



SCHOOL DISTRICT 46  
SUNSHINE COAST

# COMMITTEE OF THE WHOLE

Strategic Plan 2019-2023 Celebration  
Tuesday, June 23rd, 2020

A scenic landscape featuring a calm body of water, likely a lake or fjord, surrounded by dense evergreen forests. In the foreground, a large, grey, mossy rock sits on the left, and a pine tree stands on the right. The background shows rolling hills and mountains shrouded in a thick mist or fog, creating a serene and atmospheric scene. The sky is a pale, hazy blue.

**WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED  
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION**



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

# A CELEBRATION OF YEAR ONE

This slide show represents a celebration of the first year of the 2019-2023 Strategic Plan. Each goal has been formally reported on and all reports can be found in the minutes of the Board meetings.

Staff will present a few key points for each goal along with an anecdote about the difference that the goal has made for our students, staff and community.



SCHOOL DISTRICT 46 - SUNSHINE COAST

*Excellence in all we do!*

# STRATEGIC PLAN 2019-2023





# VISION

We are a community engaged in lifelong learning and educational excellence.

# MISSION

We support and inspire each student to experience joy and fulfillment in realizing their potential as a knowledgeable, confident, and contributing citizen in the global community.

# AFFIRMATION

The Board of School District 46 affirms its commitment to Indigenous Peoples and Reconciliation by building relationships and deepening understanding of Indigenous history, worldviews, and ways of knowing.





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A photograph of a person climbing a rock wall. The person is wearing a black t-shirt and green pants, and is in a dynamic pose, reaching up with one hand. The wall is light-colored with various climbing holds. The word "VALUES" is written in large, bold, black letters on a white background in the upper left corner of the image.

# VALUES

## *Ethics*

We ensure an environment of mutual trust and respect through integrity and transparent processes.

## *Innovation*

We aspire to creativity and excellence through risk-taking in personal and collective actions.

## *Inclusion*

We strive to be a diverse and dynamic community through welcoming and inclusive practices.

## *Respect & Responsibility*

We support a culture of mutual respect and shared responsibility through individual and shared growth.

## *Collaboration & Equity*

We create meaningful connections through our work together.

## *Celebration*

We build unity, add depth, and bring joy to our work together through celebrating the contributions of students, staff, and the community.





# STUDENTS

- 1a Our **students' voices** will be respectfully heard and acted upon.
- 1b Our students will thrive in their **early years, and throughout their education**, within schools, families, and communities that inspire learning, respect, and connection.
- 1c Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.
- 1d Our students will be **literate**. They will be effective communicators, critical thinkers, and engaged citizens.
- 1e Our students will be **numerate**. They will have the skills and tenacity to interpret and apply mathematical understandings in flexible, functional, and creative ways.
- 1f Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.
- 1g Our students will develop and apply skills and habits to support their **physical health**.
- 1h Our students will explore **Indigenous** cultures in our community and the **diversity of cultures** in the world.
- 1i Our students will have the knowledge and skills to contribute to the **care of our planet and its changing climate**.
- 1j Our students will have the **digital literacy** skills to enhance and communicate their learning, and to responsibly navigate technology.
- 1k Our students will actively participate in expanded **fine arts** programs.
- 1l Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.





## CIRCLE OF CARE: STUDENTS

1a

Our **students' voices** will be respectfully heard and acted upon.

- Grade 11 forum
- Student letter during COVID
- Student Trustee



1a



Patrick



# CIRCLE OF CARE: STUDENTS

1b

Our students will thrive in their **early years, and throughout their education**, within schools, families, and communities that inspire learning, respect and connection.

- Supporting the Province!
- Strengthening Early Years to Kindergarten
- Family Support Navigators
- Early Learning Framework





1b





## CIRCLE OF CARE: STUDENTS

1c

Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.

- Competency Based Individual Education Plans
- Core Competencies Embedded within Curricular Competencies
- Core Competencies to Support Well Being
- Student Reflections of their Growth for Core Competencies (K-12)



1c



Page 1 of 3

## Individual Education Plan 2019-2020

Student Name:

PEN :

Date of Birth :

Grade :

### Student Details



**Primary Designation :**

**Additional Designations :**

**IEP Date :**

**Parent/Guardian Consultation :**

☐

**Parent/Guardian Consulted Date :**

**Case Manager :**





## CIRCLE OF CARE: STUDENTS

1d

Our students will be **literate**. They will be effective communicators, critical thinkers, and engaged citizens.

