

SCHOOL DISTRICT 46 SUNSHINE COAST

SUPERINTENDENT'S REPORT TO THE BOARD

Board of Education Meeting Superintendent Patrick Bocking Wednesday, September 9th, 2020



RESTART OPTIONS AND RESULTS

1b

Our students will thrive in their early years, and throughout their education, within schools, families, and communities that inspire learning, respect and connection.

- 75.2% of our students and families have indicated option 1 (Full Time In-Class Learning)
- 15.5% of families have chosen Option 2 (Transition Phase)
- As of the end of last week, we have been unable to connect with approximately 9% of our students
- This % will increase as more students/ families indicate their preferences





SD46 SUNSHINE COAST ONLINE (DL) PROGRAM

1b

Our students will thrive in their early years, and throughout their education, within schools, families, and communities that inspire learning, respect and connection.





FALL PLAN: MENTAL HEALTH AND WELL-BEING



Our students will develop and apply social and emotional skills to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their mental health.



2020-2021 Fall: School District 46 Mental Health & Well-being

Mental Health and Well-being for Student

- Trauma Informed Approach-Relationship/Engagement Priority
- Social Emotional Plans for both Elementary and Secondary Schools
- Prioritizing Outreach for Diverse/Vulnerable Learners
- Mental Health Literacy for Secondary Students
- SD46 Website
- Child and Youth Mental Health/Substance Youth Pathways to Care Document
- Sunshine Coast Youth Resources
- Government of BC Mental Health Resources for Students
- DASH- Dedicated Action for School Health
- SEL Overview Tiers of Support (SEL Embedded into School Communities)
- Docs in Schools (Secondary Schools)
- Collaborative Process with Community Partners (MCFD, CYMH, SCCS, FamilySmart, Family Support Institute)

Mental Health and Well-being for Families:

- Trauma Informed Approach-Relationship/Engagement Priority
- SD46 Website
- Parenting Through Difficult Times Parenting Series with Sarah Joseph- 6 weeks Zoom
- Child and Youth Mental Health/Substance Youth Pathways to Care Document
- <u>Canadian Mental Health Association</u>
- Government of BC Mental Health Resources for Parents
- · Fall ACES Presentation with Guest Speakers Dr. Rob Lehman and Dr. Gupta DPAC Presentation- September 24th @ 7:00pm

Mental Health and Well-being for Staff:

- Trauma Informed Approach-Relationship/Engagement Priority
- Monthly Wellness Newsletters
- SD46 Engage! Mental Health Resource Page
- ACES Presentation with Guest Speakers Dr. Rob Lehman and Dr. Gupta Mental Health First Aid Certification
- DASH- Dedicated Action for School Healt
- LifeSpeak Employee Resources
- SEL Overview Tiers of Support (SEL Embedded into School Communities Morneau Shepell Employee and Family Assistance Program (EFAP)





SECONDARY SCHOOLS TIMETABLES AND PROCEDURES



Our students will graduate with specific life skills to enable them to navigate their personal future directions.

- Timetables and procedures to support learning for different stages.
- Elphinstone Secondary has moved to a term (quarterly) schedule for classes.

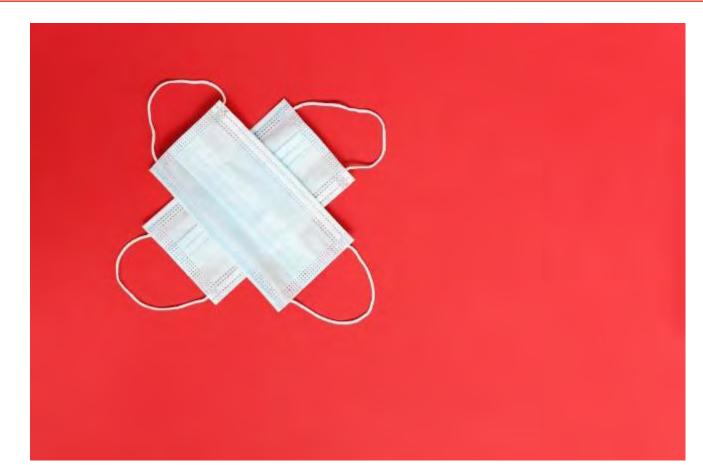




HEALTH AND SAFETY PLANS AND ORIENTATION



Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.





LIAISE WITH MINISTRY, PUBLIC HEALTH, AND WORKSAFE



Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.









