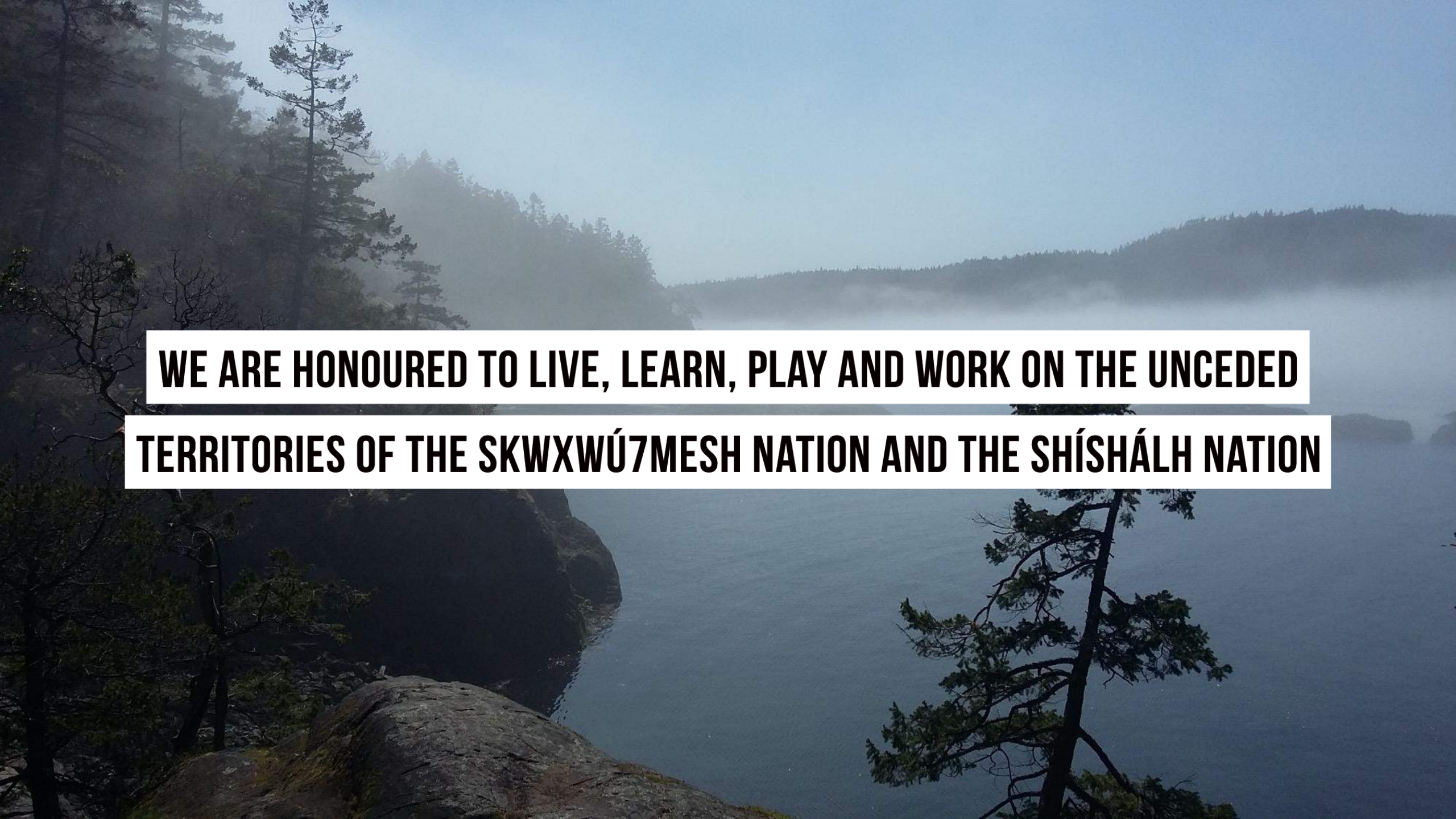




SCHOOL DISTRICT 46
SUNSHINE COAST

BOARD OF EDUCATION MEETING

Wednesday, May 13th, 2020

A scenic landscape featuring a calm body of water, likely a fjord or a large lake, surrounded by steep, forested hills. The air is misty or foggy, creating a serene and atmospheric scene. In the foreground, there are large, dark rocks and the branches of evergreen trees. The background shows distant hills and a clear sky.

**WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION**



SCHOOL DISTRICT 46
SUNSHINE COAST

SUPERINTENDENT'S REPORT TO THE BOARD

Board of Education Meeting
Superintendent Patrick Bocking
Wednesday, May 13th, 2020



STUDENTS: ONLINE LEARNING

1c

Our students will engage in ongoing reflection, experiential learning, and personalized inquiry through the application of the **Core Competencies**.

