

SCHOOL DISTRICT 46 SUNSHINE COAST

SUPERINTENDENT'S REPORT TO THE BOARD

Board of Education Meeting Superintendent Patrick Bocking Wednesday, February 12th, 2020



WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED Territories of the Skwxwú7mesh Nation and the shíshálh Nation





STUDENTS: EARLY YEARS FAIR

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Our students will thrive in their early years, and throughout their education, within schools, families, and communities that inspire learning, respect and connection.

Our district will pursue opportunities that enhance collaboration and deepen partnerships throughout our local and global community.





1d

STUDENTS: E-BOOKS & AUDIO BOOKS

Our students will be literate. They will be effective communicators, critical thinkers, and engaged citizens.





STUDENTS: LITERACY WEEK

1d

Our students will be literate. They will be effective communicators, critical thinkers, and engaged citizens.





1f

STUDENTS: MOOSEHIDE CAMPAIGN

Our students will develop and apply social and emotional skills to successfully live, work, and play together. They will have the resilience and attitude to deal with life's challenges and to manage their mental health.

FEB 24, 2020 MOOSE HIDE CAMPAIGN DAY IN BC

STAND TOGETHER AND FAST

TO END VIOLENCE TOWARDS WOMEN AND CHILDREN



STUDENTS: BLANKET EXERCISE

Our students will explore Indigenous cultures in our community and the diversity of cultures in the world.





STUDENTS: SKWXWU7MESH TRADES CENTRE

Our students will graduate with specific life skills to enable them to navigate their personal future directions.





STAFF: VIOLENT THREAT RISK ASSESSMENT

Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.

VIOLENT INCIDENT RESPONSE PLAN

ERASE VIOLENCE/ EMBRACE COMPASSION: BC Ministry of Education's School Safety Website

VTRA Fair Notice Letter

Lockdown – A lockdown procedure protects staff and students from a threat inside the building such as an intruder. Activating lockdown quickly will potentially save lives, reduce injuries and will assist police and other emergency responders in dealing with the situation effectively. The RCMP may also call a lockdown procedure if an incident is occurring within the direct vicinity of the school and it is unsafe to release the students.

Room Clear – is an action initiated by a teacher or supervising adult to send students out of a room away from a potential threat. Students will be sent to a designated safe area, which may differ depending on the situation.

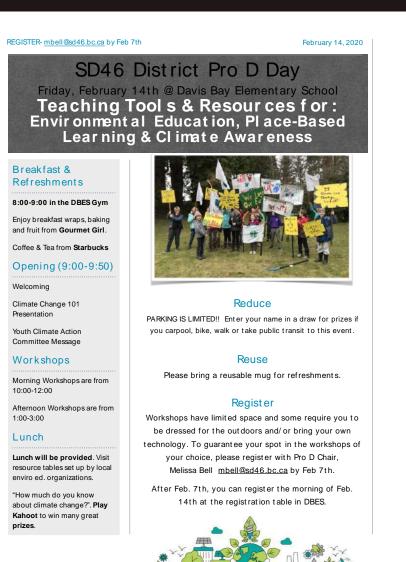
Community Threat Assessment Agreement – establishes a community protocol for dealing with high-risk student behaviour.

Current partners in the agreement include – Ministry for Child and Family Development, Child and Youth Mental Health, School District 46 and the Sunshine Coast RCMP.



STAFF: PROFESSIONAL DEVELOPMENT

Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.





STAFF: INCLUSIVE EDUCATION

2c 2d

Our staff will apply a deep understanding of **inclusive education** practices.

Our staff will be **leaders** in their work.





COMMUNITY: HIGH SCHOOL SUPPLIES ONLINE SURVEY



Our district will effectively communicate with students, staff, and the community.

Do you believe that the practice of the district purchasing school supplies for high school students should continue?

717 Responses

- 55 teachers
- 33 CUPE 801 members
- 626 Parents
- YES 552 (77%),
- NO 165 (23%)



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COMMUNITY: HIGH SCHOOL SUPPLIES STUDENT SURVEY

Our district will effectively communicate with students, staff, and the community.

Do you believe that the practice of the district purchasing school supplies for high school students should continue?

- Students surveyed: 891
- YES 831 (93%)
- NO 60 (7%)



COMMUNITY: DISASTER RECOVERY PLAN

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Our district facilities will be safe, engaging, and energy efficient.