За

Our district will effectively communicate with students, staff, and the community.

FREQUENTLY ASKED QUESTIONS

In September 2020, schools will reopen in Stage 2 of B.C.'s FIVE STAGE FRAMEWORK FOR K-12 EDUCATION.

This FAQ is intended to answer some of your questions regarding the September school restart for K to 12 students at School District 46 – Sunshine Coast as well as other questions regarding education, resources, and supports during the CV19 pandemic. It is informed largely by the resources listed at the end of this document.

Note: The information shared here is based on the most current information we have. As more information becomes available, we will update this FAQ accordingly.

+ Q: WHAT DO I NEED TO KNOW ABOUT THE RETURN TO SCHOOL 2020-2021?

- + Q: WHAT IS THE FIVE STAGE FRAMEWORK FOR K-12 EDUCATION?
- + Q: WHAT IS THE ORIENTATION WEEK SCHEDULE, INCLUDING FOR KINDERGARTEN STUDENTS?



DPAC SPECIAL MEETING



Our district will effectively communicate with students, staff, and the community.





SCHOOL RE-START VIDEOS



Our district will effectively communicate with students, staff, and the community.

SEPTEMBER STARTUP 2020 VIDEO MESSAGE FROM THE SUPERINTENDENT

"Commission the video rection earlying the Sundhite Controlling program as 8-GeV in new being offered Hill Br 12-

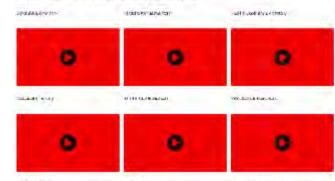


WELCOME BACK ELEMENTARY STUDENTSI HEALTH AND SAFETY INFO VIDEO

Contentions a State 2, we will be us up deal room what to ex-



WELCOME TO KINDERGARITEN IN SEPTEMBER 2020 SCHOOL VIDEOS



-17 Obellieture and Barets Merets Barets



SETTING CHILDREN & YOUTH UP FOR A SUCCESSFUL RETURN



Our district will pursue opportunities that enhance collaboration and deepen partnerships throughout our local and global community.



Setting Children & Youth up for a Successful Return to School in the Era of COVID-19

Dr. Sarah Anderson & Dr. Rosalind Catchpole August 31, 2020







SCHOOL DISTRICT 46 SUNSHINE COAST

2019-20 FINANCIAL STATEMENTS

School Board Meeting – September 9, 2020



SCHOOL DISTRICT 46 - SUNSHINE COAST Excellence i

The CASH FLOWS INCOME STATEMENTS Budget Cycle

September: December: - Actual - Ministry CIAL CALANCE SHEE Enrolment Interim STATEMENTS 🍆 🕸 Funding - Staffing Report Adjusted Spring: - Budget Discussions - Staffing Adjusted February : - Enrolment estimates for following **Submission** year

January:

- Budget Revisions

February: - Amended Budget



CONSOLIDATED FINANCIAL RESULTS

School District No. 46 (Sunshine Coast)

Statement of Financial Position

As at June 30, 2020

	2020	2019
	Actual	Actual
tuent to the second	\$	\$
Financial Assets		
Cash and Cash Equivalents	16,346,824	12,863,479
Accounts Receivable		
Due from Province - Ministry of Education	147,063	174,165
Other (Note 3)	542,503	208,100
Total Financial Assets	17,036,390	13,245,744
Liabilities		
Accounts Payable and Accrued Liabilities		
Other (Note 4)	4,392,593	3,962,482
Unearned Revenue (Note 5)	21,189	50,596
Deferred Revenue (Note 6)	1,579,743	1,394,797
Deferred Capital Revenue (Note 7)	44,656,321	43,051,505
Employee Future Benefits (Note 8)	1,884,344	1,840,755
Debt (Note 10)	438,650	491,745
Total Liabilities	52,972,840	50,791,880
Net Debt	(35,936,450)	(37,546,136
Non-Financial Assets		
Tangible Capital Assets (Note 11)	50,342,047	50,491,061
Prepaid Expenses	145,361	137,165
Total Non-Financial Assets	50,487,408	50.628,226
Accumulated Surplus (Deficit)	14,550,958	13,082,090

