

**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)  
COMMITTEE OF THE WHOLE NOTES**

Tuesday, May 26, 2020, 11:30 a.m.  
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: P. Ruth (Committee Chair), A. Amaral, S. Girard, M. Hampvent,  
S. Haines, S. Leech, T. Ste. Marie

STAFF: P. Bocking, Superintendent; P. Bishop, Director of Instruction;  
N. Weswick, Secretary-Treasurer; K. Kerr, Director of Instruction;  
J. Budgell, CUPE Local 801; J. Shelemey, SCTA; E. Reimer,  
Executive Assistant (Recording Secretary)

---

1. Call to Order

The meeting was called to order at 11:32 a.m. by Chair Ruth.

2. COVID-19 Update

Superintendent Bocking, Director Bishop and Director Kerr reported on shifts to education under COVID-19 restrictions. Items highlighted included:

- Continued engagement in strong communication practices with staff and the community,
- The *Safe Work Practices* document has been updated with the latest information from BCCDC, the Ministry of Education and WorkSafe BC. Materials will be used to train staff before returning to school sites on June 1.
- Ongoing review of staffing needs and ensuring that training is provided to employees on call.
- Dr. Geoff McKee will be meeting with principals to discuss expectations for return to schools.
- Important for staff and students to self assess their own health before coming to a site.
- Developing a plan to consult with the public health office if students and staff call in sick after re-opening takes place.
- Supports for the 21 children of essential service workers are moving to school based as the district moves into stage 3.
- Food provided to students in collaboration with community schools, thanks in part to a United Way grant,
- The parenting support evening series have been well received,
- Mental Health Town Hall took place on May 21 and can be viewed online at <https://www.youtube.com/watch?v=gioa4URHNWc>.
- Local Action Teams, Healthy Schools and Violent Threat Risk Assessment committee meetings continue.

- Kindergarten transition meetings for complex learners are beginning.
- Secondary schools are preparing for grade 7 transitions.
- Secondary counsellors are supporting this year's graduating class in transitions to post-secondary.
- IEP reviews at the end of the year will be modified, emphasis placed on grade 7 and 12 and other prioritized learners.
- Staff participated in a two hour session with Shelly Moore on May 25.
- Elementary and secondary counsellors are developing guiding principles for staff and student well being.
- Elementary counsellors are filming "welcome back" videos to welcome students.
- SOGI committee has continued to meet and has provided Pride flags to all schools to raise in the first week of June.

Superintendent Bocking reviewed the BC Restart Plan for schools and described the various stages before full in-class instruction resumes. The district issued a survey to determine how many students will return to school as of June 1. The preliminary results indicated that 59% of students would not be returning to school during stage 3. It was noted that families who did not respond to the survey, or who indicated that their child would not return and have reconsidered that decision, should contact the school prior to attending to ensure that sufficient space and plans are in place.

### 3. Leaders (2.d.)

Director Bishop reported on the following examples of leadership in the district:

- The district is leading the province in the area of Early Learning. SD46 is one of the six districts in the province who are doing both 'Strengthening Early Years to Kindergarten' and 'Changing Results for Young Children.' Principal Kirsten Deasey is a provincial facilitator,
- Teachers on the district Literacy Committee lead sessions on how to make effective classroom libraries in our 'Pssst... Don't Tell Your Friends' Classroom Library event on Feb. 13, 2020.
- The Teachers Empowering Teachers through Technology (TETT) program is comprised of 13 classroom, support and teacher librarians, working with Sandy Magnussen. Their goal is to transfer new skills in the are of technology to the staff at their schools.
- "Leadership Workshops for Aspiring Principals" meetings were held this year to support teachers considering school principalship.
- All school Principals and Vice Principals, district managers, senior leaders and their respective staffs participate in a "Professional Growth Plan" process. These conversations between supervisors and staff provide an opportunity to support further growth and improvement in all areas of the district.

### 4. Select Standing Committee for Finance and Government Services

The committee reviewed the Select Standing Committee on Finance and Government Services (SSCFGS) *Budget 2021 Public Hearing* process and reviewed a prior year's submission from the board. The board may submit either a video presentation or a written submission to the public hearing. The committee discussed:

- Consulting with the BCSTA South Coast Branch to consider a joint submission,
- Reviewing previous submissions to the (SSCFGS) submitted by the board,
- Advocating for cross ministry and inter-ministry opportunities to support students and families,

- Consulting with other chairs to determine how their boards plan to respond to the request,
- Reviewing previous submissions and reiterating prior year suggestions where applicable,
- Developing an ad hoc committee or working group to prepare a submission,

Public hearings are taking place in early June and written submissions are due by the end of June. The committee agreed that timelines would not allow for a well supported working group prior to the submission deadline.

The committee agreed to a draft submission being brought to the regular meeting on June 10 for consideration by the board. Secretary-Treasurer Weswick suggested that a submission include a request for consideration of inflationary pressures.

#### 5. Committee Meeting Schedule for 2020-21

The committee discussed the shift to in the committee meeting schedule for 2019-20, where committee meetings were all scheduled on a single day. Committee members spoke to the benefits and difficulties of a single meeting day:

- Participants are able to bulk prepare for the meeting day,
- Difficult to maintain attention as day goes on,
- Easier for CUPE staff to attend with the all day schedule,
- Reduced travel time to attend meetings,
- Difficult to process information without time between meetings to reflect,
- Easier for working trustees to attend meetings on a single day.

In conclusion, the committee recommended that the board continue with a single day committee structure for the 2020-21 school year.

#### **RECOMMENDATION:**

"THAT the board continue with a single day committee structure for the 2020-21 school year."

#### 6. Regulations for Review

##### a. 1370 – Responsible Use of Social Media

The committee discussed the use of the term "community member" in the definition of user in the recently received regulation. Superintendent Bocking provided a rationale for using "community member", rather than replacing with the term "volunteer", which could limit the regulation to community members who are not being paid for their services. The regulation was reordered to list the definition of a "School related social media account" before the definition of users.

The committee additionally discussed the "duty to loyalty" included in the regulation. Superintendent Bocking clarified that this provision wouldn't prevent a responsible dialogue from taking place on social media, or disallow respectful discussions to take place.

Secretary-Treasurer Weswick clarified that the regulation holds users accountable for their actions on school related social media accounts, however the regulation does not supersede personal rights or freedoms.

##### b. 1230 – Process for Administrative Regulations

Superintendent Bocking reviewed changes to the regulation that will allow for regulations to be reviewed by the appropriate committee prior to being received at the board table. A suggestion was made that timelines for administrative regulations are such as to allow for review by PACs and DPAC.

8. Communication Plan (standing item)

The committee reviewed the communication plan.

9. Adjourn

The meeting adjourned at 1:36 p.m.