

**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

EDUCATION COMMITTEE AGENDA

Tuesday, November 26, 2019, 2:00 p.m.

School Board Office - Gibsons, BC

494 South Fletcher Road

Gibsons, BC

	Pages
1. Call to Order	
2. Indigenous Cultures and Diversity	
Goal 1.h.: Our students will explore Indigenous cultures in our community and the diversity of cultures in the world.	
3. Regulations for Review:	
a. Reg. 1290 – Student Leadership	1
b. Reg. 1360 – Waivers and Informed Consent	4
c. Reg. 3200 - Sexual Orientation and Gender Identity	9
d. Reg. 3240 - Student Substance Abuse	14
4. Adjourn	

ADMINISTRATIVE REGULATIONS

Title: **Student Leadership**

Category: **Education**

Number: **1290**

I. Rationale:

Student Voice allows for a direct link between the current educational experience of students, school and district administration, and the Board.

II. District Student Leadership Team (DSLTL):

A. Two students (normally one in grade 11 and one in grade 12) from Pender Harbour, Chatelech, Sunshine Coast Alternative and Elphinstone Secondary Schools will meet with the Superintendent or designate at least every two months to discuss matters of interest to students.

B. A process will be developed by the DSLTL to nominate a member of the DSLTL to be Student Trustee for the academic year.

C. Should the nominee be unable to complete his/her term, the DSLTL will nominate another student to fulfill the role of the Student Trustee for the balance of that school year.

III. Student Trustee:

A. The DSLTL shall name a Student Trustee to the Board in June of each school year for the subsequent school year.

B. The Chair of the Board or designate will mentor the student trustee.

C. The Student Trustee shall have the same opportunities for participation in meetings of the Board and its committees as an elected Trustee. However, the Student Trustee is not a member of the elected Board, and, therefore, cannot attend closed meetings. Further, the Student Trustee cannot vote on matters before the Board.

D. The Student Trustee must try to attend all regular meetings of the Board, normally in Gibsons.

E. The Student Trustee shall report to the DSLTL the activities and priorities of the Board.

F. The Student Trustee shall report to the Board on the activities and priorities of the DSLTL

G. The Student Trustee shall act in accordance with the Bylaws and Policies of the Board.

H. The Student Trustee shall prepare a written report for the June Board meeting to describe his/her experiences as a Student Trustee for his/her term of office.

Received:

References: Board Policy 2.8



ADMINISTRATIVE REGULATIONS

Title: **Student Leadership**

Category: **Education**

Number: **1290**

I. Rationale:

Student Voice allows for a direct link between the current educational experience of students, school and district administration, and the Board, ~~on matters immediately before the Board on an ongoing basis.~~

II. District Student Leadership Team (DSLTT)

A. Two students (normally one in grade 11 and one in grade 12) from Pender Harbour, Chatelech, Sunshine Coast Alternative and Elphinstone Secondary Schools will meet with the Superintendent or designate at least every two months to discuss matters of interest to students.

B. A process will be developed by the DSLTT to nominate a member of the DSLTT to be Student Trustee for the academic year.

C. Should the nominee be unable to complete his/her term, the DSLTT will nominate another student to fulfill the role of the Student Trustee for the balance of that school year.

III. Student Trustee

A. ~~The~~ The DSLTT shall name a Student Trustee shall be recommended to the Board in June of each school year for the subsequent school year. by the DSLTT, where possible at the October board meeting by June.

B. The Chair of the Board or designate will mentor the student trustee.



ADMINISTRATIVE REGULATIONS

Title: **Student Leadership**

Category: **Education**

Number: **1290**

C. The Student Trustee shall have the same opportunities for participation in meetings of the Board and its committees as an elected Trustee. However, the Student Trustee is not a member of the elected Board, and, therefore, cannot attend closed meetings. Further, the Student Trustee cannot vote on matters before the Board.

D. The Student Trustee must try to attend all regular meetings of the Board, normally in Gibsons.

E. The Student Trustee shall report to the DSLT the activities and priorities of the Board.

F. The Student Trustee shall report to the Board on the activities and priorities of the DSLT

E.G. The Student Trustee shall act in accordance with the Bylaws and Policies of the Board.

F.H. The Student Trustee shall prepare a written report for the June Board meeting to describe his/her experiences as a Student Trustee for his/her term of office.

