



**SCHOOL DISTRICT 46
SUNSHINE COAST**

TRANSPORTATION REVIEW

Operations Committee – October 27, 2020



MDI DATA RE: TRAVEL TO SCHOOL



Active School Travel on the Sunshine Coast *"How do you usually get to/from school?"*

MDI: 2020 results

Sunshine Coast – Grade 4 students

	To	From	WISH	
CAR	43%	36%	29%	Chilliwack: 34%
SCHOOL BUS	33%	40%	16%	
TRANSIT	0%	0%	3%	
WALK	18%	19%	19%	New West: 45%
CYCLE, SKATE, SCOOT	3%	3%	20%	Chilliwack: 20%

Sunshine Coast – Grade 7 students

	To	From	WISH	
CAR	42%	27%	36%	Fraser Cascade: 20%
SCHOOL BUS	34%	45%	17%	
TRANSIT	0%	1%	0%	
WALK	19%	22%	22%	New West: 53%
CYCLE, SKATE, SCOOT	4%	4%	18%	Revelstoke: 15%



ACTIVE TRAVEL

✓ BIG BENEFITS

HEALTH



Good for
Heart &
Bones



Increased
Alertness &
Attention



Improved School
Performance



Better
Sleep



Less
Anxiety &
Depression

AIR QUALITY



Reduced
Vehicle
Emissions



Improved
Air Quality



Lower Risk of Lung
& Cardiovascular
Diseases

COMMUNITY



Fostered
Friendships



Increased
Sense of
Belonging



Better
Understanding of
the Local Area



SAFETY



Reduced
Traffic Volume
Around
Schools



Lower Risk
of Collision
& Injury

CROSS SMART



Always cross at
designated
crosswalks and
follow pedestrian
signs and traffic
signals.



Watch for
drivers
turning left
or right
through the
crosswalk.

[illegible][illegible]



ADMINISTRATIVE REGULATION 4160

II. Entitlement/Eligibility

A. Walk to School Limits:

Students residing in the Sunshine Coast School Board's jurisdiction, who are enrolled in a school within their designated catchment area (home school) are eligible for bus transportation as long as they reside at greater than the following walking distances from that school:

1. Elementary Grades K-7: 2.0 km
2. Secondary Grades 8-12: 3.2 km

Transportation for students residing within the above noted walk limits is the responsibility of the parent/guardians



TRANSPORTATION REVIEW - NEXT STEPS

- Develop a survey
- Consult with DSLT
- Hire a consultant /ASTSBC
- Evaluation of contract vs inhouse transportation services



**SCHOOL DISTRICT 46
SUNSHINE COAST**

WEST SECHELT EXPANSION/SLC DAYCARE UPDATE

Operations Committee – October 27, 2020



WEST SECHelt EXPANSION UPDATE

October's Completed Tasks

- Replaced existing storm sump with new sump including rungs per revised civil drawings.
- Forming of walls and reinforcing began and the work is approximately 50% complete.
- Onboarding of our new apprentice carpenter.
- Gymnasium double doors have been installed
- Storm line installed from SW corner of school to SE corner including up to paved area
- Masons completed Gymnasium door installation.
- Sumps and manholes delivered to site.
- Wall formwork continues.



WEST SECHLT EXPANSION UPDATE

Looking Ahead

- **Trades:**
- Wall formwork continues including reinforcing.
- Concrete wall pour to be coordinated with civil works.
- Civil sumps, manholes and oil interceptor to be installed east of site trailer and road crossing scheduled for Friday October 23rd on the for Professional Development Day.









YMCA DAYCARE AT WEST SECHelt

YMCA Child Care Philosophy

“The YMCA believes that child care programs provide environments that:

- recognize each child is an individual
- recognize each family has different needs, interests and expectations
- include children from diverse cultures and abilities
- develop personal growth in spirit, mind and body
- are caring, safe, secure and fun
- involve children in learning through active hands-on play, exploration and discovery
- strengthens self-esteem, self-confidence and self-reliance
- develop the values of caring, respect, honesty and responsibility
- involve children in philanthropic activities, such as our annual Strong Kids campaign”



UNIVERSALLY ACCESSIBLE CHILD CARE STRATEGIES

“The YMCA works in partnership with families, respecting their diverse backgrounds, and recognizing that:

- all families have different needs, interests and expectations. YMCA programs are open to all and reflect
- the diversity of the communities we serve. The YMCA ensures opportunities exist to participate in all
- YMCA programs, regardless of age, ability, ethnicity, gender, religion, income or sexual orientation.
- YMCA Child Care programs are open to all children including children with special needs. To support the
- inclusion of children with special needs - the YMCA, the child’s family and any external support services
- work together collaboratively.”



UNIVERSALLY ACCESSIBLE CHILD CARE STRATEGIES

Accessibility:

“The YMCA works in partnership with families, respecting their diverse backgrounds, and recognizing that all families have different needs, interests and expectations. YMCA programs are open to all and reflect the diversity of the communities we serve. The YMCA ensures opportunities exist to participate in all YMCA programs, regardless of age, ability, ethnicity, gender, religion, income or sexual orientation. YMCA Child Care programs are open to all children including children with special needs. To support the inclusion of children with special needs - the YMCA, the child’s family and any external support services work together collaboratively.”



UNIVERSALLY ACCESSIBLE CHILD CARE STRATEGIES

Affordability:

“The YMCA is committed to ensuring its programs and services are accessible and affordable for the communities we serve. To do this, we ensure that no one is turned away from accessing a YMCA program by providing financial assistance to families who otherwise could not afford their child care fees. While the Ministry of Children and Family Development provides funding to low income families, the YMCA understands that this funding isn’t always enough. By providing financial assistance the YMCA contributes to a healthy, vibrant economy where parents can work full time and children can achieve greater success in education.”



SECHLT LEARNING CENTRE DAYCARE RENOVATION

- Strong Start rooms has been reconfigured and painted. New glazing in the hallway wall has brightened the interior considerably.
- The early education area has new walls framed in, washrooms have been demolished and the new plumbing has been started. The offices will be boarded and wired by the end of October, with painting to follow. Millwork is being constructed by SD46 staff.
- New steel floor mounted shelving has been installed in the gym storage area and configured for the three user groups.



SECHLT LEARNING CENTRE DAYCARE RENOVATION – CONT.

- The daycare portion of the building has been fully demolished and plumbing and has commenced for that area, with framing to follow completion of the slab works.
 - New architectural block retaining wall will be installed by end of October, along the road side from the south end of the gym to the north side of the new daycare play area.
 - Sidewalks and to be completed by early November and exterior civil works completed by the end of November.
 - Installation of a new water service for both building sprinklers and domestic use for future considerations between the main building and the gym.
 - All the off site works have been completed.