

# ADMINISTRATIVE REGULATIONS

TITLE: EDUCATIONAL HERITAGE  
CATEGORY: EDUCATION  
NUMBER: 1120

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## I. Rationale:

Preserving local educational history values our past while setting the context to prepare our students for their futures. Therefore, the school district shall, wherever feasible and practicable, recognize the importance of local education history by maintaining historical records, preserving representative educational artifacts, and promoting the educational legacy present in the community. This regulation shall be particularly relevant in the circumstance of a school closure or other significant reorganization.

## II. Procedures:

- A. The community's educational heritage will be maintained by:
1. displaying a school district inventory of artifacts and archival material, including minutes, building plans and other historic details;
  2. providing records of interviews with retired personnel, and others with similar backgrounds, of the school district;
  3. striking a heritage committee, as necessary, comprised of members from the school board and district staff, volunteer heritage associations and parent groups to review progress of heritage projects and other matters;
  4. preserving tree plantings, markers and buildings of historic significance to the school district.
- B. The educational legacy of the community will be transmitted to future generations by:
1. encouraging and sponsoring educational heritage projects of pupils, e.g. student writing, displays, murals, etc.;
  2. promoting heritage talks, plays, etc. in the classroom.
- C. As per "The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities." (Truth and Reconciliation call to action 14(iv)), the district will consult with the local aboriginal community for appropriate approaches regarding aboriginal culture and language preservation, revitalization and strengthening.
- D. The school district will endeavour to make full use of the relevant provisions of the B.C. Heritage Legislation in order to benefit from available programs.
- E. School district staff will, wherever feasible and practicable, cooperatively assist

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volunteer organizations in heritage projects that are relevant to the school district.

**Received:** March 2019

**References:**