- Collaborating About Reading Engagement (CARE)-Adrienne Gear
- Classroom Library Focus 'Psst...Don't Tell Your Friends!'
- Coastal Voices Writer's Anthology – 10th Anniversary



1d



**Cameron – Grade 6 Shares about his Magnificent Thing: Compassion Project**





## CIRCLE OF CARE: STUDENTS

1e

Our students will be **numerate**. They will have the skills and tenacity to interpret and apply mathematical understandings in flexible, functional, and creative ways.

- Math CAMPs:
  - Primary
  - Intermediate
  - Secondary
- Our 'Pandemic Series'
- Box Cars & One-Eyed Jacks





1e





## CIRCLE OF CARE: STUDENTS

1f

Our students will develop and apply **social and emotional skills** to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their **mental health**.

- Mental Health Literacy (Secondary)
- Violent Threat Risk Assessment/Digital Threat Assessment
- BC Children's Hospital Grant
  - Pathways to Care
  - Middle Years Development Instrument Professional Learning
- Social Emotional Supports (staff, students, families) During COVID



1f



# Mental Health Literacy for Educators





## CIRCLE OF CARE: STUDENTS

1g

Our students will develop and apply skills and habits to support their **physical health.**

- Vaping Awareness and Prevention
- Substance Use Panels - Grade 7
- Food Supports in Schools - Our Gardens are Growing!



1g



**SCHOOL DISTRICT 46 PRESENTS:**

**YOUTH & VAPING INFORMATION,  
CONSIDERATIONS & IMPACTS**



# CIRCLE OF CARE: STUDENTS

1h

Our students will explore **Indigenous** cultures in our community and the **diversity of cultures** in the world.

- Elders and Knowledge Keepers in the Schools
- Caring Careers and Hospitality
- English First Peoples



1h

## Squamish Lil'wat Cultural Center Field Trip



Kerry





## CIRCLE OF CARE: STUDENTS

1i

Our students will have the knowledge and skills to contribute to the **care of our planet and its changing climate.**

- Environmental Action Plan
- District Day Professional Development Day



REGISTER- [mbell@sd46.bc.ca](mailto:mbell@sd46.bc.ca) by Feb 7th

February 14, 2020

## SD46 District Pro D Day

Friday, February 14th @ Davis Bay Elementary School

### Teaching Tools & Resources for: Environmental Education, Place-Based Learning & Climate Awareness

#### Breakfast & Refreshments

##### 8:00-9:00 in the DBES Gym

Enjoy breakfast wraps, baking and fruit from **Gourmet Girl**.

Coffee & Tea from **Starbucks**

##### Opening (9:00-9:50)

Welcoming

Climate Change 101  
Presentation

Youth Climate Action  
Committee Message

#### Workshops

Morning Workshops are from  
10:00-12:00

Afternoon Workshops are from  
1:00-3:00

#### Lunch

**Lunch will be provided.** Visit resource tables set up by local environmental organizations.

"How much do you know about climate change?". **Play Kahoot** to win many great prizes.



#### Reduce

**PARKING IS LIMITED!!** Enter your name in a draw for prizes if you carpool, bike, walk or take public transit to this event.

#### Reuse

Please bring a reusable mug for refreshments.

#### Register

Workshops have limited space and some require you to be dressed for the outdoors and/or bring your own technology. To guarantee your spot in the workshops of your choice, please register with Pro D Chair, Melissa Bell [mbell@sd46.bc.ca](mailto:mbell@sd46.bc.ca) by Feb 7th.

After Feb. 7th, you can register the morning of Feb. 14th at the registration table in DBES.





## CIRCLE OF CARE: STUDENTS

1j

Our students will have the **digital literacy** skills to enhance and communicate their learning, and to responsibly navigate technology.

- Increased student usage of Google accounts
- TETT group grows to support technology integration
- Overdrive/Sora Digital Library pilot



## Read and Write for Chrome: Building independence for all







## CIRCLE OF CARE: STUDENTS

1k

Our students will actively participate in expanded **fine arts** programs.


- Fine Arts Committee
- Newsies!
- Sunshine Coast Arts Council Consultation



1k


SD46 Musical Theatre Ensemble Presents

# NEWSIES



**CHATELECH SECONDARY SCHOOL THEATRE**  
5904 Cowrie St., Sechelt

Fri, Feb. 28 - 7pm  
Sat, Feb. 29 - 7pm  
Sun, March 1 - 2pm  
Thurs, March 5 - 7pm  
Fri, March 6 - 7pm  
Sat, March 7 - 2pm  
Sat, March 7 - 7pm



**Tickets \$10**  
Available online at [share-there.com](http://share-there.com)  
and at the door  
(Festival seating)  
For more info:  
[sdouglas@sd46.bc.ca](mailto:sdouglas@sd46.bc.ca)

Music by Alan Menken    Lyrics by Jack Feldman    Book by Harvey Fierstein  
Based on the Disney film written by Bob Tzudiker and Noni White  
Originally produced on Broadway by Disney Theatrical Productions



## CIRCLE OF CARE: STUDENTS

11

Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.