Received: January 2015 TBD

References: Board Policy 2.8



Title: **Waivers and Informed Consent**
 Category: **Education**
 Number: **1360**

I. Rationale:

The function of informed consent is to provide information to parents regarding curricular and extracurricular activities. It also provides an opportunity for parents to advise the school of any concerns they may have related to their child's participation in an activity.

Informed consent shall be used by School District No. 46 as a condition of participation by students in certain curricular and extracurricular activities. Specifically, informed consents are signed by a parent or guardian to indicate their consent to the proposed activity of an extracurricular, off-site curricular, or an on-site curricular activity that is considered by the school as medium to high risk.

II. Procedures:

A. Low-risk activities:

1. Schools may use a general consent form to cover off-site curricular activities of a low risk nature, such as field trips to cultural activities, local businesses and industrial sites, community visits, musical productions and courses that include frequent low risk activities.

2. A general consent form may be used on an annual or by course basis for this purpose as long as:

- a) parents/guardians are given notice of each activity as it approaches;
- b) the general consent provides a possible list of the low risk activities to which they are consenting;
- c) both the general consent form and notice shall describe transportation arrangements.

B. High-risk activities:

1. Higher risk off-site curricular and extracurricular activities require more detailed and individualized consent forms. By signing the consent form, the parent/guardian agrees that the activities described, including normal associated risks, are appropriate for his/her child.

2. Such forms are specific to the activity and describe inherent risks.



Title: **Waivers and Informed Consent**
 Category: **Education**
 Number: **1360**

3. Specifically, the consent form will include:
 - a) specific means of transportation;
 - b) the nature of the supervision being provided;
 - c) a description of the activity, including inherent risks;
 - d) identify the date, time and duration of the activity.

4. When a curricular or extracurricular activity is planned that extends several days or is considered by the school principal to be a high-risk activity, the consent form shall also include:
 - a) address and telephone number to the location of the activity or, where necessary, the cell phone number of the supervising teacher for emergency contact;
 - b) a detailed itinerary, including any options that may be available for the students, unsupervised periods and remoteness from medical facilities;
 - c) a more detailed description of the risks that are inherent to the activity.

5. When a course is offered that involves higher than normal associated risks (e.g. a senior level physical education course, an outdoor physical education course) the activities and attendant risks shall be described to parents/guardians early enough so that an alternative course selection can be made.

C. **Waivers**

1. Waiver forms shall be used for extracurricular activities involving high risk activities. These will usually be activities that private operators would require waiver forms for, such as river rafting, rock climbing, skiing, etc.
2. Where outside facility providers require waiver forms as a condition of providing services, the school shall insure that parents/guardians receive notice of this fact before they consent to their child's participation in the activity.

Received:
References:



ADMINISTRATIVE REGULATIONS

Title: **Waivers and Informed Consent**
 Category: **Education**
 Number: **1360**

Rationale ~~The function of informed consent is to provide information to parents regarding curricular and extracurricular activities. It also provides an opportunity for parents to advise the school of any concerns they may have related to their child's participation in an activity.~~

I. Rationale:

A. ~~The function of informed consent is to provide information to parents regarding curricular and extracurricular activities. It also provides an opportunity for parents to advise the school of any concerns they may have related to their child's participation in an activity.~~

II. Informed Consent

~~A. The function of informed consent is to provide information to parents. It also provides an opportunity for parents to advise the school of any concerns they may have related to their child's participation in an activity.~~

B. Informed consent shall be used by School District No. 46 ~~as a condition of~~ as a condition of participation by students in certain curricular and extracurricular activities. Specifically, informed consents are signed by a parent or guardian to indicate their consent to the proposed activity of an extracurricular, off-site curricular, or an on-site curricular activity that is considered by the school as medium to high risk. ~~(football, wrestling, etc.).~~

II. Procedures:

III.A. Low-risk activities:

A.1. Schools may use a general consent form to cover off-site curricular activities of a low risk nature, such as field trips to cultural activities, local businesses and industrial sites, community visits, musical productions and courses that include frequent low risk activities.



ADMINISTRATIVE REGULATIONS

Title: **Waivers and Informed Consent**
 Category: **Education**
 Number: **1360**

~~B-2.~~ A general consent form may be used on an annual or by course basis for this purpose as long as:

- ~~1.a)~~ parents/guardians are given notice of each activity as it approaches;
- ~~2.b)~~ the general consent provides a possible list of the low risk activities ~~they are consenting to~~ to which they are consenting;
- ~~3.c)~~ both the general consent form and notice shall describe possible transportation arrangements.