1d

Our students will be **literate**. They will be effective communicators, critical thinkers, and engaged citizens.

1e

Our students will be **numerate**. They will have the skills and tenacity to interpret and apply mathematical understandings in flexible, functional, and creative ways.



An example of a learning activity called Thankful Thursdays.



Our TETT (Teachers Empowering Teachers through Technology) teachers are meeting weekly on Zoom to share innovative and best practices they have found while preparing for and teaching their students at home.



STUDENTS: CAREERS

11

Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.

Guiding Principles of Career Development

THE WORD "CAREER" COMES FROM THE LATIN FOR CART OR CHARIOT (CARRUS), A MEANS TO CARRY YOU FROM ONE POINT TO ANOTHER. A CAREER IS ABOUT THE LIFE YOU WANT TO LEAD - NOT JUST A JOB, OCCUPATION OR PROFESSION. IT INVOLVES DECIDING AMONG POSSIBLE AND PREFERRED FUTURES. IT ANSWERS: "WHO DO I WANT TO BE IN THE WORLD?," "WHAT KIND OF LIFESTYLE AM I SEEKING?" AND "HOW CAN I MAKE AN IMPACT?"

AS CANADIANS, WE LIKE THE METAPHOR OF A CANOE TO REPRESENT OUR CAREERS - WE USE IT ON OUR JOURNEY, WE STOCK IT WITH THE TOOLS WE NEED, AND WE PROACTIVELY STEER IT TO OUR DESTINATION; SOMETIMES WE FACE RAPIDS, AND AS CONDITIONS CHANGE SO MIGHT OUR COURSE.



JABC and ITA Partner to Bring Entrepreneurial Trades Program to B.C. High School Students



STUDENTS: AUTO SERVICE TECHNICIAN PROGRAM

11

Our students will **graduate** with specific life skills to enable them to navigate their personal future directions.





STAFF: SAFE WORK PRACTICES

2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.

COVID-19 DOCUMENTS BELOW

Important Documents

 New  Upload  Share

✓		Name	
		Early Learning & ESW program	...
		Education	...
		Health & Safety	...
		Human Resources	...
		Indigenous Education	...
		Student Support Services	...
		Technology	...

Drag files here to upload



STAFF: MORNEAU SHEPELL

2a

Our staff will be a **healthy and inspired team** in which everyone feels respected for their individual gifts, skills, and contributions.



Workplace Learning Solutions : Pre-Recorded Webinars for Employees

*More webinars will be released in the upcoming weeks as well.

- Coronavirus
- Managing Emotional Well-being during COVID-19
- Talking to your child about the Coronavirus
- Introduction to Working Remotely

<https://workplacelearning.morneaushepell.com/en/covid-19-training>

Contact Morneau-Shepell: 1-844-880-9142



STAFF: VULNERABLE LEARNERS

2c

Our staff will apply a deep understanding of **inclusive education** practices.





STAFF: PARENTS/CAREGIVERS

2e

Our staff will engage in **positive partnerships** with students and their families.

Elementary: Monday's 8:00pm~ Starting May 4th

- 1) Calming an Upset Child in 3 Easy Steps
- 2) Establishing New Routines
- 3) Making Family Time a Priority
- 4) Increasing Cooperation
- 5) Responding Instead of Reacting
- 6) How to Turn Mistakes into Opportunities

Secondary: Wednesday's 8:00pm~ Starting May 6th

- 1) Recognizing and Responding to Grief and Anxiety
- 2) Co-Creating Routines & Structure
- 3) Gaining Cooperation through Connection & Contribution
- 4) Problem Solving Together & Making Agreements
- 5) Responding instead of Reacting
- 6) Parenting from Fear or Love & Faith



STAFF: SAFE & WELCOMING LEARNING ENVIRONMENTS





COMMUNITY: SUNSHINE COAST CHILD AND YOUTH MEDICAL AND MENTAL HEALTH TOWN HALL

3c

Our district will pursue opportunities that **enhance collaboration and deepen partnerships** throughout our local and global community.



Sunshine Coast Community Services
Caring since 1974

BRITISH COLUMBIA
Ministry of Children and Family Development

Vancouver Coastal Health
Promoting wellness. Ensuring care.

Sunshine Coast Division of Family Practice
A GPSC initiative

You're invited to:

**SUNSHINE COAST
CHILD AND YOUTH
MEDICAL AND
MENTAL HEALTH
TOWN HALL**

**Thursday, May 21st
11:00am-12:00pm**

An opportunity for families to ask questions
of our medical and mental health panel.



COMMUNITY: INTERNATIONAL STUDENTS

3g

Our district will recruit students from around the world to live and learn with us in a welcoming **international student program.**





THANK YOU





SCHOOL DISTRICT 46
SUNSHINE COAST

BOARD OF EDUCATION MEETING

Wednesday, May 13th, 2020