- Career Education in each grade
- Fine Arts/Trades/STEAM





# STAFF

2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.

2b

Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.

2c

Our staff will apply a deep understanding of **inclusive education** practices.

2d

Our staff will be **leaders** in their work.

2e

Our staff will engage in **positive partnerships** with students and their families.





## CIRCLE OF CARE: STAFF

2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.

- Communications during the COVID Pandemic
- Health Accommodations during COVID
- Promotion of Morneau Shepell Programs



2a

[VIEW ONLINE](#)

LIFESPEAK



## Living in uncharted times



For the past few months, we have found ourselves living through unprecedented times. LifeSpeak's expert video training modules, COVID19 related blog content and now the LifeSpeak Expert Blog Feature are resources to help you build resilience and manage your stress and anxiety. Check out the variety of resources.

Strategies on how to talk to kids about racism by Dr. Kira Banks

[START](#)

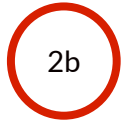
Did you know that you have access to LifeSpeak resources all summer long? Sign up to join the mailing list and you'll receive communications throughout the summer to your email address of choice!



Paul / Patrick



## CIRCLE OF CARE: STAFF



Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.

- Collaboration and Mentorship Structures
- Professional Growth Meetings
- Indigenous Education Professional Development Day





2b



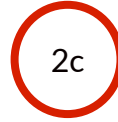


## CIRCLE OF CARE: STAFF



Our staff will apply a deep understanding of **inclusive education** practices.

- Shelley Moore Series
- SOGI Committee Work
- Competency Based Individual Education Plans
- Accessibility Tools for Students (Universal Design Model)



# 5 MOORE-MINUTES!

*With Shelley Moore*

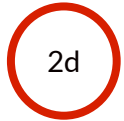
*Inclusive Education: It's not more work, it's different work!*







