

SCHOOL DISTRICT 46
SUNSHINE COAST

COMMITTEE OF THE WHOLE

Tuesday, March 31st, 2020
COVID-19 Update

A scenic view of a forested coastline. In the foreground, a large, grey, textured rock sits on a rocky shore. To the left, several tall, dark evergreen trees stand against a backdrop of a dense forest. The middle ground features a calm, blue-grey body of water, possibly a bay or fjord, which reflects the overcast sky. In the distance, more forested hills and mountains are visible, partially shrouded in a light mist or fog. The overall atmosphere is serene and natural.

**WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION**



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Excellence in all we do!

A NOTE OF APPRECIATION



MINISTRY SUPPORT

- COVID 19: Public Health Guidance for K-12 School Settings
- SUPPORTING THE K-12 EDUCATION RESPONSE TO COVID-19 IN B.C.: Integrated Planning Framework for School Districts and Independent School Authorities
- Continuity of Learning: PLANNING GUIDE FOR TEACHERS
- Continual communication



FOUR PRIORITIES

1. Maintain a healthy and safe environment for all students and families, and all employees.
2. Provide services to support the children of essential workers.
3. Support vulnerable students who may need special assistance.
4. Provide continuity of educational opportunities for all students.



1. MAINTAIN A HEALTHY AND SAFE ENVIRONMENT FOR ALL STUDENTS AND FAMILIES, AND ALL EMPLOYEES.

- Specifically following all directives from public health
- In person classes are suspended
- Only staff essential to be in a school or site are physically at our schools
- Ensuring work place safety for those who are at schools
 - Employee Health and Safety
 - Facilities
- Communicating expectations clearly and repeatedly



1. MAINTAIN A HEALTHY AND SAFE ENVIRONMENT FOR ALL STUDENTS AND FAMILIES, AND ALL EMPLOYEES.

- Regular discussions with both local union presidents and all of our Principals, Vice Principals and Managers
- Staff support for their mental health and wellness
- Current employees remain fully employed
- Protocols have been designed to ensure staff safety working at school sites and for maintenance and custodial personnel in the daily duties
- “Telework Program”



2. PROVIDE SERVICES TO SUPPORT THE CHILDREN OF ESSENTIAL WORKERS

- Survey has been sent out to all families (Friday)
- Responses to date have been reviewed and beginning communication with families
- Tier 1 workers will be prioritized and pilot programs developed
- Continuing roll out from there



3. SUPPORT VULNERABLE STUDENTS WHO MAY NEED SPECIAL ASSISTANCE. MENTAL HEALTH DOCUMENT FOR FAMILIES AND CHILDREN: *SUPPORTING CHILDREN AND FAMILIES DURING COVID 19*

- Vulnerable Learner Support Planning Tool for School Based Teams (an integrated case management approach)
- Counselling Team are mobilizing to support students (innovative ideas for SEL, as well as counselling)
- District Support Staff looking at alternative ways to support remotely (OT/SLP/PT, VI, DHH, Tech, ASD Supports)



3. SUPPORT VULNERABLE STUDENTS WHO MAY NEED SPECIAL ASSISTANCE. MENTAL HEALTH DOCUMENT FOR FAMILIES AND CHILDREN: *SUPPORTING CHILDREN AND FAMILIES DURING COVID19*

- Community Schools helping to support nutrition needs
- Indigenous Learning Team working with the Sechelt Nation
- Docs in Schools liaising with schools to continue supports
- Coordination of community supports through:
 - Sunshine Coast Children and Youth with Mental Health and Substance Use Challenges Local Action Team (LAT): (meeting April 2)



4. PROVIDE CONTINUITY OF EDUCATIONAL OPPORTUNITIES FOR ALL STUDENTS.

- Principals/ Vice Principals/ District staff planning last week
- Connecting with staff
- Connecting with students and families
- Developing plans collaboratively
- Implementing plans



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CONCLUDING REMARKS