

# ADMINISTRATIVE REGULATIONS

TITLE: COACHING  
CATEGORY: EDUCATION  
NUMBER: 1070

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## I. Rationale

Ensuring our coaches understand the culture and expectations for school sports assures that our students benefit most from their athletic experiences.

## II. Athletic Programs

a. Athletic programs will:

- i. Encourage all student-athletes to reach their full academic and educational potential.
- ii. Recommend that each student-athlete and families/caregivers be advised to carry appropriate insurance coverage.

## III. Coaches Code of Conduct

a. Coaches play an important role in the personal and athletic development of young athletes. Therefore, coaches are expected to model the positive aspects of school sport. Coaches shall:

- i. recognize that school sport is an extension of the classroom, with moral and legislative obligations required of the coach at all times.
- ii. at the high school level, observe the Competitive Rules and Regulations of BC School Sports, the local Athletic Association and applicable Sport Commission.
- iii. observe the rules of the sport, the spirit of the rules of the sport, and encourage student-athletes to do the same.
- iv. fulfill all league, exhibition, invitational, play-off and championship competitive and event obligations, in accordance with Athletic Association policy, Sport Commission policy or Tournament Organizer agreements.
- v. treat all participants respectfully and refrain from any form of discrimination, as outlined in Regulation 1080 (Codes of Conduct).
- vi. respect the rulings of officials without gesture or argument, and require student-athletes and families/caregivers to do the same.
- vii. not, under any circumstances, endorse, recommend or suggest the use of performance enhancing drugs or supplements by any student-athlete.
- viii. abstain from the use of tobacco products, any form of drug, and alcohol while supervising student-athletes.
- ix. not, under any circumstances, require or imply that a student must be involved in any summer program or club program as part of their obligation to participate on a school team.

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- x. build up every individual athlete in confidence and spirit regardless of skill or ability.

## IV. Students

- a. Coaches will support student-athletes to:
  - i. Understand their role as school and district representatives at competitions.
  - ii. Recognize that all regular school and district rules are in effect at all times, including nights and weekends.
  - iii. Treat everyone with respect by:
    - 1. treating teammates, coaches, opponents, referees, event organizers and spectators with respect;
    - 2. respecting and accepting with dignity the decisions of officials;
    - 3. being generous in winning and gracious in losing;
    - 4. being understanding and accepting of each teammates different level of skills and abilities.
  - iv. Exercise self-control at all times by:
    - 1. remembering that there is no place in sport for drugs or alcohol;
    - 2. refraining from the use of foul or profane language;
    - 3. refraining from the use of physical force outside of the rules of the game.
  - v. Play fair by playing within the rules and the spirit of the rules of the game at all times.
  - vi. To come to all practices and games prepared to contribute to your team and teammates with a positive attitude.

## V. Community or Parent Coach

- a. The school principal shall meet with each prospective coach to discuss school athletic policy and school sport philosophy, ensuring that the coach understands:
  - i. the expectations for the supervision of student-athletes;
  - ii. emergency protocol with the school;
  - iii. accountability for equipment, uniforms, finances;
  - iv. competition schedules and deadlines;
  - v. practice times, policies and access;
  - vi. school and/or district travel policies and insurance requirements;
  - vii. at the high school level, the BCSS Coach's Code of Conduct and procedures;
  - viii. at the high school level, the BCSS Competitive Rules and Regulations;
  - ix. the decision-making process and jurisdictional boundaries of the school, school

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- district, and at the high school level, the athletic association, sport commission and BCSS;
- x. required paperwork for team and student-athlete registration and entry into events.
  - b. The school principal shall request and check at least two (2) references for each community coach candidate. Reference checks should include questions about previous conduct, suspensions or probationary penalties served, technical skill and ability, age group and/or gender previously coached and degree of commitment and interest. Further, a school district employee shall be at all sporting events for elementary-aged students.
  - c. Community coaches must undertake a Criminal Records check prior to working with any students.
  - d. At the high school level, BCSS Supervision Policies (A3.1) does not require that a teacher-sponsor be present with adults who have been approved by the school principal. It is therefore strongly recommended that periodic observations of the community coach at practice and in competition be conducted by the principal.
  - e. Community coaches at the elementary level must be supervised by district staff and follow the philosophy and mission statement as laid out in the Elementary School Sport Manual. At the elementary level, sports are to be developmental and the spirit of competition comes second to the spirit of fair play and good sportsmanship.

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**References:**