-cultural environmental connections** with international students.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: LEADERS

Submitted by Director Paul Bishop
June 10th, 2020

2d Our staff will be **leaders** in their work.

SD46 Vision:

We are a community engaged in lifelong learning and educational excellence

Background:

Leadership takes place across the district in a variety of ways to support exceptional educational experiences in safe, well-managed schools. All staff in the have opportunities to participate in activities to improve work-related skills, but to further the work of their colleagues in a positive way.

Highlights:

- Early Years – SD46 is leading the province by being one of the six districts in the province who are doing both ‘Strengthening Early Years to Kindergarten’ and ‘Changing Results for Young Children.’ Principal Kirsten Deasey is a provincial facilitator, and the work our Early Years Educators are doing is leading the province.
- Teachers on the district Literacy Committee lead sessions on how to make effective classroom libraries in our ‘Pssst... Don’t Tell Your Friends’ Classroom Library event on Feb. 13, 2020.
- The Teachers Empowering Teachers through Technology (TETT) program is comprised of 13 classroom, support and teacher librarians. Working with Sandy Magnussen, their goal is to transfer news skills learned to the staff at their schools. This group has been meeting weekly since March 30 to support teachers learning new skills to work at a distance with students.
- Leadership Workshops for Aspiring Principals: meetings were held this year to support teachers considering school principalship.
- Professional Growth Plans: all school Principals and Vice Principals, district managers, senior leaders and their respective staffs participate in a “Professional Growth Plan” process. These conversations between supervisors and staff provide an opportunity to support further growth and improvement in all areas of the district.

Next Steps:

- The concept of the “Learning Commons” continues to grow under the work of Sandy Magnussen and the district Teacher Librarians. Under the impact of Covid-19 the need for promoting and supporting digital resources, along side our print and physical

materials, is more important than ever. This includes student learning systems like FreshGrade and My Blueprint, in addition to on-line resources such as “Focused Educational Resources”, Destiny Library and Sora Audio Book Collection.

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: DISTRICT FACILITIES

Submitted by Secretary-Treasurer Weswick
June 10, 2020

3e Our **district facilities** will be safe, engaging and energy efficient.

In our transition to Stage 3, with the voluntary return to school of our students, our custodial and maintenance departments are working hard to ensure that the safety guidelines described in the ministry's *Provincial COVID-19 Health & Safety Guidelines for K-12 Setting* are adhered to, including the cleaning and disinfection protocols, as well as additional measures such as:

- General cleaning and disinfection taking place at least once a day,
- High touch points and surfaces are being disinfected twice daily,
- Using ministry approved disinfecting sprays,
- Providing paper hand towels,
- Disabling water fountains and encouraging students to bring water bottles for the water bottle filling stations,
- Ensuring the availability of cleaning products for common devices and materials used for the delivery of education (e.g. photocopiers, supply rooms, etc.),
- Ensuring washrooms are cleaned at least twice a day keeping in line with the high touch surface area protocols.

As reported at the May Operations Committee Meeting, our maintenance staff are working on, or have completed, the following projects:

- Fields have been fertilized, aerated, top dressed and are being reseeded.
- Pea gravel has been removed from the playground at Kinnikinnick Elementary and is being replaced with accessible, engineered wood fibre.
- School Board Office flooring, staff room and boardroom renovations completed.
- Sechelt Learning Centre gym furnace has been replaced with a high efficiency, condensing air handling unit.
- Fire alarm panel replaced at Chatelech Secondary,
- Elphinstone and Chatelech Secondary Schools received new dust collection systems through School Enhancement Program,
- The playground at Roberts Creek Elementary being replaced through Playground Enhancement Program,

- Sunshine Building renovation nearing completion, including:
 - Improved ventilation ducting for air distribution throughout the building,
 - Complete renovation of both student washrooms,
 - New wall coverings and paint throughout,
 - Installation of a filtered water bottle filler and drinking fountain to the foyer.
- Installation of 100 kW PV solar at Gibsons Elementary School at 95% completion.

The district has completed a seismic assessment of the Sunshine Building at the Sechelt Learning Centre to support a request for capital funding for a seismic retrofit at that site. Other exciting developments at the Sechelt Learning Centre include the long awaited development of a day care to fill a much needed gap in the Sechelt area, and to further enhance the early years programs already in place at the site.

The district is about to commence work on the major expansion project at West Sechelt Elementary. This project will allow for the removal of all portables on site through the addition of classroom space for approximately 150 students. There will also be improved inclusive education space and the creation of a daycare through supplemental funding from the Ministry. A more comprehensive report on plans and work to date will be presented at the Operations Committee later this month.

The Ministry of Education has approved HVAC upgrades at both Kinnikinnick Elementary and Halfmoon Bay Elementary, to support a move from gas powered heating systems to high efficiency electric systems, and includes the addition of solar arrays to offset the cost of those electric heating systems. By investing capital funding into solar power systems at these sites, the district is able to convert capital fund expenditures into operating fund savings over the long term, while reducing the district's overall carbon footprint.

We are proud of our status as an energy leader in the province, with the installation of photovoltaic solar power at four sites, currently; Gibsons Elementary, Davis Bay Elementary, Langdale Elementary and Pender Harbour Elementary-Secondary, and two more for the 2020-21 school year; Halfmoon Bay Elementary and Kinnikinnick Elementary. The installed arrays have the capacity to generate 284 kilowatt hours, the equivalent to 40% of the total kilowatt hours produced by all 39 schools in the province with existing arrays. **The district has set a goal to install solar arrays at all of our schools by 2030.** We are pleased to announce that, thanks to energy efficiency upgrades over the years and support from staff and students, the cumulative energy savings at all sites has resulted in a savings of \$1,470,000 in energy costs since 2011.

Next Steps:

In addition to the approved capital projects at Kinnikinnick Elementary and Halfmoon Bay Elementary, the following projects are expected to take place in the 20/21 school year, through the Annual Facilities Grant (AFG):

- Replacement of hand dryers with paper towel dispensers,
- Roofing upgrades at various sites,
- Repairs to the Elphinstone Secondary track, including repainting of lines,
- Application of a water-proof membrane to the Sechelt Learning Centre gym to address water egress issues,

Strategic Plan Update: District Facilities

- Playground repairs at various facilities,
- Field upgrades to continue improvement of our school fields,
- Gym floor re-coating to improve and lengthen floor lifespan,
- Reviewing and addressing perimeter drainage issues at Kinnikinnick Elementary,
- Completion of the renovation at the Sechelt Learning Centre and commencement of renovation at Halfmoon Bay Elementary,
- Power factor correction at Davis Bay Elementary,
- Partial funding for a lighting consultant,
- Additional funding to top up solar project at Kinnikinnick Elementary,
- Demolition of end-of-life portables at Roberts Creek Elementary.