~~IV-B.~~ High-risk activities:

~~A-1.~~ Higher risk off-site curricular and extracurricular activities require more detailed and individualized consent forms. By signing the consent form, the parent/guardian agrees that the activities described, including normal associated risks, are appropriate for his/her child.

~~B-2.~~ Such forms are specific to the activity and describe inherent risks.

~~C-3.~~ Specifically, the consent form will include:

- ~~1.a)~~ specific means of transportation;
- ~~2.b)~~ the nature of the supervision being provided;
- ~~3.c)~~ a description of the activity, including inherent risks;
- ~~4.d)~~ identify the date, time and duration of the activity.

~~D-4.~~ When a curricular or extracurricular activity is planned that extends several days or is considered by the school principal to be a high risk~~high-risk~~ activity, the consent form shall also include:

- ~~1.a)~~ address and telephone number to the location of the activity or, where necessary, the ~~cellular telephone~~cell phone number of the



Title: **Waivers and Informed Consent**
 Category: **Education**
 Number: **1360**

supervising teacher for emergency contact;

~~2~~-b) a detailed itinerary, including any options that may be available for the students, unsupervised periods and remoteness from medical facilities;

~~3~~— a more detailed description of the risks that are inherent to the activity.

~~c~~)

~~E~~-5. When a course is offered that involves higher than normal associated risks (e.g. a senior level physical education course, an outdoor physical education course) the activities and attendant risks shall be described to parents/guardians early enough so that an alternative course selection can be made.

~~V~~-C. Waivers

~~A~~-1. Waiver forms shall be used for extracurricular activities involving high risk activities. These will usually be activities that private operators would require waiver forms for, such as river rafting, rock climbing, skiing, etc.

~~B~~-2. Where outside facility providers require waiver forms as a condition of providing services, the school shall insure that parents/guardians receive notice of this fact before they consent to their child's participation in the activity.

Received:
References:

ADMINISTRATIVE REGULATIONS

TITLE: SEXUAL ORIENTATION AND GENDER IDENTITY

CATEGORY: HEALTH AND SAFETY

NUMBER: 3200

I. Rationale:

School District No. 46 (Sunshine Coast), provides an environment for all members of the school community to work and learn, free from discrimination and harassment while promoting proactive strategies and guidelines to ensure that all students, employees and families are welcomed and included in all aspects of education and school life and are treated with respect and dignity.

II. General:

A. In order to create a school and district culture that supports diversity, all members of the school community shall model respectful and inclusive conduct and refuse to tolerate any form of discrimination. School District 46 embraces and upholds the Ministry of Education SOGI initiatives and is in alignment with all policies and procedures as referenced on the Ministry of Education SOGI 123 website (www.SOGIeducation.org).

B. As such, the District will appoint a District SOGI Lead and will support each school to have a SOGI School Lead. In addition, a District SOGI Committee will be supported by the Board and District.

C. The Board and District shall provide learning opportunities for school communities to increase their knowledge and tools in developing a broad understanding of SOGI and the impact on students. Training shall allow staff to appropriately deliver the curriculum, learn appropriate and respectful language, handle discrimination, and support individual needs.

D. Schools will support developmentally appropriate activities and provide resources that promote knowledge and skills in developing respect for, as well as eliminating discrimination against LGBT2SQ+* people.

E. Students will be included and accommodated for in all extra-curricular activities regardless of their sexual orientation or gender identity, including support to set up a Gender-Sexuality Alliance/Gay-Straight Alliance or similar club.

F. Schools will include in their Codes of Conduct specific reference to discrimination on the basis of gender identity, gender expression or sexual orientation.

G. Schools will provide support for the LGBT2SQ+* youth in their school communities by:

1. Ensuring students have the right to confidentiality of their official and/or preferred sex, gender, and name. In class: Staff will not expose sexual orientation, gender identity, and/or gender expression of students.

ADMINISTRATIVE REGULATIONS

TITLE: SEXUAL ORIENTATION AND GENDER IDENTITY
CATEGORY: HEALTH AND SAFETY
NUMBER: 3200

2. Students have the right to self-identification, which includes the name by which they wish to be addressed and their preferred pronouns that correspond to their gender identity.

3. Students may express their gender identity or gender expression through their manner of dress. If dress codes exist, they should be as inclusive as possible, which may include removing pronouns.

4. Schools will focus on integrated and inclusive activities. Where gender segregated activities continue to exist, students will have the option to be included in the group that corresponds to their gender identity or, in the case of gender non-conforming students, the group they would like to participate in.