Statement 1

School District No. 46 (Sunshine Coast) Statement of Operations

Year Ended June 30, 2020

	2020	2020	2019
	Budget	Actual	Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	44,396,971	44,962,899	43,460,373
Other	35,000	30,000	53,430
Tuition	71,060	81,085	121,178
Other Revenue	1,819,720	1,763,086	1,889,214
Rentals and Leases	60,000	73,557	75,272
Investment Income	182,000	215,870	230,110
Amortization of Deferred Capital Revenue	1,746,852	1,758,445	1,720,730
Total Revenue	48,311,603	48,884,942	47,550,307
Expenses			
Instruction	41,252,900	37,432,128	36,123,395
District Administration	2,281,157	2,165,388	2,098,442
Operations and Maintenance	7,007,874	6,673,505	6,696,939
Transportation and Housing	1,586,335	1,132,872	1,354,415
Debt Services		12,181	6,011
Total Expense	52,128,266	47,416,074	46,279,202
Surplus (Deficit) for the year	(3,816,663)	1,468,868	1,271,105
Accumulated Surplus (Deficit) from Operations, beginning of year		13,082,090	11,810,985
Accumulated Surplus (Deficit) from Operations, end of year		14,550,958	13,082,090

Statement 2



CONSOLIDATED FINANCIAL RESULTS

School District No. 46 (Sunshine Coast)

Schedule 1 (Unaudited)

Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2020

Operating Fund	Special Purpose Fund	Capital Fund	2020 Actual	2019 Actual
\$	\$	\$	s	\$
5,773,403		7,308,687	13,082,090	11,810,985
1,932,248		(463,380)	1,468,868	1,271,105
(18,505)	18,505		
(142,839)	142,839		
1,770,904	-	(302,036)	1,468,868	1,271,105
7,544,307		7,006,651	14,550,958	13,082,090
	Fund \$ 5,773,403 1,932,248 (18,505) (142,839 1,770,904		Fund Fund Fund \$ \$ \$ 5,773,403 7,308,687 1,932,248 (463,380) (18,505) 18,505 (142,839) 142,839 1,770,904 -	Fund Fund Fund Actual \$ \$ \$ \$ \$ 5,773,403 7,308,687 13,082,090 1,932,248 (463,380) 1,468,868 (18,505) 18,505 - (142,839) 142,839 - 1,770,904 - (302,036) 1,468,868



CONSOLIDATED FINANCIAL RESULTS

Schedule 1 (Unaudited)

2019

2020

Capital

pecial Purpose

School District No. 46 (Sunshine Coast) Schedule of Changes in Accumulated Surplus (Deficit) by Fund

Year Ended June 30, 2020

	Fund	Fund	Fund	Actual	Actual
	\$	\$	\$	s	\$
Accumulated Surplus (Deficit), beginning of year	5,773,403	100 C	7,308,687	13,082,090	11,810,985
Changes for the year	1. Sec. 3.				
Surplus (Deficit) for the year	1,932,248		(463,380)	1,468,868	1,271,105
Interfund Transfers					
Tangible Capital Assets Purchased	(18,505)		18,505		
Other	(142,839)		142,839		
Net Changes for the year	1,770,904	-	(302,036)	1,468,868	1,271,105
Accumulated Surplus (Deficit), end of year - Statement 2	7,544,307	141	7,006,651	14,550,958	13,082,090

Operating

School District No. 46 (Sunshine Coast)

Schedule of Operating Operations

Year Ended June 30, 2020

	2020 Budget	2020 Actual	2019 Actual
Fa Don	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	40,095,059	40,843,057	39,149,703
Other	35,000	30,000	53,430
Tuition	71,060	81,085	121,178
Other Revenue	798,061	775,651	731,117
Rentals and Leases	60,000	73,557	75,272
Investment Income	175,000	204,557	217,026
Total Revenue	41,234,180	42,007,907	40,347,726
Expenses			
Instruction	36,118,917	32,508,963	30,952,532
District Administration	2,281,157	2,165,388	2,098,442
Operations and Maintenance	4,685,209	4,352,003	4,328,429
Transportation and Housing	1,502,768	1,049,305	1,257,718
Total Expense	44,588,051	40,075,659	38,637,121
Operating Surplus (Deficit) for the year	(3,353,871)	1,932,248	1,710,605
Budgeted Appropriation (Retirement) of Surplus (Deficit)	3,353,871		
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased		(18,505)	(56,622
Other		(142,839)	(101,725
Total Net Transfers		(161,344)	(158,347
Total Operating Surplus (Deficit), for the year		1,770,904	1,552,258
Operating Surplus (Deficit), beginning of year		5,773,403	4,221,145
Operating Surplus (Deficit), end of year	-	7,544,307	5,773,403
Operating Surplus (Deficit), end of year			
Internally Restricted		4,421,084	4,211,119
Unrestricted		3,123,223	2,073,690
Unfunded Accrued Employee Future Benefits		12 A 1	(511,406
Total Operating Surplus (Deficit), end of year		7,544,307	5,773,403