ADMINISTRATIVE REGULATIONS

TITLE: PROCESS FOR ADMINISTRATIVE REGULATIONS

CATEGORY: EDUCATION

NUMBER: 1230

CIRCULATING UNTIL OCTOBER 2, 2020

I. Rationale

Having clear processes to develop regulations ensures all community members can discuss and provide input for our district obligations.

II. Process

A. The following process must be followed when a new administrative regulation is developed or when an existing regulation requires revision.

1. New regulation or revision to existing regulation developed by Superintendent of Schools.
2. Draft regulation or draft revision forwarded to relevant Board committee.
3. Draft regulation or draft revision presented to Board of Education.
4. Draft regulation or draft revision circulated and posted by management at all centres for input. (Note: all centres = Board, Management Staff, all school sites, PACs, DPAC, CUPE, SCTA)
5. Input (in writing) received for 6 weeks.
6. Input reviewed by Superintendent of Schools.
7. Changes to regulation reviewed by relevant Board committee.
8. Final draft presented to Board of Education for receipt.
9. Received/signed regulation distributed to regulation manual holders and web site updated.
10. The following information shall be included with each regulation:
 - a) Regulation approval:
 - (1) Date Received
 - b) References: (if applicable)
 - (1) The School Act/Ministerial Orders
 - (2) School District No. 46 Board Policy

B. The following process must be followed when an administrative regulation is to be repealed:

1. Decision to repeal a regulation by Superintendent of Schools.
2. Regulation to be repealed forwarded to relevant Board committee.
3. Regulation to be repealed presented to Board of Education.
4. Regulation to be repealed circulated and posted by management at all centres for input.



ADMINISTRATIVE REGULATIONS

TITLE: PROCESS FOR ADMINISTRATIVE REGULATIONS

CATEGORY: EDUCATION

NUMBER: 1230

CIRCULATING UNTIL OCTOBER 2, 2020

5. Input (in writing) received for 6 weeks.
6. Input reviewed and considered by Superintendent of Schools.
7. Changes to repeal decision, if any, reviewed by relevant Board committee.
8. Regulation to be repealed presented to Board of Education.
9. Notification of repealed regulation distributed to all centres and web site updated.
10. In the event that a regulation must be repealed due to matter of urgency, the above process will be suspended and the repealed regulation will be addressed at the next board meeting.

Received: December 2018

References: Board Policy 11.19, *School Act* Section 85



ADMINISTRATIVE REGULATIONS

TITLE: FOOD IN SCHOOLS

CATEGORY: HEALTH AND SAFETY

NUMBER: 3090

CIRCULATING UNTIL OCTOBER 2, 2020

I. Rationale

The Board of Education of School District 46 (Sunshine Coast) acknowledges that eating well is linked to good health, and that healthy children are better able to learn. Promoting students' health is a shared responsibility with parents/guardians, the health sector and the community. A key component of a healthier school environment is the provision of good nutritional choices amongst the items sold or promoted through the school. The Guidelines for Food and Beverage Sales in B.C. Schools define the minimum nutrition standard that schools are required to apply to all food and beverage items sold to students.

II. Practices

A. Regulation

1. School personnel will create a safe, supervised, pleasant and positive eating environment, including adequate time and space to eat, and trust students to eat according to their appetite.
2. School personnel, school community partners and volunteers will model healthy behaviours and attitudes around food at school and during school sponsored and endorsed activities or events. (E.g. Using positive messages such as: "eating a variety of foods gives you energy to play and think" rather than "x food is not healthy.")
3. Any foods given to students or sold to students by teaching or support staff in school cafeterias, vending machines, fundraising events and school or school district special events shall be chosen based on the Guidelines for Food and Beverage Sales in BC Schools. Due consideration shall also be given to life-threatening allergies (see Administrative Regulation - Anaphylaxis).
4. Parent Advisory Councils, lunch program volunteers and other parent volunteers who give food or sell food to students through a Parent Advisory Council Program or at a parent sponsored will consider the nutritional value of the foods being served, based on the Guidelines for Food and Beverage Sales in BC Schools.
5. While all members of the school community have a role to play in supporting a healthy food environment, it is the responsibility of each Principal to implement measures to support students to make healthy food choices for themselves, their communities and the environment.

ADMINISTRATIVE REGULATIONS

TITLE: FOOD IN SCHOOLS

CATEGORY: HEALTH AND SAFETY

NUMBER: 3090

CIRCULATING UNTIL OCTOBER 2, 2020

B. Guidelines

1. Vending machines will be stocked with pure fruit juices, water and milk products, as per the Guidelines for Food and Beverage Sales in BC Schools.
2. Parent Advisory Councils, staff and students must be consulted prior to vending machines being installed in schools. Present vending machines are grandfathered.
3. Vending machine contracts must be approved by the Superintendent or designate.
4. The School Community will consider the Food and Beverage Guidelines when choosing food as a celebration with students
5. Food based fund raising activities will be reflective of the Food and Beverage Guidelines.
6. Principals will review food services for students with the school's Parent Advisory Council.
7. Schools will ensure that all food and beverages sold or distributed in schools will support the nutrition education curriculum.
8. Choices from the "choose most" list must be provided wherever food or beverages are sold in schools.
9. Pricing should encourage the selection of healthy food and beverage choices.

Received:

References: Board Policy 11.6; Ministry of Education: *Guidelines for Food and Beverage Sales in BC Schools*

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

SECRETARY-TREASURER'S REPORT

Submitted by Secretary-Treasurer Nicholas Weswick
June 10, 2020

LABOUR SETTLEMENT FUNDING

In the current fiscal year, BCPSEA concluded provincial negotiations with both CUPE and BCTF unions. Included in these negotiations were wage and salary increases that were retroactive to July 1, 2019. Having now implemented these retroactive payments to employees, we have been able to compare the costs with the related funding received from the Ministry of Education.

The estimated costs associated with the contractual increases are approximately \$660,000 for 2019/20. This is about \$100,000 more than the \$562,717 funding that the Board will receive. The Board may wish to consider inquiring with the Ministry about this apparent gap between funding and costs associated with these provincial agreements.

FINANCIAL PROJECTIONS

Each year, the Board elects to restrict certain portions of the surplus for use by budget centres in subsequent years. School budgets, indigenous education funding, contractual obligations and surplus funds included in budgets for subsequent years comprise the largest portions of the restricted surplus.

Unrestricted Surplus is the difference between revenue and expense in a given year, less any portion of that net amount that has been restricted for future use. The Board's Surplus Policy targets approximately 2% of revenue to be retained as unrestricted surplus, with any remainder being allocated in the subsequent year's budget process.

The 2019/20 unrestricted surplus is expected to be in excess of this 2% figure at year end, meaning that there should be supplemental funds available for distribution in subsequent years. This is consistent with recent years and is due to a variety of factors, including sick leave experience. The exact value of the surplus will be determined during the summer when year-end financial statements are created. At present, the projected variance between budget and actual expenditures is expected to be between \$1.5 and \$2.0 million. Some of this variance is due to the altered operations in April and May due to Covid.