5. Students will be included and accommodated for in all extra-curricular activities regardless of their sexual orientation or gender identity/expression, including support to set up a Gay-Straight Alliance.

G. The Board, in the regular course of reviewing policy, regulations and other district documents, will ensure that language is representative of the diversity of our LGBT2SQ+ community.

H. Given the potentially sensitive nature of the content that may arise when supporting students, it is expected that all volunteers working with the LGBT2SQ+ student population sign and abide by the SD46 Volunteer Code of Conduct.

**NOTE: LGBT2SQ+* is used to refer to lesbian, gay, bisexual, trans, two-spirited, queer, questioning, intersex, asexual, pansexual, non-binary et al.*

Received:

References: Policy 20

ADMINISTRATIVE REGULATIONS

TITLE: SEXUAL ORIENTATION AND GENDER IDENTITY
 CATEGORY: HEALTH AND SAFETY
 NUMBER: 3200

I. Rationale:

~~It is expected that all individuals – adults and student – will treat each other with respect and courtesy and conduct themselves in a manner that will promote safety and security for all. (Regulation 2720 – Personal Safety 1080 – Code of Conduct [PJB1])~~

~~For these reasons,~~ School District No. 46 (Sunshine Coast), ~~will provide~~s an environment for all members of the school community to work and learn, free from ~~fear,~~ discrimination and harassment while promoting proactive strategies and guidelines to ensure that ~~all sexual minority~~ students, employees and families are welcomed and included in all aspects of education and school life and are treated with respect and dignity.

~~II. —~~In order to create a school and district culture that supports diversity, all members of the school community ~~are expected to shall~~ model respectful and inclusive conduct and ~~to~~ refuse to tolerate any form of discrimination. School District 46 embraces and upholds the Ministry of Education SOGI initiatives and is in alignment with all policies and procedures as referenced on the Ministry of Education SOGI 123 website (www.SOGIeducation.org).

~~III. —~~

~~II. —~~

A. — As such, the District will appoint a District SOGI Lead and will support each school to have a SOGI School Lead. In addition, a District SOGI Committee will be supported by the Board and District.

~~A. — B. —~~ The Board and District shall provide learning opportunities for school communities to increase their knowledge and tools in developing a broad understanding of SOGI and the impact on students. Training shall allow staff to appropriately deliver the curriculum, learn appropriate and respectful language, handle discrimination, and support individual needs. awareness of the scope and impact of discrimination against LGBT* students, their families and district staff and to create an inclusive environment.

ADMINISTRATIVE REGULATIONS

TITLE: SEXUAL ORIENTATION AND GENDER IDENTITY
 CATEGORY: HEALTH AND SAFETY
 NUMBER: 3200

C. Schools will support developmentally age-appropriate activities and provide resources that promote knowledge and skills in developing respect for, as well as eliminating discrimination against LGBT2SQ+* LGBT* people.

D.

B.—Students will be included and accommodated for in all extra-curricular activities regardless of their sexual orientation or gender identity, including support to set up a Gender-Sexuality Alliance/Gay-Straight Alliance or similar club. Individuals exercising current and promising practices, which promote safe and inclusive school environments for LGBT* youth will be invited to share those with school staffs.

~~C.~~ E. Schools will include in their Codes of Conduct specific reference to discrimination on the basis of gender identity, gender expression or sexual orientation.

F. Schools will provide support for the LGBT2SQ+* LGBT* youth in their school communities by:-

1. Ensuring students have the right to confidentiality of their official and/or preferred sex, gender, and name. In class: Staff will not expose sexual orientation, gender identity, and/or gender expression of students.

2. Students have the right to self-identification, which includes the name by which they wish to be addressed and their preferred pronouns that correspond to their gender identity.

3. Students may express their gender identity or gender expression through what they wear to school/their manner of dress. If dress codes exist, they should be as inclusive as possible, which may include removing pronouns.

4. Schools will focus on integrated and inclusive activities. Where gender segregated activities continue to exist, students will have the option to be included in the group that corresponds to their gender identity or, in the case of gender non-conforming students, the group they would like to participate in.

D.—Students will be included and accommodated for in all extra-curricular activities regardless of their sexual orientation or gender identity/expression, including support to set up a Gay-Straight Alliance.