RESTRICTED OPERATING SURPLUS

The District restricts a portion of its surplus for spending in subsequent years, as part of its multi-year approach to allocation of resources. The following schedule designates the current year's restricted surplus of \$4,421,084:

School Surpluses Years 2-3 Pilot Project – Behaviour	5	\$1,893,949	Prior Year (2018/19)		
Intervention		526,000			
Subsequent Year Budget Allocation		1,032,284	School Surpluses		\$1,105,774
		_,,	Financial Provision		900,000
Taaabar Dro. D	40.000		Subsequent Year Budget Allocation		1,519,026
Teacher Pro-D	68,399		MSP/EHT	\$220,000	
CUPE Pro-D	80,784		Teacher Pro-D	56,087	
Contractual Obligations		149,183	CUPE Pro-D	64,697	
-			PEBT Contingency	8,248	
Indigenous Education	300,159		Contractual Obligations		349,032
Donations re: Aboriginal Journey	2,861		Indigenous Education	115,990	
English as a Second Dialect	79,701		Donations re: Aboriginal Journey	4,016	
English Language Learning	15,788		English as a Second Dialect	66,290	
BC Ed Plan	88,716		English Language Learning	22,831	
	-		BC Ed Plan	49,833	
Curriculum	8,328		Gr. 10 to 12 Curriculum Implementation	8,610	
Band Instruments	200,307		Student Transportation Fund	16,704	
Careers Program (Plumbing)	94,944		Website Development	17,299	
Capital Projects	28,864		Capital Project Consultants	28,864	
District Programs		819,668	BCTEA - LEA Grant	6,850	
District Programs		017,000	District Programs		337,287
Total Restricted Surplus		\$4,421,084	Total Restricted Surplus		\$4,211,119



	Estimates	Unspent / (Overspent) Budgets	Covid Pandemic	Total
Salaries & Wages:				
Teachers	276,000	(303,000)		(27,000)
Principals/Other Professionals	12,000			12,000
Support Staff	134,000	(140,000)		(6,000)
Benefits:				
Teachers	269,000	(96,000)		173,000
Principals/Other Professionals	25,000			25,000
Support Staff	448,000	(54,000)		394,000
Other:				
Financial Provision - Surplus Policy Chang	ge	900,000		900,000
Sick Leave		285,000	155,000	440,000
Supplies & Services		455,000	(70,000)	385,000
Transportation		95,000	150,000	245,000
Utilities		95,000		95,000
Other (Miscellaneous)		145,000	(5,000)	140,000
Other Absences		23,000	40,000	63,000
Unfunded Employee Benefits Retired		(511,000)		(511,000)
Revenue:				
Labour Settlement Funding		562,000	-	562,000
Mid-Year Enrolment Changes		180,000		180,000
Investment Income	30,000			30,000
Total	1,194,000	1,636,000	270,000	3,100,000



SURPLUS POLICY

- 24.3 The Board of Education will withhold an amount of unrestricted surplus during the budget process to address unforeseen events and fluctuations in budgetary estimates. The amount of the unrestricted operating surplus withheld will target approximately 2% of actual operating revenue of the previous fiscal year.
 - i. Should the value of the unrestricted operating surplus exceed that target, funds in excess of that value will be included in the subsequent year's budget process.
 - ii. If the value of unrestricted operating surplus is lower than the 2% target, the Secretary-Treasurer will work to identify reductions in expenditures and allocations during the Amended Budget process. Surplus spending included in the operating budget would be reviewed as part of that process. Any remaining discrepancy will be included in the subsequent year's budget process.
 - iii. Priorities for use of unrestricted surplus funds are as follows:
 - 1. Ensure the District's operating budget is balanced
 - 2. Provisions for unforeseen/extraordinary events
 - 3. Supplemental allocations to school and departmental budgets
 - 4. Support for one time programs and purchases