Other factors affecting surplus include revenue, including the Indigenous Services Canada funding for the current year. District staff are working with both the Sechelt Nation and the Ministry of Education to seek a certainty on this line item before June 30. Labour settlement funding will also have an impact on year-end results, as the costs and revenue were undetermined at the time of the Amended Budget submission and were therefore not included in the budget.

FINANCIAL IMPACTS OF COVID-19

Covid-19 has undoubtedly had an impact on the finances of SD46. Although not all related costs and savings have been quantified because of the dynamic nature of the situation, the finance department has prepared a rough estimate of financial impact to date. Some of these impacts will be

reflected in the unrestricted surplus and some may be restricted for future use (e.g. – school surpluses).

The largest components of savings related to Covid are related to transportation and substitute/replacement costs. Although substitute and sick leave costs can vary significantly by year, depending on experience, the combined costs are approximately \$95,000 lower than last year at this time. It's unclear exactly how much of this is due to Covid. Transportation costs are similarly reduced when compared with last year, including school budgets for field trip costs, which are typically higher in the Spring. There is currently over \$150,000 in unspent school-level transportation budgets.

There are also additional costs related to Covid. Sick leave is expected to increase in June due to Covid accommodations for staff, based on their individual circumstances. Software costs to support home learning, hardware purchases, safety and cleaning equipment are all expected to result in some increased costs as well. The total financial impact of Covid in the current school year will be estimated and reported to the Ministry over the summer and will also be referenced in the Management Discussion and Analysis document that accompanies our financial statements in September. At present, the Ministry has not indicated any intent to recover savings, meaning the funds should be available to support learners in SD46 in subsequent years.

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 01-Jun-2020 07:35 AM SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00 PAGE 1
 START DATE: 01-May-2020 TO END DATE: 31-May-2020

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT
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ON-LINE CHEQUES : ISSUED BETWEEN 01-May-2020 AND 31-May-2020

00LCET4207	0001	*****	28094	RECEIVER GENERAL FOR CANADA	12-May-20	85,363.71
00LCET4208	0001	*****	28094	RECEIVER GENERAL FOR CANADA	12-May-20	18,584.31
00LCET4211	0001	*****	30209	TEACHERS' PENSION PLAN	08-May-20	442,945.52
00LCET4212	0001	*****	28093	RECEIVER GENERAL FOR CANADA	05-May-20	378,153.24
00LCET4214	0001	*****	28093	RECEIVER GENERAL FOR CANADA	21-May-20	200,000.00
00LCET4217	0001	*****	28094	RECEIVER GENERAL FOR CANADA	26-May-20	17,564.09
00LCET4218	0001	*****	28094	RECEIVER GENERAL FOR CANADA	26-May-20	90,100.80
00LCET4221	0001	*****	23290	MUNICIPAL PENSION PLAN	15-May-20	62,061.10
00LCET4223	0001	*****	23290	MUNICIPAL PENSION PLAN	05-May-20	59,923.83

TOTALS FOR BANK - 0001 1,354,696.60

TOTAL NUMBER OF CHEQUES 9

TOTAL NUMBER OF CHEQUES WITH MICR 0

COMPUTER PREPARED CHEQUES : ISSUED BETWEEN 01-May-2020 AND 31-May-2020

2153000001	0001	0000054258	12012	BC HYDRO & POWER AUTHORITY	06-May-20	22,882.49
2153000007	0001	0000054264	16768	ENTITY MECHANICAL	06-May-20	96,358.11
2153000011	0001	0000054268	17275	GREG W. HARRISON	06-May-20	18,661.00
2153ET0004	0001	*****	12021	BC TEACHERS FEDERATION	06-May-20	31,248.98
2153ET0005	0001	*****	12111	BC TEACHERS FEDERATION	06-May-20	32,218.79
2153ET0013	0001	*****	13018	CAPILANO UNIVERSITY	06-May-20	15,544.62
2153ET0056	0001	*****	12957	MINISTER OF FINANCE	06-May-20	22,000.00
2153ET0076	0001	*****	15516	SMCN CONSULTING INC.	06-May-20	24,223.50
2153ET0083	0001	*****	29102	SUNSHINE COAST TEACHERS ASSOCIATION	06-May-20	11,663.68
2153ET0084	0001	*****	13757	SUTTLE RECREATION INC.	06-May-20	CANCEL 08-May-20 10,754.33
2153ET0092	0001	*****	33068	WESCLEAN EQUIPMENT &	06-May-20	11,857.57
2154ET0001	0001	*****	13757	SUTTLE RECREATION INC.	08-May-20	10,754.33
2155ET0010	0001	*****	13003	C.U.P.E. - LOCAL 801	20-May-20	15,392.32
2155ET0020	0001	*****	11909	DR. DEBORAH AMARAL	20-May-20	16,750.00
2155ET0046	0001	*****	13557	JOHN A. WALLACE ENGINEERING LTD.	20-May-20	18,443.25
2155ET0069	0001	*****	26207	PACIFIC BLUE CROSS/MSA	20-May-20	78,709.70
2155ET0075	0001	*****	15924	POWERSCHOOL CANADA ULC	20-May-20	13,164.51

TOTALS FOR BANK - 0001 450,627.18

TOTAL CANCELLED CHEQUES 10,754.33

NET CHEQUE TOTAL 439,872.85

TOTAL NUMBER OF CHEQUES 17

TOTAL NUMBER OF CHEQUES WITH MICR 3

ON-LINE CHEQUES : ISSUED BETWEEN 01-May-2020 AND 31-May-2020

00LCET4225	0005	*****	12144	BANK OF MONTREAL	09-May-20	31,936.78
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TOTALS FOR BANK - 0005 31,936.78

TOTAL NUMBER OF CHEQUES 1

TOTAL NUMBER OF CHEQUES WITH MICR

S D N O . 4 6 (S U N S H I N E C O A S T)

DATE 01-Jun-2020 07:35 AM

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00

PAGE 2

START DATE: 01-May-2020 TO END DATE: 31-May-2020

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	CHEQUE AMOUNT

				GRAND TOTAL		1,837,260.56
				CANCELLED TOTAL		10,754.33
				NET GRAND TOTAL		1,826,506.23
				GRAND TOTAL NUMBER OF CHEQUES		27
				GRAND TOTAL NUMBER OF CHEQUES WITH MICR		3