ADMINISTRATIVE REGULATIONS

TITLE: SEXUAL ORIENTATION AND GENDER IDENTITY
 CATEGORY: HEALTH AND SAFETY
 NUMBER: 3200

~~E. Community resource lists and displays in schools will be inclusive of community supports for LGBT* youth and families.~~

~~5.~~

~~F. G. The Board, in the regular course of reviewing policy, regulations and other district documents, will ensure that language is representative of the diversity ~~in~~ of our LGBT2SQ+ community.~~

~~G. H. Given the potentially sensitive nature of the content that may arise when supporting students, it is expected that all volunteers working with the LGBT2SQ+ student population sign and abide by the SD46 Volunteer Code of Conduct. The Board expects all staff to model respectful, tolerant conduct regardless of perceived differences.~~

~~H. The Board and District Administration shall promote opportunities for staff to increase their knowledge and skills in promoting respect for human rights, supporting diversity and addressing discrimination in schools.~~

~~III. *NOTE: LGBT2SQ+ is used to refer to lesbian, gay, bisexual, trans, two-spirited, queer, questioning, intersex, asexual, pansexual, non-binary et al.~~

~~IV. **NOTE:** LGBT* is used to refer to lesbian, gay, bisexual, transgender, transsexual, transitioning, two-spirited, queer people or those questioning their sexual orientation or gender identity. In some references this list is referred to as LGBTTTTQQ.~~

~~**GLOSSARY attached.**~~

Received:

References: ~~Policy 3.18~~ Policy 20

ADMINISTRATIVE REGULATIONS

TITLE: STUDENT SUBSTANCE USE
CATEGORY: HEALTH AND SAFETY
NUMBER: 3240

I. Rationale:

Both the *Tobacco and Vapour Control Act*, Section 2.2, and the *Cannabis Act* clearly define the laws regarding smoking, the use of tobacco and vapour products and the use of cannabis on school property. The Board of Education of School District No. 46 (Sunshine Coast) recognizes that in order to provide the greatest opportunity for healthy student growth and development, the school environment must be free from the use of tobacco, alcohol, cannabis and other impairing substances. The Board shares responsibility with students, parents and the community for addressing problems associated with the use of such substances. The Board supports a proactive and comprehensive approach to substance use which emphasizes preventative curriculum, early intervention, counselling and disciplinary actions. Given our vulnerable population of children and youth, it is important that staff model and promote healthy living in the workplace.

II. Practices:

- A. Smoking, vaping and the use of tobacco products or cannabis is prohibited on all property owned or operated by the school district and in school district vehicles.
- B. The Board prohibits the use of, or being under the influence of alcohol, cannabis or other impairing substances by students while on school property or at school-sponsored events.
- C. Students are not permitted to smoke, vape or use tobacco or cannabis products or possess/consume alcohol on school buses or at any school function held in other locations.
- D. The exception to this policy is for the ceremonial use of tobacco where the activity has been approved by the Board, and the ceremony is performed in relation to a traditional indigenous cultural activity, or performed by a group for a purpose approved by government regulation.
- E. Principals and teachers shall strive to ensure that all students receive instruction that promotes substance use awareness, responsible decision-making, positive self-esteem and overall good health.
- F. Principals and teachers shall remain aware of current scientific knowledge and instructional techniques related to substance use education.
- G. Students and parents shall be made aware of available counseling services and other support services outside of the school. Access to community assessment, counseling and

ADMINISTRATIVE REGULATIONS

TITLE: STUDENT SUBSTANCE USE
CATEGORY: HEALTH AND SAFETY
NUMBER: 3240

treatment services may be facilitated by the school for students and families. In taking or facilitating such action, school personnel shall strive to ensure the confidentiality of those involved. Students should feel free to seek and receive counseling about substance use and related problems without fear of punishment or reprisal.

H. When, in the opinion of the school principal, a student is in possession of, or under the influence of impairing or illegal substances either during the regular school day or at a school-sponsored function, whenever or wherever held, the student may be either sent home or suspended. The length and type of the suspension shall be determined on a case-by-case basis. Where possible, once the student is no longer in an impaired state, the suspension should be in-school and include counseling and/or other supports deemed necessary to promote the well-being of the student.

I. When, in the opinion of the school principal, a student is providing impairing or illegal substances to other students, whether for profit or not, the student may be suspended under the same guidelines as outlined in Regulation #1320.

J. The RCMP may be informed of suspected use or possession of illegal substances.

K. School principals, given reasonable cause, are permitted to search student lockers without the consent of the student.

