



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
COMMITTEE OF THE WHOLE NOTES**

Tuesday, March 31, 2020, 2:30 p.m.
<https://www.youtube.com/user/SD46Schools>

TRUSTEES: P. Ruth (Committee Chair), A. Amaral, S. Girard, M. Hampvent,
S. Haines, S. Leech, T. Ste. Marie

STAFF: P. Bocking, Superintendent; P. Bishop, Director of Instruction;
N. Weswick, Secretary-Treasurer; K. Kerr, Director of Instruction;
J. Budgell, CUPE Local 801; E. Reimer, Executive Assistant
(Recording Secretary)

1. Call to Order

The meeting was called to order at 2:31 p.m. by Chair Ruth.

2. COVID-19 Response

Superintendent Bocking and senior administrative staff spoke to a presentation that describes the district's ongoing response to the COVID-19 pandemic. The full presentation is available at <https://sd46.bc.ca/wp-content/uploads/2020-03-CoW-Presentations.pdf>.

The Ministry of Education has provided four directives for school districts during the pandemic. The district is responding to these directives in the following ways:

1. Supports for students, families and employees:

- Following directives from public health,
- In person classes have been suspended,
- Only essential staff are physically at sites,
- Facilities is working to ensure sites are thoroughly sanitized,
- HR is daily contact with union presidents,
- Regular updates are being provided to staff,
- Maintained full employment of all employees,
- Protocols in place to access school,
- Teleworking program / policy in place for staff working from home.

2. Providing services to support children of essential workers:

- Survey to all families to determine need for childcare (5-12 yrs) specifically for children of essential workers,
- Approximately 20 responses to survey, 5 requiring immediate care with 2 from healthcare workers, not all respondents require immediate care but may in the future,
- Tier 1 workers to be prioritized,

- Continue to rollout services to tier 2 as experience is gained
 - Offering care at two sites, Gibsons and Sechelt,
 - Cleaning protocols to be well considered,
 - Planning to begin services by Monday, April 6,
 - Services for pre-school aged children being provided by local daycares.
3. Supports for vulnerable students who may require special assistance:
- Vulnerable Learner Support planning tool, includes an integrated case management,
 - Prioritize students who may need supports,
 - Counselling teams in place to support students and families with social emotional learning tools,
 - Looking at alternate ways for district support staff to provide services remotely,
 - Community schools helping to support nutrition,
 - Indigenous Learning Team working with shíshálh Nation
 - Coordination of community supports.
4. Providing continuity of education opportunities for all students:
- Principals are connecting with their staff,
 - Ministry framework provided at the end of the spring break,
 - Staff to reach out and connect with students, taking into consideration technology available to students,
 - Developing plans collaboratively, determining roles of staff, and implementing plans to move forward.

The committee discussed staffing for care for the children of essential service workers and general implications of the COVID-19 pandemic on the 2019-20 budget.

Trustees noted that reports that had been previously scheduled for committee agendas will be deferred to a future date.

3. Adjourn

The meeting adjourned at 3:20 p.m.