WARNING: NUMBER OF CHEQUES DOES NOT MATCH NUMBER OF CHEQUES WITH MICR

Expenditures by Object - May 2020

	May-20 Actual	May-20 Budget	May-20 Difference	2019/20 Amended Budget	%	KEY
Salaries						
110 Teachers Salaries	13,861,070	13,871,735.10	10,665	15,413,039	89.93%	90%
105 Principal and Vice Principal	2,274,660	2,300,505	25,845	2,500,549	90.97%	92%
123 Educational Assistant Salaries	3,028,853	3,153,299	124,446	3,503,666	86.45%	90%
120 Support staff	1,145,986	1,143,582	(2,404)	1,256,684	91.19%	91%
120 Support staff-Mtce/Cust	2,391,400	2,475,382	83,982	2,690,633	88.88%	92%
130 Other Professional	1,171,647	1,179,651	8,004	1,282,229	91.38%	92%
140 Substitutes	746,106	1,376,819	630,713	1,529,799	48.77%	90%
143 Short and Long Term Sick	830,922	1,168,016	337,094	1,297,795	64.03%	90%
Total Salaries	25,450,644	26,668,990	1,218,346	29,474,394	86.35%	90.5%
200 Employee Benefits	6,171,331	6,543,467	372,136	7,190,623	85.82%	91%
Total Salaries and Benefits	31,621,975	33,212,457	1,590,482	36,665,017	86.25%	90.6%
310 Professional Services	484,073	616,377	132,304	684,863	70.68%	90%
330 Transportation	819,660	1,251,644	431,984	1,390,716	58.94%	90%
340 Training and Travel	117,477	162,518	45,041	180,575	65.06%	90%
360 Rentals	6,386	9,000	2,614	10,000	63.86%	90%
370 Dues and Fees	54,120	58,500	4,380	58,500	92.51%	100%
390 Insurance	81,282	79,200	(2,082)	88,000	92.37%	90%
510 Supplies	2,030,048	3,799,057	1,769,009	4,221,174	48.09%	90%
540 Utilities	537,111	636,467	99,356	691,812	77.64%	92%
580 Furniture and Equipment Replaceme	222,909	348,666	125,757	387,407	57.54%	90%
590 Computer Equipment Replacement	250,005	267,407	17,402	297,119	84.14%	90%
Total Services and Supplies	4,603,071	7,228,836	2,625,765	8,010,166	57.47%	90.2%
Total Expenditures	36,225,046	40,441,292	4,216,246	44,675,183	81.09%	90.5%

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

CHAIR'S REPORT

Submitted by Chair Pammila Ruth
June 10, 2020

I would like to begin this report by once again thanking those in our district who have gone above and beyond in keeping our education system moving through-out the last few months. Hopefully many have seen the 'Thank You' that we Trustees placed in the Coast Reporter last week as a token of our appreciation. I would like to say that the struggle is over, and at month-end, our district and the world will be sitting back and enjoying their well-deserved summer break... But I cannot. Much more work is to be done to set up for the 'new normal' coming in September. Much like the oxygen on an airplane, though, we must make sure that our own needs are met. And by we... I mean you. Each and everyone of you! Do try to take some time for yourselves, and just enjoy some small respite when you can.

On the subject of recognition, it was with great sadness that we were unable to have our usual year-end celebrations: our Donor and Scholarship Thank You Tea, our Service Recognition Reception, our Retirement Dinner, and of course our Graduation Ceremonies. As noted from Superintendent Bocking, staff are working hard on bringing the latter to life, even if only virtual. The other celebrations will have to wait for safer times, but much like the Thank You to staff in the paper, KNOW that we see you and we thank you for your contributions over the years!

Many things have been accomplished over the last month, however. Setting up our in-class learning as we enter Stage 3 of the Minister's re-opening school's plan has been a remarkable feat. It warms my heart to hear children laughing and playing once again. As trustees, we remain behind the screen in the virtual world. Not for long, mind you. "Do as I say, not as I do" is not an option in this district. At our committee meetings later this month, we will be inviting trustees and staff to come to the school board, if they so wish. Thankfully, with all the technology we have learned over the last few months, those who wish to stay home will still have the ability of joining in.

Zoom meetings are still a big part of our world, however. Some opening opportunities once thought next to impossible. One such meeting was held last month: our South Coast Branch Meeting. Our 'Branch' of BCSTA districts consists of SD46, Sunshine Coast, SD47, Powell River and SD48, Sea-to-Sky. In addition to updates from and networking with our extended family, elections were held. I would like to congratulate our very own Vice-Chair Leech for taking on the position as our Branch President! I would also like to thank Trustee Amaral for helping organize the meeting as well as for once again taking on the role as Branch Secretary! I myself remain in the role as the Professional Learning Committee Representative, and look forward to another year of working with such an amazing team!

New ways of doing and being are ahead of us as we venture into the unknown. But as we reflect, we realize that the future is always the unknown... and we got this. And by we, I mean all of us. Chin-Chin Sway... We Are All in This Together.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
COMMITTEE OF THE WHOLE NOTES**

Tuesday, May 26, 2020, 11:30 a.m.
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: P. Ruth (Committee Chair), A. Amaral, S. Girard, M. Hampvent,
S. Haines, S. Leech, T. Ste. Marie

STAFF: P. Bocking, Superintendent; P. Bishop, Director of Instruction;
N. Weswick, Secretary-Treasurer; K. Kerr, Director of Instruction;
J. Budgell, CUPE Local 801; J. Shelemey, SCTA; E. Reimer,
Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 11:32 a.m. by Chair Ruth.

2. COVID-19 Update

Superintendent Bocking, Director Bishop and Director Kerr reported on shifts to education under COVID-19 restrictions. Items highlighted included:

- Continued engagement in strong communication practices with staff and the community,
- The *Safe Work Practices* document has been updated with the latest information from BCCDC, the Ministry of Education and WorkSafe BC. Materials will be used to train staff before returning to school sites on June 1.
- Ongoing review of staffing needs and ensuring that training is provided to employees on call.
- Dr. Geoff McKee will be meeting with principals to discuss expectations for return to schools.
- Important for staff and students to self assess their own health before coming to a site.
- Developing a plan to consult with the public health office if students and staff call in sick after re-opening takes place.
- Supports for the 21 children of essential service workers are moving to school based as the district moves into stage 3.
- Food provided to students in collaboration with community schools, thanks in part to a United Way grant,
- The parenting support evening series have been well received,
- Mental Health Town Hall took place on May 21 and can be viewed online at <https://www.youtube.com/watch?v=gioa4URHNWc>.
- Local Action Teams, Healthy Schools and Violent Threat Risk Assessment committee meetings continue.

- Kindergarten transition meetings for complex learners are beginning.
- Secondary schools are preparing for grade 7 transitions.
- Secondary counsellors are supporting this year's graduating class in transitions to post-secondary.
- IEP reviews at the end of the year will be modified, emphasis placed on grade 7 and 12 and other prioritized learners.
- Staff participated in a two hour session with Shelly Moore on May 25.
- Elementary and secondary counsellors are developing guiding principles for staff and student well being.
- Elementary counsellors are filming "welcome back" videos to welcome students.
- SOGI committee has continued to meet and has provided Pride flags to all schools to raise in the first week of June.

Superintendent Bocking reviewed the BC Restart Plan for schools and described the various stages before full in-class instruction resumes. The district issued a survey to determine how many students will return to school as of June 1. The preliminary results indicated that 59% of students would not be returning to school during stage 3. It was noted that families who did not respond to the survey, or who indicated that their child would not return and have reconsidered that decision, should contact the school prior to attending to ensure that sufficient space and plans are in place.