L. Any illegal substances discovered to be in a student's possession or on school property shall be confiscated immediately by the school principal. At the time of confiscation, other responsible adults shall be made aware of the action that has been taken by the principal. The substance shall be locked in a secure place within the school. The RCMP shall be called immediately to pick up the confiscated material.

M. In making decisions about disciplinary procedures, the principal shall be guided by the concept of "in loco parentis", and shall consider what is best for the individual student as well as the health, safety and well-being of other students and staff members.

N. Encouragement and support shall be offered to those student organizations and activities that, in the opinion of the school principal, help to develop a positive peer influence in the area of substance use.

Received: January 2019

References: Board Policy 11.6; *Tobacco and Vapour Products Control Act* - Section 2.2, *Cannabis Act*

ADMINISTRATIVE REGULATIONS

TITLE: STUDENT SUBSTANCE USE
CATEGORY: HEALTH AND SAFETY
NUMBER: 3240

I. Rationale:

Both the *Tobacco and Vapour Control Act*, Section 2.2, and the *Cannabis Act* clearly define the laws regarding smoking, the use of tobacco and vapour products and the use of cannabis on school property. The Board of Education of School District No. 46 (Sunshine Coast) recognizes that in order to provide the greatest opportunity for healthy student growth and development, the school environment must be free from the use of tobacco, alcohol, cannabis and other impairing substances. The Board shares responsibility with students, parents and the community for addressing problems associated with the use of such substances. The Board supports a proactive and comprehensive approach to substance use which emphasizes preventative curriculum, early intervention, counselling and disciplinary actions. Given our vulnerable population of children and youth, it is important that staff model and promote healthy living in the workplace.

II. Practices:

- A. Smoking, vaping and the use of tobacco products or cannabis is prohibited on all property owned or operated by the school district and in school district vehicles.
- B. The Board prohibits the use of, or being under the influence of alcohol, cannabis or other impairing substances by students while on school property or at school-sponsored events.
- C. Students are not permitted to smoke, vape or use tobacco or cannabis products or possess/consume alcohol on school buses or at any school function held in other locations.
- D. The exception to this policy is for the ceremonial use of tobacco where the activity has been approved by the Board, and the ceremony is performed in relation to a traditional [aboriginal/indigenous](#) cultural activity, or performed by a group for a purpose approved by government regulation.
- E. Principals and teachers shall strive to ensure that all students receive instruction that promotes substance use awareness, responsible decision-making, positive self-esteem and overall good health.
- F. Principals and teachers shall remain aware of current scientific knowledge and instructional techniques related to substance use education.
- G. Students and parents shall be made aware of available counseling services and other support services outside of the school. Access to community assessment, counseling and

ADMINISTRATIVE REGULATIONS

TITLE: STUDENT SUBSTANCE USE
 CATEGORY: HEALTH AND SAFETY
 NUMBER: 3240

treatment services may be facilitated by the school for students and families. In taking or facilitating such action, school personnel shall strive to ensure the confidentiality of those involved. Students should feel free to seek and receive counseling about substance use and related problems without fear of punishment or reprisal.

H. When, in the opinion of the school principal, a student is in possession of, or under the influence of impairing or illegal substances either during the regular school day or at a school-sponsored function, whenever or wherever held, the student may be either sent home or suspended. The length and type of the suspension shall be determined on a case-by-case basis. Where possible, once the student is no longer in an impaired state, the suspension should be in-school [and include counseling and/or other supports deemed necessary to promote the well-being of the student.](#)

I. When, in the opinion of the school principal, a student is providing impairing or illegal substances to other students, whether for profit or not, the student may be suspended under the same guidelines as outlined in Regulation #1320.

J. The RCMP may be informed of suspected use or possession of illegal substances.

K. School principals, given reasonable cause, are permitted to search student lockers without the consent of the student.

L. Any illegal substances discovered to be in a student's possession or on school property shall be confiscated immediately by the school principal. At the time of confiscation, other responsible adults shall be made aware of the action that has been taken by the principal. The substance shall be locked in a secure place within the school. The RCMP shall be called immediately to pick up the confiscated material.

M. In making decisions about disciplinary procedures, the principal shall be guided by the concept of "in loco parentis", and shall consider what is best for the individual student as well as the health, safety and well-being of other students and staff members.

N. Encouragement and support shall be offered to those student organizations and activities that, in the opinion of the school principal, help to develop a positive peer influence in the area of substance use.

Received: January 2019

References: Board Policy 11.6; *Tobacco and Vapour Products Control Act* - Section 2.2, *Cannabis Act*