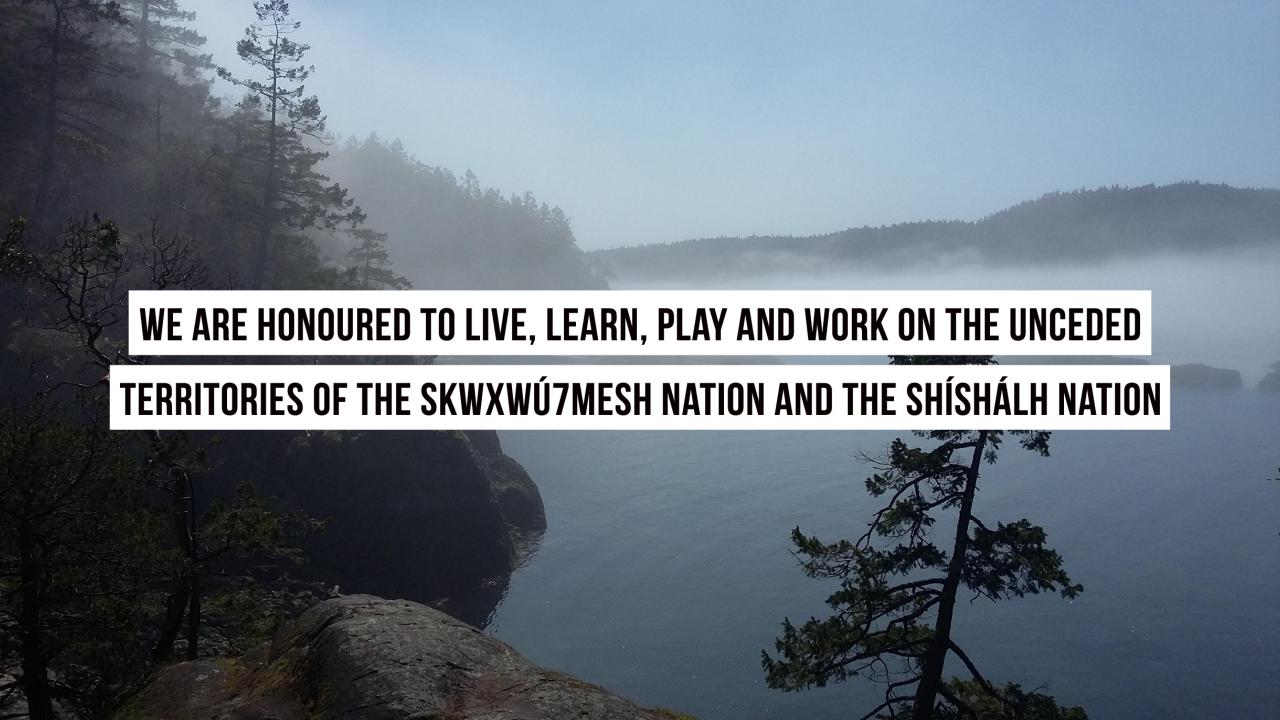
SCHOOL DISTRICT 46 SUNSHINE COAST

COMMITTEE OF THE WHOLE

Tuesday, March 31st, 2020 COVID-19 Update





MINISTRY SUPPORT

- COVID 19: Public Health Guidance for K-12 School Settings
- SUPPPORTING THE K-12 EDUCATION RESPONSE TO COVID-19 IN B.C.: Integrated Planning Framework for School Districts and Independent School Authorities
- Continuity of Learning: PLANNING GUIDE FOR TEACHERS
- Continual communication



FOUR PRIORITIES

- 1. Maintain a healthy and safe environment for all students and families, and all employees.
- 2. Provide services to support the children of essential workers.
- 3. Support vulnerable students who may need special assistance.
- 4. Provide continuity of educational opportunities for all students.



1. MAINTAIN A HEALTHY AND SAFE ENVIRONMENT FOR ALL STUDENTS AND FAMILIES, AND ALL EMPLOYEES.

- Specifically following all directives from public health
- In person classes are suspended
- Only staff essential to be in a school or site are physically at our schools
- Ensuring work place safety for those who are at schools
 - Employee Health and Safety
 - Facilities
- Communicating expectations clearly and repeatedly



1. MAINTAIN A HEALTHY AND SAFE ENVIRONMENT FOR ALL STUDENTS AND FAMILIES, AND ALL EMPLOYEES.

- Regular discussions with both local union presidents and all of our Principals, Vice Principals and Managers
- Staff support for their mental health and wellness
- Current employees remain fully employed
- Protocols have been designed to ensure staff safety working at school sites and for maintenance and custodial personnel in the daily duties
- "Telework Program"



2. PROVIDE SERVICES TO SUPPORT THE CHILDREN OF ESSENTIAL WORKERS

- Survey has been sent out to all families (Friday)
- Responses to date have been reviewed and beginning communication with families
- Tier 1 workers will be prioritized and pilot programs developed
- Continuing roll out from there



3. SUPPORT VULNERABLE STUDENTS WHO MAY NEED SPECIAL ASSISTANCE. MENTAL HEALTH DOCUMENT FOR FAMILIES AND CHILDREN: SUPPORTING CHILDREN AND FAMILIES DURING COVID 19

- Vulnerable Learner Support Planning Tool for School Based Teams (an integrated case management approach)
- Counselling Team are mobilizing to support students (innovative ideas for SEL, as well as counselling)
- District Support Staff looking at alternative ways to support remotely (OT/SLP/PT, VI, DHH, Tech, ASD Supports)



3. SUPPORT VULNERABLE STUDENTS WHO MAY NEED SPECIAL ASSISTANCE. MENTAL HEALTH DOCUMENT FOR FAMILIES AND CHILDREN: SUPPORTING CHILDREN AND FAMILIES DURING COVID 19

- Community Schools helping to support nutrition needs
- Indigenous Learning Team working with the Sechelt Nation
- Docs in Schools liaising with schools to continue supports
- Coordination of community supports through:
 - Sunshine Coast Children and Youth with Mental Health and Substance Use
 Challenges Local Action Team (LAT): (meeting April 2)



4. PROVIDE CONTINUITY OF EDUCATIONAL OPPORTUNITIES FOR ALL STUDENTS.

- Principals/ Vice Principals/ District staff planning last week
- Connecting with staff
- Connecting with students and families
- Developing plans collaboratively
- Implementing plans



CONCLUDING REMARKS