## CIRCLE OF CARE: STAFF



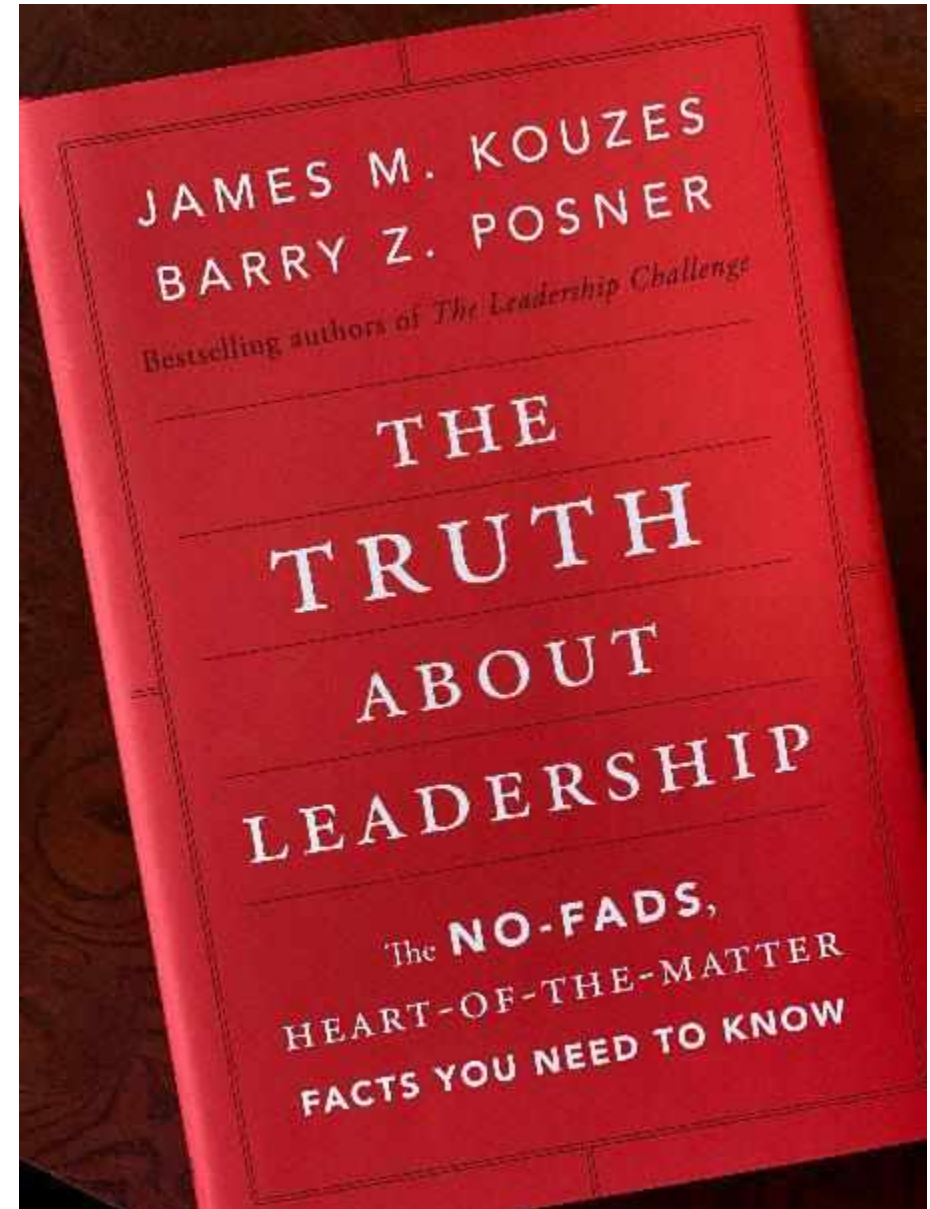
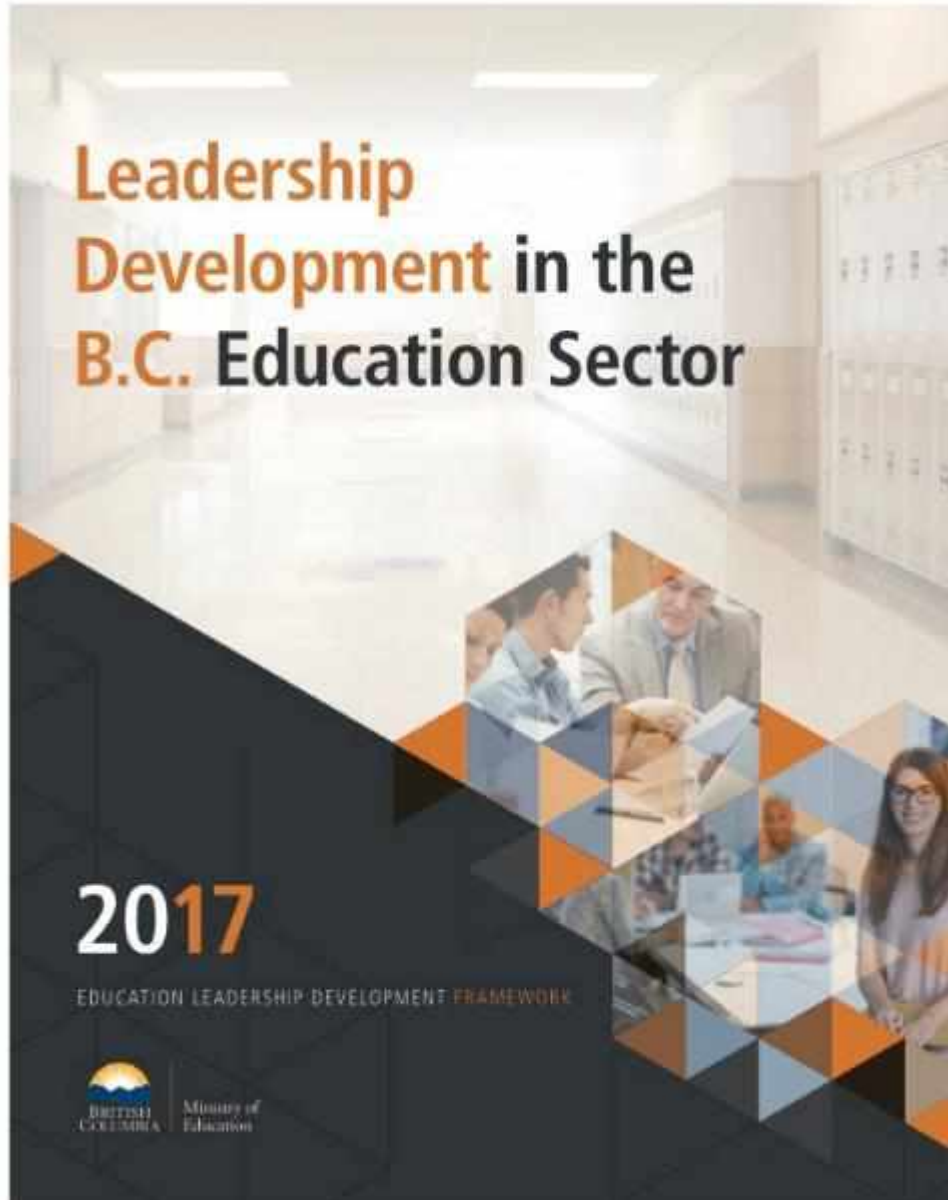
Our staff will be **leaders** in their work.