3. Leaders (2.d.)

Director Bishop reported on the following examples of leadership in the district:

- The district is leading the province in the area of Early Learning. SD46 is one of the six districts in the province who are doing both 'Strengthening Early Years to Kindergarten' and 'Changing Results for Young Children.' Principal Kirsten Deasey is a provincial facilitator,
- Teachers on the district Literacy Committee lead sessions on how to make effective classroom libraries in our 'Pssst... Don't Tell Your Friends' Classroom Library event on Feb. 13, 2020.
- The Teachers Empowering Teachers through Technology (TETT) program is comprised of 13 classroom, support and teacher librarians, working with Sandy Magnussen. Their goal is to transfer new skills in the are of technology to the staff at their schools.
- "Leadership Workshops for Aspiring Principals" meetings were held this year to support teachers considering school principalship.
- All school Principals and Vice Principals, district managers, senior leaders and their respective staffs participate in a "Professional Growth Plan" process. These conversations between supervisors and staff provide an opportunity to support further growth and improvement in all areas of the district.

4. Select Standing Committee for Finance and Government Services

The committee reviewed the Select Standing Committee on Finance and Government Services (SSCFGS) *Budget 2021 Public Hearing* process and reviewed a prior year's submission from the board. The board may submit either a video presentation or a written submission to the public hearing. The committee discussed:

- Consulting with the BCSTA South Coast Branch to consider a joint submission,
- Reviewing previous submissions to the (SSCFGS) submitted by the board,
- Advocating for cross ministry and inter-ministry opportunities to support students and families,

- Consulting with other chairs to determine how their boards plan to respond to the request,
- Reviewing previous submissions and reiterating prior year suggestions where applicable,
- Developing an ad hoc committee or working group to prepare a submission,

Public hearings are taking place in early June and written submissions are due by the end of June. The committee agreed that timelines would not allow for a well supported working group prior to the submission deadline.

The committee agreed to a draft submission being brought to the regular meeting on June 10 for consideration by the board. Secretary-Treasurer Weswick suggested that a submission include a request for consideration of inflationary pressures.

5. Committee Meeting Schedule for 2020-21

The committee discussed the shift to in the committee meeting schedule for 2019-20, where committee meetings were all scheduled on a single day. Committee members spoke to the benefits and difficulties of a single meeting day:

- Participants are able to bulk prepare for the meeting day,
- Difficult to maintain attention as day goes on,
- Easier for CUPE staff to attend with the all day schedule,
- Reduced travel time to attend meetings,
- Difficult to process information without time between meetings to reflect,
- Easier for working trustees to attend meetings on a single day.

In conclusion, the committee recommended that the board continue with a single day committee structure for the 2020-21 school year.

RECOMMENDATION:

"THAT the board continue with a single day committee structure for the 2020-21 school year."

6. Regulations for Review

a. 1370 – Responsible Use of Social Media

The committee discussed the use of the term "community member" in the definition of user in the recently received regulation. Superintendent Bocking provided a rationale for using "community member", rather than replacing with the term "volunteer", which could limit the regulation to community members who are not being paid for their services. The regulation was reordered to list the definition of a "School related social media account" before the definition of users.

The committee additionally discussed the "duty to loyalty" included in the regulation. Superintendent Bocking clarified that this provision wouldn't prevent a responsible dialogue from taking place on social media, or disallow respectful discussions to take place.

Secretary-Treasurer Weswick clarified that the regulation holds users accountable for their actions on school related social media accounts, however the regulation does not supersede personal rights or freedoms.

b. 1230 – Process for Administrative Regulations

Superintendent Bocking reviewed changes to the regulation that will allow for regulations to be reviewed by the appropriate committee prior to being received at the board table. A suggestion was made that timelines for administrative regulations are such as to allow for review by PACs and DPAC.

8. Communication Plan (standing item)

The committee reviewed the communication plan.

9. Adjourn

The meeting adjourned at 1:36 p.m.



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
EDUCATION COMMITTEE NOTES**

Tuesday, May 26, 2020, 2:00 p.m.
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: S. Girard (Committee Chair), A. Amaral, , M. Hampvent, S. Haines,
S. Leech, P. Ruth, T. Ste. Marie

STAFF: P. Bocking, Superintendent; P. Bishop, Director of Instruction;
N. Weswick, Secretary-Treasurer; K. Kerr, Director of Instruction;
C. Spence, Principal; E. Reimer, Executive Assistant (Recording
Secretary)

1. Call to Order

The meeting was called to order at 2:00 p.m. by Trustee Girard.

2. Care of our Planet (1.i.)

3. Environmental Initiatives (3.d.)

Superintendent Bocking shared a short video from Jenny Groves, a member of the district's Environmental Education Committee, who introduced the Environmental Action Plan. The video is available at <https://www.youtube.com/watch?v=uq90VH47vRU>

The Environmental Action Plan is aligned with the district's strategic plan and includes the following initiatives:

- Supporting school-based student environmental forums,
- Incorporating student voice in Environmental Action Team consultations,
- Supporting student-led environmental education clubs in schools,
- Emphasizing nature-based learning in child development programs, such as SPARK!,
- Enhancing nature-based professional learning for early years educators,
- Promoting outdoor learning with the WonderWheels 2 bus,
- Planning outdoor experiential workshops for teachers with explicit links to the core competencies,
- Developing a resource that links core competencies with environmental sensitivity and climate change,
- Including strategies that support sustainability, communication and global citizenship, in the CARE project,
- Investing in nature focused/sustainability/global citizenship books for classrooms,
- Profiling nature based resources that encourage ecological literacy,
- Continuing to build the Energy Matter program,
- Training for teachers on environmental connections,

- Developing green spaces on school sites,
- Providing opportunities for students activity outdoors through physical education and playground designs,
- Encouraging cross-curricular connections to learn outdoors,
- Inviting indigenous educators and Knowledge Keepers to collaborate with educators,
- Promoting cross-curricular outdoor learning that focuses on Indigenous ways of knowing,
- Developing climate change resources, available on the Environmental Education Engage! site,
- Providing opportunities for students to learn where technology helps and hinders the natural world,
- Educating students to balance time spent on screens with time spent in their local environment,
- Ensuring schools are healthy and sustainable,
- Using green products for cleaning,
- Recognizing staff for their leadership in school sustainability practices,
- Promoting food security through school gardens,
- Providing sustainability information on the district website and sharing environmental plans with the public,
- Showcasing the district's green initiatives,
- Promoting a zero waste lunch campaign,
- Partnering with local governments to support environmental policies and practices, including active transportation and safe bike routes to schools,
- Connecting with organizations that offer unique outdoor learning spaces,
- Encouraging zero waste meetings and moving away from single use plastics,
- Encouraging paper conservation,
- Engaging in water use efficiency projects,
- Promoting energy initiatives and sustainable practices at district facilities,
- Planning for more solar arrays in 2020 with a goal of having solar arrays at all schools by 2030,
- Providing electric vehicle parking where feasible,
- Partnering with the SCR D to provide discounted local bus passes for local field trips and access to education,
- Providing secure storage areas for bikes,
- Investigating funding opportunities for level 2 charges through BC Hydro,
- Finding an international "sister in sustainability practices" district.

