



SCHOOL DISTRICT 46
SUNSHINE COAST

SUPERINTENDENT'S REPORT TO THE BOARD

Board of Education Meeting
Superintendent Patrick Bocking
Wednesday, June 10th, 2020



CIRCLE OF CARE — STUDENTS: STUDENTS RETURNED TO OUR SCHOOLS





CIRCLE OF CARE — STUDENTS: SPILLIOUS

1c

Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.

1f

Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.



SOGI with
SPILLIOUS

Learning about LGBTQ2S+ identities & inclusion through spoken word by
Trevana Spilchen aka Spillious



**JUNE 10TH @ 1:00PM -2:00PM
VIA ZOOM**

Intended Audience: Grade 6-12 and SD46 Staff
Register using your G46 email account

WHAT'S THE BIG DEAL WITH WASHROOMS? WHAT ARE ALL THESE WORDS I JUST DON'T UNDERSTAND? WHY IS GENDER SUCH A BIG DEAL? WHAT IS THE GENDER BINARY? THIS WORKSHOP PROVIDES AN INTRODUCTION TO GENDER DIVERSE LANGUAGE, GENDER IDENTITY, AND GENDER EXPRESSION. PARTICIPANTS WILL LEAVE THE WORKSHOP WITH KNOWLEDGE OF GENDER DIVERSE LANGUAGE, IDEAS AS TO HOW THEY CAN BE INCLUSIVE OF THOSE WHO'S IDENTITIES DON'T FIT WITHIN THE GENDER BINARY AND SOURCES FOR FURTHER LEARNING.

www.sd46.bc.ca



CIRCLE OF CARE — STUDENTS: SD46 PARTNERS WITH CHILD PSYCHIATRY

1f

Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.





CIRCLE OF CARE — STUDENTS: SUPPORT, RESOURCES, & GUIDANCE

1f

Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.



Welcome back Davis Bay students!



CIRCLE OF CARE — STUDENTS: PRIDE MONTH

1f

Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.

2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.





CIRCLE OF CARE — STUDENTS: GRADUATING STUDENTS

11

Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.





CIRCLE OF CARE — STAFF: RETIREMENT CELEBRATIONS

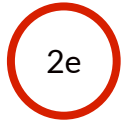
2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.





CIRCLE OF CARE — STAFF: REPORT CARDS



Our staff will engage in **positive partnerships** with students and their families.

Spring 2020 Suspension of In-Class Instruction Following spring break, in-class instruction was suspended during the COVID-19 pandemic. Remote learning was offered to students with a focus on well-being, literacy and numeracy. Families were asked to prioritize their mental and physical health over the need to participate in learning activities and recommended learning time was amended so that students in kindergarten to grade 4 participated for five hours each week and students in grades 5 to 7 participated for 7.5 hours each week. Teachers provided guidance and feedback for work completed after spring break. Families were essential partners in supporting their children's learning during this time. As always, the portfolios remain the basis for communicating all student learning. The year-end summary report is based on work completed in Terms 1 and 2 prior to spring break, unless a student demonstrated improvement during remote learning.



CIRCLE OF CARE — COMMUNITY: PATHWAYS TO CARE

3c

Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.





CIRCLE OF CARE — COMMUNITY: SAFE WORK PRACTICES

3e

Our **district facilities** will be safe, engaging, and energy efficient.



SCHOOL DISTRICT 46 - SUNSHINE COAST

Excellence in all we do!

Staff working with Learners in School Settings

This Safe Work Document is to help minimize the risk of exposure to COVID-19 to School District Personnel when working with students on site, or while on outside activities. This document is to address both dependent and independent students. It is recognized that maintaining a physical distance of 2 metres is not always possible but additional Personal Protective Equipment is only required when working with a symptomatic student.



THANK YOU





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SUNSHINE COAST

BOARD OF EDUCATION MEETING

Wednesday, June 10th, 2020