- Aspiring Principals' Workshops
- Teacher in Charge training





2d



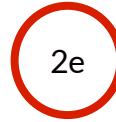


## CIRCLE OF CARE: STAFF



Our staff will engage in **positive partnerships** with students and their families.

- D(PAC) Learning Series – fall session with Betty Baxter
- New district, program & school websites and updated brochures
- Online parenting resources and classes
- Counsellor led 'welcome back' school videos







3a

Our district will effectively **communicate** with students, staff, and the community.

3b

Our district will actively engage in **visioning and planning** with local governments.

3c

Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.

3d

Our district will support comprehensive **environmental initiatives**.

3e

Our **district facilities** will be safe, engaging, and energy efficient.

3f

Our district will ensure safe and efficient **transportation strategies** for our students.

3g

Our district will recruit students from around the world to live and learn with us in a welcoming **international student program**.





## CIRCLE OF CARE: COMMUNITY

3a

Our district will effectively **communicate** with students, staff, and the community.

- New District, Programs, and School Websites and SBO & school front entrance TV displays
- Strategic Plan launch – (D)PAC presentations
- Branding Guide and staff email signatures updated
- Combination of school messenger, websites, social media, newspaper inserts, and radio to communicate with families and community.



3a

COVID-19: RESOURCES & SUPPORT

CLICK HERE



✉ questions@sd46.bc.ca

☎ (604) 886-8811

👤 Employee Portal

✉ Staff Mail

👤 Engage! Login

District  
Information >

Schools &  
Services >

Programs >

Families &  
Students >

Calendar &  
News >

*Welcome, we are*  
**A FAMILY**



Stephanie



## CIRCLE OF CARE: COMMUNITY

3b

Our district will actively engage in **visioning and planning** with local governments.

- Intergovernmental Meetings
- BCSTA South Branch Meetings
- Sunshine Coast Emergency Planning Committee



3b

**BCSTA**

British Columbia  
School Trustees  
Association





## CIRCLE OF CARE: COMMUNITY

3c

Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.

- BC Children's Hospital Rural Grant - Pathways to Care
- Nicholas Sonntag Marine Education Centre
- Community Schools



3c

## Children and Youth Mental Health and Substance Use: Pathways to Care on the Sunshine Coast

### START HERE

Are you concerned about your child's mental health and/or substance use?



### INCREASING CONCERN

Do you need more support as the situation becomes increasingly difficult or unresolved with services available?



### SERIOUS CONCERN

Has the situation intensified with safety issues and/or the need for additional specialized treatment?

A collaboration of organizations coming together  
as the Local Action Team for the  
Youth of the Sunshine Coast





## CIRCLE OF CARE: COMMUNITY

3d

Our district will support comprehensive **environmental initiatives**.

- Photovoltaic Solar Projects - BC Leader
- Water Use Reduction Projects
- Condensing Boiler Upgrades



3d

## [Solar Panels on Gibsons Elementary](#)

SD46 - Solar Panels on Gibsons Elementary School



Gibsons Elementary - 100 kW Solar System



## CIRCLE OF CARE: COMMUNITY

3e

Our **district facilities** will be safe, engaging, and energy efficient.

- Adapting to Covid - Pandemic Response
- Sunshine Building and Board Office Renovations
- Asbestos Abatement Projects





3e



Paul / Nic



## CIRCLE OF CARE: COMMUNITY

3f

Our district will ensure safe and efficient **transportation strategies** for our students.

- Active Transportation Projects - VCH Healthy Communities Committee
- Transportation Software and Process Improvements



3f





## CIRCLE OF CARE: COMMUNITY

3g

Our district will recruit students from around the world to live and learn with us in a welcoming **international student program**.

- Collaboration with SD48





3g







**ACHIEVING OUR GOALS! EXCELLENCE IN ALL WE DO!**

**THANK YOU**





SCHOOL DISTRICT 46  
SUNSHINE COAST

# COMMITTEE OF THE WHOLE

Tuesday, June 23rd, 2020