4. NEST Program

Superintendent Bocking spoke to the history of the NEST (Nature Based Education for Sustainable Today's and Tomorrow's) Program, which is now fully subscribed from K-7, with approximately 20 students on the waiting list. The program is based out of Davis Bay Elementary and students learn outdoors, on local beaches and forests. Staff are trained in outdoor education, are in connection with other environmental schools and learn from each other. The program has been highly successful.

The committee discussed opportunities for expansion at other schools, student assessments, and program related costs borne by the district. Superintendent Bocking indicated that there are a few schools with limited space, however there are challenges with maintaining space for the enrollment of catchment area students. The program uses a different student reporting model, including Wonder Walks, portofolios and

FreshGrade. There are no additional costs borne by the district to provide the NEST Program.

The committee discussed outdoor learning opportunities at all schools. A suggestion was made that by developing a program at a lower enrollment school, that it could potentially ease enrollment pressures at at-capacity schools. Superintendent Bocking indicated that parents could be surveyed, however the district would want to explore if there was interest at the school level before taking that step. Superintendent Bocking also noted that there are structural challenges providing NEST programming at the secondary level due to small schools, funding requirements, and teacher sponsors.

5. Graduation (1.I.)

Director Bishop reported on graduation of students under the current context of COVID-19, including new ways of supporting graduating students:

- Maintaining a focus on engaging students in a new learning style,
- Assigning staff to students who might be struggling to learn from home, ,
- Arranging for graduation ceremonies with a production company “GRADSBC.com” to create a video of each school’s graduation events to be aired at the end of June.

Director Bishop acknowledged last year’s decline in graduation rates for Indigenous students, which the district investigated earlier in the year to understand the change in results. Schools are focusing on supporting indigenous students towards success in school.

6. District Report to the Ministry

Due to time limitations, the report was deferred to a future meeting.

7. Adjourn

The meeting adjourned at 3:33 p.m.



SCHOOL DISTRICT 46 - SUNSHINE COAST

Excellence in all we do!

SD46 Food Programs

Elementary Schools Summary:

Sunshine Coast Community Schools, in collaboration with PACs, Parent Volunteers and Individual Schools provide Breakfast programs 5 days/week at all 9 Elementary Schools within the district.

Funded by:

- Sunshine Coast Breakfast for Kids
- Community Schools
- Individual School Funds
- PAC's
- Churches and Community Donations.

Prepared and Served by:

- Parent Volunteers
- School Staff
- PACs
- Community School Staff
- Community Volunteers (Church Volunteers, restaurant industry volunteers).

Additional programs:

- All day snack buffet including healthy choices of fruits, vegetables, cheese and baked goods provided at all elementary schools.
- Hot lunch programs ranging from 1-5 days/week offered at most schools, including supplemented lunches for those that need it, no questions asked.
- BC Agriculture in the Classroom - Fruit, Veg and milk delivered twelve times per year. Distributed by parent volunteers to classrooms at every school, both Elementary and Secondary.
- Comprehensive Gardens/Greenhouses which provides food to students and families at some elementary schools with plans to expand the program into every elementary school in the district.
- Fresh fruits, veggies, healthy snacks for after-school programs at schools
- Snacks provided for some special events- Terry Fox Run, Sports Days etc.



Secondary Schools Summary:

Breakfast programs are available at Chatelech, Elphinstone, Pender Harbour and Alternative Secondary Schools 5 days/week. A variation of hot breakfasts along with breakfast platters that offer fruit and baked food items are available. Diverse hot lunch programs vary at each Secondary school, varying from 1-5 days/week.

Funding Provided by:

- Community Schools
- Sechelt Rotary
- Sechelt Food Bank
- School PACs
- Individual Schools

Meals are Prepared and Served by:

- PAC's
- Parent Volunteers
- Students
- Community School Coordinators
- School Staff

Additional programs:

- All secondary schools participate in the BC Agriculture in the Classroom - Fruit, Veg and milk delivered twelve times per year. Distributed by parent volunteers/staff to classrooms at every school, both Elementary and Secondary.
- At PHSS a fridge with simple, healthy snacks- Cheese, Yogurt etc, is available throughout the day
- ESS offers cafe cards for students who are in need, this is at the discretion of principal and counselors.
- CSS – café credits are given to students, kitchen in the Shine On program attached to the Community School room provides an open door policy for all students (bread, peanut butter, fruit, granola bars, etc.)

**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
OPERATIONS COMMITTEE NOTES**

Tuesday, May 26, 2020, 9:30 a.m.
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: M. Hampvent (Committee Chair), S. Girard, S. Haines, S. Leech,
P. Ruth

STAFF: P. Bocking, Superintendent; P. Bishop, Director of Instruction;
N. Weswick, Secretary-Treasurer; K. Kerr, Director of Instruction;
J. Budgell, CUPE Local 801; J. Shelemey, SCTA; E. Reimer,
Executive Assistant (Recording Secretary)

1. Call to Order

The meeting was called to order at 9:32 a.m. by Trustee Hampvent.

2. District Facilities (3.e)

Manager of Facilities, Rob Collison, summarized ongoing and completed projects for the current school year, including:

- Custodial staff are ensuring general daily disinfection, with high touch points being cleaned twice daily during the COVID-19 crisis.
- Fire alarm panel replaced at Chatelech Secondary,
- Fields have been fertilized, aerated, top dressed and are being reseeded.
- Pea gravel has been removed from the playground at Kinnikinnick Elementary and is being replaced with accessible, engineered wood fibre.
- School Board Office flooring, staff room and boardroom renovations completed.
- Sechelt Learning Centre gym furnace has been replaced with a high efficiency, condensing air handling unit.
- Elphinstone and Chatelech Secondary Schools received new dust collection systems through School Enhancement Program (SEP)
- The playground at Roberts Creek Elementary is being replaced through Playground Enhancement Program (PEP)
- Sunshine Building renovation nearing completion.
 - Ventilation ducting was added to improve air distribution throughout the building,

- Both student washrooms were completely renovated.
- New wall coverings and paint throughout.
- A filtered water bottle filler and drinking fountain was added to the foyer.
- Installation of 100 kW PV solar at Gibsons Elementary School at 95% completion.
- Ministry approved capital projects to upgrade HVAC systems at Kinnikinnick and Halfmoon Bay Elementary are in the planning stage. The capital projects include the addition of solar arrays at both sites.
- Interior renovation of Halfmoon Bay Elementary scheduled for the fall.

Mr. Collison reported on total emissions and energy savings since 2011, as a result of energy upgrades, noting that savings since 2011 totaled \$1,470,000.

A trustee noted concerns regarding the use of engineered fibre at the Madeira Park Elementary playground due to high ground water and flooding. Mr. Collison reported that the district is considering other types of playground surfacing at this site.

Mr. Collison reported that the solar projects have been included in recent capital project requests to help offset costs to move to electric heat pumps, as was the case for the recent Kinnikinnick and Halfmoon Bay Elementary projects. Mr. Collison further noted that additional roof work may be required prior to the installation of a solar array. Additional funds have been set aside under the Annual Facility Grant plan, in the event additional funding is required for these solar projects.

3. Five-Year Capital Plan

Secretary-Treasurer Weswick reviewed the five year capital plan with the committee, highlighting:

- Four classroom addition to Gibsons Elementary is the district's first priority under the School Addition program. The addition would allow for approximately 100 students depending on grade levels.
- Request for a seismic retrofit of the Sunshine Building at the Sechelt Learning Centre.
- Under the School Enhancement Program:
 - HVAC upgrade at Pender Harbour Secondary
 - Interior construction at Kinnikinnick Elementary to address ground water issues,
 - Interior construction at Elphinstone Secondary to replace end-of-life flooring,
 - Replacement of fire doors at various sites,
 - Roofing repairs at Elphinstone Secondary
- Under the Carbon Neutral Capital Program:
 - Request for an air source heat pump at Chatelech and Elphinstone Secondary Schools, with the addition of solar as a request to offset electrical costs,
 - Lighting upgrades at Elphinstone Secondary, Langdale Elementary and Chatelech Secondary - transition to LED overhead lighting.

- Under the Playground Enhancement Program, requests for funding for universally accessible playground equipment at Halfmoon Bay, Davis Bay and Langdale Elementary.

The committee discussed expectations for funding, noting that approved projects for the current year totaled approximately 1.2 million.

4. Annual Facilities Grant (AFG) Plan

Mr. Collison reviewed the 2020-21 Annual Facilities Grant plan, with a total commitment of \$949,000, and reported on:

- Roofing upgrades, sites as yet to be determined,
- Plans to repaint the lines at the Elphinstone Secondary track and complete repairs due to damage from roots,
- Plans to coat the exterior of the Sechelt Learning Centre gym with a water-proof membrane to address water egress issues,
- Playground repairs at various facilities,
- Field upgrades, including the cost of seed, fertilizer and top dressing, to continue improvement,
- Gym floor re-coating to improve and lengthen floor lifespan,
- Perimeter drainage consultant to devise a solution for perimeter drainage issues at Kinnikinnick Elementary, as well as funding for required repairs,
- Completion of renovation at Sechelt Learning Centre and commencement of renovation at Halfmoon Bay Elementary,
- Power factor correction at Davis Bay Elementary, adding a capacitor bank,
- Partial funding for a lighting consultant (related to CNCP lighting requests)
- Funds to top up solar project at Kinnikinnick Elementary (related to SEP request)
- Portable demolitions at Roberts Creek Elementary
- Safety upgrades to replace hand dryers with paper towel dispensers (COVID requirement)
- Staffing for renovations at Sechelt Learning Centre and Halfmoon Bay Elementary.

The committee discussed the shift to paper towel dispensers and the demolition of portables at Roberts Creek Elementary. Mr. Collison noted that the installation of paper towel dispensers are a permanent shift.

Trustees requested an update on the Langdale Elementary playground repair. Mr. Collison reported that the equipment had been ordered, however the wrong piece was delivered. The correct piece is on route and repairs will be made upon receipt.

Secretary-Treasurer Weswick reported that playground equipment repairs is a new addition to the AFG plan, noting that typically the expectation has been on parent groups to raise funding for replacement of equipment. The district is working to develop a replacement plan for playground equipment so that schools can plan for their replacement and start raising funds for new equipment. It was noted that ministry grants are not sufficient to replace all playground equipment in the district.

5. Regulations for Review

5.1 3090 - Food in Schools

Director Kerr reported on food programs at elementary and secondary schools before commenting on the proposed changes to regulation 3090 (Food in Schools). A copy of that report will be attached to these notes for reference.

The revisions to the regulation include:

- Reference to "The Guidelines for Food and Beverage Sales in B.C. Schools"
- Emphasis on creating a positive eating environment, providing adequate time and space,
- Modelling healthy behaviours and using positive messaging,
- A healthy food environment is the responsibility of the Principal,
- Guidelines for vending machines have been retained and updated,

6. Local Government OCP and Zoning Referrals (standing item)

6.1 Development Application Referral - Sunshine Coast Community Services (District of Sechelt)

Secretary-Treasurer Weswick noted that the district's interest were unaffected by the application, with the exception of the possibility of increased traffic.

6.2 Development Application Referral - Westcor (District of Sechelt)

Secretary-Treasurer Weswick noted that the district's interest were unaffected by the application, with the exception of the possibility of increased traffic.

6.3 Trellis-Silverstone Rezoning (District of Sechelt)

Secretary-Treasurer Weswick noted that the district's interest were unaffected by the application, with the exception of the possibility of increased traffic.

6.4 Cannabis Retail Policy (Town of Gibsons)

The committee discussed the Town of Gibsons' Cannabis Retail Policy, noting the proposed 150 m buffer between school sites and cannabis retail facilities. The board has previously requested to all local governments that a buffer of 300 m be maintained between school sites and cannabis facilities. The committee continues to feel that a buffer of 300 m remains important, in addition to appropriate signage that is not seen to appeal to youth, and requested that the district reiterate the board's previous comments to the Town. The remainder of the questions posed in the Cannabis Retail Policy Consultation Plan were considered beyond the scope of the school district

6.5 Referral 1037 Venture Way (Town of Gibsons)

The district reviewed the referral for a cannabis production facility, only comment would be in relation to signage, ensuring that it is appropriate and not seen to be

attractive to minors. A trustee asked about possible odour from the facility. Secretary-Treasurer Weswick agreed to consult with Town of Gibsons staff regarding regulations or requirements around odour at a cannabis production facility.

6.6 Secondary Suites (Town of Gibsons)

The committee reviewed the referral for secondary suites and short-term rentals.

6.7 Short-Term Rental Bylaws (Town of Gibsons)

The committee reviewed the short-term rental bylaw and shared challenges for staff and families in finding long term housing.

7. Adjourn

The meeting adjourned at 11:05 a.m.

Ministry of Education Capital Plan 2021/22 Request Summary

School District Number	46
School District Name	Sunshine Coast
Board Approved Long-Range Facilities Plan Date:	Thursday, September 1, 2016

Program Name	Project Priority	Facility or Project Name	Project Description or Type	Total/Estimated Project Cost	SD #	SD Name
Addition	1	Gibsons Elementary	4 classroom addition	\$ 3,955,000.00	46	Sunshine Coast
Seismic	1	Sunshine Building	Seismic upgrade	\$ 2,100,000.00	46	Sunshine Coast
SEP	1	Pender Harbour Secondary	HVAC	\$ 500,000.00	46	Sunshine Coast
SEP	2	Kinnikinnick Elementary	Interior Construction	\$ 600,000.00	46	Sunshine Coast
SEP	3	Elphinstone Secondary	Interior Construction	\$ 200,000.00	46	Sunshine Coast
SEP	4	Various	Interior Construction	\$ 150,000.00	46	Sunshine Coast
SEP	5	Elphinstone Secondary	Roofing	\$ 250,000.00	46	Sunshine Coast
CNCP	1	Chatelech Secondary	Energy Systems	\$ 550,000.00	46	Sunshine Coast
CNCP	2	Elphinstone Secondary	Energy Systems	\$ 550,000.00	46	Sunshine Coast
CNCP	3	Elphinstone Secondary	Lighting upgrade (LED) - Efficiencies	\$ 300,000.00	46	Sunshine Coast
CNCP	4	Langdale Elementary	Lighting upgrade (LED) - Efficiencies	\$ 75,000.00	46	Sunshine Coast
CNCP	5	Chatelech Secondary	Lighting upgrade (LED) - Efficiencies	\$ 350,000.00	46	Sunshine Coast
PEP	1	Halfmoon Bay Elementary	Universally Accessible Playground Equipment		46	Sunshine Coast
PEP	2	Davis Bay Elementary	Universally Accessible Playground Equipment		46	Sunshine Coast
PEP	3	Langdale Elementary	Universally Accessible Playground Equipment		46	Sunshine Coast
Total				\$9,580,000.00		



May 29, 2020

Pammila Ruth, Board Chair
 School District 46 – Sunshine Coast
 PO Box 220
 494 South Fletcher
 Gibsons BC V0N 1V0

Reference: 292335

Dear Ms. Ruth,

Re: School Bus Safety

Thank you for your letter requesting amendments to the British Columbia Motor Vehicle Act and Commercial Vehicle Safety Act regulations to allow for the use of extended stop arms on school buses. I am sorry it has taken me so long to reply.

Safety for all road users is the ministry's highest priority, and I appreciate your School District's commitment to ensuring the safety of your students. Ministry staff reviewed the relevant provincial statutes and federal standards regarding the use of extended stop arms on school buses and have advised that there do not appear to be any regulations restricting school districts from using these devices. Transport Canada has also confirmed there are no federal standards, regulations, policies, or measures in place that would restrict the length of a stop arm or prevent the use of an extended stop arm on a school bus.

You may be interested to know that on February 18, 2020, the Council of Ministers Responsible for Transportation and Highway Safety, of which I am a member, released the final report of the Federal/Provincial/Territorial Task Force on School Bus Safety titled "Strengthening School Bus Safety in Canada." While the report's findings indicated that school buses remain the safest way to transport students to and from school, it also identified several opportunities to enhance school bus safety.

You can view the Task Force's report in full by visiting:
<https://comt.ca/Reports/School%20Bus%20Safety%202020.pdf>

Based on supporting evidence that school children are at greater risk in or near school bus loading zones than they are as school bus passengers, the Task Force focused on developing recommendations intended to help address this challenge.

.../2

Specifically, it recommended that all jurisdictions consider adding the following safety features to school buses based on their assessed needs:

1. **Infraction Cameras**, to help prevent dangerous incidents caused by passing motorists;
2. **Extended Stop Arms**, to further deter motorists from passing while children are entering or leaving the bus;
3. **Exterior 360 Degree Cameras**, as a means of better detecting and protecting children and other vulnerable road users around the exterior of the bus; and
4. **Automatic Emergency Braking**, to help reduce the severity of a collision or avoid it entirely. Consideration should also be given to exploring ways to pair this feature with other technologies for increased safety.

Given your interest in school bus safety, you may also be interested to know that my ministry has entered into a Memorandum of Understanding with Transport Canada to undertake pilot projects for seatbelts in school buses. The school districts taking part in this pilot in B.C. have now been selected. You can find more information online by visiting:

<https://www.canada.ca/en/transport-canada/news/2020/02/government-of-canada-launches-school-bus-seatbelt-pilots-in-the-district-of-sudbury-ontario-and-british-columbia.html>

Thank you again for taking the time to write.

Yours sincerely,



Claire Trevena
Minister

Copy to: Honourable Rob Fleming
Minister of Education
MLA, Victoria-Swan Lake

Deborah Bowman, Assistant Deputy Minister
Transportation Policy & Programs
Ministry of Transportation and Infrastructure

Reg Bawa, Assistant Deputy Minister
Resource Management Division
Ministry of Education

Perry Dennis, Deputy Director
Commercial Vehicle Safety and Enforcement Branch



SCHOOL DISTRICT 46 - SUNSHINE COAST
Excellence in all we do!

BOARD COMMITTEE MEETING SCHEDULE
 2019-2020

MONTH	OPERATIONS COMMITTEE	COMMITTEE OF THE WHOLE	EDUCATION COMMITTEE
September 24, 2019	9:30 to 11:00 AM	11:15 to 1:45 PM	2:00 to 3:30 PM
October 22, 2019	9:30 to 11:00 AM	11:15 to 1:45 PM	2:00 to 3:30 PM
November 26, 2019	9:30 to 11:00 AM	11:15 to 1:45 PM	2:00 to 3:30 PM
December 17, 2019	9:30 to 11:00 AM	11:15 to 1:45 PM	2:00 to 3:30 PM
January 28, 2020	9:30 to 11:30 AM	11:45 to 2:15 PM	2:30 to 3:30 PM
February 25, 2020	9:30 to 11:30 AM	12:00 to 1:45 PM	2:00 to 3:30 PM
March 31, 2020	1:00 to 2:00 PM	2:30 to 3:30 PM	Cancelled
April 28, 2020	12:45 to 2:15 PM	2:30 to 3:30 PM	Cancelled
May 26, 2020	9:30 to 11:00 AM	11:30 to 1:30 PM	2:00 to 3:30 PM
June 23, 2020	9:30 to 11:00 AM	11:30 to 2:00 PM	Cancelled
JUNE AGENDAS:	<ol style="list-style-type: none"> 1. Transportation Strategies (3. f.) 2. West Sechelt Elementary Expansion Update 3. Emergency Preparedness 4. Local Government OCP and Zoning Referrals (standing item) 	<ol style="list-style-type: none"> 1. COVID-19 Update 2. Strategic Plan Year in Review 3. District Report to the Ministry 4. Policy Review: <ol style="list-style-type: none"> a. 52 - Presentations b. 70 - Appeals 5. Regs for Review: <ol style="list-style-type: none"> a. 2140 - Visual Identity 6. Communication Plan (standing item) 	

All board committee meetings are scheduled for the fourth Tuesday of the month, unless otherwise noted.

PLEASE NOTE:

All public committee meetings scheduled to take place during the COVID-19 pandemic will be live-streamed to <https://www.youtube.com/SD46Schools/>